In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 23/11/2024 07:49 pm

All details in this unit profile for MGMT20148 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Researching strategically relevant business problems is an important part of professional practice and being a successful manager and leader. This is a capstone unit that draws upon your area of specialisation and your wider knowledge of business environments both globally and locally. The unit focuses on developing your ability to undertake independent research that focuses on and contributes to strategic decision making and sustainability in organisations. The unit will improve your skills in synthesising information and developing solutions to improve the long-term effectiveness and sustainability of organisations. You will use research skills to analyse a management problem in your chosen business discipline, identifying strategic challenges, and developing recommendations aligned with the United Nations Sustainable Development Goals (SDGs). These recommendations will be based on systematic and rigorous analysis of relevant academic literature, professional business information, and publicly available secondary data.

Details

Career Level: Postgraduate

Unit Level: *Level 9* Credit Points: *6*

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

This is a capstone unit for students completing a coursework based masters. Hence students must have completed 10 master level units (60 credit points) of study prior to enrolment.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

Offerings For Term 2 - 2025

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Reflection on Student Performance Data

Feedback

Students who complete the unit in online mode are struggling to achieve high marks

Recommendation

Monitor the delivery of the unit in T3 2024 to ensure that students are getting the same level of support and are able to engage with the unit in the same way as on campus students.

Feedback from Unit Coordinator Reflection

Feedback

The UN SDGs form a major part of the unit focus, but these SDGs will be reaching the end of their timeframe in 2030. The unit should be prepared well ahead of that time to shift to a different focus.

Recommendation

Begin the process of considering alternative measures of impact that may be useful to incorporate into the unit over the next few years as the UN SDGs approach the end of their timeframe.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.