



MUSC12413 Language of Modern Music 3

Term 1 - 2022

Profile information current as at 26/05/2022 08:41 pm

All details in this unit profile for MUSC12413 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Building on the work covered in Language of Modern Music 2, you will continue to study aspects of the language of modern music. Modern harmony, melody, music structures, genre specific devices and stylistic idioms are all studied with weight given to practical applications as well as theoretical and analytical work. Analysis and written exercises are used to develop a competent knowledge of the structures and styles of modern harmony and melody.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

This unit has a prerequisite of MUSC11406 Language of Modern Music 2.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Mackay
- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 25%

2. **Written Assessment**

Weighting: 25%

3. **Online Test**

Weighting: 10%

4. **Online Test**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle feedback evaluations

Feedback

Increase aural training opportunities in classes

Recommendation

In 2022, the unit will include aural assessment items using the Auralia software that is available to students.

Feedback from Moodle feedback evaluations

Feedback

Theory examples from classical to contemporary

Recommendation

In 2022, the unit will include more examples of key concepts from a larger variety of musical styles.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Contextualise your knowledge of contemporary music forms and lyric writing to complete a series of written tasks
2. Create original melodic material for a variety of music composition exercises
3. Identify pitch, rhythm, keys, scales, chords, chord progressions and melody through aural related tasks
4. Apply contemporary music theory relating to rhythm, musical forms, chord scale theory and diatonic harmony.

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 25%	•			
2 - Written Assessment - 25%		•		
3 - Online Test - 10%			•	
4 - Online Test - 40%				•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy				
5 - Team Work				
6 - Information Technology Competence		•	•	•
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 25%	•	•	•							
2 - Written Assessment - 25%	•	•	•			•				
3 - Online Test - 10%	•	•	•			•				
4 - Online Test - 40%	•	•	•			•				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Sibelius First or Sibelius Music Notation Software (See Term-Specific Information)
- Auralia/Musition software

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Peter McKenzie Unit Coordinator

p.mckenzie@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 1: Rhythm Independent ear training in Auralia		

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 2: Forms Independent ear training in Auralia		

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 2: Forms Independent ear training in Auralia		

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 3: Lyric Writing Independent ear training in Auralia		

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 3: Lyric Writing Independent ear training in Auralia		

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 4: Melody Independent ear training in Auralia		

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 4: Melody Independent ear training in Auralia		Worksheet 1: Form and Lyric Writing Due: Week 7 Friday (29 Apr 2022) 11:59 pm AEST

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 5: Chord Scale Theory Independent ear training in Auralia		

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 6: Secondary Dominant Harmony Independent ear training in Auralia		

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 7: Introduction to Reharmonisation Independent ear training in Auralia		Worksheet 2: Melodic Analysis Due: Week 10 Friday (20 May 2022) 11:59 pm AEST

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 8: Minor Key Harmony Independent ear training in Auralia		

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Revision		Auralia Ear Training Test Due: Week 12 Friday (3 June 2022) 11:59 pm AEST

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Musition Theory Test Due: Review/Exam Week Friday (10 June 2022) 11:59 pm AEST

Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

All students are required to purchase a student Auralia/Musition cloud license. This license will give you access to the Auralia and Musition programs. These two programs will be used to facilitate the music theory and aural musicianship content and assessment for Term 1 in Language of Modern Music 3 (LOMM3). These programs are interconnected and can be used on any computer and/or other devices with internet.

The cost of Auralia/Musition, is \$59 for a 12 months access. To purchase this software, you must enter the software website through the designated link in the LOMM3 Moodle site. This will register you as a CQU Musition student. This is a cloud subscription, meaning you cannot sign up without going through Moodle. The instructions and details will be available on the Moodle site prior to term commencing. The Unit Coordinator will also email all students further instructions.

Any questions, please contact p.mckenzie@cqu.edu.au

Music notation software:

It is strongly encouraged that students purchase the music notation software Sibelius to complete the assessments in this unit. Sibelius can be purchased in full or by annual subscription. The Moodle unit site contains the relevant purchase/set up information. Any questions, please contact the unit coordinator Peter McKenzie:

p.mckenzie@cqu.edu.au

Assessment Tasks

1 Worksheet 1: Form and Lyric Writing

Assessment Type

Written Assessment

Task Description

Task 1: Listening Guides

From a list provided on the assessment moodle page, choose two (2) songs to create a listening guide for each. The template to be used is covered in Module 2.

To complete the assessment, you must:

- Name of artist, composer, lyricist, the title of the song, and brief description
- The form of the song
- The time-signature(s) used
- The instrumentation used
- A time structure marking each main event

Assessment submission and presentation

Your assessment must be submitted as a Microsoft Word Document (.docx), using the listening guide template described in Module 2.

Task 2: Lyric Writing

In this task, you will create lyrics for a Verse-Chorus song structure. Your lyrics must be based on one of the following themes:

- Time
- Dream

The Verse-Chorus structure must be:

Verse 1

Verse 2

Chorus

Verse 3

Chorus

Chorus

Through this task, you must demonstrate the following lyric writing principles:

- Appropriate verse narrative
- At least two types of rhyme approaches
- A clear rhyme scheme
- Appropriate line stability
- Metaphors or other poetic devices

*Note: No melody or harmony is required for this task. The focus is on the development of lyrics for the prescribed structure.

Part B:

Write a 300-500 word explanation of your process (in the same document). Some things to consider:

- How did you approach this task in general – for example, what is the order of events which led to your final product?
- What type of rhymes and rhyme scheme did you use?
- Describe the development of the verse-chorus narrative
- Describe how you used line stability
- How did you employ metaphors or any other poetic devices?
- Were there any issues encountered along the way?

Assessment submission and presentation

- Upload the Microsoft Word Document (.docx) to Moodle.
- Part B component of the assessment must use 12 point Times New Roman font; 1.5 line spacing; and must adhere to the CQUniversity [APA Style Guide](#).

Assessment Due Date

Week 7 Friday (29 Apr 2022) 11:59 pm AEST

Upload to Moodle assessment page

Return Date to Students

Week 9 Friday (13 May 2022)

Through Moodle assessment page

Weighting

25%

Assessment Criteria

Task 1: Listening Guides

- Appropriate description of relevant song information (5%)
- Appropriate description of form (15%)
- Appropriate description of time-signature (5%)
- Appropriate description of the instrumentation used (10%)
- Appropriate description of structure of song including key events (15%)

Task 2: Lyric Writing

Part A

- Lyrics are suitable and coherent (5%)
- Appropriate use of at least two types of rhyme approaches (10%)
- Appropriate use of line stability (5%)
- Appropriate use of poetic devices (5%)
- Construction of appropriate song narrative (5%)
- Lyric presentation (2.5%)

Part B

- Discussion is considered, reflective, and complete (10%)
- Accuracy of spelling, punctuation and grammar; clarity of writing style (5%)
- Appropriate word count (2.5%)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Upload to Moodle assessment page

Learning Outcomes Assessed

- Contextualise your knowledge of contemporary music forms and lyric writing to complete a series of written tasks

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

2 Worksheet 2: Melodic Analysis

Assessment Type

Written Assessment

Task Description

Analyse two songs (provided on moodle assessment page), using the melody/harmony relationship techniques found in Module 4.

You will complete the following requirements for each song:

1. Identify the target tones.
2. Label the relationship of the target tone to its corresponding harmony (with numbers relating to chord (eg. T9 or T5 or T#9)
3. Identify the types of approach tones
4. Determine their patterns and label them accordingly

The types of approach tones used in these songs will be from this list covered in the Module:

- Passing Tone (PT)
- Neighbor Tone (NT)
- Unprepared Approach (UA)

- Indirect Resolution (IR)
- Double Chromatic Passing Tone (DCPT)

Assessment submission and presentation

You must submit:

- Two lead sheets as a PDF (.pdf): Either with written analysis markings by hand and scanned, or you can create the analysis markings on the PDF itself.

Assessment Due Date

Week 10 Friday (20 May 2022) 11:59 pm AEST

Upload to Moodle assessment page

Return Date to Students

Week 12 Friday (3 June 2022)

Through Moodle assessment page

Weighting

25%

Assessment Criteria

- Accuracy of identifying target tones (20%)
- Accuracy of labelling the relationship of the target tone to its corresponding harmony (25%)
- Accuracy of identifying the types of approach tones (25%)
- Accuracy of determining their patterns and labelling them accordingly (25%)
- Neatness and clarity of analysis markings (5%)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Upload to Moodle assessment page

Learning Outcomes Assessed

- Create original melodic material for a variety of music composition exercises

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

3 Auralia Ear Training Test

Assessment Type

Online Test

Task Description

This assessment will consist of ear training questions relating to specified topics delivered through the Auralia program. Each week, students will work independently through a series of defined Auralia ear training levels culminating in an online test.

The end-of-term test will be completed online using Auralia Software.

Assessment Due Date

Week 12 Friday (3 June 2022) 11:59 pm AEST

The test will be scheduled during Week 12.

Return Date to Students

Week 12 Friday (3 June 2022)

Results will be provided after the completion of the test in Auralia.

Weighting

10%

Assessment Criteria

1. Accurate completion of all Auralia ear training tasks (100%)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

To be completed using the Auralia software

Learning Outcomes Assessed

- Identify pitch, rhythm, keys, scales, chords, chord progressions and melody through aural related tasks

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

4 Musition Theory Test

Assessment Type

Online Test

Task Description

Music theory test. This assessment will consist of music theory questions relating to the work covered in the topics of the unit.

The test will be completed online using the Musition software.

Assessment Due Date

Review/Exam Week Friday (10 June 2022) 11:59 pm AEST

The test will be scheduled during Week 13.

Return Date to Students

Exam Week Friday (17 June 2022)

Results will become available after certification of grades.

Weighting

40%

Assessment Criteria

1. Accurate completion of all musical tasks. (100%)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

To be completed using the Musition software

Learning Outcomes Assessed

- Apply contemporary music theory relating to rhythm, musical forms, chord scale theory and diatonic harmony.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem