NURS11159 *Introduction to Nursing*
Term 1 - 2019

Profile information current as at 07/05/2024 07:02 am

All details in this unit profile for NURS11159 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 27-02-19

On Both marking rubrics In the pass column under approach and Argument the rubric numbers should start at 9 for each section. Assessment One range 11.3-9
In Assessment Two in the pass column under Approach and Argument the range should be 9.5-11.3

Previous rubrics were incorrect, please remove current rubrics from NURS11159 Introduction to Nursing and replace with the below rubrics. Thankyou Toni Hoffman

Unit Profile Correction added on 27-02-19
ASSESSMENT CRITERIA

NURS11159 Assessment 1 marking criteria (50%) **2019**

HD 85-100% Structure -15%	D 75-84%	C 65-74%	P 50-64%	F <50%	Marks
Excellent presentation of assignment with inclusion of all correct components, well- structured, double line spaced, 12 point font, and page numbers included. Consistently accurate with spelling, grammar and paragraph structure. 5-4.3	Well-presented assignment, double line spaced, 12 point font, page numbers included, 1 or 2 errors in spelling, grammar or paragraph structure. 4.2-3.8	Well-presented assignment, double line spaced, 12 point font, page numbers included, 3 or 4 consistent errors with spelling, grammar or paragraph structure.3.7-3.3	Adequate assignment presentation, double line spaced with 12 point font. No page numbers included, 4 to 7 consistent errors with spelling, grammar or paragraph structure.3.2-2.5	Poorly presented assignment. Double spacing not used. Twelve(12) point font not used. No page numbers included. Many inaccuracies in spelling, grammar or paragraph structure. .>2.5	/
Clear and succinct assignment that includes an introduction a body and a conclusion. Body contains an in-depth discussion of correct nursing care. 5.4-4.3	Clear and appropriate assignment that includes an introduction, a body and a conclusion, Body contains discussion of correct nursing care.4.2-3.8	Appropriate assignment that includes an introduction a body and a conclusion. Body contains a reasonable discussion of correct nursing care. 3.7-3.3	Content is apparent although consists of minimal understanding of correct nursing care. Topics not clearly described. 3.2-2.5	No recognisable paragraph- no topic sentence or supporting sentences and/or there is no direction offered in respect of the assignment.>2.5	
Organisation and structure is clear and easy to follow. Content is clearly relevant to the topic, the approach clearly and comprehensively addresses the topic and the argument proceeds logically. Well linked to supporting literature. 5-4.3	Organisation and structure is clear. Content is relevant to the topic, the approach clearly addresses the topic and the argument proceeds logically. Supporting literature is used appropriately. 4.2-3.8.	Organisation and structure is appropriate. Content is appropriate and addresses the topic and the argument for the most part proceeds logically. Minimal omissions in links to supporting literature. 3.7-3.3.	Organisation and structure allows misinterpretation of the meaning of the content. Content addresses the topic the argument is at times repetitive or lacks cohesion. Frequent omissions in links to supporting literature. 2.5-3.2	Organisation and structure detract from the meaning of the content. Content is irrelevant and or does not address the topic. There is a lack of cohesion. Little to no links to supporting literature. >2.5	
Approach and Argument (70%)					
Identifies breach in nursing practice in relation to the Code of Ethics. Content provides comprehensive and clear discussion of correct nursing practice/behaviour. 17..5-14.9	Identifies breach in nursing practice in relation to the Code of Ethics. Content provides strong discussion of correct nursing practice/behavior.14.8-13.1	Identifies breach in nursing practice in relation to the Code of Ethics Content provides adequate discussion of correct nursing practice/behaviour. 12.9-11.4	Identifies breach in nursing practice in relation to the Code of Ethics. Content provides some discussion of correct nursing practice/behaviour. 11.3-8.8	Does not Identify breach in nursing practice in relation to the Code of Ethics. No or minimal discussion of correct nursing practice/behaviour. 8.5-0	/17.5
Identifies breach in nursing practice in relation to the Code of Conduct. Content provides comprehensive and clear discussion of correct nursing practice/behaviour. 17..5-14.9	Identifies breach in nursing practice in relation to the Code of Conduct. Content provides strong discussion of correct nursing practice/behavior.14.8-13.1	Identifies breach in nursing practice in relation to the Code of Conduct. Content provides adequate discussion of correct nursing practice/behaviour 12.9- 11.4	Identifies breach in nursing practice in relation to the Code of Conduct. Content provides some discussion of correct nursing practice/behaviour .11.2-8.8	Does not Identify breach in nursing practice in relation to the Code of Conduct. No or minimal discussion of correct nursing practice/behaviour discussion of correct nursing practice/behavior.8.5-0	/17.5
Identifies breach in nursing practice in relation to the Social Media Policy. Content provides comprehensive and clear discussion of correct nursing practice/behaviour. 17..5-14.9	Identifies breach in nursing practice in relation to the Social Media Policy. Content provides strong discussion of correct nursing practice/behavior.14.8-13.1	Identifies breach in nursing practice in relation to the Social Media Policy. Content provides adequate discussion of correct nursing practice/behaviour. 12.9- 11.4	Identifies breach in nursing practice in relation to the Social Media Policy. Content provides some discussion of correct nursing practice/behaviour. 11.3-8.8	Does not Identify breach in nursing practice in relation to the Social Media Policy. No or minimal discussion of correct nursing practice/behaviour discussion of correct nursing practice/behavior.8.5-0	/17.5

