



MUSC11409 *Principal Music Studios 1*

Term 1 - 2017

Profile information current as at 16/05/2024 12:45 am

All details in this unit profile for MUSC11409 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Students completing the Principal Music Studios series of units will undertake a series of developmental practical music studies relating to their primary study area. In Principal Music Studios 1, students will engage in practical music studies in one instrument, voice or composition, focusing on foundational level repertoire and technical work. Students are expected to demonstrate cumulative levels of skill and knowledge through this series of units.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in either CG51 Bachelor of Music, CU01 Bachelor of Music (Teach Out) or CC41 Diploma of Music to enrol in this unit. The distance education mode of delivery for this unit is only available to students who enrol in the Diploma of Music course. Students in the distance education mode of delivery for CG51 Bachelor of Music (Music Studies) are not permitted to enrol in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Distance
- Mackay

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: 40%

2. **Practical Assessment**

Weighting: 40%

3. **Practical Assessment**

Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Staff/Students

Feedback

Curriculum enhancements for vocal students.

Recommendation

In the repertoire curriculum, students will now have a more diverse contemporary choice in the repertoire list.

Action

The repertoire curriculum has been updated to include a more diverse repertoire list.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. perform the foundational technical work covered in this unit
2. execute the foundational level repertoire and skills studied in this unit
3. demonstrate an understanding of the stylistic and interpretive requirements of the foundational repertoire studied in this unit.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



N/A
Level



Introductory
Level



Intermediate
Level



Graduate
Level



Professional
Level



Advanced
Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Practical Assessment - 40%	•		
2 - Practical Assessment - 40%		•	•
3 - Practical Assessment - 20%			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking		•	•

Graduate Attributes	Learning Outcomes		
	1	2	3
4 - Information Literacy			•
5 - Team Work			
6 - Information Technology Competence	•	•	•
7 - Cross Cultural Competence			
8 - Ethical practice			
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 40%	•	•				•				
2 - Practical Assessment - 40%	•	•	•			•				
3 - Practical Assessment - 20%	•	•	•	•		•				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Peter McKenzie Unit Coordinator
p.mckenzie@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual lessons on technical and practical materials. Aural class (MKY only) Rhythm class (MKY only)		

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual lessons on technical and practical materials. Aural class (MKY only) Rhythm class (MKY only)		

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual lessons on technical and practical materials. Aural class (MKY only) Rhythm class (MKY only)		

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual lessons on technical and practical materials. Aural class (MKY only) Rhythm class (MKY only)		

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual lessons on technical and practical materials. Aural class (MKY only) Rhythm class (MKY only)		

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual lessons on technical and practical materials. Aural class (MKY only) Rhythm class (MKY only)		

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual lessons on technical and practical materials. Aural class (MKY only) Rhythm class (MKY only)		

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual lessons on technical and practical materials. Aural class (MKY only) Rhythm class (MKY only)		

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual lessons on technical and practical materials. Aural class (MKY only) Rhythm class (MKY only)		

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual lessons on technical and practical materials. Aural class (MKY only) Rhythm class (MKY only)		

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual lessons on technical and practical materials. Aural class (MKY only) Rhythm class (MKY only)		

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual lessons on technical and practical materials. Aural class (MKY only) Rhythm class (MKY only)		Practical Assessment Due: Week 12 Friday (2 June 2017) 5:00 pm AEST

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Practical Assessment Due: Review/Exam Week Friday (9 June 2017) 5:00 pm AEST Practical Assessment Due: Review/Exam Week Friday (9 June 2017) 5:00 pm AEST

Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

For the distance students undertaking one-one lessons in regions other than (Albury, Wagga, Bathurst), please ensure you have adequate internet services where you are located. The online lessons will require a high quality internet connection and a laptop camera to enable the lessons to occur in an efficient manner. If you have any questions regarding this, please contact the Unit Coordinator, Peter McKenzie.

Assessment Tasks

1 Practical Assessment

Assessment Type

Practical Assessment

Task Description

MKY Cohort

Instrumental and vocal students:

This assessment item involves students preparing and presenting an end of term technical test on their primary instrument. The purpose of this technical exam is to build the basic rudiments of music relating to:

- Keys
- Scales/modes
- Chords
- Transcriptions
- Patterns and studies

The Course Coordinator and your specific tutor will determine your technical materials list through the Moodle website.

Distance Cohort (Albury/ Wagga Wagga/ Bathurst)

This assessment item involves students preparing and presenting an end of term technical test on their primary instrument. The purpose of this technical exam is to build the basic rudiments of music relating to:

- Keys
- Scales/modes
- Arpeggios/chords
- Studies

The Course Coordinator and your specific tutor will determine your technical materials list through the Moodle website.

Assessment Due Date

Review/Exam Week Friday (9 June 2017) 5:00 pm AEST

This will take place during the examination week.

Return Date to Students

End of term

Weighting

40%

Assessment Criteria

ASSESSMENT ITEM 1

Assessment criteria

Students will be assessed according to the following criteria:

40% - Accuracy / Fluency
40% - Intonation / Articulation / Tone
20% - Posture / technique

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Online

Submission Instructions

DISTANCE STUDENTS (ALBURY/WAGGA WAGGA, BARTHURST) will upload video files to the moodle website (maximum size 500mb per video)

Learning Outcomes Assessed

- perform the foundational technical work covered in this unit

Graduate Attributes

- Communication

- Problem Solving
- Information Technology Competence

2 Practical Assessment

Assessment Type

Practical Assessment

Task Description

MKY Cohort

Students are required to undertake a test focused on the performance aspects of music. Depending on the instrument, students will be given a list of repertoire (jazz standards) to perform. In this setting students must:

- Perform the pieces/materials from memory without the use of printed music of any kind
- Horns, vocals, guitar, bass and keys must improvise
- Demonstrate the use of the harmonic/rhythmic language presented in lessons and apply this to the repertoire.
- Drummers must perform a range of grooves and studies

Distance Cohort (Albury/Wagga Wagga/ Bathurst)

Students are required to undertake a test focused on the performance aspects of music. Depending on the instrument, students will be given a list of repertoire (Classical or Contemporary) to perform. In this setting students must:

- The examination consists of a 20-30 minute recital. At least 10% of this examination is to be performed from memory.
- The program should show a variety of styles and tempo
- The program is to be chosen in consultation with your teacher to ensure an appropriate level of difficulty is attempted.

Assessment Due Date

Review/Exam Week Friday (9 June 2017) 5:00 pm AEST

End of term examination period

Return Date to Students

End of term

Weighting

40%

Assessment Criteria

ASSESSMENT ITEM 2

Students will be assessed according to the following criteria:

MKY Cohort

- 30%- Technique — Intonation/Articulation/Tone
- 30%- Demonstrated knowledge of tunes and chord progressions
- 20% - Stylistic authenticity
- 20% - Improvisation / interpretation

DISTANCE Albury/Wagga Wagga/ Bathurst

- 30%- Technique — Intonation/Articulation/Tone
- 30%- Accuracy/Fluency
- 20% - Stylistic authenticity
- 20% - Interpretation

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Online

Submission Instructions

DISTANCE STUDENTS (ALBURY/WAGGA WAGGA/BATHURST) will upload video files to the moodle website (maximum size 500mb per video)

Learning Outcomes Assessed

- execute the foundational level repertoire and skills studied in this unit
- demonstrate an understanding of the stylistic and interpretive requirements of the foundational repertoire

studied in this unit.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

3 Practical Assessment

Assessment Type

Practical Assessment

Task Description

MKY Cohort

Students are required to present a variety of aural and rhythm based materials in a practical test setting. Each week, students will engage in aural and rhythm classes. Students will present the following:

- Scale and chord recognition
- Interval recognition
- Learning pieces in multiple keys
- Chord progression recognition
- Note values, subdivisions and time signatures
- Sight reading
- Groove and transcription reading

Distance Cohort (Albury/Wagga Wagga/ Bathurst)

Program notes

Students must submit program notes on their practical performance (Assessment item 2). They provide you with the opportunity to research the pieces that you are performing and present this information in a written format at your practical exam. They are much like the 'general knowledge' component of a practical exam.

Length of program notes

They should be a minimum of **200 words for each piece of music** that you are playing in your performance exam. You **do not** need to do program notes on your study as is part of the Technical exam.

Classical pieces

1. Who wrote the piece and when?
2. Is this piece part of a larger work? Is it a movement, section or piece that belongs to a larger set of pieces?
3. What is the key and form of the piece?
4. What are the main musical features of the piece?
5. What effects or emotions was the composer trying to achieve?
6. What other major works did this composer write and for what instruments?

Contemporary popular pieces/songs

1. Who wrote the words and the music and when?
2. Who has recorded this work and when?
3. Is this song part of a larger work such as a musical?
4. What is the key and the form of the song?
5. What is the musical style of this song?
6. What other songs did this composer and lyricist write?

Upload the program notes as a **Word Doc**.

Referencing

Since this is a written piece of assessment, you should include a **Reference List** at the end and properly reference any direct quotes that you make. The referencing style is APA, 6th Edition.

Assessment Due Date

Week 12 Friday (2 June 2017) 5:00 pm AEST

End of term examination period

Return Date to Students

End of term (Distance students must submit program notes through Moodle)

Weighting

20%

Assessment Criteria

MKY Cohort

50% - Aural based materials test

50% - Rhythm based materials test

Distance Cohort (Albury/Wagga Wagga/Bathurst)

35% - Outline of general knowledge of each piece

35% - Identification of specific musical features of each piece

20% - Demonstration of an ability to write clearly and logically

10% - Accuracy of referencing

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Online

Submission Instructions

(Distance students must submit program notes through Moodle)

Learning Outcomes Assessed

- demonstrate an understanding of the stylistic and interpretive requirements of the foundational repertoire studied in this unit.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem