



MGMT20142 Contemporary Issues in Entrepreneurship, Innovation and Sustainability

Term 1 - 2024

Profile information current as at 15/05/2024 04:19 am

All details in this unit profile for MGMT20142 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Sustainable entrepreneurship and innovation are processes that seek to exploit opportunities and develop effective, efficient, sustainable solutions to complex problems, and aims to improve business value, as well as addressing sustainability challenges. The unit will include contemporary social, environmental and economic sustainability problems. With a focus on action learning and case study analysis, you will develop the ability to explore entrepreneurial and innovation opportunities that address sustainability challenges in the ecosystem of contemporary enterprises. You will develop problem-solving skills using critical analysis in a practical context. Collaborative practices, such as design thinking, co-creation, and social innovation, will equip you to address sustainability challenges.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Group Work**

Weighting: 40%

3. **Written Assessment**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from The unit received a rating of 100% positive student feedback on all Student Unit and Teaching Evaluation (SUTE) criteria.

Feedback

The student feedback about the unit content, unit delivery, unit assessments, and the lecturer's constructive feedback is very positive.

Recommendation

It is recommended that the current learning and teaching philosophy and learning and teaching implementation be maintained and strengthened where possible.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify and critically discuss contemporary issues in entrepreneurship, innovation and sustainability
2. Understand and use collaborative processes to explore entrepreneurship or innovation opportunities to address sustainability challenges
3. Using academic and industry sources, research the need for entrepreneurship and innovation to address the complexities of sustainability challenges
4. Critically analyse and formulate strategies to exploit sustainable entrepreneurial and innovation opportunities in the ecosystem of a contemporary enterprise.

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 30%	•		•	
2 - Group Work - 40%	•	•		•
3 - Written Assessment - 30%		•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				
2 - Communication				
3 - Cognitive, technical and creative skills				
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tage Andersson Unit Coordinator

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Schedule

Week 1: Introduction to innovation, entrepreneurship and sustainability - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to innovation, entrepreneurship and sustainability	Moodle learning resources	Workshop

Week 2: Innovation and entrepreneurship versus UN sustainable development goals - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Innovation and entrepreneurship versus UN sustainable development goals	Moodle learning resources	Workshop

Week 3: Corporate innovation and entrepreneurship - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Corporate innovation and entrepreneurship	Moodle learning resources	Workshop

Week 4: Digital innovation and entrepreneurship - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Digital innovation and entrepreneurship	Moodle learning resources	Workshop

Week 5: Social and regional innovation and entrepreneurship - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Workshop
Social and regional innovation and entrepreneurship	Moodle learning resources	Business report: Strategic analysis of innovation, entrepreneurship, and sustainability challenges from an Australian industry sector perspective Due: Week 5 Friday (5 Apr 2024) 11:45 pm AEST

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Take a break and get refreshed		

Week 6: Design thinking, lean start-up, and business models - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Design thinking, lean start-up, and business models	Moodle learning resources	Workshop

Week 7: Design thinking and systems thinking - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Design thinking and systems thinking Moodle learning resources Workshop

Week 8: Design thinking and sustainability - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Workshop
Design thinking and sustainability	Moodle learning resources	Business proposal: How an Australian business can apply innovation and entrepreneurship methodologies and practices to address sustainability challenges Due: Week 8 Friday (3 May 2024) 11:45 pm AEST

Week 9: Design thinking and digital transformation - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Design thinking and digital transformation	Moodle learning resources	Workshop

Week 10: Design thinking and business ecosystems - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Design thinking and business ecosystems	Moodle learning resources	Workshop

Week 11: Innovation vision and strategy - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Innovation vision and strategy	Moodle learning resources	Workshop

Week 12: Self-reflection to capture learning - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Workshop
Self-reflection to capture learning	Moodle learning resources	Business proposal: Building Circular Economy capabilities within a Business Innovation Ecosystem Due: Week 12 Thursday (30 May 2024) 11:45 pm AEST

Assessment Tasks

1 Business report: Strategic analysis of innovation, entrepreneurship, and sustainability challenges from an Australian industry sector perspective

Assessment Type

Written Assessment

Task Description

This is an individual assessment. You are required to write a short 2000-word business report that identifies, analyses, and synthesises contemporary Entrepreneurship, Innovation, and Sustainability (EIS) challenges from a selected Australian industry perspective of your choice. Your lecturer must approve your choice of Australian industry.

First, research the concepts and relationships between entrepreneurship, innovation, and sustainability. Then, research the need for innovation and entrepreneurship to address the complexities of sustainability challenges from a selected Australian industry perspective (e.g. agriculture, manufacturing, mining, education, tourism, etc). The report must build on information from well-regarded academic (e.g. research articles published in peer-reviewed journals) and practitioner (e.g. industry reports, webpages, magazines) literature about the issues. Workshop activities will address this. You must discuss the scope of your report at the workshops.

The total length of the report should not exceed 2000 words (+/- 10%), excluding the title page, executive summary, table of contents, reference list, table(s), figure(s), and appendices. Note that tables and figures are optional and should only be used if relevant and referred to in the body of the report. You must develop and submit this assessment in the short business report format. This will be discussed at the workshops. Further assessment details and guidance are

provided on the unit website in Moodle.

You are strongly encouraged to discuss your assessment ideas, research progress, and self-reflection at the workshops with fellow students and your local lecturer before you complete and submit the assessment.

Assessment submissions with high Turn-It-In similarity scores and AI scores will be investigated according to CQUniversity academic misconduct policies and procedures.

Assessment Due Date

Week 5 Friday (5 Apr 2024) 11:45 pm AEST

In alignment with the CQUniversity Assessment Policy and Procedure, a late submission penalty of five percent of the total available marks for the assessment must be deducted for each full or part calendar day the assessment task is overdue.

Return Date to Students

Results and feedback will be made available on the unit website within 2 weeks.

Weighting

30%

Assessment Criteria

Your report must demonstrate:

1. Effective use of the executive summary. (10%)
2. Understanding of the concepts of Entrepreneurship, Innovation, and Sustainability (EIS) and their complex relationships. (10%)
3. Effective identification, analysis, and synthesis of EIS opportunities and threats external to the selected industry. Key assumptions associated with the analysis and synthesis must be provided. (15%)
4. Effective identification, analysis, and synthesis of EIS strengths and weaknesses internal to the selected industry. Key assumptions associated with the analysis and synthesis must be provided. (15%)
5. Effective synthesis of key findings with important industry EIS challenges included in the conclusion. (15%)
6. Candid and critical self-reflection about the assessment task, including a reflection on the development of personal competencies and skills; identification of own personal strengths and weaknesses, supported with suggestions for self-improvement. (15%)
7. Good written communication skills embedding sound arguments supported by sound references, use of professional tone, word choice, expression, grammar, punctuation, and correct spelling using Australian English (10%).
8. Use of at least 10 quality in-text (APA 7) references, including academic (minimum 5) and practitioner supporting your argument. Conformity to the CQU APA 7 Referencing Guide (10%).

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Identify and critically discuss contemporary issues in entrepreneurship, innovation and sustainability
- Using academic and industry sources, research the need for entrepreneurship and innovation to address the complexities of sustainability challenges

2 Business proposal: How an Australian business can apply innovation and entrepreneurship methodologies and practices to address sustainability challenges

Assessment Type

Group Work

Task Description

This is a team assessment.

Your team must investigate and propose how an Australian business can apply innovation and entrepreneurship methodologies and practices to address sustainability challenges. This assessment has two significant parts focused on the same business proposal.

Part A: Team Report (25%)

You are required to develop a 1,500-word (+/- 10%) business proposal using the short report format. Your team report must investigate and propose how an Australian business can apply innovation and entrepreneurship methodologies and

practices to address sustainability challenges. Only one team member must submit the business proposal to Moodle's unit website.

Part B: Team Presentation (15%)

Using Zoom, record a maximum 10-minute presentation. Each team member must present their aspects of the Team Presentation in no more than 3 minutes. Your Presentation must investigate and propose how an Australian business can apply innovation and entrepreneurship methodologies and practices to address sustainability challenges. Your Presentation must be delivered professionally and should be both creative and persuasive. Key references supporting your ideas must be included in the notes section of your PowerPoint presentation. The PowerPoint presentation and the Zoom recording must be submitted to the unit website in Moodle. Note: If there are few students in the unit, we may use the Zoom workshop for live Presentations and Zoom recording.

Important

Each team member needs to contribute to the team task equally; otherwise, the mark will not be allocated on an equal basis. You are expected to select a team leader and organise team meetings to develop consensus on the choice of industry and companies and the distribution of work among team members. After that, there needs to be regular communication, exchange of ideas, feedback and exchange of materials between the team members until the completion of the team report, as well as a PowerPoint presentation. In case of conflict on contributions within a team, the Unit Coordinator will decide the mark allocation through the evidence-based system for Self and Peer Assessment (SPA).

Assessment details and guidance will be provided on the unit website in Moodle and in class. You are strongly encouraged to discuss your assessment ideas and suggestions in class with fellow students and your local lecturer before you complete and submit the assessment.

Assessment Due Date

Week 8 Friday (3 May 2024) 11:45 pm AEST

In alignment with the CQUniversity Assessment Policy and Procedure, a late submission penalty of five percent of the total available marks for the assessment must be deducted for each full or part calendar day the assessment task is overdue.

Return Date to Students

Results and feedback will be made available on the unit website within 2 weeks.

Weighting

40%

Assessment Criteria

Part A: Team report.

Your report must demonstrate:

1. Effective use of the Executive Summary and the Introduction. (10%)
2. Understanding the Entrepreneurship, Innovation, and Sustainability (EIS) concepts and their complex relationships in the context of how an Australian business can apply innovation and entrepreneurship methodologies and practices to address sustainability challenges. (10%)
3. Effective identification, analysis, and synthesis that supports the ideas and proposals for how an Australian business can apply innovation and entrepreneurship methodologies and practices to address sustainability challenges. (40%)
4. Effective synthesis of key ideas and proposals in the conclusion. (10%)
5. Candid and critical team self-reflection about the assessment task, including a reflection on developing personal competencies and skills, identifying team strengths and weaknesses, and suggestions for team self-improvement. (10%)
6. Good written communication skills embedding sound arguments supported by proper references, use of professional tone, word choice, expression, grammar, punctuation, and correct spelling using Australian English (10%).
7. Use at least 10 quality in-text (APA 7) references, including academic peer-reviewed (minimum 5) and practitioner references supporting your arguments. Conformity to the CQU APA 7 Referencing Guide (10%).

Part B: Team Presentation.

Your Presentation must demonstrate:

1. Understanding the Entrepreneurship, Innovation, and Sustainability (EIS) concepts and their complex relationships in the context of how an Australian business can apply innovation and entrepreneurship methodologies and practices to address sustainability challenges. (10%)
2. Effective identification, analysis, and synthesis that supports the ideas and proposals for how an Australian business can apply innovation and entrepreneurship methodologies and practices to address sustainability challenges. (40%)
3. Effective synthesis of key ideas and proposals in the conclusion. (10%)

4. Candid and critical team self-reflection about the assessment task, including a reflection on developing personal competencies and skills, identifying team strengths and weaknesses, and suggestions for team self-improvement. (10%)
5. Demonstrate evidence (references) that you have done background research to inform the contents of the Presentation (10%)
6. Exhibit visual and oral communication skills to explain your insights clearly (10%)
7. Use an appropriate number of slides to communicate the message (10%)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online Group

Learning Outcomes Assessed

- Identify and critically discuss contemporary issues in entrepreneurship, innovation and sustainability
- Understand and use collaborative processes to explore entrepreneurship or innovation opportunities to address sustainability challenges
- Critically analyse and formulate strategies to exploit sustainable entrepreneurial and innovation opportunities in the ecosystem of a contemporary enterprise.

3 Business proposal: Building Circular Economy capabilities within a Business Innovation Ecosystem

Assessment Type

Written Assessment

Task Description

This is an individual assessment.

You are required to write a 2000-word (+/- 10%) short business report containing a business proposal focused on building Circular Economy capabilities within a Business Innovation Ecosystem.

The report must answer the following questions using different resources and search criteria:

- How can Kmart in Australia build world-class Circular Economy capabilities within a business innovation ecosystem it leads to address its UN SDG 12 targets?
- What Circular Economy collaborative innovation processes, methodologies, practices, and tools should Kmart use within the innovation ecosystem?

In answering these questions, you must compare your findings regarding:

- Effective identification, analysis, and synthesis of internet search results using Google and Chat GPT (include references).
- Effective identification, analysis, and synthesis of unit website materials (include references).
- Effective identification, analysis, and synthesis of academic and professional practitioner literature (include references).

The total length of the report should not exceed 2000 words (+/- 10%), excluding the title page, executive summary, table of contents, reference list, table(s), figure(s), and appendices. You must develop and submit this assessment in the short business report format.

You are strongly encouraged to discuss your assessment ideas, research progress, and self-reflection at the workshops with fellow students and your local lecturer before you complete and submit the assessment.

Assessment submissions with high Turn-It-In similarity and AI scores will be investigated in accordance with CQUniversity academic misconduct policies and procedures.

Assessment Due Date

Week 12 Thursday (30 May 2024) 11:45 pm AEST

In alignment with the CQUniversity Assessment Policy and Procedure, a late submission penalty of five percent of the total available marks for the assessment must be deducted for each full or part calendar day the assessment task is overdue.

Return Date to Students

Results and feedback will be made available on the unit website on Certification of Grades day.

Weighting

30%

Assessment Criteria

Your report must demonstrate:

1. Effective use of the Executive Summary and the Introduction. (10%)
2. In-depth understanding of the Circular Economy and UN SDG 12 related concepts. (10%)
3. Effective identification, analysis, and synthesis of internet search results using Google and Chat GPT (include references). (10%)
4. Effective identification, analysis, and synthesis of unit website materials (include references). (10%)
5. Effective identification, analysis, and synthesis of academic and professional practitioner literature (include references). (10%)
6. Effectively compare the three different sources of information in table format with supporting argumentation. (10%)
7. Effective synthesis of key ideas and proposals in the conclusion. (10%)
8. Candid and critical self-reflection about the assessment task, including a reflection on the development of personal competencies and skills; identification of your own personal strengths and weaknesses, supported with suggestions for self-improvement. (10%)
9. Good written communication skills embedding sound arguments supported by proper references, use of professional tone, word choice, expression, grammar, punctuation, and correct spelling using Australian English. (10%)
10. Use at least 20 quality in-text (APA 7) references supporting your findings and arguments. Conformity to the CQU APA 7 Referencing Guide. (10%)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Understand and use collaborative processes to explore entrepreneurship or innovation opportunities to address sustainability challenges
- Using academic and industry sources, research the need for entrepreneurship and innovation to address the complexities of sustainability challenges
- Critically analyse and formulate strategies to exploit sustainable entrepreneurial and innovation opportunities in the ecosystem of a contemporary enterprise.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem