



# NURS11159 *Introduction to Nursing*

## Term 2 - 2017

Profile information current as at 06/05/2024 12:22 am

All details in this unit profile for NURS11159 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit will expose you to the primary concepts surrounding the historical influence and evolving roles of contemporary nursing in Australia; including elements of professional governance, legal and ethical implications as well as communication principles.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2017

- Distance

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 50%

#### 2. **Written Assessment**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Evaluations

##### Feedback

Zoom recordings of tutorials to be available to students

##### Recommendation

Zoom recordings will be made available to students after tutorials.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.
2. Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
3. Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.
4. Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
5. Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks             | Learning Outcomes |   |   |   |   |
|------------------------------|-------------------|---|---|---|---|
|                              | 1                 | 2 | 3 | 4 | 5 |
| 1 - Written Assessment - 50% | •                 | • | • | • | • |
| 2 - Written Assessment - 50% | •                 | • | • | • | • |

### Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes   | Learning Outcomes |   |   |   |   |
|-----------------------|-------------------|---|---|---|---|
|                       | 1                 | 2 | 3 | 4 | 5 |
| 1 - Communication     | •                 | • | • | • | • |
| 2 - Problem Solving   |                   | • | • | • | • |
| 3 - Critical Thinking | •                 | • | • | • | • |

| Graduate Attributes                                 | Learning Outcomes |   |   |   |   |
|-----------------------------------------------------|-------------------|---|---|---|---|
|                                                     | 1                 | 2 | 3 | 4 | 5 |
| 4 - Information Literacy                            | •                 | • | • |   |   |
| 5 - Team Work                                       |                   |   |   |   |   |
| 6 - Information Technology Competence               | •                 | • |   |   |   |
| 7 - Cross Cultural Competence                       | •                 |   | • |   | • |
| 8 - Ethical practice                                |                   |   | • |   | • |
| 9 - Social Innovation                               |                   |   |   |   |   |
| 10 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |   |   |

## Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks             | Graduate Attributes |   |   |   |   |   |   |   |   |    |
|------------------------------|---------------------|---|---|---|---|---|---|---|---|----|
|                              | 1                   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Written Assessment - 50% | •                   | • | • | • |   | • | • | • |   |    |
| 2 - Written Assessment - 50% | •                   | • | • | • |   | • |   | • |   |    |

## Textbooks and Resources

### Textbooks

NURS11159

#### Supplementary

#### **A guide to Australian healthcare acronyms and abbreviations (AHAA) : to assist with interpreting clinical handover**

(2014)

Authors: Irvine, JL

JLI Nurse Education Consultancy

North Fitzroy , ACT , Australia

Binding: Paperback

NURS11159

#### Supplementary

#### **Student nurse maths and medications survival guide**

Edition: 1st edn (2009)

Authors: Reid-Searl, K, Dwyer, T, Moxham, L, Reid-Spears, J & Richards, A

Pearson UK

Harlow , Essex , UK

ISBN: 9780733986666

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

#### **You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Ainslie Monson** Unit Coordinator

[a.monson@cqu.edu.au](mailto:a.monson@cqu.edu.au)

## Schedule

### **Week 1 - 10 Jul 2017**

| Module/Topic                                                                                                                                                                   | Chapter | Events and Submissions/Topic                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Introduction:</b> An overview of the unit, discussion of assessments and an introduction to academic writing A review of Plagiarism and how to avoid it in academic writing |         | Prepare for your studies by reading the unit profile and browsing through the Moodle site. Get to know each other by posting on the Moodle forum. Work through the weekly activities and post your learning tasks to the forum. Review Assessment tasks and plan accordingly. |

**Week 2 - 17 Jul 2017**

| Module/Topic                                                                                                                    | Chapter | Events and Submissions/Topic |
|---------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------|
| <b>Professional nursing governing bodies:</b> The role of professional nursing governing bodies including APRHA, NMBA and ANMAC |         |                              |

**Week 3 - 24 Jul 2017**

| Module/Topic                                                 | Chapter | Events and Submissions/Topic |
|--------------------------------------------------------------|---------|------------------------------|
| <b>History of nursing:</b> Origins of the nursing profession |         |                              |

**Week 4 - 31 Jul 2017**

| Module/Topic                                                                                                                                                     | Chapter | Events and Submissions/Topic |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------|
| <b>Literacy and referencing:</b> Academic writing, using the library to find relevant information for your assessments and how to use the APA referencing system |         |                              |

**Week 5 - 07 Aug 2017**

| Module/Topic                                                                     | Chapter | Events and Submissions/Topic |
|----------------------------------------------------------------------------------|---------|------------------------------|
| <b>Literacy:</b> Guide for academic writing skills including how to write essays |         |                              |

**Vacation Week - 14 Aug 2017**

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

**Week 6 - 21 Aug 2017**

| Module/Topic                                                                                                                      | Chapter | Events and Submissions/Topic                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------|---------|----------------------------------------------------------------------------------------------------------------|
| <b>Historical and contemporary factors that have influenced the nursing profession:</b> The image, status and practice of nursing |         | <b>Written Assessment - 1500 words (+/- 10%) Percentage 50% Due:</b> Week 6 Tuesday (22 Aug 2017) 4:00 pm AEST |

**Week 7 - 28 Aug 2017**

| Module/Topic                                                                                                                                       | Chapter | Events and Submissions/Topic |
|----------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------|
| <b>The nursing student:</b> Roles and responsibilities of the nursing student, including accountability, clinical placements and scope of practice |         |                              |

**Week 8 - 04 Sep 2017**

| Module/Topic                                                                                                                                     | Chapter | Events and Submissions/Topic |
|--------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------|
| <b>Culture and diversity:</b> Nursing people from diverse cultures and backgrounds. Culture of nursing, horizontal violence and nurse resilience |         |                              |

**Week 9 - 11 Sep 2017**

| Module/Topic                                                                                                 | Chapter | Events and Submissions/Topic |
|--------------------------------------------------------------------------------------------------------------|---------|------------------------------|
| <b>Principles of communication:</b> Communication theory, professional communication and reflective practice |         |                              |

**Week 10 - 18 Sep 2017**

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

**Clinical communication:** Nursing documentation, clinical handover, use of apps, social media, legal aspects of documentation

**Written Assessment 2000 words (+/- 10%) Percentage 50%** Due: Week 10 Tuesday (19 Sept 2017) 4:00 pm AEST

#### Week 11 - 25 Sep 2017

| Module/Topic                                                                                | Chapter | Events and Submissions/Topic |
|---------------------------------------------------------------------------------------------|---------|------------------------------|
| <b>Numeracy:</b> Basic principles of numeracy and how they relate to medication calculation |         |                              |

#### Week 12 - 02 Oct 2017

| Module/Topic                              | Chapter | Events and Submissions/Topic             |
|-------------------------------------------|---------|------------------------------------------|
| <b>Revision:</b> Bringing it all together |         | Complete the unit review: Big red button |

#### Review/Exam Week - 09 Oct 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

#### Exam Week - 16 Oct 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

## Assessment Tasks

### 1 Written Assessment - 1500 words (+/- 10%) Percentage 50%

#### Assessment Type

Written Assessment

#### Task Description

The Nursing and Midwifery Board of Australia (NMBA) has developed several guiding documents to guide Australian Registered Nurses in their practice, which also apply to your practice as nursing students, particularly during your clinical placements.

These Documents include

- The Code of Ethics For Nurses in Australia (2008),
- The Code of Professional Conduct for Nurses in Australia(2006),
- The Registered nurse standards for practice (effective date 1 June 2016),
- The Nurses guide to professional boundaries (2010) and
- The Social Media Policy (2008).

This assessment requires you to discuss the following terms and how the definition of these terms will guide you in your clinical practice.

Define Accountability, Competence, Scope of practice and professionalism and how these terms will guide your clinical practice during your clinical placements and once graduated.You will need to use the existing literature to support your discussion and explain why you think how you do.

#### Assessment Due Date

Week 6 Tuesday (22 Aug 2017) 4:00 pm AEST  
22nd August 2017

#### Return Date to Students

Monday (11 Sept 2017)

#### Weighting

50%

#### Minimum mark or grade

50% pass mark

#### Assessment Criteria

Assessment criteria against rubric

Structure 15%

Approach and argument 70%

Referencing 15%

total mark out 100

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online Group

### Submission Instructions

via moodle

### Learning Outcomes Assessed

- Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.
- Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
- Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.
- Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
- Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Written Assessment 2000 words (+/- 10%) Percentage 50%

### Assessment Type

Written Assessment

### Task Description

#### The Scenario:

Nurse Jackie is a first year student nurse on her first clinical placement in a nursing home in her small home town. Whilst on duty she forms a close attachment to an elderly female patient Mrs Isobel James. Mrs James is 97 years old and has several co-morbidities and spends much of her time in her bed.

Nurse Jackie takes a photo with Mrs James consent and later posts the photo on her personal facebook page. She later discusses the patient's condition on facebook. The next day Mrs James gives Nurse Jackie a bottle of expensive perfume. Nurse Jackie accepts this gift and does not inform the nurse unit manager.

The next day Mrs James asks Nurse Jackie to bring her in a bottle of whisky which Nurse Jackie does. The following morning Mrs James is found unconscious and no-one can explain the patient's clinical condition.

### **Review the scenario above and discuss;**

The nurse's actions with relevance to  
AHPRA Social Media Policy (2008),  
NMBA's Code of professional conduct  
Code of professional Boundaries.



Registered Nurse Standards for practice.

Code of Ethics.

Explain how adherence to the guiding documents may have safe guarded Nurse Jackie from allegations of misconduct.

**Assessment Due Date**

Week 10 Tuesday (19 Sept 2017) 4:00 pm AEST

**Return Date to Students**

Monday (9 Oct 2017)

**Weighting**

50%

**Minimum mark or grade**

50% pass mark

**Assessment Criteria**

Assessment criteria against rubric

Structure 15%

Approach and Argument 70%

Referencing 15%

total out of 100 marks

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online Group

**Submission Instructions**

via moodle

**Learning Outcomes Assessed**

- Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.
- Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
- Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.
- Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
- Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem