



MUSC10279 *History of Western Art Music 2*

Term 2 - 2021

Profile information current as at 06/05/2024 09:48 pm

All details in this unit profile for MUSC10279 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will study the history and cultural development of western art music in the 19th and 20th centuries. Your studies will focus on prominent musicians, composers and their repertoire; important forms and instruments; aural characteristics of the music, as well as the technological, sociological and political events that influenced musical trends during this period.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2021

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Written Assessment**

Weighting: 30%

3. **Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle, email and drop-in sessions

Feedback

Continued communication regarding assessment content

Recommendation

Assessment items were outlined and clarified at the beginning of the term. Questions and requests for further information were followed up immediately by the unit coordinator

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe the important musical, structural and aural characteristics of western art music of the 19th and 20th centuries
2. Describe the contribution of significant composers and musicians to the development of western art music of the 19th and 20th centuries
3. Contextualise the principal stylistic trends of western art music within the important social and political movements of the 19th and 20th centuries

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 30%	•	•	•
2 - Written Assessment - 30%	•	•	•
3 - Written Assessment - 40%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving			
3 - Critical Thinking	•	•	•

Graduate Attributes	Learning Outcomes		
	1	2	3
4 - Information Literacy	•	•	•
5 - Team Work			
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice			
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•		•	•						
2 - Written Assessment - 30%	•		•	•						
3 - Written Assessment - 40%	•		•	•						

Textbooks and Resources

Textbooks

MUSC10279

Prescribed

A History Of Western Music

10th Edition (2019)

Authors: Burkholder, Grout and Palisca

W.W.Norton

New York , NY , USA

ISBN: 978-0-393-66815-5

Binding: Paperback

Additional Textbook Information

If you prefer to study with a paper text, you can purchase one at the CQUni Bookshop here:

<http://bookshop.cqu.edu.au> (search on the Unit code).

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Nicole Thomson Unit Coordinator

n.thomson@cqu.edu.au

Schedule

Week 1 - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 1: Revolution & Change and the music of Ludwig van Beethoven	Read the notes and watch the videos provided on Moodle for Topic 1 - Chapter 24	

Week 2 - 19 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 2: Romanticism - Music for voice & piano	Read the notes and watch the videos provided on Moodle for Topic 2 - Chapter 25	

Week 3 - 26 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 3: Romantic orchestral, chamber & choral music	Read the notes and watch the videos provided on Moodle for Topic 3 - Chapter 26	

Week 4 - 02 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 4: Opera in the 19th century	Read the notes and watch the videos provided on Moodle for Topic 4 - Chapters 27 & 28	

Week 5 - 09 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 5: Late Romanticism in Europe	Read the notes and watch the videos provided on Moodle for Topic 5 - Chapter 29 & 30	

Vacation Week - 16 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 23 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 6: Early 20th century art music (Part 1)	Read the notes and watch the videos provided on Moodle for Topic 6 - Chapter 31	Essay 1 Due: Week 6 Friday (27 Aug 2021) 11:45 pm AEST

Week 7 - 30 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 6: Early 20th century art music (Part 2)	Read the notes and watch the videos provided on Moodle for Topic 6 - Chapter 34	

Week 8 - 06 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 7: Art music in the mid 20th century	Read the notes and watch the videos provided on Moodle for Topic 7 - Chapter 34	

Week 9 - 13 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 8: Art music since World War 2	Read the notes and watch the videos provided on Moodle for Topic 8 - Chapter 35	

Week 10 - 20 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 9: Minimalism in art - Minimalism in music	Read the notes and watch the videos provided on Moodle for Topic 9 - Chapter 36	Essay 2 Due: Week 10 Friday (24 Sept 2021) 11:45 pm AEST

Week 11 - 27 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Review: Topics 1 - 5	Review the notes and re-watch the videos provided on Moodle for Topics 1 - 5	

Week 12 - 04 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
Review: Topics 6 - 9	Review the notes and re-watch the videos provided on Moodle for Topics 6 - 9	

Review/Exam Week - 11 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 18 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
		Research Presentation Due: Exam Week Wednesday (20 Oct 2021) 11:45 pm AEST

Assessment Tasks

1 Essay 1

Assessment Type

Written Assessment

Task DescriptionChoose **ONE** of the following Topics to write a 1500-2000 word essay about:**Task: Topic 1 - The piano in solo chamber works, lieder and orchestral concertos**

- Discuss the role of the industrial revolution in the development of the piano in the 19th century.
- Discuss how each of the following composers used the new technologies that were incorporated into the 19th century piano to develop their own particular style:
 - Ludwig van Beethoven
 - Robert Schumann
 - Frederic Chopin
 - Felix Mendelssohn
- Provide excerpts from scores to support your discussion.
- Include discussion of solo piano music as well as chamber music, concertos and lieder as applicable.

Task: Topic 2 - 19th century opera

Answer all three questions.

- Discuss how Richard Wagner fulfilled his ideas for a total artwork (Gesamtkunstwerk) in the composition of his music dramas, and the construction of the Festspielhaus at Bayreuth.
- Discuss how exoticism became evident in opera during the 19th century with reference to specific composers and their work.
- Discuss how Verdi's operas became associated with politics in the 19th century, with reference to specific operas and excerpts.

Use excerpts from musical scores to support your discussion throughout.

Word Count:

- The word count is considered from the first word of the introduction to the last word of the conclusion.
- It excludes the cover page, abstract, contents page, reference page and appendices.
- It includes in-text references and direct quotations.

Assessment Due Date

Week 6 Friday (27 Aug 2021) 11:45 pm AEST

To be submitted via Moodle

Return Date to Students

Week 10 Friday (24 Sept 2021)

To be returned via Moodle

Weighting

30%

Assessment Criteria

Assessment criteria:

- Clear introduction and conclusion (10%)
- Accuracy of information and depth of treatment of the topic (25%)
- Detailed discussion on the music with relevant music examples provided (30%)
- Ability to write clearly and logically (15%)
- Correct spelling, grammar, punctuation and clear lay-out (10%)
- Correct use of APA style for the in-text referencing and reference list (10%)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

To be submitted via Moodle

Learning Outcomes Assessed

- Describe the important musical, structural and aural characteristics of western art music of the 19th and 20th centuries
- Describe the contribution of significant composers and musicians to the development of western art music of the 19th and 20th centuries
- Contextualise the principal stylistic trends of western art music within the important social and political movements of the 19th and 20th centuries

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy

2 Essay 2

Assessment Type

Written Assessment

Task Description

Choose **ONE** of the following Topics to write a 1500-2000 word essay about:

Task: Topic 1 - The birth of modern music

- Compare and contrast the **orchestral music** (this includes music that was written for ballet) that came out of the following countries from the 1880s to the beginning of World War I
 - Germany & Austria
 - France
 - Russia
 - Scandinavia
 - England
- What were the major artistic/political/social movements in each country that influenced composers in this period?
- Give specific examples of composers and their works to support your discussion.
- Provide excerpts from musical scores to support your discussion.

Task: Topic 2 - Art music since WWII

Discuss each of the following musical styles mentioning their origins, composers who worked in these idioms, and important works.

- Neo classicism
- Total serialism
- Aleatoric music
- Minimalism
- Neo romanticism

Provide specific examples and excerpts from scores, where possible, to support your discussion.

Word Count:

- The word count is considered from the first word of the introduction to the last word of the conclusion.
- It excludes the cover page, abstract, contents page, reference page and appendices.
- It includes in-text references and direct quotations.

Assessment Due Date

Week 10 Friday (24 Sept 2021) 11:45 pm AEST

To be submitted via Moodle

Return Date to Students

Review/Exam Week Friday (15 Oct 2021)

To be returned via Moodle

Weighting

30%

Assessment Criteria

Assessment criteria:

- Clear introduction and conclusion (10%)
- Accuracy of information and depth of treatment of the topic (25%)
- Detailed discussion on the music with relevant music examples provided (30%)
- Ability to write clearly and logically (15%)
- Correct spelling, grammar, punctuation and clear lay-out (10%)
- Correct use of APA style for the in-text referencing and reference list (10%)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

To be submitted via Moodle

Learning Outcomes Assessed

- Describe the important musical, structural and aural characteristics of western art music of the 19th and 20th centuries
- Describe the contribution of significant composers and musicians to the development of western art music of the 19th and 20th centuries
- Contextualise the principal stylistic trends of western art music within the important social and political movements of the 19th and 20th centuries

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy

3 Research Presentation

Assessment Type

Written Assessment

Task Description

Record a 10-15 minute video presentation about:

The virtuoso & the amateur performer

Rationale: During the 19th century, the rise of the virtuoso performer led to a dramatic contrast in the type of music that was performed in public and that which was performed in the home.

- Describe the difference between the virtuoso and the amateur performer and why it happened.
- Include any social changes that may have accompanied this phenomenon, or may even have been responsible for it.
- Compare the type of music that was performed in the home and on the concert platform, both at the beginning of the Romantic period and at the end of the 19th Century.
- Mention composers who wrote both music for public performance and also for home performance, and how their styles differed for each genre.
- What was the main purpose of music written by well-known composers for amateur performers?
- Draw some conclusions from your research as to why art music and popular music had diverged so radically by the end of the 19th century.
- Include examples of works and excerpts from music scores that illustrate this contrast.

Form of Presentation:

- This presentation will take the form of a video presentation recorded via Zoom with accompanying Powerpoint slides, with a maximum of 12 slides being used
- Audio examples of works may be included (to a combined maximum of 5 minutes)
- Examples of music scores must be included within your presentation
- A reference list must be presented as the final slide
- A copy of the Powerpoint must be submitted via Moodle as a PDF

Assessment Due Date

Exam Week Wednesday (20 Oct 2021) 11:45 pm AEST

To be submitted through Moodle

Return Date to Students

Exam Week Friday (22 Oct 2021)

To be returned after the examination period

Weighting

40%

Assessment Criteria

Assessment criteria:

- Clearly spoken introduction and conclusion (10%)
- Accuracy of information and depth of treatment of the topic (25%)
- Detailed discussion on the music with relevant music examples provided (30%)
- Ability to speak clearly and logically (15%)
- Appropriateness of presentation (ie adhering to all restrictions, such as slide total etc) (10%)
- Correct use of APA 7th Edition for all referencing within the Powerpoint (10%)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

To be submitted via Moodle

Learning Outcomes Assessed

- Describe the important musical, structural and aural characteristics of western art music of the 19th and 20th centuries
- Describe the contribution of significant composers and musicians to the development of western art music of the 19th and 20th centuries
- Contextualise the principal stylistic trends of western art music within the important social and political movements of the 19th and 20th centuries

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem