NURS11159 *Introduction to Nursing*
Term 2 - 2018

All details in this unit profile for NURS11159 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will expose you to the primary concepts surrounding the historical influence and evolving roles of contemporary nursing in Australia; including elements of professional governance, legal and ethical implications as well as communication principles.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Students must be enrolled in CQ23.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2018

- Bundaberg
- Distance
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 50%
2. **Written Assessment**
Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluations.

Feedback
ALC do not record their zoom sessions

Recommendation
ALC live lectures are not conducive to recordings as they are a workshop style. However the ALC will provides links on their Moodle page directly related to the workshop. Student who cannot make it to the zoom session are not disadvantaged.

Feedback from Students evaluations

Feedback
Students would like more consistency in the feedback they receive from the markers

Recommendation
Lecturers attended ALC sessions with the students and passed on information relating to the marking of assessments to the markers at the moderation meetings. The moderation meeting was recorded so the markers could refer back at any time during the marking process.

Feedback from Student evaluations

Feedback
Students expressed how helpful it was to have the ALC sessions embedded in the unit work.

Recommendation
ALC will continue to embed information on academic writing and specific assessment tasks throughout the semester.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.
2. Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
3. Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.
4. Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
5. Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ○ Introductory Level   ● Intermediate Level   ● Graduate Level   ○ Professional Level   ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 50%	●	●	●	●	●
2 - Written Assessment - 50%	●	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	●	●	●	●	●
2 - Problem Solving		●	●	●	●
3 - Critical Thinking	●	●	●	●	●
4 - Information Literacy	●	●	●		
5 - Team Work					
6 - Information Technology Competence	●	●			
7 - Cross Cultural Competence	●		●		●
8 - Ethical practice			●		●
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 50%	●	●	●	●		●	●	●		
2 - Written Assessment - 50%	●	●	●	●		●		●		

Textbooks and Resources

Textbooks
NURS11159

Prescribed

Contexts of Nursing
Edition: 5th edn (2017)
Authors: Daly, J., Speedy, S., & Jackson, D
Elsevier Australia
Chatswood , NSW , Australia
ISBN: 9780729542463
Binding: Paperback
NURS11159

Supplementary

A guide to Australian healthcare acronyms and abbreviations (AHAA) : to assist with interpreting clinical handover
(2014)
Authors: Irvine, JL
JLI Nurse Education Consultancy
North Fitzroy , ACT , Australia
Binding: Paperback
NURS11159

Supplementary

Student nurse maths and medications survival guide
Edition: 1st edn (2009)
Authors: Reid-Searl, K, Dwyer, T, Moxham, L, Reid-Spears, J & Richards, A
Pearson UK
Harlow , Essex , UK
ISBN: 9780733986666
Binding: Paperback

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

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Marina Cousins Unit Coordinator
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Schedule

Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction	Chapter 1: Daly, Speedy and Jackson (2017).	An overview of the unit, discussion of assessments and an introduction to academic writing. A review of plagiarism and how to avoid it in academic writing. Prepare for your studies by reading the unit profile and browsing through the Moodle site. Work through the weekly activities and post your learning tasks to the forum. Read the readings and attend the tutorials and or zoom sessions. Review Assessment tasks and plan accordingly.

Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Professional nursing governing bodies	Chapters 4 & 9: Daly, Speedy and Jackson (2017).	The roles of professional nursing governing bodies including Australian Health Practitioners Regulatory Agency (AHPRA) and the Nursing and Midwifery Board of Australia (NMBA).

Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Origins of the nursing profession	Chapter 2 & 5: Daly, Speedy and Jackson (2017).	Historical factors that have influenced the practice of nursing.

Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Literacy and referencing		Run by the Academic Learning Centre, these two weeks will introduce you to academic writing, referencing and using the library for research.

Week 5 - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Guide for academic writing		This module is taught by the Academic Learning Centre. In this module you will learn about assignment writing.

Vacation Week - 13 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
		Break week

Week 6 - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Historical and contemporary factors that have influenced the nursing profession	Chapters 3 & 11: Daly, Speedy and Jackson (2017).	The image, status and practice of nursing. **Assessment 1** Due: Week 6 Tuesday (21 Aug 2018) 11:59 pm AEST

Week 7 - 27 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic

		Roles and responsibilities of the nursing student, including accountability, clinical placements and scope of practice.
The nursing student	Chapters 6 & 10: Daly, Speedy and Jackson (2017).	

Week 8 - 03 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Culture and diversity	Chapter 20: Daly, Speedy and Jackson (2017).	Nursing people from diverse cultures and backgrounds. The culture of nursing, improving workplace culture and nurse resilience.

Week 9 - 10 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Principles of communication	Chapters 7 & 21: Daly, Speedy and Jackson (2017).	Professional communication and reflective practice.

Week 10 - 17 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical communication	Chapter 15: Daly, Speedy and Jackson (2017).	Nursing documentation, clinical handover, use of apps, social media and the legal aspects of documentation.

Week 11 - 24 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Numeracy		Basic principles of numeracy and how they relate to medication calculation. **Assessment 2** Due: Week 11 Tuesday (25 Sept 2018) 11:59 pm AEST

Week 12 - 01 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
Bringing it all together	Chapter 22: Daly, Speedy and Jackson (2017).	Revision of unit: bringing it all together. Complete unit evaluation. **Assessment 2B** Due: Week 12 Thursday (4 Oct 2018) 11:59 pm AEST

Assessment Tasks

1 Assessment 1

Assessment Type
Written Assessment

Task Description
Weighting: 50%
Unit learning outcomes assessed: 1, 2, 3, 4 & 5
Word limit: 1800 words (with 10% leeway over or under the specified word count)
Due date: Tuesday 21st August, 2018, 11:59PM AEST
Feedback: Assignments with feedback and a grade will be returned to students 3 weeks after the assessment item due date.

Background:
The Nursing and Midwifery Board of Australia (NMBA) uses professional codes, guidelines and polices to guide Registered

Nurses in their practice. These also apply to students of nursing.

The task:
You are required to write a 1800 word essay (+/- 10%) that includes an introduction, four body paragraphs and a conclusion.

To complete this assessment you must watch the video of Stanley located on the NURS1159 Moodle site. After watching the video identify how the nurse caring for Stanley has breached each of the following:

- ICN Code of Ethics (International Council of Nurses [ICN], 2012)

- Code of conduct for nurses (NMBA, 2018)

- Social media policy (Australian Health Practitioner Regulation Agency [AHPRA], 2014)

- Registered nurse standards for practice (NMBA, 2016)

Relate each breach that you have identified to one of the documents listed above. Discuss the correct nursing practice/behaviour for each breach that you have identified. Support your discussion with references from the literature.

Planning:
Planning is crucial to writing effective academic essays. An essay plan has been created for you (below) to illustrate how to plan an essay. In future units however you will be required to formulate your own essay plan.
Use the template below to assist you to write your essay:

- ***Introduction*** (approx. 200 words)

- ***Paragraph 1:*** Identity a breach of nursing practice and associate the breach to the ICN Code of Ethics (International Council of Nurses [ICN], 2012). Discuss correct nursing practice in relation to this incident. Support your discussion with references from the literature (approx. 350 words).

- ***Paragraph 2:*** Identity a breach of nursing practice and associate the breach to the Code of conduct for nurses (NMBA, 2018). Discuss correct nursing practice in relation to this incident. Support your discussion with references from the literature (approx. 350 words).

- ***Paragraph 3:*** Identity a breach of nursing practice and associate the breach to the Social media policy (AHPRA, 2014). Discuss correct nursing practice in relation to this incident. Support your discussion with references from the literature (approx. 350 words).

- ***Paragraph 4:*** Identity a breach of nursing practice and associate the breach to the Registered nurse standards for practice (NMBA, 2016). Discuss correct nursing practice in relation to this incident. Support your discussion with references from the literature (approx. 350 words).

- ***Conclusion*** (approx. 200 words)

An academic paper is required to be written in the third person using the APA referencing style. This paper must include contemporary literature to justify your statements and to support your discussion.

Assessment Due Date
Week 6 Tuesday (21 Aug 2018) 11:59 pm AEST
AEST

Return Date to Students
Week 9 Tuesday (11 Sept 2018)
Marked Assessments will be returned three weeks from due date

Weighting
50%

Assessment Criteria
NURS11159 Assessment 1 marking criteria (50%) **2018**

HD 85-100%	D 75-84%	C 65-74%	P 50-64%	F <50%	Marks
Structure -15%					
Excellent presentation of assignment with inclusion of all correct components, well- structured, double line spaced, 12 point font, and page numbers included. Consistently accurate with spelling, grammar and paragraph structure. 5-4.3	Well-presented assignment, double line spaced, 12 point font, page numbers included, 1 or 2 errors in spelling, grammar or paragraph structure. 4.2-3.8	Well-presented assignment, double line spaced, 12 point font, page numbers included, 3 or 4 consistent errors with spelling, grammar or paragraph structure. 3.7-.3.3	Adequate assignment presentation, double line spaced with 12 point font. No page numbers included, 4 to 7 consistent errors with spelling, grammar or paragraph structure. 3.2-2.5	Poorly presented assignment. Double spacing not used. Twelve (12) point font not used. No page numbers included. Many inaccuracies in spelling, grammar or paragraph structure. .<2.5	/5 /30

Clear and succinct assignment that includes an introduction a body and a conclusion. Body contains an in-depth discussion of correct nursing care. 5-4.3	Clear and appropriate assignment that includes an introduction, a body and a conclusion, Body contains discussion of correct nursing care. 4.2-3.8	Appropriate assignment that includes an introduction a body and a conclusion. Body contains a reasonable discussion of correct nursing care. 3.7-.3.3	Content is apparent although consists of minimal understanding of correct nursing care. Topics not clearly described. 3.2-2.5	No recognisable paragraph- no topic sentence or supporting sentences and/or there is no direction offered in respect of the assignment.<2.5	/5
Organisation and structure is clear and easy to follow. Content is clearly relevant to the topic, the approach clearly and comprehensively addresses the topic and the argument proceeds logically. Well linked to supporting literature. 5-4.3	Organisation and structure is clear. Content is relevant to the topic, the approach clearly addresses the topic and the argument proceeds logically. Supporting literature is used appropriately. 4.2-3.8	Organisation and structure is appropriate. Content is appropriate and addresses the topic and the argument for the most part proceeds logically. Minimal omissions in links to supporting literature. 3.7-.3.3	Organisation and structure allows misinterpretation of the meaning of the content. Content addresses the topic the argument is at times repetitive or lacks cohesion. Frequent omissions in links to supporting literature. 3.2-2.5	Organisation and structure detract from the meaning of the content. Content is irrelevant and or does not address the topic. There is a lack of cohesion. Little to no links to supporting literature. <2.5	/5

Approach and Argument (70%)

Identifies breach in nursing practice in relation to the Code of Ethics. Content provides comprehensive and clear discussion of correct nursing practice/behavior. 17..5-14..9	Identifies breach in nursing practice in relation to the Code of Ethics. Content provides strong discussion of correct nursing practice/behavior. 13.1-14.7	Identifies breach in nursing practice in relation to the Code of Ethics Content provides adequate discussion of correct nursing practice/behavior. 12.9- 11.4	Identifies breach in nursing practice in relation to the Code of Ethics. Content provides some discussion of correct nursing practice/behavior. 11.2-8.7	Does not Identify breach in nursing practice in relation to the Code of Ethics. No or minimal discussion of correct nursing practice/behavior discussion of correct nursing practice/behavior. 8.5-0	/17.5
Identifies breach in nursing practice in relation to the Code of Conduct. Content provides comprehensive and clear discussion of correct nursing practice/behavior. 17..5-14..9	Identifies breach in nursing practice in relation to the Code of Conduct. Content provides strong discussion of correct nursing practice/behavior. 13.1-14.7	Identifies breach in nursing practice in relation to the Code of Conduct. Content provides adequate discussion of correct nursing practice/behavior 12.9-11.4	Identifies breach in nursing practice in relation to the Code of Conduct. Content provides some discussion of correct nursing practice/behavior .11.2-8.7	Does not Identify breach in nursing practice in relation to the Code of Conduct. No or minimal discussion of correct nursing practice/behavior discussion of correct nursing practice/behavior. 8.5-0	/17.5
Identifies breach in nursing practice in relation to the Social Media Policy. Content provides comprehensive and clear discussion of correct nursing practice/behavior. 17..5-14..9	Identifies breach in nursing practice in relation to the Social Media Policy. Content provides strong discussion of correct nursing practice/behavior. 13.1-14.7	Identifies breach in nursing practice in relation to the Social Media Policy. Content provides adequate discussion of correct nursing practice/behavior. 12.9- 11.4	Identifies breach in nursing practice in relation to the Social Media Policy. Content provides some discussion of correct nursing practice/behavior. 11.2-8.7	Does not Identify breach in nursing practice in relation to the Social Media Policy. No or minimal discussion of correct nursing practice/behavior discussion of correct nursing practice/behavior. 8.5-0	/17.5
Identifies breach in nursing practice in relation to the Registered nurse standards for practice. Content provides comprehensive and clear discussion of correct nursing practice/behavior. 17..5-14..9	Identifies breach in nursing practice in relation to the Registered nurse standards for practice.. Content provides strong discussion of correct nursing practice/behavior. 13.1-14.7	Identifies breach in nursing practice in relation to the Registered nurse standards for practice.. Content provides adequate discussion of correct nursing practice/behavior. 12.9- 11.4	Identifies breach in nursing practice in relation to the Registered nurse standards for practice. Content provides some discussion of correct nursing practice/behavior. 11.2-8.7	Does not Identify breach in nursing practice in relation to the Registered nurse standards for practice. No or minimal discussion of correct nursing practice/behavior discussion of correct nursing practice/behavior. 8.5-0	/17.5

Referencing - 15%

Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations. 5-4.3	1 or 2 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 4.2-3.8	3 or 4 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 3.7-.3.3	3 or 4 inconsistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 3.2-2.5	Referencing is not consistent with APA style. Many inaccuracies with in-text referencing to support and reflect all ideas, factual information and quotations. <2.5	
A minimum of 8 up-to-date references used including 4 up-to-date journal articles or relevant books. 5-4.3	A minimum of 7 references used including 3 journal articles or relevant books. 4.2-3.8	A minimum of 6 references used including 2 journal articles or relevant books. 3.7-.3.3	A minimum of 5 references used including 1 journal article or relevant book. 3.2-2.5	Four or less references used. Journal articles not sourced. Relevant web sites not used. <2.5	/15
Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA style. 5-4.3	Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA style. 4.2-3.8	Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA style. 3.7-.3.3	Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA style. 3.2-2.5	Reference list appears in no alphabetical order and does not adhere to reference list presentation guidelines APA style. <2.5	
				Total Marks	/100

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.
- Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
- Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.
- Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
- Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence

- Ethical practice

2 Assessment 2

Assessment Type
Written Assessment

Task Description
Weighting:

        Part 2A- Written assessment (40%)

        Part 2B- Online Quiz (10%)

Unit learning outcomes assessed: 1, 2, 3, 4 & 5

Word limit: **Part 2A**: 1600 words (with 10% leeway over or under the specified word count)

Due dates:

        Part 2A- Tuesday 25th September, 2018, 11:59PM AEST

        Part 2B- Thursday 4th October, 2018**,** 11:59PM AEST

Feedback: Assignments with feedback and a grade will be returned to students 3 weeks after the assessment item due date.

Part 2A: Written Assessment

Background
Principle 3.2 of the Code of conduct for nurses states:

Culturally safe and respectful practice requires having knowledge of how a nurse's own culture, values, attitudes, assumptions and beliefs influence their interactions with people and families, the community and colleagues. To ensure culturally safe and respectful practice, nurses must:

    a. understand that only the person and/or their family can determine whether or not care is culturally safe and respectful

    b. respect diverse cultures, beliefs, gender identities, sexualities and experiences of people, including among team members

    c. acknowledge the social, economic, cultural, historic and behavioural factors influencing health, both at the individual, community and population levels

    d. adopt practices that respect diversity, avoid bias, discrimination and racism, and challenge belief based upon assumption (for example, based on gender, disability, race, ethnicity, religion, sexuality, age or political beliefs)

    e. support an inclusive environment for the safety and security of the individual person and their family and/or significant others... (NMBA, 2018, p.9)

The Task
You are on clinical placement as a first year nursing student and are allocated to look after four patients:

1. a 45 year old male who is of Aboriginal and Torres Strait Islander descent
2. a 60 year old male from Iraq who is of Muslim faith
3. a 70 year old male from Japan who speaks no English
4. a 25 year old female from Sudan

You are to write a 1600 word essay that discusses specific cultural considerations whilst providing nursing care to each of the above patients.

Planning
Planning is crucial to writing effective academic essays. An essay plan has been created for you to illustrate how to plan an essay. In future units however you will be required to formulate your own essay plan.
Use the template below to assist you to write your essay:

- ***Introduction*** (approx. 200 words)

- ***Paragraph 1***: Discuss specific cultural considerations whilst caring for a 45 year old male who is of Aboriginal and Torres Strait Islander descent. Support your discussion with at least two references from the literature. *(approx. 300 words)*

- ***Paragraph 2***: Discuss specific cultural considerations whilst caring for 60 year old male from Iraq who is of Muslim faith. Support your discussion with at least two references from the literature. *(approx. 300 words)*

- ***Paragraph 3***: Discuss specific cultural considerations whilst caring for a 70 year old male from Japan who speaks no

English. Support your discussion with at least two references from the literature. *(approx. 300 words)*

- ***Paragraph 4****: Discuss specific cultural considerations whilst caring for a 25 year old female from Sudan. Support your discussion with at least two references from the literature. (approx. 300 words)*

- ***Conclusion*** *(approx. 200 words)*

An Academic paper is required to be written in the third person using the APA referencing style. This paper must include contemporary literature to justify your statements and to support your discussion.

References

Nursing and Midwifery Board of Australia. (2018). *Code of conduct for nurses*. Retrieved from
http://www.nursingmidwiferyboard.gov.au

Part 2B - Online Quiz

You are required to complete the ***Maths for Clinicians: Customised Assessments***, ***Assessment #1*** online assessment located under the green Assessments tab at http://ilearn.e3.learning.com.au/ The assessment consists of 20 questions. You may attempt this quiz as many times as necessary until you achieve 100%. When you have achieved 100% in the online calculation assessment you will receive a certificate of completion. This certificate that must be uploaded to the NURS11159 Introduction to Nursing Moodle site by **Thursday 4th October, 2018, 11:59PM AEST**.

Detailed instructions on how to access the Intelli+Learn website will also be provided in module 11 (week 11**).**

Assessment Due Date
Week 11 Tuesday (25 Sept 2018) 11:59 pm AEST
AEST

Return Date to Students
Exam Week Thursday (18 Oct 2018)
Marked Assessment will be returned to students three weeks from due date

Weighting
50%

Assessment Criteria
NURS11159 Assessment 2A marking criteria (40%) **2018**

Referencing - 15%

Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations. 5-4.3	1 or 2 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 4.2-3.8	3 or 4 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 3.7-.3.3	3 or 4 inconsistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 3.2-2.5	Referencing is not consistent with APA style. Many inaccuracies with in-text referencing to support and reflect all ideas, factual information and quotations. <2.5	
A minimum of 8 up-to-date references used including 4 up-to-date journal articles or relevant books. 5-4.3	A minimum of 7 references used including 3 journal articles or relevant books. 4.2-3.8	A minimum of 6 references used including 2 journal articles or relevant books. 3.7-.3.3	A minimum of 5 references used including 1 journal or relevant book. 3.2-2.5	Four or less references used. Journal articles not sourced. Relevant web sites not used. <2.5	/15
Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA style. 5-4.3	Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA style. 4.2-3.8	Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA style. 3.7-.3.3	Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA style. 3.2-2.5	Reference list appears in no alphabetical order and does not adhere to reference list presentation guidelines APA style. <2.5	
				Total Marks	/100
HD 85-100%	**D 75-84%**	**C 65-74%**	**P 50-64%**	**F <50%**	**Marks**

Structure -15%

Excellent presentation of assignment with inclusion of all correct components, well- structured, double line spaced, 12 point font, and page numbers included. Consistently accurate with spelling, grammar and paragraph structure. 5-4.3	Well-presented assignment, double line spaced, 12 point font, page numbers included, 1 or 2 errors in spelling, grammar or paragraph structure. 4.2-3.8	Well-presented assignment, double line spaced, 12 point font, page numbers included, 3 or 4 consistent errors with spelling, grammar or paragraph structure. 3.7-.3.3	Adequate assignment presentation, double line spaced with 12 point font. No page numbers included, 4 to 7 consistent errors with spelling, grammar or paragraph structure. 3.2-2.5	Poorly presented assignment. Double spacing not used. Twelve (12) point font not used. No page numbers included. Many inaccuracies in spelling, grammar or paragraph structure. .<2.5	/5 /30
Clear and succinct assignment that includes an introduction a body and a conclusion. Body contains an in-depth discussion of culturally sensitive nursing care of the four patients. 5-4.3	Clear and appropriate assignment that includes an introduction, a body and a conclusion, Body contains discussion of cultural care of the four patients. 4.2-3.8	Appropriate assignment that includes an introduction a body and a conclusion. Body contains a reasonable discussion of cultural care of the four patients. 3.7-.3.3	Content is apparent although consists only discusses three of discussion of cultural care of the four patients. Topics not clearly described. 3.2-2.5	No recognisable paragraph- no topic sentence or supporting sentences and/or there is no direction offered in respect of the assignment.<2.5	/5
Organisation and structure is clear and easy to follow. Content is clearly relevant to the topic, the approach clearly and comprehensively addresses the topic and the argument proceeds logically. Well linked to supporting literature. 5-4.3	Organisation and structure is clear. Content is relevant to the topic, the approach clearly addresses the topic and the argument proceeds logically. Supporting literature is used appropriately. 4.2-3.8	Organisation and structure is appropriate. Content is appropriate and addresses the topic and the argument for the most part proceeds logically. Minimal omissions in links to supporting literature. 3.7-.3.3	Organisation and structure allows misinterpretation of the meaning of the content. Content addresses the topic the argument is at times repetitive or lacks cohesion. Frequent omissions in links to supporting literature. 3.2-2.5	Organisation and structure detract from the meaning of the content. Content is irrelevant and or does not address the topic. There is a lack of cohesion. Little to no links to supporting literature. <2.5	/5

Approach and Argument (70%)

Content provides comprehensive and clear discussion of specific cultural considerations when providing nursing care to a 45 year old male who is of Aboriginal and Torres Strait Islander descent. 17..5-14..9	Content provides strong discussion of cultural considerations when providing nursing care to a 45 year old male who is of Aboriginal and Torres Strait Islander descent. 13.1-14.7	Content provides adequate discussion of cultural considerations when providing nursing care to a 45 year old male who is of Aboriginal and Torres Strait Islander descent. 12.9- 11.4	Content provides some discussion of cultural considerations when providing nursing care to a 45 year old male who is of Aboriginal and Torres Strait Islander descent. 11.2-8.7	No or minimal discussion of cultural considerations when providing nursing care to a 45 year old male who is of Aboriginal and Torres Strait Islander descent 8.5-0	/17.5
Content provides comprehensive and clear discussion of specific cultural considerations when providing nursing care to a 60 year old male from Iraq of Muslim faith. 17..5-14..9	Content provides strong discussion of specific cultural considerations when providing nursing care to a 60 year old male from Iraq of Muslim faith. 13.1-14.7	Content provides adequate discussion of specific cultural considerations when providing nursing care to a 60 year old male from Iraq of Muslim faith. 12.9- 11.4	Content provides some discussion of specific cultural considerations when providing nursing care to a 60 year old male from Iraq of Muslim faith. 11.2-8.7	No or minimal discussion of specific cultural considerations when providing nursing care to a 60 year old male from Iraq of Muslim faith. 8.5-0	/17.5
Content provides comprehensive and clear discussion of specific cultural considerations when providing nursing care to a 70 year old male from Japan who speaks no English. 17..5-14..9	Content provides strong summary of discussion of specific cultural considerations when providing nursing care to a 70 year old male from Japan who speaks no English. 13.1-14.7	Content provides adequate discussion of specific cultural considerations when providing nursing care to a 70 year old male from Japan who speaks no English. 12.9- 11.4	Content provides some discussion of specific cultural considerations when providing nursing care to a 70 year old male from Japan who speaks no English. 11.2-8.7	No or minimal discussion of specific cultural considerations when providing nursing care to a 70 year old male from Japan who speaks no English. 8.5-0	/17.5
Content provides comprehensive and clear discussion of specific cultural considerations when providing nursing care a 25 year old female from Sudan 17..5-14..9	Content provides strong discussion of specific cultural considerations when providing nursing care a 25 year old female from Sudan. 13.1-14.7	Content provides adequate discussion of specific cultural considerations when providing nursing care a 25 year old female from Sudan. 12.9- 11.4	Content provides some discussion of specific cultural considerations when providing nursing care a 25 year old female from Sudan. 11.2-8.7	No or minimal discussion of specific cultural considerations when providing nursing care a 25 year old female from Sudan. 8.5-0	/17.5

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Learning Outcomes Assessed

- Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.
- Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
- Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.
- Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
- Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem