



MRKT19038 Marketing Research and Analytics

Term 1 - 2021

Profile information current as at 27/04/2024 11:00 am

All details in this unit profile for MRKT19038 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Organisations are increasingly using marketing research, insights and analytics to inform marketing decision-making. Data from marketing research is also used to forecast new trends and future implications. This unit equips you with skills to systematically conduct marketing research and you will examine how to design research, gather, analyse and present data for effective decision-making. You will also learn how to apply new tools and techniques for questionnaire design and data analysis. Contemporary digital marketing analytics techniques will be examined and evaluated.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: MRKT 11029 Fundamentals of Marketing.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2021

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation**

Weighting: 20%

2. **Written Assessment**

Weighting: 40%

3. **Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say

Feedback

Some students suggested more feedback to be provided for assessments.

Recommendation

The recommendation is to provide more assessment feedback, such as individualised and considerate feedback for each assessment.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss marketing research and analytics in theory and practice
2. Identify and evaluate a range of tools and instruments used in marketing research for data collection and sampling
3. Evaluate various marketing web analytics tools and techniques
4. Apply effective data analysis techniques in digital and traditional marketing research
5. Effectively communicate marketing research concepts, results and analysis.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Presentation - 20%		•			
2 - Written Assessment - 40%		•			
3 - Written Assessment - 40%	•		•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
3 - Critical Thinking		•	•	•	•
4 - Information Literacy					
5 - Team Work					
6 - Information Technology Competence			•	•	•
7 - Cross Cultural Competence					
8 - Ethical practice					
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Presentation - 20%	•	•	•							
2 - Written Assessment - 40%	•	•	•							
3 - Written Assessment - 40%	•	•	•			•				

Textbooks and Resources

Textbooks

MRKT19038

Prescribed

Marketing Research

5th edition (2020)

Authors: Barry J. Babin, Steve D'Alessandro, Hume Winzar, Ben Lowe, William Zikmund

Cengage, Australia

ISBN: 9780170438964

Binding: Paperback

Additional Textbook Information

Paper copies can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au>

eBook or Digital Platform can be purchased at the publisher's website here:

<https://au.cengage.com/c/isbn/9780170438964/>

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Office
- Jamovi

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

En Li Unit Coordinator

e.li@cqu.edu.au

Schedule

Week 1 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
The role of marketing research and the research process	1	

Week 2 - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Problem definition and the research process	2	

Week 3 - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Experimental research and test marketing

7

Week 4 - 29 Mar 2021

Module/Topic

Chapter

Events and Submissions/Topic

Survey research

5

Individual Presentation Due: Week 4 Friday (2 Apr 2021) 5:00 pm AEST

Week 5 - 05 Apr 2021

Module/Topic

Chapter

Events and Submissions/Topic

Qualitative research

3

Vacation Week - 12 Apr 2021

Module/Topic

Chapter

Events and Submissions/Topic

Week 6 - 19 Apr 2021

Module/Topic

Chapter

Events and Submissions/Topic

Preparing for the Assessment 2

No set chapter

Week 7 - 26 Apr 2021

Module/Topic

Chapter

Events and Submissions/Topic

Secondary research and big data

4

Week 8 - 03 May 2021

Module/Topic

Chapter

Events and Submissions/Topic

Measurement

8

Individual Written Assessment 1
Due: Week 8 Friday (7 May 2021) 5:00 pm AEST

Week 9 - 10 May 2021

Module/Topic

Chapter

Events and Submissions/Topic

Questionnaire design

9

Week 10 - 17 May 2021

Module/Topic

Chapter

Events and Submissions/Topic

Sampling: Sample design and sample size

10

Week 11 - 24 May 2021

Module/Topic

Chapter

Events and Submissions/Topic

Bivariate statistical analysis: Tests of association

14

Week 12 - 31 May 2021

Module/Topic

Chapter

Events and Submissions/Topic

Preparing for the Assessment 3

No set chapter

Individual Written Assessment 2
Due: Week 12 Friday (4 June 2021) 5:00 pm AEST

Review/Exam Week - 07 Jun 2021

Module/Topic

Chapter

Events and Submissions/Topic

Exam Week - 14 Jun 2021

Module/Topic

Chapter

Events and Submissions/Topic

Assessment Tasks

1 Individual Presentation

Assessment Type

Presentation

Task Description

Your task in this assessment is to find a real-world organisation, introduce the marketing problem this organisation is facing in 2021, and design an experiment that can be utilized to investigate the marketing problem. Specifically, you are required to determine and justify the independent variable and the dependent variable for the experiment.

This presentation should be made within 4 minutes and through 4 PowerPoint slides. The slides should follow the subsequent structure:

- Student information and presentation title;
- The organisation: marketing problem;
- The experiment: independent variable and dependent variable;
- Reference list.

In the "Click to add notes" section of each slide, please provide the corresponding script for that slide. Hence, in that section, you will need to write out or at least outline what you intend to say in your presentation for that slide.

Please pay attention to the following details on presentation and submission methods:

- On-campus students will deliver their presentation in class, and submit their PowerPoint file on Moodle.
- Distance education students will record their presentation through PowerPoint's "Record Slide Show" function, and submit their PowerPoint file (with recording) on Moodle.
- For all students, the Moodle submission of PowerPoint file will be due at 5pm AEST Friday Week 4. However, on-campus students may present in class prior to, during, or after Week 4, depending on their local lecturer/tutor's scheduling.

Assessment Due Date

Week 4 Friday (2 Apr 2021) 5:00 pm AEST

Return Date to Students

Vacation Week Friday (16 Apr 2021)

Weighting

20%

Assessment Criteria

- The organisation: marketing problem - 5 marks
- The experiment: independent variable and dependent variable - 10 marks
- PowerPoint design, referencing, and presentation clarity - 5 marks
- Total - 20 marks

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Identify and evaluate a range of tools and instruments used in marketing research for data collection and sampling

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

2 Individual Written Assessment 1

Assessment Type

Written Assessment

Task Description

Your task in this assessment is to analyse the comments provided by the viewers of two YouTube videos and draw inferences accordingly. You will be provided the links for the two YouTube videos in Week 6. Specifically, for each video, you will:

- Prepare themes and sub-themes from the comments provided by the viewers of the video.
- Draw a diagram or concept map to explain how the themes (including its sub-themes) are connected.
- Develop hypotheses based on the diagram or concept map.

In addition to the afore-mentioned analysis on the comments for each of the two videos, please also compare the analysis findings between them: are there similarities or differences in terms of the analysis findings, and what are the potential causes of the similarities or differences?

This assessment should be submitted in a single Word document, has a maximum word limit of 1600, and requires a minimum of 10 references. The Moodle submission of this assessment will be due at 5pm AEST Friday Week 8.

Assessment Due Date

Week 8 Friday (7 May 2021) 5:00 pm AEST

Return Date to Students

Week 10 Friday (21 May 2021)

Weighting

40%

Assessment Criteria

- Analysis on comments for video 1 - 15 marks
- Analysis on comments for video 2 - 15 marks
- Comparison of analysis findings - 5 marks
- Assessment presentation and referencing - 5 marks
- Total - 40 marks

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Identify and evaluate a range of tools and instruments used in marketing research for data collection and sampling

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

3 Individual Written Assessment 2

Assessment Type

Written Assessment

Task Description

Your task in this assessment is to conduct quantitative data analysis and discuss your analysis findings from a marketing researcher's perspective. You will be provided two datasets in Week 9, and for each dataset, you will:

- Examine the demographic profiles.
- Test the associations between required variables.

- Discuss the marketing implications of the analysis findings.

This assessment should be submitted in a single Word document, has a maximum word limit of 1600, and requires a minimum of 10 references. The Moodle submission of this assessment will be due at 5pm AEST Friday Week 12.

Assessment Due Date

Week 12 Friday (4 June 2021) 5:00 pm AEST

Return Date to Students

As this unit has no exam, the formal results for this last piece of assessment can only be released to students on the Certification of Grades date (9 Jul 2021).

Weighting

40%

Assessment Criteria

- Dataset 1: analysis - 7.5 marks
- Dataset 1: marketing implications of the analysis findings - 10 marks
- Dataset 2: analysis - 7.5 marks
- Dataset 2: marketing implications of the analysis findings - 10 marks
- Assessment presentation and referencing - 5 marks
- Total - 40 marks

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Discuss marketing research and analytics in theory and practice
- Evaluate various marketing web analytics tools and techniques
- Apply effective data analysis techniques in digital and traditional marketing research
- Effectively communicate marketing research concepts, results and analysis.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem