



# MUSC12411 *Principal Music Studios 3*

## Term 1 - 2017

Profile information current as at 29/04/2024 06:26 pm

All details in this unit profile for MUSC12411 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Students completing the Principal Music Studios series of units will undertake a series of developmental practical music studies relating to their primary study area. In Principal Music Studios 3, students in the Jazz and Popular specialisation will continue their practical music studies in one instrument, voice or composition, focusing on intermediate level repertoire and technical work. Creative Music Technology students will continue their practical music technology studies focusing on intermediate level recording, manipulating and music development. Students are expected to demonstrate cumulative levels of skill and knowledge through this series of units.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

MUSC11410 Principal Music Studios 2 AND students must be enrolled in either CG51 Bachelor of Music OR CU01 Bachelor of Music (teach out)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2017

- Mackay

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical and Written Assessment**

Weighting: 40%

#### 2. **Practical and Written Assessment**

Weighting: 40%

#### 3. **Practical Assessment**

Weighting: 20%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Students/Staff

##### Feedback

Increase level of intervallic exercises in Aural Musicianship.

##### Recommendation

The interval component of the Aural Musicianship will be enhanced to include more 3 note intervallic exercises with diatonic and non-diatonic intervals.

##### Action

The interval component of the Aural Musicianship has been enhanced.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. perform the intermediate technical work covered in this unit
2. execute the intermediate level repertoire and skills studied in this unit
3. demonstrate an understanding of the stylistic and interpretive requirements of the intermediate level repertoire studied in this unit.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



N/A  
Level



Introductory  
Level



Intermediate  
Level



Graduate  
Level



Professional  
Level



Advanced  
Level

### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Practical and Written Assessment - 40%	•		
2 - Practical and Written Assessment - 40%		•	•
3 - Practical Assessment - 20%	•		

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•

Graduate Attributes	Learning Outcomes		
	1	2	3
3 - Critical Thinking		•	•
4 - Information Literacy			•
5 - Team Work			
6 - Information Technology Competence	•	•	•
7 - Cross Cultural Competence			
8 - Ethical practice			
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical and Written Assessment - 40%	•	•				•				
2 - Practical and Written Assessment - 40%	•	•	•			•				
3 - Practical Assessment - 20%	•	•	•	•		•				

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Peter McKenzie** Unit Coordinator  
[p.mckenzie@cqu.edu.au](mailto:p.mckenzie@cqu.edu.au)

## Schedule

### Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual study schedule to meet course learning objectives Aural class Rhythm class		

### Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual study schedule to meet course learning objectives Aural class Rhythm class		

### Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual study schedule to meet course learning objectives Aural class Rhythm class		

### Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual study schedule to meet course learning objectives Aural class Rhythm class		

### Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual study schedule to meet course learning objectives Aural class Rhythm class		

### Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual study schedule to meet course learning objectives Aural class Rhythm class		

### Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Individual study schedule to meet course learning objectives Aural class Rhythm class		

**Week 8 - 01 May 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Individual study schedule to meet course learning objectives Aural class Rhythm class		

**Week 9 - 08 May 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Individual study schedule to meet course learning objectives Aural class Rhythm class		

**Week 10 - 15 May 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Individual study schedule to meet course learning objectives Aural class Rhythm class		

**Week 11 - 22 May 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Individual study schedule to meet course learning objectives Aural class Rhythm class		

**Week 12 - 29 May 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Individual study schedule to meet course learning objectives Aural class Rhythm class		

**Review/Exam Week - 05 Jun 2017**

Module/Topic	Chapter	Events and Submissions/Topic
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**Exam Week - 12 Jun 2017**

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Practical and Written Assessment</b> Due: Exam Week Friday (16 June 2017) 5:00 pm AEST <b>Practical and Written Assessment</b> Due: Exam Week Friday (16 June 2017) 5:00 pm AEST <b>Practical Assessment</b> Due: Exam Week Friday (16 June 2017) 5:00 pm AEST

## Assessment Tasks

### 1 Practical and Written Assessment

**Assessment Type**

Practical and Written Assessment

**Task Description**

Students are required to undertake a task(s) focused on the technical aspects of music performance / production.

**Jazz and Popular Music students:**

This assessment item involves students preparing and presenting an end of term technical test on their primary

instrument. The purpose of this technical exam is to build the basic rudiments of music relating to:

- keys
- scales/modes
- chords
- transcriptions
- patterns and studies

Students will be told which exercises are to be prepared from memory or not by their lecturer/tutor

### **Assessment Due Date**

Exam Week Friday (16 June 2017) 5:00 pm AEST

End of term examination period

### **Return Date to Students**

End of term

### **Weighting**

40%

### **Assessment Criteria**

#### **Jazz & popular instrumental and vocal students:**

40% - Accuracy / Fluency

40% - Intonation / Articulation / Tone

20% - Posture / technique

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Offline

### **Learning Outcomes Assessed**

- perform the intermediate technical work covered in this unit

### **Graduate Attributes**

- Communication
- Problem Solving
- Information Technology Competence

## **2 Practical and Written Assessment**

### **Assessment Type**

Practical and Written Assessment

### **Task Description**

Students undertake a practically focused project / assessment task.

#### **Jazz and Popular Music students:**

Students are required to undertake a test focused on the performance aspects of music. Depending on the instrument, students will be given a list of repertoire (Jazz Standards) to perform. In this setting students must:

- Perform the pieces/materials from memory without the use of printed music of any kind
- Horns and vocals must improvise
- Demonstrate the use of the harmonic/rhythmic language presented in lessons and apply this to the repertoire.
- Drummers must perform a range of grooves and studies

### **Assessment Due Date**

Exam Week Friday (16 June 2017) 5:00 pm AEST

End of term examination period

### **Return Date to Students**

End of term

**Weighting**

40%

**Assessment Criteria**

Jazz & Popular instrumental and vocal students:

30%- Technique — Intonation/Articulation/Tone

30%- Demonstrated knowledge of tunes and chord progressions

20% - Stylistic authenticity

20% - Improvisation / interpretation

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

**Learning Outcomes Assessed**

- execute the intermediate level repertoire and skills studied in this unit
- demonstrate an understanding of the stylistic and interpretive requirements of the intermediate level repertoire studied in this unit.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

### 3 Practical Assessment

**Assessment Type**

Practical Assessment

**Task Description****Jazz and Popular students:**

Students are required to present a variety of aural and rhythm based materials in a practical test setting. Each week, students will engage in aural and rhythm classes. Students will present the following:

- Scale and chord recognition
- Interval recognition
- Learning pieces in multiple keys
- Chord progression recognition
- Note values, subdivisions and time signatures
- Sight reading
- Groove and transcription reading

**Assessment Due Date**

Exam Week Friday (16 June 2017) 5:00 pm AEST

End of term examination period

**Return Date to Students**

End of term

**Weighting**

20%

**Assessment Criteria****Jazz & Popular students:**

50% - Aural materials test

50% - Rhythm materials test

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

## Learning Outcomes Assessed

- perform the intermediate technical work covered in this unit

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem