



MRKT11029 *Marketing Fundamentals*

Term 3 - 2020

Profile information current as at 01/07/2022 02:09 pm

All details in this unit profile for MRKT11029 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will provide you with a sound knowledge of the origins of trading goods and services and the development of modern marketing practice and theory. Emphasis is placed on developing an understanding of marketing principles and their application when acquiring and retaining customers as well as driving business profitability. You will examine innovative marketing strategies deployed including digital marketing and social media in different kinds of organisations.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2020

- Brisbane
- Melbourne
- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 20%

2. **Portfolio**

Weighting: 40%

3. **Presentation and Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation

Feedback

Some students were receptive to the provision of assessment guidelines, marking rubrics, mark sheets and exemplars.

Recommendation

Continue providing students with assessment guidelines, marking rubrics, mark sheets and exemplars through the unit Moodle site.

Feedback from Unit evaluation

Feedback

Some students would like weekly Zoom workshops to address the weekly learning activities in addition to the Zoom sessions focused on assessments.

Recommendation

Offer weekly Zoom workshops to address the weekly learning activities and continue offering Zoom sessions focused on assessments. All Zoom sessions to be recorded and uploaded within 24 hours to Moodle for the benefit of those students who cannot participate.

Feedback from Unit evaluation

Feedback

Some students found the additional case studies, YouTube videos and journal readings beneficial when attempting the weekly learning activities.

Recommendation

Continue providing relevant up-to-date case studies, YouTube videos, and journal readings through the unit Moodle site to assist with the weekly learning activities.

Feedback from Unit evaluation

Feedback

Some students found navigating and accessing information difficult on the Moodle site when using a mobile device.

Recommendation

Update Moodle site for easier navigability and access to information for mobile device users.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Articulate awareness of the nature and scope of marketing in organisations
2. Analyse modern marketing strategies used in different kinds of organisations
3. Critically examine marketing principles and their application
4. Assess the role and impact of innovative marketing strategies such as digital and social media
5. Examine ethical and legal issues in business marketing.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Textbooks and Resources

Textbooks

MRKT11029

Prescribed

Principals of Marketing

Edition: 7th (2018)

Authors: Armstrong, G., Adam, S., Denize, S., Volkov, M., & Kotler, P.

Pearson Australia

Melbourne, Victoria, Australia

ISBN: 9781488611841

Binding: Paperback

Additional Textbook Information

The prescribed textbook is also available in eBook format and this can be purchased online directly from Pearson Australia here: <https://www.pearson.com.au/9781488620102>

However if you prefer a paper text, it comes packaged with the eBook and can be purchased at the CQUni Bookshop here: <https://bookshop.cqu.edu.au/> (search on the unit code).

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Ann Mitsis Unit Coordinator

a.mitsis@cqu.edu.au

Warren Lawson Unit Coordinator

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Schedule

Week 1 - 09 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
Marketing: Creating and capturing customer value plus Company and marketing strategy: Partnering to build customer engagement, value and relationships	Chapters 1 and 2	

Week 2 - 16 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
The marketplace and customers: Analysing the environment	Chapter 3	

Week 3 - 23 Nov 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Marketing analytics: Gaining customer insights	Chapter 4	Online Quiz 1 opens 9:00am AEST Monday November 23rd 2020
Week 4 - 30 Nov 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Buyer behaviour: Understanding consumer and business buyers	Chapter 5	Online Quiz 1 closes 11:45pm AEST Monday November 30th 2020
Vacation Week - 07 Dec 2020		
Module/Topic	Chapter	Events and Submissions/Topic
VACATION WEEK - NO CLASS	VACATION WEEK - NO CLASS	VACATION WEEK - NO CLASS
Week 5 - 14 Dec 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Customer-driven marketing strategy: Creating value for target customers	Chapter 6	Online Quiz 2 opens 9:00am AEST Monday December 14th 2020
Week 6 - 21 Dec 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Products, services and brands: Offering customer value	Chapter 7	Online Quiz 2 closes 11:45pm AEST Monday December 21st 2020
Vacation Week - 28 Dec 2020		
Module/Topic	Chapter	Events and Submissions/Topic
VACATION WEEK - NO CLASS	VACATION WEEK - NO CLASS	Second Assessment Due Thursday December 31st 11:45pm AEST
Week 7 - 04 Jan 2021		
Module/Topic	Chapter	Events and Submissions/Topic
New products: Developing and managing innovation	Chapter 8	Online Quiz 3 opens 9:00am AEST Monday January 4th 2021
Week 8 - 11 Jan 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Pricing: Capturing customer value	Chapter 9	Online Quiz 3 closes 11:59pm AEST Monday January 11th 2021
Week 9 - 18 Jan 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Placement: customer value fulfilment	Chapter 10	Online Quiz 4 opens 9:00am AEST Monday January 18th 2021
Week 10 - 25 Jan 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Communicating customer value: Advertising and public relations plus Personal selling and sales promotion: Creating value in relationships	Chapters 11 and 12	Online Quiz 4 closes 11:55pm AEST Monday January 25th 2021
Week 11 - 01 Feb 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Direct and digital marketing: Interactivity and fulfilment	Chapter 13	
Week 12 - 08 Feb 2021		
Module/Topic	Chapter	Events and Submissions/Topic

Sustainable marketing: Social responsibility, ethics and legal compliance

Chapter 14

**Third Assessment Due Friday
February 12th 2021 11:45pm
AEST**

**Presentation and Written
Assessment** Due: Week 12 Friday (12
Feb 2021) 11:45 pm AEST

Exam Week - 15 Feb 2021

Module/Topic

Chapter

Events and Submissions/Topic

Assessment Tasks

1 Online Quizzes

Assessment Type

Online Quiz(zes)

Task Description

The first assessment task consists of **FOUR (4)** online quizzes with ten (10) questions in each quiz. Each quiz is a maximum 20 minutes in duration.

Your task is to complete all four online quizzes.

Instructions and advice

- This is an individual assessment (no groups).
- All four quizzes are attempted online through the unit Moodle site.
- Refer to the table below for quiz opening and closing times.
- Each quiz will address content from a relevant chapter of the prescribed textbook.
- Each quiz is worth a maximum 5% towards your overall grade (i.e. 4 quizzes x 5% = 20%).
- Answer format will be a combination of multiple choice and true or false.
- There are no negative marks for incorrect answers.
- Quizzes can be found under the assessment block on the Moodle site.
- These are open book quizzes so you can have your textbook with you doing each quiz.
- Each online quiz can only be attempted **ONCE** so do not open the quiz until you are ready to complete the entire quiz.
- Responsibility for access, Internet Service Provider, browsers, Internet connection and the computer you use remains with the student.
- Refer system access problems (e.g. Moodle log in or password issues) to the Technology and Services Assistance Centre (tasac@cqu.edu.au) as soon as possible.
- Any problems during the quiz (e.g. screen has frozen) email the Unit Coordinator (a.mitsis@cqu.edu.au) as soon as possible identifying the unit, your full name, student number, campus and approximate time the problem occurred.
- Students are encouraged to provide their own timer and not rely on the computer.

Skills

- Quizzes will test marketing knowledge and understanding.

Quiz	Content	Quiz Opening Day/Time	Quiz Closing Day/Time
1	Chapter 4	Week 3 Monday 23rd November 2020 9:00am AEST	Week 4 Monday 30th November 2020 11:45pm AEST
2	Chapter 6	Week 5 Monday 14th December 2020 9:00am AEST	Week 6 Monday 21st December 2020 11:45pm AEST
3	Chapter 8	Week 7 Monday 4th January 2021 9:00am AEST	Week 8 Monday 11th January 2021 11:45pm AEST
4	Chapter 10	Week 9 Monday 18th January 2021 9:00am AEST	Week 10 Monday 25th January 2021 11:45pm AEST

Number of Quizzes

4

Frequency of Quizzes

Assessment Due Date

Various (see Quiz opening and closing times in 'Task Description')

Return Date to Students

Marks are shown on completion of each quiz.

Weighting

20%

Assessment Criteria

- Each question is worth half a mark (0.5 marks).
- 10 questions per quiz x 0.5 marks x 4 quizzes.
- Total: Out of 20 marks.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Articulate awareness of the nature and scope of marketing in organisations

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence

2 Portfolio

Assessment Type

Portfolio

Task Description

The second assessment task requires you to undertake a market opportunity analysis for a new product. You will present the market opportunity analysis as a portfolio. The portfolio should be 2000 words maximum excluding the title page and reference list.

Your task is to choose **ONE (1)** of the options listed below and write a market opportunity analysis focusing on current Australian market conditions to determine market attractiveness for your product.

a) Gustav Style - A world of fantastic adventures (viewed 09/10/2021)

https://www.kickstarter.com/projects/64457961/gustav-style-a-world-of-fantastic-adventures?ref=discovery_category

b) Charge Hero (viewed 09/10/2020)

https://www.kickstarter.com/projects/charge-hero/charge-hero?ref=discovery_category_ending_soon

c) A drop of gold for each cup (viewed 09/10/2020)

https://www.kickstarter.com/projects/goldenmadekafe20/a-drop-of-gold-for-each-cup?ref=discovery_category_ending_soon

NB: The option you choose will also be used in the Third Assessment Task.

You will need to address the following criteria:

1. Describe the new product chosen and current market conditions in Australia by examining relevant business trends, competitors and customer needs (research evidence is expected to help support your discussion);
2. Analyse the current marketing environment in Australia, including relevant marketing strategies and innovative marketing approaches (e.g. digital and social media), and assess how this may affect consumer purchasing (research evidence is expected to help support your discussion); and
3. Conduct strengths, weaknesses, opportunities and threats (SWOT) analysis for your new product.

Instructions:

- This is an individual assessment (no groups).
- Whilst developing your portfolio it is expected that you share ideas and insights on the Moodle forums.
- Submit your portfolio online through the unit Moodle site.

Your portfolio should contain the following:

- A single Word document (no PDF), including a title page, that addresses each of the 3 criteria listed above plus a reference list, using APA referencing style, showing use in-text of **at least ten (10)** quality sources of information such as from academic journal articles, academic textbooks, trade journals, newspaper articles and industry/business websites.
- Use size 12 font with 1.5 line spacing in this Word document.
- An appendix or appendices (**this is compulsory**) inserted at the end of the Word document that includes: 1) Self evaluation documenting your learning journey; and 2) Any other supporting items such as graphs, charts, tables and diagrams you deem suitable.

Skills:

- A market opportunity analysis is widely used to determine market attractiveness.
- A portfolio is a collection of items documenting what and how you have learnt.
- This is a challenging assignment. It will provide you with the opportunity to undertake a significant piece of work with a practical commercial application.

Assessment Due Date

Vacation Week Saturday (31 Dec 2022) 11:45 pm AEST

Return Date to Students

Week 9 Monday (18 Jan 2021)

The return date will apply to submissions made before or on the due date.

Weighting

40%

Assessment Criteria

- Product description and current market conditions. Out of 10 marks.
- Marketing strategies and innovative marketing approaches. Out of 8 marks.
- SWOT analysis. Out of 6 marks.
- Citations and Reference list. Out of 3 marks.
- Self Evaluation. Out of 5 marks.
- Supporting items. Out of 5 marks.
- Spelling, grammar and written presentation. Out of 3 marks.
- Total: Out of 40 marks.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Online through Moodle.

Learning Outcomes Assessed

- Analyse modern marketing strategies used in different kinds of organisations
- Assess the role and impact of innovative marketing strategies such as digital and social media

Graduate Attributes

- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence

3 Presentation and Written Assessment

Assessment Type

Presentation and Written Assessment

Task Description

The third assessment task requires the submission of **TWO (2)** items (i.e. one Word file and one PowerPoint file).

You are to write and make a presentation on marketing objectives, marketing strategy, marketing ethics and legal

issues for the new product chosen in the second assessment task. The written component should be 2000 words maximum excluding the title page and reference list. The presentation component will be in PowerPoint format with recorded voice-over limited to 6 slides and no longer than 5 minutes in duration.

Assume that the new product chosen in the second assessment task is viable for market entry into Australia. The decision has now been made by senior management to launch this new product into Australia sometime in 2021. Your task is to prepare marketing objectives, marketing strategy and examine ethical and legal issues when marketing your new product.

You will need to address the following criteria:

1. Propose and justify three (3) marketing objectives you think are achievable within the first six months of product launch (e.g. sales targets, product awareness, customer retention and satisfaction, brand management);
2. Justify the preferred market segments, targeted customers, and intended positioning;
3. Propose and justify marketing strategy for two (2) of the 4Ps; and
4. Examine ethical and legal issues when marketing your new product.

Instructions:

- This is an individual assessment (no groups).
- Whilst developing your written component and presentation component it is expected that you share ideas and insight on the Moodle forums.
- Submit both your written component and presentation component online through the unit Moodle site.

Your written component should contain the following:

- A single Word document (no PDF), including a title page, that addresses each of the 4 criteria listed above plus a reference list, using APA style, showing use in-text of **at least ten (10)** quality sources of information such as from academic journal articles, academic textbooks, trade journals, newspaper articles and industry/business websites.
- Use size 12 font with 1.5 line spacing in this Word document.

Your presentation component should contain the following:

- A summary only of key information in your written Word document.
- The format will be PowerPoint with recorded voice-over (no word limit) but limited to a maximum of 6 slides and a maximum of 5 minutes in duration.

Skills:

- The written component consisting of the marketing objectives, marketing strategy, marketing ethics and legal issues are all integral elements of a marketing plan.
- Using PowerPoint with recorded voice-over enhances professionalism and helps keep the viewer's focus during presentations.
- This is a challenging assignment. It will provide you with the opportunity to undertake a significant piece of work with a practical commercial application.

Assessment Due Date

Week 12 Friday (12 Feb 2021) 11:45 pm AEST

Return Date to Students

Grades and feedback will be provided to students after certification of grades.

Weighting

40%

Assessment Criteria

- Three marketing objectives. Out of 3 marks.
- Market segmentation, targeted customers and intended positioning. Out of 5 marks.
- First marketing strategy. Out of 6 marks.
- Second marketing strategy. Out of 6 marks.
- Marketing ethics and legal issues. Out of 4 marks.
- Citations and Reference list. Out of 3 marks.
- Spelling, grammar and written presentation. Out of 3 marks.
- PowerPoint meets specified requirements. Out of 5 marks.
- Voice-over is clear and fluent. Out of 5 marks.
- Total: Out of 40 marks.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Online through Moodle.

Learning Outcomes Assessed

- Critically examine marketing principles and their application
- Assess the role and impact of innovative marketing strategies such as digital and social media
- Examine ethical and legal issues in business marketing.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem