



MUSC13410 *Music Business in the New Millennium*

Term 2 - 2018

Profile information current as at 20/04/2024 01:52 pm

All details in this unit profile for MUSC13410 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will gain an understanding of the core principles underpinning the modern music entertainment industry. You will examine current practices in copyright and contracts in Australia, business venture plans and risk analysis, as well as current technologies that relate to marketing and promotion for music business.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2018

- Distance
- Noosa

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Written Assessment**

Weighting: 35%

3. **Written Assessment**

Weighting: 35%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle / unit evaluations / personal reflection

Feedback

Relevance of learning materials and appropriateness of assessment tasks

Recommendation

Students were very satisfied with the structure of the unit and the highly relevant assessment items. Continue to improve unit learning materials to support student learning through the associated assessment tasks.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Articulate the core principles of music copyright in Australia
2. Develop a business venture plan and risk analysis for a small entertainment business enterprise
3. Create a website suitable for a small entertainment business enterprise

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 30%	•		
2 - Written Assessment - 35%		•	
3 - Written Assessment - 35%			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving			
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•

Graduate Attributes	Learning Outcomes		
	1	2	3
5 - Team Work			
6 - Information Technology Competence	•	•	•
7 - Cross Cultural Competence			
8 - Ethical practice	•	•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•		•	•		•		•		
2 - Written Assessment - 35%	•		•	•		•		•		
3 - Written Assessment - 35%	•		•	•		•		•		

Textbooks and Resources

Textbooks

MUSC13410

Prescribed

Understanding the music industries

(2012)

Authors: Anderton, C., Dubber, A., & James, M.

Sage

London, UK

ISBN: 9781446207949 1446207943 1446207951 9781446207956

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Jason Smyth-Tomkins Unit Coordinator

j.smyth-tomkins@cqu.edu.au

Schedule

Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the music industry: music as a business	Anderston, Dubber, and James - Chapter 1	

Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Copyright in Australia	Simpson: Copyright and Music - The Basics	

Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Copyright for educators, performers and recording	Anderston, Dubber, and James - Chapter 9	

Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Performing Rights Associations and Music Publishing	Anderston, Dubber, and James - Chapter 9	
Music Production	Anderston, Dubber, and James - Chapter 4	

Week 5 - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Live Music	Anderston, Dubber, and James - Chapter 7 Anderston, Dubber, and James - Chapter 5	Copyright case study Due: Week 5 Monday (6 Aug 2018) 11:45 pm AEST

Vacation Week - 13 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Songwriting and publishing	Anderston, Dubber, and James - Chapter 3	
Contractual Agreements and Relationships	Anderston, Dubber, and James - Chapter 10	

Week 7 - 27 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Music Distribution	Anderston, Dubber, and James - Chapter 6	

Week 8 - 03 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Online music education	On Moodle	
Week 9 - 10 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Website and social media basics for music business	On Moodle	Music venture business plan Due: Week 9 Monday (10 Sept 2018) 11:45 pm AEST
Week 10 - 17 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Website and social media basics for music business	On Moodle	
Week 11 - 24 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Website and social media basics for music business	On Moodle	
Week 12 - 01 Oct 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Website and social media basics for music business	On Moodle	
Review/Exam Week - 08 Oct 2018		
Module/Topic	Chapter	Events and Submissions/Topic
		Marketing your music business in the digital age Due: Review/Exam Week Monday (8 Oct 2018) 11:45 pm AEST
Exam Week - 15 Oct 2018		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Copyright case study

Assessment Type

Written Assessment

Task Description

Topic: Case study on music copyright laws in Australia

Length: 1500 - 2000 words

Task:

In this assignment, you are to investigate how the music copyright laws in Australia may apply in one of the following cases. Describe what is required under the Australian law for the day-to-day operation of these music businesses. Throughout your essay provide direct links to current legislation to support your discussion.

Choose one case from the following:

- A privately owned dance school and the use of pre-recorded music in class, public concerts, examinations, and video recordings of public performances.
- A church and the performance of hymns and songs during regular public worship services, the projection of lyrics for congregational singing and the video/audio recording of church services for further distribution.
- A covers band performing regular paid gigs in a public venue, as well as recording a CD of covers of various artists for sale at these gigs.
- A solo vocalist using backing tracks of covers to perform regular paid gigs in a public venue, as well as recording a CD of covers using backing tracks for sale at these gigs.
- A band or solo artist performing original songs in regular paid gigs in a public venue, as well as recording a CD of

original songs for sale and securing copyright of their work.

- A studio music teacher and the use of photocopied and downloaded sheet music in lessons, examinations and eisteddfods; performance of music in public concerts, video and audio recordings of public performances.

Assessment Due Date

Week 5 Monday (6 Aug 2018) 11:45 pm AEST

Return Date to Students

Week 7

Weighting

30%

Assessment Criteria

Assessment criteria:

- Clear introduction and conclusion (10%)
- Accuracy of information and depth of treatment of the topic (35%)
- Ability to write in a clear and coherent manner (15%)
- Discussion supported with reference to Australian legislation (20%)
- Accuracy of spelling, punctuation and grammar (10%)
- Correct use of academic referencing conventions (10%)

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Articulate the core principles of music copyright in Australia

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 Music venture business plan

Assessment Type

Written Assessment

Task Description

Topic: Music Venture Business Plan

Word Limit: 1500 -2000 words

Task:

You are to research a hypothetical or actual music business venture you intend to develop after you graduate. In doing so, give consideration to your choice of venture and investigate thoroughly other already established business in this field.

Answer the following questions:

1. Describe your venture.
2. How will you ensure that your venture succeeds?
3. What strengths/weaknesses/opportunities/threats are there to your venture?
4. What IP will your business generate? How will you protect it? How will you exploit it?
5. What business agreements/contracts will you need to make with this venture? What must each of these cover?
6. What people/positions/companies are required to ensure the success of this venture? What will they do for you?
7. Provide a realistic timeline for your venture.
8. From where will your income be derived? How much do you realistically intend to earn from this venture?

Assessment Due Date

Week 9 Monday (10 Sept 2018) 11:45 pm AEST

Return Date to Students

Week 11

Weighting

35%

Assessment Criteria

Marking Criteria

- Venture description is clear and concise (10%)
- Plans for success of venture are manageable, sustainable, and realistic (10%)
- SWOT analysis is comprehensive and thoughtful (10%)
- IP protection and exploitation plans are realistic and comprehensive (10%)
- Business contracts are comprehensive (10%)
- Supporting entities are appropriate (10%)
- Timeline is achievable and comprehensive (10%)
- Income is approximated realistically and sources are appropriate (10%)
- Technical matters (eg. spelling, grammar, language) is appropriate (10%)
- APA Style is well-implemented and sources are appropriate (10%)

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Develop a business venture plan and risk analysis for a small entertainment business enterprise

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

3 Marketing your music business in the digital age

Assessment Type

Written Assessment

Task Description

Topic: Marketing your music business in the digital age

Length: As required on the website

Task: Website development

Using free website development software (links provided on the Moodle site), create a website for a real or imaginary music business that involves you as the centre of the business. This website must include an overview of your music business (real or imaginary), contact details, biography, curriculum vitae of you as the centre of this business, appropriate photos, media and video content linked to your music business.

Examples of music businesses could be:

- Solo music performer
- Band
- Performing arts school
- Music arranger/composer
- Studio music teacher

Assessment Due Date

Review/Exam Week Monday (8 Oct 2018) 11:45 pm AEST

Return Date to Students

Exam Week

Weighting

35%

Assessment Criteria**Assessment criteria:**

Incorporation of all elements in the music business website including:

- Overview of the music business
- Contact details
- Biography
- Curriculum vitae (CV)
- Photos & videos
- Other media
- The website is easy to navigate
- The professional curriculum vitae (CV) includes all essential information
- Accuracy of spelling and grammar

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Submitted through Moodle. You must provide an active link to your website.

Learning Outcomes Assessed

- Create a website suitable for a small entertainment business enterprise

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem