

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MGMT20149 *Foundations of Management Consulting*

Term 1 - 2025

Profile information current as at 15/11/2024 04:11 pm

All details in this unit profile for MGMT20149 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will be equipped with the skills and knowledge needed to identify and analyse practical issues in the complex environment of business consulting. This unit introduces you to the core principles and functions of business consulting and the complex settings within which business consulting takes place. You will develop a critical understanding of a range of theories and concepts that underpin the practice of business consulting, and explore the challenges being faced by professionals in the contemporary business environment. You will also evaluate the implementation of business consulting practices, considering perspectives and expectations of a wide range of stakeholders. The unit will build your knowledge of business consulting theory, and give you a range of practical skills to further your career in the field of business consulting.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Extract from SUTE Student Feedback

Feedback

Student experience has been very positive: "I found the unit very insightful ... engaging and empowering."

Recommendation

Maintain the focus on assessment providing insights that students can take into their professional practice. Enthusiasm for the subject area and workshop discussions are evidence of student interest.

Feedback from Extract from SUTE Student Feedback

Feedback

"Feedback on assignments and insightful questioning of speakers from industry was invaluable".

Recommendation

Sharing their experience, industry speakers provide critical insights about how to be successful as a consultant. Workshop discussions provide opportunities to both explore a range of industries and to identify professional practices that contribute to being a successful consultant. Quality constructive feedback provided on assignments is well received and is an important part of the value-add we seek to provide.

Feedback from Insight from SUTE Student Feedback

Feedback

Students appreciated the opportunity to discuss how they could apply the insights to their current and emerging roles.

Recommendation

Socratic teaching empowers students and facilitates deeper engagement with insights from research and practice. Discussing their industry dynamic and where consulting opportunities are likely to arise (using conceptual frameworks) is very well received.

Feedback from Personal reflection from UC

Feedback

This unit provides all students with an opportunity to consider career pathways that can leverage their unique skills and experience, and potentially provide flexibility to better align work/life goals.

Recommendation

Any graduate with work experience might consider this unit in their career planning. Consulting can generate interesting and professionally fulfilling work and control over career direction.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.