

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MGMT20135 *Critical Thinking and Managerial Decision-Making*

Term 1 - 2017

Profile information current as at 25/04/2024 07:20 pm

All details in this unit profile for MGMT20135 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is designed to introduce the importance of critical thinking to the process of decision-making in a managerial setting. The key aspects of critical thinking and reasoning, including knowledge, comprehension, analysis and application are considered. You will develop significant skills in building effective arguments by constructing, analysing, and critically evaluating arguments in the process of effective decision-making. You will apply these skills to data and information related to typical business decisions. The aim is to communicate effectively and collaborate with others in order to generate solutions to multi-faceted business problems in a simulated business environment. You will also be introduced to a range of techniques available to assist better group decision-making and how such skills may be applied in real-life business situations.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Brisbane
- Distance
- Melbourne
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical and Written Assessment**

Weighting: 30%

2. **Written Assessment**

Weighting: 40%

3. **Presentation and Written Assessment**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Formal Feedback

Feedback

The assessment criteria need more explanation

Recommendation

It is recommended to explain fully the specific assessment criteria.

Feedback from Formal Feedback

Feedback

This course consistently received strong evaluations which would suggest that the students find this class a positive learning experience.

Recommendation

It is recommended to continue with all aspects of the course identified by the students as positive--especially the debate.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. effectively apply appropriate modes of inquiry to gather, generate, and evaluate information relevant to typical business decisions
2. define the processes of deduction, induction, and other key elements of logical reasoning such as the differences among facts, inferences, assumptions, opinions, and theories
3. interpret evidence and findings, especially concerning alternative positions different from their own
4. evaluate the quality of reasoning behind arguments, interpretations, and/or beliefs and evaluate your own positions and conclusions through reflective thinking
5. communicate and defend your positions or conclusions by evaluating the validity of ideas and information, providing evidence and support, and arguing against competing claims when applicable
6. create new ideas, positions, solutions, and techniques by critically examining emerging business issues, solving problems and applying knowledge and theory to novel situations.

Textbooks and Resources

Textbooks

Information for Textbooks is not yet available.

The textbooks have not yet been finalised.

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.

This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.

This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.

This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.