



# MUSC12414 *Language of Modern Music 4*

## Term 2 - 2023

Profile information current as at 01/05/2024 09:30 am

All details in this unit profile for MUSC12414 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

Building on the work covered in Language of Modern Music 3, you will continue to study more advanced aspects of the language of modern music. Modern harmony, melody, music structures, genre specific devices and stylistic idioms are all studied with weight given to practical applications as well as theoretical and analytical work. Analysis and written exercises are used to develop a competent knowledge of the structures and styles of modern harmony and melody.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

This unit has a prerequisite of MUSC12413 Language of Modern Music 3.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2023

- Mackay
- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 25%

#### 2. **Written Assessment**

Weighting: 25%

#### 3. **Online Test**

Weighting: 10%

#### 4. **Online Test**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation data.

#### Feedback

Provide more explanatory text in the learning materials.

#### Recommendation

Review all unit materials with a view to add in more explanatory text to aid students learning.

## Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply your knowledge of diatonic harmony and reharmonisation techniques to complete a series of written tasks
2. Create original melodic material exploring motivic development techniques for a variety of music composition exercises
3. Identify pitch, rhythm, keys, scales, chords, chord progressions, melody and form through aural related tasks
4. Apply contemporary music theory relating to minor key harmony, modal interchange, advanced secondary dominant harmony and diminished harmony.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 25%	•			
2 - Written Assessment - 25%		•		
3 - Online Test - 10%			•	
4 - Online Test - 40%				•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•			
5 - Team Work				
6 - Information Technology Competence		•	•	•
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 25%	•	•	•			•				
2 - Written Assessment - 25%	•	•	•			•				
3 - Online Test - 10%	•	•	•			•				
4 - Online Test - 40%	•	•	•			•				

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Professional Music Notation Software (Sibelius, Finale or MuseScore recommended)
- Auralia/Musition software

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**David Reaston** Unit Coordinator

[d.reaston@cqu.edu.au](mailto:d.reaston@cqu.edu.au)

## Schedule

### Week 1 - 10 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Introduction/Overview Module 1: Minor Key Harmony Independent ear training in Auralia		

### Week 2 - 17 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Module 1: Minor Key Harmony Independent ear training in Auralia		

### Week 3 - 24 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Module 2: Dominant Harmony Independent ear training in Auralia		

### Week 4 - 31 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Module 2: Dominant Harmony Independent ear training in Auralia		

### Week 5 - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Module 3: Reharmonisation Independent ear training in Auralia		

### Vacation Week - 14 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 21 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Module 4: Constructing a Melodic Line Independent ear training in Auralia		<b>Harmony Worksheet</b> Due: Week 6 Tuesday (22 Aug 2023) 11:45 pm AEST

### Week 7 - 28 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Module 4: Constructing a Melodic Line Independent ear training in Auralia		

### Week 8 - 04 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Module 4: Constructing a Melodic Line  
Independent ear training in Auralia

#### Week 9 - 11 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Module 5: Diminished Harmony Independent ear training in Auralia		

#### Week 10 - 18 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Module 6: Modulation Independent ear training in Auralia		<b>Melodic Tasks</b> Due: Week 10 Wednesday (20 Sept 2023) 11:45 pm AEST

#### Week 11 - 25 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Module 7: Rhythm Independent ear training in Auralia		

#### Week 12 - 02 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
Revision Independent ear training in Auralia		<b>Auralia Ear Training Test</b> Due: Week 12 Friday (6 Oct 2023) 11:45 pm AEST

#### Review/Exam Week - 09 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Musition Theory Test</b> Due: Review/Exam Week Friday (13 Oct 2023) 11:45 pm AEST

#### Exam Week - 16 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

All students are required to purchase a student Auralia/Musition cloud license. This license will give you access to the Auralia and Musition programs. These two programs will be used to facilitate the music theory, aural musicianship content and assessment in Language of Modern Music 4 (LOMM4). These programs are interconnected and can be used on any computer and/or other devices with internet.

The cost of Auralia/Musition, is \$59 for a 12 months access. To purchase this software, you must enter the software website through the designated link in the LOMM4 Moodle site. This will register you as a CQU Musition student. This is a cloud subscription, meaning you cannot sign up without going through Moodle. The instructions and details will be available on the Moodle site prior to term commencing. The Unit Coordinator will also email all students further instructions.

It is strongly encouraged that students purchase the music notation software Sibelius to complete the assessments in this unit. Sibelius can be purchased in full or by annual subscription. The Moodle unit site contains the relevant purchase/set up information.

For any questions regarding Auralia/Musition or Sibelius software, please contact either [d.reaston@cqu.edu.au](mailto:d.reaston@cqu.edu.au) or [p.mckenzie@cqu.edu.au](mailto:p.mckenzie@cqu.edu.au)

## Assessment Tasks

# 1 Harmony Worksheet

## Assessment Type

Written Assessment

## Task Description

You will be required to:

- Analyse chord progressions using roman numerals and analytical symbols
- Reharmonise a given chord progression

## Assessment Submission and Presentation

You must submit:

- A completed worksheet as a PDF (.pdf). This may be written by hand on the worksheet and later scanned, or re-written with a music notation program such as Sibelius.

## Assessment Due Date

Week 6 Tuesday (22 Aug 2023) 11:45 pm AEST

## Return Date to Students

Week 8 Friday (8 Sept 2023)

## Weighting

25%

## Assessment Criteria

Task 1

- Analysis of piece 1 is complete and accurate (20%)
- Analysis of piece 2 is complete and accurate (20%)

Task 2

- Appropriateness of substitutions (15%)
- Substitutions are coherent and logical (15%)
- Overall balance and coherence (5%)
- Level of originality and creativity (5%)
- Analysis is complete and accurate (20%)

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

Online

## Learning Outcomes Assessed

- Apply your knowledge of diatonic harmony and reharmonisation techniques to complete a series of written tasks

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

# 2 Melodic Tasks

## Assessment Type

Written Assessment

## Task Description

**Task 1** Melodic Analysis

Provide a melodic analysis of a given piece. Your analysis should include the following parts:

- (Part A) Each note of the melody should be labelled to show its intervallic relationship to the harmony (example - 1, 5, b7, 9, 13). This can be done below the staff on the lead sheet/score provided and uploaded as a PDF (.pdf).
- (Part B) An indication of where motives have been used and developed throughout the melody. This can be done above the staff on the same lead sheet/score as Part A and uploaded as a PDF (.pdf).

- (Part C) A 250-500 word written analysis—accounting for each bar/measure of the melody—which accompanies and details any significant findings in your motivic and melodic analysis. You may also like to comment on the melodic shape and motion. Upload your written analysis as a Microsoft Word Document (.docx)

### **Task 2** Guide-tone Lines

You are to create a guide-tone line over the duration of a given piece. Use musical notation software (eg. Sibelius) to complete your work and then upload your guide-tone lines as a PDF (.pdf).

### **Task 3** Melodic Composition

You are to compose a melody over a given chord progression. Your melody must contain a motive, and show motivic development.

### Assessment Submission and Presentation

You must submit:

- A melodic analysis (including Part A and B) as a PDF (.pdf).
- A 250-500 word written analysis as a Microsoft Word Document (.docx). Your written analysis must use 12 point Times New Roman font; must use 1.5 spacing for the body of the assignment; may use sub-headings to organise your assignment clearly; and must adhere to the CQUniversity APA Style Guide.
- A score of your guide-tone lines as a PDF (.pdf)
- A lead sheet in response to Task 3. This is to be in PDF format (.pdf), and created with a music notation program such as Sibelius.

\*The word count is considered from the first word of the introduction to the last word of the conclusion. It excludes the cover page, abstract, contents page, reference page and appendices. It includes in-text references and direct quotations.

### **Assessment Due Date**

Week 10 Wednesday (20 Sept 2023) 11:45 pm AEST

### **Return Date to Students**

Week 12 Friday (6 Oct 2023)

### **Weighting**

25%

### **Assessment Criteria**

Task 1

- Part A of melodic analysis is complete and accurate (15%)
- Part B of melodic analysis is complete and accurate (10%)
- Part C written analysis is complete and is an accurate reflection of the data (15%)
- Accuracy of spelling, punctuation and grammar; clarity of writing style in part C (3%)
- Meeting delivery requirements for parts A, B and C (2%)

Task 2

- Guide-tone lines are complete and appropriate (15%)

Task 3

- Melody has a good sense of balance and shape (15%)
- Melody reflects the harmonic progression (15%)
- Motivic development is effective (5%)
- Melody is original and creative (5%)

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Online

### **Learning Outcomes Assessed**

- Create original melodic material exploring motivic development techniques for a variety of music composition exercises



## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

## 3 Auralia Ear Training Test

### Assessment Type

Online Test

### Task Description

This assessment will consist of ear training questions relating to specified topics delivered through the Auralia program. Each week, students will work independently through a series of defined Auralia ear training levels culminating in an online test.

The end-of-term test will be completed online using Auralia Software.

### Assessment Due Date

Week 12 Friday (6 Oct 2023) 11:45 pm AEST

### Return Date to Students

Week 12 Friday (6 Oct 2023)

Results will be provided after the completion of the test in Auralia

### Weighting

10%

### Assessment Criteria

- Accurate completion of all Auralia ear training tasks (100%)

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### Submission

Online

### Learning Outcomes Assessed

- Identify pitch, rhythm, keys, scales, chords, chord progressions, melody and form through aural related tasks

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

## 4 Musition Theory Test

### Assessment Type

Online Test

### Task Description

This assessment will consist of music theory questions relating to the work covered in the topics of the unit.

The test will be completed online using the Musition software.

### Assessment Due Date

Review/Exam Week Friday (13 Oct 2023) 11:45 pm AEST

### Return Date to Students

Results will become available after certification of grades.

### Weighting

40%

### Assessment Criteria

- Accurate completion of all musical tasks (100%)

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Apply contemporary music theory relating to minor key harmony, modal interchange, advanced secondary dominant harmony and diminished harmony.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem