



MUSC11406 *Language of Modern Music 2*

Term 2 - 2019

Profile information current as at 04/05/2024 03:33 am

All details in this unit profile for MUSC11406 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Building on your knowledge from Language of Modern Music 1, you will further develop your skills and knowledge of the language of modern music as derived from both the western art-music tradition and contemporary popular music styles. You will study music theory elements covering introductory aspects of pitch, rhythm, pulse, tempo, articulation, harmony and expression. You will apply this knowledge in a range of activities applicable to this study.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: MUSC11405 Language of Modern Music 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2019

- Mackay
- Online
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 10%

2. **Written Assessment**

Weighting: 10%

3. **Written Assessment**

Weighting: 10%

4. **In-class Test(s)**

Weighting: 25%

5. **In-class Test(s)**

Weighting: 45%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Staff

Feedback

Update resources for Aural component in Assessment Item 4.

Recommendation

The Assessment Item 4 Moodle page will be updated to include more visual resources. This will include music analysis videos and links to assist students in their learning.

Feedback from Student Evaluations

Feedback

Worksheet 2: Composition instructions to have more examples.

Recommendation

The Worksheet 2 Moodle page will undergo enhancements to include more examples of compositions using the harmony provided.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Complete more complex music writing tasks using the elements of music relating to pitch, rhythm, keys, scales, chords, harmony and elementary arranging as derived from the western art-music tradition and contemporary popular music styles
2. Apply your knowledge of the elements of music relating to pitch, rhythm, keys, scales, chords, harmony and elementary arranging to various music writing assignments
3. Apply your knowledge of the elements of music relating to pitch, rhythm, keys, scales, chords and harmony to various aural-related tasks

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 10%		•	
2 - Written Assessment - 10%		•	
3 - Written Assessment - 10%		•	
4 - In-class Test(s) - 25%			•
5 - In-class Test(s) - 45%	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy			
5 - Team Work			
6 - Information Technology Competence		•	
7 - Cross Cultural Competence			
8 - Ethical practice			
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 10%	•	•	•			•				
2 - Written Assessment - 10%	•	•	•			•				
3 - Written Assessment - 10%	•	•	•			•				
4 - In-class Test(s) - 25%	•	•	•							
5 - In-class Test(s) - 45%	•	•	•							

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Professional Music Notation Software (Sibelius, Finale or MuseScore recommended)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Sarah Rozekrans Unit Coordinator

s.rozekrans@cqu.edu.au

Schedule

Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 1		

Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 2		

Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 3		

Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 3		Written Assessment Due: Week 4 Monday (5 Aug 2019) 11:30 pm AEST

Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 4		

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 5		

Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 6		

Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 7		Written Assessment Due: Week 8 Monday (9 Sept 2019) 11:30 pm AEST

Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 7		

Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Topic 8

Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 9		

Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 9/revision		Written Assessment Due: Week 12 Monday (7 Oct 2019) 11:30 pm AEST

Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
Revision		Aural Musicianship Due: Review/Exam Week Friday (18 Oct 2019) 11:30 pm AEST

Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
		In-class Test(s) Due: Exam Week Friday (25 Oct 2019) 5:00 pm AEST

Term Specific Information

Students are encouraged to purchase the musical software program Sibelius. There are pay-by-the-month options for students on the Sibelius website. If this is not possible, Finale Notepad and MuseScore are free options. Note that throughout your study in Music at CQU, you will be using notation software in multiple units, so it is important to choose a quality program.

Assessment Tasks

1 Written Assessment

Assessment Type

Written Assessment

Task Description

- **Music theory worksheet (10%).** The purpose of these music theory worksheets is to build your music theory skills through creative music-writing activities. You will need to complete these tasks using music software on your computer (Finale Notepad and Audacity, both are free downloads, see moodle). The finished product should be uploaded on the moodle website.

Worksheet 1 Melodic Composition

Assessment Due Date

Week 4 Monday (5 Aug 2019) 11:30 pm AEST

Upload via moodle

Return Date to Students

Week 6 Monday (26 Aug 2019)

Students will receive assessment results online through the Moodle website.

Weighting

10%

Assessment Criteria

- Accurate completion of each music theory task.
- Appropriate use of music software to complete music theory task.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Students will submit on the moodle unit website.

Learning Outcomes Assessed

- Apply your knowledge of the elements of music relating to pitch, rhythm, keys, scales, chords, harmony and elementary arranging to various music writing assignments

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

2 Written Assessment

Assessment Type

Written Assessment

Task Description

- **Music theory worksheet (10%).** The purpose of these music theory worksheets is to build your music theory skills through creative music-writing activities. You will need to complete these tasks using music software on your computer (Finale Notepad and Audacity, both are free downloads, see moodle). The finished product should be uploaded on the moodle website.

Worksheet 2 Four-part instrumental arranging

Assessment Due Date

Week 8 Monday (9 Sept 2019) 11:30 pm AEST

Upload via moodle

Return Date to Students

Week 10 Monday (23 Sept 2019)

Students will receive assessment results online through the Moodle website.

Weighting

10%

Assessment Criteria

- Accurate completion of each music theory task.
- Appropriate use of music software to complete music theory task.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Students will submit on the moodle unit website.

Learning Outcomes Assessed

- Apply your knowledge of the elements of music relating to pitch, rhythm, keys, scales, chords, harmony and elementary arranging to various music writing assignments

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

- Information Technology Competence

3 Written Assessment

Assessment Type

Written Assessment

Task Description

- Music theory worksheet (10%). The purpose of these music theory worksheets is to build your music theory skills through creative music-writing activities. You will need to complete these tasks using music software on your computer (Finale Notepad and Audacity, both are free downloads, see moodle). The finished product should be uploaded on the moodle website.

Worksheet 3 Composition

Assessment Due Date

Week 12 Monday (7 Oct 2019) 11:30 pm AEST

Assessment to be uploaded on moodle

Return Date to Students

Students will receive their results online through the Moodle website after exam week.

Weighting

10%

Assessment Criteria

All assessment criteria are equally weighted: 10%

1. Accurate completion of all musical tasks.
2. Inclusion of all musical requirements.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Online

Learning Outcomes Assessed

- Apply your knowledge of the elements of music relating to pitch, rhythm, keys, scales, chords, harmony and elementary arranging to various music writing assignments

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

4 Aural Musicianship

Assessment Type

In-class Test(s)

Task Description

Details

Students will undertake a musicianship assessment. Students will work at the development of aural musicianship skills.

Assessment Due Date

Review/Exam Week Friday (18 Oct 2019) 11:30 pm AEST

Upload via moodle

Return Date to Students

Students will receive assessment results online through the Moodle website.

Weighting

25%

Assessment Criteria

- Accurate completion of all musical tasks.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Students will submit on the moodle unit website.

Learning Outcomes Assessed

- Apply your knowledge of the elements of music relating to pitch, rhythm, keys, scales, chords and harmony to various aural-related tasks

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

5 In-class Test(s)

Assessment Type

In-class Test(s)

Task Description

- **Music theory test (45%).** This assessment will consist of music theory questions relating to the work covered in the topics of the unit.
1. MKY: Class tests schedules will be posted on the Moodle unit website.
 2. Distance students may nominate an exam invigilator in their local location. Please see the Moodle site for guidelines pertaining to the examination procedures.

Assessment Due Date

Exam Week Friday (25 Oct 2019) 5:00 pm AEST

Specific assessment times will given by unit coordinator.

Return Date to Students

Students will receive assessment results online through the Moodle website

Weighting

45%

Assessment Criteria

- Accurate completion of all music theory tasks.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Submission Instructions

Class tests schedules will be posted on the Moodle unit website. Distance students must supply the name and address of an assessment invigilator to the Unit Coordinator by the end of Week 5.

Learning Outcomes Assessed

- Complete more complex music writing tasks using the elements of music relating to pitch, rhythm, keys, scales, chords, harmony and elementary arranging as derived from the western art-music tradition and contemporary popular music styles

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem