



NURS11158 *Evidence Informed Nursing Practice*

Term 2 - 2020

Profile information current as at 15/05/2024 09:59 am

All details in this unit profile for NURS11158 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to the value of evidence that informs nursing practice. A commitment to evidence based care is fundamental to the development of knowledge and practice in the nursing profession for improved standards of care. You will develop skills in locating evidence, evaluating and applying research findings to inform best practice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in CQ23 or CG41.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2020

- Bundaberg
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Online Quiz(zes)**

Weighting: 20%

3. **Written Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Marker feedback

Feedback

Marking guide for assessment 3 was changed in Term 1, 2020 to incorporate referencing in each item rather than at the end of the marking criteria. However markers found it difficult to clearly allocate marks for referencing so the marking guide has been revised for Term 2, 2020.

Recommendation

Marking guide has been revised for Term 2, 2020 to make the allocation of marks for referencing clearer for both students and markers

Feedback from Student feedback

Feedback

Student feedback was that NURS11158 was well structured. Students found the assessments requirement clear. Feedback indicated the resources provided to students assist students to meet both personal learning goals and the unit learning outcomes.

Recommendation

Continue providing support and resources to meet student learning needs.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the concepts that underpin evidence based nursing practice for person centred nursing care
2. Utilise evidence based frameworks to locate resources that support person safety and quality
3. Explore ethical considerations in evidence based nursing practice.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 50%	•	•	•
2 - Written Assessment - 30%	•		•
3 - Online Quiz(zes) - 20%		•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	
5 - Team Work			
6 - Information Technology Competence	•	•	
7 - Cross Cultural Competence	•	•	•
8 - Ethical practice	•	•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 50%	•	•	•	•		•	•	•		
2 - Written Assessment - 30%	•	•	•	•		•	•	•		
3 - Online Quiz(zes) - 20%		•				•		•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Computer
- Laptop / Tablet Computer

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Penny Heidke Unit Coordinator

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Sandra Walker Unit Coordinator

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Schedule

Week 1 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Evidence-Informed Nursing Practice		

Week 2 - 20 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Planning for Writing: Thinking Critically about Locating and Using Sources	Academic Learning Centre companion site	

Week 3 - 27 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Focused Searchable Question		

Week 4 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Searching for Evidence: Systematic Approaches		

Week 5 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Identifying Sources of Evidence		Assessment 1 due Friday 14th August 4 pm (1600hrs) PICO Due: Week 5 Friday (14 Aug 2020) 4:00 pm AEST

Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
R & R		

Week 6 - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Ethical Practice and Reliance on Evidence		

Week 7 - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Evaluating the Evidence		

Week 8 - 07 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic

Writing from an Informed Perspective:
Using and Acknowledging Academic
Sources

Academic Learning Centre companion
site

**Assessment 2 - APA Referencing
Quiz** opens Friday

Week 9 - 14 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Rigour, Reliability and Validity with Clinical Practice Guidelines		

Week 10 - 21 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Converting Evidence into EIP		Assessment 2 Due Wednesday 23rd Sept 2345hrs APA referencing Quiz Due: Week 10 Wednesday (23 Sept 2020) 11:45 pm AEST

Week 11 - 28 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Incorporating Evidence-Informed Nursing Practice into your Professional Career		Assessment 3 due Monday 28th Sept 2345hrs Academic paper: Pain management Due: Week 11 Monday (28 Sept 2020) 11:45 pm AEST

Week 12 - 05 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
Review of Concepts		

Review/Exam Week - 12 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 19 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 PICO

Assessment Type

Written Assessment

Task Description

Perla Daniel is 78 years old and has recently moved into a low care residential facility. Perla suffers from chronic low back pain. She tells you that since she is sitting around more in her little unit, her pain has become worse. Perla states that she has previously used to take NSAIDS (Ibuprofen) and a hot pack for the pain. However, recently the anti-inflammatories have been giving her heartburn and making her feel sick. Her GP is on leave and the locum has ordered "Panadeine" and bed rest for the pain. Perla says a friend of hers started Yoga and she says it has helped her low back pain tremendously. Perla asks you whether exercise like Yoga or Tai Chi could be better for her low back pain than the "Panadeine".

Word count - 1000 words (+/-10%)

Instructions

You are to search the library databases to find evidence that will assist Perla to make an informed decision.

The learning for this assignment will take place in Weeks 1 to 5. During this time, you will learn about the PICO framework, why we use it, and how it helps to find credible research relevant to

the clinical world and how to complete it. In this assessment, you will provide evidence of your learning by using the PICO template to build a systematic literature search. To assist you in this task a blank PICO template is provided on the Unit Moodle site along with an example of a completed PICO template.

IMPORTANT – You are required to use the PICO template available on the NURS11158 Moodle site under the assessment tab when completing the tasks for this assessment. Please note: Evidence sources should be no older than 5 years.

Task 1: Development of PICO (not included in word count)

Firstly, complete the PICO (population/patient, intervention/issue, control/comparison, and outcomes) framework, in response to Perla's situation.

Secondly, develop a research question to help search the situation.

Thirdly, document the databases accessed and identify the search terms used. Databases for finding academic resources include MEDLINE, CINAHL, Cochrane, JBI, etc. You are to search at least **four** databases and find the 'best' **five** academic resources including journal articles, systematic reviews, and evidence summaries.

Task 2: Five justifications paragraphs, each "justifying" why the resources you have selected are credible to answer the clinical question - Total word count: 1000 words

(approximately 200 words for each justification. The word count includes, type of study, ethical approval and justification. The APA references are not included in the word count). Please ensure your assignment is double spaced and you use 12-point Times New Roman font.

Select five of the 'best' academic resources from your research. Use the headings:

(i) **Reference (APA)**. Provide an APA reference for each academic resource. APA references use a hanging indentation, and the first line of the justification paragraph should be indented; see the example PICO and the 7th edition of the APA referencing guide.

(ii) **Type of Study**. Indicate the type of study for each article/resource e.g. Systematic Review.

(iii) **Ethical Approval**. State whether the article/resource required ethical approval? Yes/No - if yes, was it clearly stated in the article/resources? If no, why not?

(iv) **Write five justification paragraphs. Each paragraph must evaluate the five components of academic credibility (ARCOC - Authority, Relevance, Coverage, Objectivity, and Currency)**. Write a justification for **EACH** of the academic resources you have selected to answer your clinical question. Be sure to state why the selected resource is academically credible. The justification paragraph **MUST** include the **five** components of **academic credibility** (Authority, Relevance, Coverage, Objectivity, and Currency). These exact words **MUST** be included in the justification. Slight variations of the root word are acceptable e.g. Authority, authoritative.
Note. You are simply evaluating the credibility of the resource. You are **NOT** summarising the study/ article.

Assessment Due Date

Week 5 Friday (14 Aug 2020) 4:00 pm AEST

Students are to submit on the template supplied in word format only.

Return Date to Students

Week 7 Friday (4 Sept 2020)

Feedback will be provided online via Grademark

Weighting

30%

Assessment Criteria

HD 100-85%	D 84- 75%	C 74-65%	P 64-50%	F <50%
Structure (10%)				

Excellent presentation of assignment with the inclusion of all correct components, double line spaced, 12-point Times New Roman font used. Consistently accurate with spelling, grammar, and paragraph structure. Adheres to word count. (5%)	Very well-presented assignment, double line spaced, 12-point Times New Roman font used. 1 or 2 errors in spelling, grammar, or paragraph structure. Adheres to word count.	Well-presented assignment, double line spaced, 12-point Times New Roman font used. 3 or 4 consistent errors with spelling, grammar, or paragraph structure. Adheres to word count.	Adequate assignment presentation, double line spaced with 12-point Times New Roman font used. 5 to 7 consistent errors with spelling, grammar, or paragraph structure. Adheres to word count.	Poorly presented assignment. Double spacing not use, 12-point Times New Roman font not used. Many inaccuracies in spelling, grammar, or paragraph structure. Does not adhere to word count.
All components of the template completed in full. (11 sections). (5%)	Most components of the template completed in full. (10 sections)	Some components of the template completed in full. (9 sections)	Few components of the template completed in full. (8 sections)	Most components of the template completed inadequately. (only 7 sections or less)
Task 1 (30%)				
The PICO clearly identifies the process used to generate evidence related to the topic. PICO terms and synonyms fully align with the topic. (10%)	The PICO mostly identifies the process used to generate evidence related to the topic. PICO terms and synonyms mostly align with the topic.	The PICO somewhat identifies the process for generating evidence. PICO terms and synonyms generally align with the topic.	Minimal clarity in the process of generating evidence shown in PICO. PICO terms and synonyms somewhat align with the topic.	PICO process for generating evidence disjointed or absent. PICO terms and synonyms do not align with the topic.
Research question developed fully aligns with the topic. (10%)	Research question developed mostly aligns with the topic.	Research question developed generally aligns with the topic.	Research question developed somewhat aligns with the topic.	No research question included, or research question developed does not align with the topic.
Approach comprehensively demonstrates an advanced understanding of the research process with at least 4 databases used, along with fully appropriate filters and limits. (10%)	Approach demonstrates understanding of the research process with at least 4 databases used, along with filters and limits that are mostly appropriate.	Approach demonstrates a general understanding of the research process with at least 3 databases used, along with filters and limits generally appropriate.	Approach demonstrates a basic understanding of the research process with at least 2 databases used, along with filters and limits somewhat appropriate.	Approach demonstrates a minimal or lack of understanding of the research process with only 1 database used. Filters and limits are either inappropriate or missing.
Task 2 (60%)				
All references fully adhere to APA guidelines (no errors). (10%)	References mostly adhere to APA guidelines (1- 2 different errors)	References generally adhere to APA guidelines (3 different errors)	References somewhat adhere to APA guidelines (4 different errors)	References do not adhere to APA guidelines (5 or more different errors).
The type of study is correctly identified for all 5 academic resources. Websites or textbooks are not used. (5%)	The type of study is correctly identified for 4 academic resources. Websites or textbooks are not used	The type of study is correctly identified for 3 of the academic resources. Websites or textbooks are not used	The type of study is correctly identified for 2 of the academic resources. Websites or textbooks are not used	Unable to correctly identify the type of study for at least 2 academic resources. Websites or textbooks are used.
Ethical approval addressed correctly for all 5 articles/resources. (5%)	Ethical approval addressed correctly for 4 articles/resources.	Ethical approval addressed correctly for 3 articles/resources.	Ethical approval addressed correctly for 2 articles/resources.	Ethical approval addressed for only 1 article/resource or not addressed at all.
All 5 selected academic resources are clearly relevant to the topic. Provides a clear and in-depth justification for choices using the 5 components of academic credibility. (40%)	All 5 selected academic resources are mostly relevant to the topic. Provides appropriate justification for choices using the 5 components of academic credibility.	All 5 selected academic resources are generally relevant to the topic. Provides general justification for choices using the 5 components of academic credibility.	All 5 selected academic resources are somewhat relevant to the topic. Basic justification provided for choices using the 5 components of academic credibility.	Selected academic resources are not relevant to the topic. Minimal or no justification provided as to the selection of resources. All 5 components of academic credibility are not used.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

The assignment is to be uploaded to the NURS11158 Moodle site by the due date and time

Learning Outcomes Assessed

- Discuss the concepts that underpin evidence based nursing practice for person centred nursing care
- Explore ethical considerations in evidence based nursing practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 APA referencing Quiz

Assessment Type

Online Quiz(zes)

Task Description

This is an open book assessment. You have **two hours** to complete the quiz. You are allowed **two attempts** at the quiz. The second attempt must be completed before the closing date.

The quiz consists of 10 questions. Each question has 2 parts. Both sections of the question should be attempted. Each question is worth 2 marks.

The highest score from the two attempts will be recorded as your grade for this assessment.

Please be sure to study the 7th edition of the APA referencing guide intently prior to attempting this assessment. The 7th APA referencing guide can be accessed via the link on the NURS11158 Moodle site.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 10 Wednesday (23 Sept 2020) 11:45 pm AEST

The Referencing Quiz will open on Friday 11th September at 5.00 pm and close Wednesday 23rd September at 11.45 pm

Return Date to Students

You will be provided with your result after it closes on the 23rd September.

Weighting

20%

Minimum mark or grade

The quiz must be attempted before a pass grade can be awarded for the unit. Failure to attempt this quiz may result in a fail grade being awarded for the Unit. The second attempt will not be available after the closing date.

Assessment Criteria**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Complete the Referencing Quiz on the NURS11158 Moodle site by the closing date.

Learning Outcomes Assessed

- Utilise evidence based frameworks to locate resources that support person safety and quality

Graduate Attributes

- Problem Solving
- Information Technology Competence
- Ethical practice

3 Academic paper: Pain management

Assessment Type

Written Assessment

Task Description

This assignment focuses on evaluating and referencing clinical practice guidelines, evaluating and referencing reputable websites, and analysing bio-ethical considerations in evidence-based nursing practice. You will also need to access the [National Safety and Quality Health Service Standards](#).

Setting the Scene for your assignment: You are a nursing student on clinical placement in the care facility where Perla lives. Your RN buddy is impressed with the research you did to help Perla decide on the best pain relief for her sore back. The RN shares with you their observations that they have many residents wishing to use non-invasive alternative and complementary pain relief therapies rather than take medications. Unfortunately, it appears not all staff support patients contributing to decisions about their own health care. Some staff view patients as being difficult, if they request alternatives to their prescribed medical plan of care. The RN adds that the facility does not have any current guidelines, based on the best available evidence, regarding the management of people wishing to use alternative or complementary pain relief therapies. This results in inconsistent information being provided to the facility residents. The RN asks you to help them search and review the current evidence to assist the facility to develop up-to-date policies and procedures regarding the safe use of alternative and complementary pain relief.

Instructions

Following on from your searches in Assessment 1, you are to write recommendations for the facility to assist them in ensuring their practice aligns with the best available evidence. You also need to explore the ethical considerations of this scenario.

What sources of evidence you must use: You **MUST** use relevant clinical practice guidelines, reputable websites, credible journal articles, the National Safety and Quality Health Service Standards. You may also use relevant articles from your first assessment.

What do you need to do next: First, appraise the evidence presented in clinical practice guidelines, websites and academic materials including journal articles. **Secondly**, explore the ethical considerations, and **finally**, provide evidence-based recommendations that can be incorporated into the facility's policies and into clinical nursing practice.

To summarise how to set out your assessment:

Task 1. Summary of evidence and recommendations. Locate at least one relevant clinical practice guideline, reputable websites and a selection of credible journal articles. Summarise the current evidence and recommendations for this situation. Relate these findings to the National Safety and Quality Health Service Standards.

Task 2. Ethical considerations. Describe the ethical considerations in relation to the scenario above. Limit your discussion points to the four ethical principles (autonomy, beneficence, non-maleficence, and justice). These exact words **MUST** be included in the discussion.

Task 3. Provide evidence-based recommendations for the facility. Provide 2-4 clear evidence-based recommendations able to be incorporated into policies and procedures and into clinical nursing practice. Justify your recommendations. Be sure to include in-text citations for your recommendations.

Please note: Evidence sources should be no older than 5 years.

The format of your assignment should be as follows:

- A title page. Please see Assessment 3 exemplar for title page requirements.

- Body (consisting of 3 sections with headings as per the tasks).
- References in the 7th edition of the APA style. This is available via a link on the NURS11158 Moodle site.

Formatting: i) APA reference list items use a hanging indentation; and ii) the first line of each paragraph should be indented; see the exemplar and the 7th edition of the *Abridged APA Referencing Guide* on the Moodle site for guidance. Please ensure your assignment is double spaced and you use 12-point Times New Roman font.

Assessment Due Date

Week 11 Monday (28 Sept 2020) 11:45 pm AEST

Submit online in WORD format only and single document

Return Date to Students

Exam Week Monday (19 Oct 2020)

Weighting

50%

Assessment Criteria

HD 100-85%	D 84-75%	C 74-65%	P 64%	F <50%
Structure and Approach -10%				
Excellent presentation of assignment with the inclusion of all correct components. Double line spaced, 12-point Times New Roman font used. Consistently accurate with spelling, grammar, and paragraph structure (5%)	Well-presented assignment, with inclusion of required components. Double line spaced, 12-point Times New Roman font used. 1 or 2 errors in spelling, grammar, or paragraph structure.	Organisation and structure of the assignment are appropriate, with the inclusion of most required components. Double line spaced, 12-point Times New Roman font used. 3 or 4 consistent errors with spelling, grammar, or paragraph structure.	Adequate assignment presentation, however, organisation and structure allow misinterpretation of the meaning of the content. Double line spaced with 12-point Times New Roman font used. 5 to 6 consistent errors with spelling, grammar, or paragraph structure.	Poorly presented assignment. Critical components are missing. Organisation and structure detract from the meaning of the content. Double spacing not used. 12-point Times New Roman font not used. Many inaccuracies in spelling, grammar, or paragraph structure.
Content is clearly relevant to the topic. The approach comprehensively addresses the assignment task and the argument proceeds logically. Supporting literature is clearly integrated throughout assignment. Adheres to word count. (5%)	Content is relevant to the topic. The approach clearly addresses the assignment task and the argument proceeds logically. Supporting literature is used appropriately throughout. Adheres to word count.	Content is appropriate and addresses the assignment task and the argument, for the most part, proceeds logically. Minimal omissions in integration to supporting literature throughout assignment. Adheres to word count.	Content addresses the assignment task although the argument is at times repetitive or lacks cohesion. Frequent omissions in the integration of supporting literature throughout the assignment. Adheres to word count.	Inadequate description of required content. Assignment task not addressed. Little or no discernible critical thought. Little to no integration of supporting literature in the assignment. Adheres to word count.
Tasks and Argument-70%				
Task 1				
Comprehensively and skilfully summarises one relevant clinical practice guideline and other relevant evidence related to the management of low back pain to facilitate informed decision-making. Findings are related to the National Safety and Quality Health Service Standards. (30%)	Thoughtfully summarises one relevant clinical practice guideline and other relevant evidence related to the management of low back pain to facilitate informed decision-making. Findings are related to the National Safety and Quality Health Service Standards.	Coherently summarises one relevant clinical practice guideline and other relevant evidence related to the management of low back pain to facilitate informed decision-making. Findings are related to the National Safety and Quality Health Service Standards.	Sufficiently summarises one relevant clinical practice guideline and other relevant evidence related to the management of low back pain to facilitate informed decision-making. Findings are related to the National Safety and Quality Health Service Standards.	Little or no summarising of relevant clinical practice guidelines and/or relevant evidence about the management of low back pain to facilitate informed decision-making. Findings are not related to the National Safety and Quality Health Service Standards.
Task 2				
Clearly and thoughtfully explains ethical considerations for the scenario. Four ethical principles (autonomy, beneficence, non-maleficence and justice) considered. (20%)	Clearly explains ethical considerations for the scenario. Four ethical principles considered	Appropriate explanation of the ethical considerations for the scenario. Three ethical principles considered	Explanation of the ethical considerations for the scenario allows some misinterpretation of the meaning. Two ethical principles are considered.	Little or no explanation of the ethical considerations in the scenario. Less than two ethical principles considered.
Task 3				
Clearly and accurately discusses 4 recommendations to incorporate evidence in policies and clinical nursing practice including 4 appropriate justifications (20%)	Discusses 4 recommendations to incorporate evidence in policies and clinical nursing practice including 4 sufficient justifications	Describes 3 recommendations to incorporate evidence in policies and clinical nursing practice including 3 sufficient justifications	Provides 2 basic recommendations to incorporate evidence in policies and clinical nursing practice including 2 limited justifications	Less than 2 recommendations provided to incorporate evidence in policies and clinical nursing practice. Nil or insufficient justifications.
Referencing 20%				

Consistently accurate with in-text referencing in APA 7 th style to support and reflect all ideas, factual information and quotations. (5%)	1 or 2 consistent in-text referencing errors in APA 7 th style identified to support and reflect all ideas, factual information and quotations.	3 or 4 consistent in-text referencing errors in APA 7 th style identified to support and reflect all ideas, factual information and quotations.	3 or 4 inconsistent in-text referencing errors in APA 7 th style identified to support and reflect all ideas, factual information and quotations.	Referencing is not consistent with APA 7 th style. Many inaccuracies with in-text referencing to support and reflect all ideas, factual information and quotations.
A minimum of 9 current credible references used, including at least three journal articles, as well as clinical practice guidelines, National Safety and Quality Health Service Standards, and relevant websites. (7.5%)	A minimum of 8 current references used, including at least three journal articles, as well as clinical practice guidelines, National Safety and Quality Health Service Standards, and relevant websites.	A minimum of 7 current references used, including three journal articles, as well as clinical practice guidelines, National Safety and Quality Health Service Standards, and relevant websites.	A minimum of 6 current references used, including two journal articles, as well as clinical practice guidelines, National Safety and Quality Health Service Standards, and relevant websites.	Less than 5 current references used, journal articles and/or clinical practice guidelines, National Safety and Quality Health Service Standards not sourced or referenced. Relevant web sites not used.
Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA 7 th style. (7.5%)	Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA 7 th style. (1-2 errors)	Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA 7 th style. (3-4 errors)	Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA 7 th style. (5-6 errors)	Reference list is not in alphabetical order and does not adhere to reference list presentation guidelines APA 7 th style. (7 or more errors)
				Total

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Discuss the concepts that underpin evidence based nursing practice for person centred nursing care
- Utilise evidence based frameworks to locate resources that support person safety and quality
- Explore ethical considerations in evidence based nursing practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem