

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MGMT20143 *Think Big*

## Term 1 - 2025

Profile information current as at 23/11/2024 07:51 pm

All details in this unit profile for MGMT20143 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Think Big is a unit about generating, developing, and evaluating ideas for the introduction of innovative and viable new ventures. Think Big entails a process of discovery designed to develop creation of dynamic and impactful enterprises. You will learn about innovative business concepts and the design of performance-differentiating business models. The unit will assist you to generate new marketable ideas and develop skills in innovative thinking, and market assessment in digital, commercial, service and social contexts. This unit will also introduce you to the concept of ideation and horizon thinking, and explore how creative and innovative ideas are generated through teamwork and by brainstorming or workshopping ideas. You will be able to apply the principles of lean entrepreneurship and appreciate what is involved when starting a business or a social enterprise, as well as how to pitch business ideas to potential investors as part of an entrepreneurial team. The unit has a strong practice and market disruption focus.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Brisbane
- Melbourne
- Online
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Students and unit coordinator

##### **Feedback**

Overall, the student feedback from the students about their learning experience is positive, and it supports the current learning and teaching practices in the unit.

##### **Recommendation**

The recommendation is to maintain the current learning and teaching philosophy and practices.

#### Feedback from Students and unit coordinator

##### **Feedback**

Students have expressed a desire for stronger connections between the unit and industry practices. They suggested more integration of real-world problem-solving scenarios.

##### **Recommendation**

The recommendation is to collaborate with local businesses and entrepreneurs to bring real-world challenges into the classroom. Invite entrepreneurs as guest speakers to share the problems they face and the solutions they've implemented in their successful ventures. This approach will help students apply their learning in practical settings and better understand industry standards.

#### Feedback from Students and unit coordinator

##### **Feedback**

The unit is open to students from all disciplines, but its content is primarily explained from business and management perspectives. This makes it challenging for students without business backgrounds to relate the concepts to their own fields.

##### **Recommendation**

The recommendation is to incorporate examples and case studies from a wider range of industries, e.g., engineering, agriculture, nursing, healthcare, etc., to illustrate entrepreneurial concepts. This will help students from diverse backgrounds see how entrepreneurship applies across various sectors and make the content more relevant to their own disciplines.

#### Feedback from Students and unit coordinator

##### **Feedback**

Students have noted that the one-hour pre-recorded lecture videos can be difficult to digest in one sitting.

##### **Recommendation**

The recommendation is to provide a table of contents under each lecture video on Moodle, indicating the time slots for each subtopic. This approach will help guide students to the necessary content, making it more accessible and easier to follow.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.