Identifies breach in nursing practice in relation to the Registered nurse standards for practice. Content provides comprehensive and clear discussion of correct nursing practice/behaviour. 17.5-14.9	Identifies breach in nursing practice in relation to the Registered nurse standards for practice.. Content provides strong discussion of correct nursing practice/behaviour. 14.8-13.1	Identifies breach in nursing practice in relation to the Registered nurse standards for practice.. Content provides adequate discussion of correct nursing practice/behaviour. 12.9- 11.4	Identifies breach in nursing practice in relation to the Registered nurse standards for practice. Content provides some discussion of correct nursing practice/behaviour. 11.2-8.8	Does not Identify breach in nursing practice in relation to the Registered nurse standards for practice. No or minimal discussion of correct nursing practice/behaviour discussion of correct nursing practice/behavior.8.5-0	/17.5

Referencing - 15%

Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations. 5-4.3	1 or 2 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 4.2-3.8	3 or 4 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 3.7-3.3.	3 or 4 inconsistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations 3.2-2.5	Referencing is not consistent with APA style. Many inaccuracies with in-text referencing to support and reflect all ideas, factual information and quotations. >2.5	
A minimum of 8 up-to-date references used including 4 up-to-date journal articles or relevant books above those provided 5-4.3	A minimum of 7 references used including 3 journal articles or relevant books. above those provided 4.2-3.8	A minimum of 6 references used including 2 journal articles or relevant books. Above those provided 3.7-3.3.	A minimum of 5 references used including 1 journal article or relevant book above those provided.. 2.5-3.2	Four or less references used. Journal articles not sourced. Relevant web sites not used. >2.5	/15
Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA style. 5-4.3	Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA style. 4.2-3.8	Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA style. 3.7-3.3	Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA style.2.5-3.2	Reference list appears in no alphabetical order and does not adhere to reference list presentation guidelines APA style.>2.5	
				Total Marks	/100

Unit Profile Correction added on 27-02-19

ASSESSMENT CRITERIA

NURS11159 ASSESSMENT 2 SEM ONE 2019

HD 85-100%	D 75-84%	C 65-74%	P 50-64%	F <50%	Marks

Structure -15%

Excellent presentation of assignment with inclusion of all correct components, well- structured, double line spaced, 12 point font, and page numbers included .Consistently accurate with spelling, grammar and paragraph structure. 5-4.3	Well-presented assignment, double line spaced, 12 point font, page numbers included, 1 or 2 errors in spelling, grammar or paragraph structure. 4.2-3.8	Well-presented assignment, double line spaced, 12 point font, page numbers included, 3 or 4 consistent errors with spelling, grammar or paragraph structure.3.7-3.3	Adequate assignment presentation, double line spaced with 12 point font. No page numbers included, 4 to 7 consistent errors with spelling, grammar or paragraph structure.3.2-2.5	Poorly presented assignment. Double spacing not used. Twelve(12) point font not used. No page numbers included. Many inaccuracies in spelling, grammar or paragraph structure. >2.5	/
Clear and succinct assignment that includes an introduction a body and a conclusion. Body contains an in-depth discussion of culturally sensitive nursing care of the four patients. 5-4.3	Clear and appropriate assignment that includes an introduction, a body and a conclusion, Body contains discussion of cultural care of the four patients. 4.2-3.8	Appropriate assignment that includes an introduction a body and a conclusion. Body contains a reasonable discussion of cultural care of the four patients.3.7—3.3	Content is apparent although consists only discusses three of discussion of cultural care of the four patients. Topics not clearly described. 3.2-2.5	No recognisable paragraph- no topic sentence or supporting sentences and/or there is no direction offered in respect of the assignment.>2.5	/5
Organisation and structure is clear and easy to follow. Content is clearly relevant to the topic, the approach clearly and comprehensively addresses the topic and the argument proceeds logically. Well linked to supporting literature. 5-4.3	Organisation and structure is clear. Content is relevant to the topic, the approach clearly addresses the topic and the argument proceeds logically. Supporting literature is used appropriately. 4.2-3.8	Organisation and structure is appropriate. Content is appropriate and addresses the topic and the argument for the most part proceeds logically. Minimal omissions in links to supporting literature. 3.7-3.3	Organisation and structure allows misinterpretation of the meaning of the content. Content addresses the topic the argument is at times repetitive or lacks cohesion. Frequent omissions in links to supporting literature.3.2-2.5	Organisation and structure detract from the meaning of the content. Content is irrelevant and or does not address the topic. There is a lack of cohesion. Little to no links to supporting literature. >2.5	/5

Approach and Argument (70%)

Content provides comprehensive and clear discussion of specific cultural considerations when providing nursing care to a 45 year old male who is of Aboriginal and Torres Strait Islander descent. 17.5-14..9	Content provides strong discussion of cultural considerations when providing nursing care to a 45 year old male who is of Aboriginal and Torres Strait Islander descent. 13.1-14.8	Content provides adequate discussion of cultural considerations when providing nursing care to a 45 year old male who is of Aboriginal and Torres Strait Islander descent. 11.3-13	Content provides some discussion of cultural considerations when providing nursing care to a 45 year old male who is of Aboriginal and Torres Strait Islander descent 8.8 -11.2	No or minimal discussion of cultural considerations when providing nursing care to a 45 year old male who is of Aboriginal and Torres Strait Islander descent 8.5-0	/17.5
Content provides comprehensive and clear discussion of specific cultural considerations when providing nursing care to a 60 year old male from Iraq of Muslim faith. 17.5-14.9	Content provides strong discussion of specific cultural considerations when providing nursing care to a 60 year old male from Iraq of Muslim faith. 13.1-14..8	Content provides adequate discussion of specific cultural considerations when providing nursing care to a 60 year old male from Iraq of Muslim faith. 11.3-13	Content provides some discussion of specific cultural considerations when providing nursing care to a 60 year old male from Iraq of Muslim faith. 8. 8-11.2	No or minimal discussion of specific cultural considerations when providing nursing care to a 60 year old male from Iraq of Muslim faith. 0-8.5	/17.5
Content provides comprehensive and clear discussion of specific cultural considerations when providing nursing care to a 70 year old male from Greece who speaks no English. 17.5-14..9	Content provides strong summary of discussion of specific cultural considerations when providing nursing care to a 70 year old male from Greece who speaks no English.13.1-14.8	Content provides adequate discussion of specific cultural considerations when providing nursing care to a 70 year old male from Greece who speaks no English. 11.3-13	Content provides some discussion of specific cultural considerations when providing nursing care to a 70 year old male from Greece who speaks no English. 8.8 -11.2	No or minimal discussion of specific cultural considerations when providing nursing care to a 70 year old male from Greece who speaks no English. 8.5-0	/17.5
Content provides comprehensive and clear discussion of specific cultural considerations when providing nursing care a 25 year old female from Sudan17.5-14..9	Content provides strong discussion of specific cultural considerations when providing nursing care a 25 year old female from Sudan. 13.1-14.8	Content provides adequate discussion of specific cultural considerations when providing nursing care a 25 year old female from Sudan. 13- 11.3	Content provides some discussion of specific cultural considerations when providing nursing care a 25 year old female from Sudan. 11.2-8.8	No or minimal discussion of specific cultural considerations when providing nursing care a 25 year old female from Sudan. 8.5-0	/17.5

Referencing - 15%

Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations. 5-4.3	1 or 2 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 4.2-3.8.	3 or 4 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 3.7-3.3.	3 or 4 inconsistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations.2.5-3.2	Referencing is not consistent with APA style. Many inaccuracies with in-text referencing to support and reflect all ideas, factual information and quotations.>2.5	
A minimum of 8 above the references provided of up-to-date references used including 4 up-to-date journal articles or relevant books. 5-4.3	A minimum of 7 references above the references provided used including 3 journal articles or relevant books. 4.2-3.8.	A minimum of 6 references above the references provided used including 2 journal articles or relevant books. 3.7-3.3	A minimum of 5 references above the references provided .used including 1 journal or relevant book. 2.5-3.2	Four or less references used. Journal articles not sourced. Relevant web sites not used>2.5	/15
Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA style. 5-4.3	Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA style. 4.2-3.8.	Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA style. 3.7-3.3.	Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA style.2.5-3.2	Reference list appears in no alphabetical order and does not adhere to reference list presentation guidelines APA style.>2.5	
				Total Marks	/100

General Information

Overview
This unit will expose you to the primary concepts surrounding the historical influence and evolving roles of contemporary nursing in Australia; including elements of professional governance, legal and ethical implications as well as communication principles.

Details
Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Students must be enrolled in CQ23 or CG41.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2019
- Bundaberg
- Online
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Written Assessment**
Weighting: 50%
2. **Written Assessment**
Weighting: 50%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluations.

Feedback

ALC do not record their zoom sessions

Recommendation

ALC live lectures are not conducive to recordings as they are a workshop style. However the ALC will provides links on their Moodle page directly related to the workshop. Student who cannot make it to the zoom session are not disadvantaged.

Feedback from Students evaluations

Feedback

Students would like more consistency in the feedback they receive from the markers

Recommendation

Lecturers attended ALC sessions with the students and passed on information relating to the marking of assessments to the markers at the moderation meetings. The moderation meeting was recorded so the markers could refer back at any time during the marking process.

Feedback from Student evaluations

Feedback

Students expressed how helpful it was to have the ALC sessions embedded in the unit work.

Recommendation

ALC will continue to embed information on academic writing and specific assessment tasks throughout the semester.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.
2. Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
3. Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.
4. Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
5. Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	∘ Introductory Level	● Intermediate Level	● Graduate Level	∘ Professional Level	∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 50%	•	•	•	•	•
2 - Written Assessment - 50%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving		•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•		
5 - Team Work					
6 - Information Technology Competence	•	•			
7 - Cross Cultural Competence	•		•		•
8 - Ethical practice			•		•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 50%	•	•	•	•		•	•	•		
2 - Written Assessment - 50%	•	•	•	•		•		•		

Textbooks and Resources

Textbooks
NURS11159

Prescribed

Contexts of Nursing
Edition: 5th edn (2017)
Authors: Daly, J., Speedy, S., & Jackson, D
Elsevier Australia
Chatswood , NSW , Australia
ISBN: 9780729542463
Binding: Paperback
NURS11159

Supplementary

A guide to Australian healthcare acronyms and abbreviations (AHAA) : to assist with interpreting clinical handover
(2014)
Authors: Irvine, JL
JLI Nurse Education Consultancy
North Fitzroy , ACT , Australia
Binding: Paperback
NURS11159

Supplementary

Student nurse maths and medications survival guide
Edition: 2nd (2018)
Authors: Reid-Searl, K, Dwyer, T, Moxham, L, Reid-Spears, J & Richards, A
Pearson UK
Harlow , Essex , UK
ISBN: 9781488622755
Binding: Spiral

Additional Textbook Information
Copies of all texts can be purchased at the CQUni Bookshop here: http://bookshop.cqu.edu.au (search on the Unit code)

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

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Schedule

Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction	Chapter 1. Daly, Speedy and Jackson Contexts of Nursing (2017)	An overview of the unit, discussion of assessments and an introduction to academic writing. A review of plagiarism and how to avoid it in academic writing. Prepare for your studies by reading the unit profile and browsing through the Moodle site. Work through the weekly activities and post your learning tasks to the forum. Read the readings and attend the tutorials and or zoom sessions. Review Assessment tasks and plan accordingly.

Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Professional nursing governing bodies	Chapters 4&9 Daly, Speedy and Jackson. Contexts of Nursing (2017)	The roles of professional nursing governing bodies including Australian Health Practitioners Regulatory Agency (AHPRA) and the Nursing and Midwifery Board of Australia (NMBA).

Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Origins of the nursing profession	Chapter 2 & 5 Daly, Speedy and Jackson Contexts of Nursing(2017)	Historical factors that have influenced the practice of nursing.

Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Literacy and referencing		Run by the Academic Learning Centre, these two weeks will introduce you to academic writing, referencing and using the library for research.

Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Guide for academic writing		This module is taught by the Academic Learning Centre. In this module you will learn about assignment writing.

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

| Historical and contemporary factors that have influenced the nursing profession | Chapters 3 & 11: Daly, Speedy and Jackson Contexts of Nursing(2017). | The image, status and practice of nursing.

Assessment 1 Due: Week 6 Friday (26 Apr 2019) 4:00 pm AEST |

Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
The nursing student	Chapters 6 & 10: Daly, Speedy and Jackson Contexts Of Nursing(2017).	Roles and responsibilities of the nursing student, including accountability, clinical placements and scope of practice.

Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Culture and diversity	Chapter 20: Daly, Speedy and Jackson Contexts of Nursing(2017).	Nursing people from diverse cultures and backgrounds. The culture of nursing, improving workplace culture and nurse resilience.

Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Principles of communication	Chapters 7 & 21: Daly, Speedy and Jackson Contexts of Nursing (2017).	Professional communication and reflective practice.

Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical communication	Chapter 15: Daly, Speedy and Jackson. Contexts of Nursing(2017).	Nursing documentation, clinical handover, use of apps, social media and the legal aspects of documentation.

Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Numeracy		Basic principles of numeracy and how they relate to medication calculation. **Assignment Two.** Due: Week 11 Friday (31 May 2019) 4:00 pm AEST

Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
Bringing it all together	Chapter 22 Daly, Speedy and Jackson Contexts of Nursing (2017).	Revision of unit: bringing it all together. Complete unit evaluation.

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Assessment 1

Assessment Type
Written Assessment

Task Description

TASK DESCRIPTION
Weighting: 50%
Unit learning outcomes assessed: 1, 2, 3, 4 & 5
Word limit: 1800 words (with 10% leeway over or under the specified word count)
Due date: Friday 26th April, 2019, 1600PM AEST
Feedback: Assignments with feedback and a grade will be returned to students 3 weeks after the assessment item due date.

Background:
The Nursing and Midwifery Board of Australia (NMBA) uses professional codes, guidelines and polices to guide Registered Nurses in their practice. These also apply to students of nursing.

The task:
You are required to write a 1800 word essay (+/- 10%) that includes an introduction, four body paragraphs and a conclusion.
To complete this assessment you must watch the video of Stanley located on the NURS11159 Moodle site. After watching the video identify how the nurse caring for Stanley has breached each of the following:

- ICN Code of Ethics (International Council of Nurses [ICN], 2012)

- Code of conduct for nurses (NMBA, 2018)

- Social media policy (Australian Health Practitioner Regulation Agency [AHPRA], 2014)

- Registered nurse standards for practice (NMBA, 2016)

Relate each breach that you have identified to one of the documents listed above. Discuss the correct nursing practice/behaviour for each breach that you have identified. Support your discussion with references from the literature.

Planning:
Planning is crucial to writing effective academic essays. An essay plan has been created for you (below) to illustrate how to plan an essay. In future units however you will be required to formulate your own essay plan.
Use the suggested format below to assist you to write your essay:

- ***Introduction*** (approx. 200 words)

- ***Paragraph 1:*** Identity a breach of nursing practice and associate the breach to the ICN Code of Ethics (International Council of Nurses [ICN], 2012). Discuss correct nursing practice in relation to this incident. Support your discussion with references from the literature (approx. 350 words).

- ***Paragraph 2:*** Identity a breach of nursing practice and associate the breach to the Code of conduct for nurses (NMBA, 2018). Discuss correct nursing practice in relation to this incident. Support your discussion with references from the literature (approx. 350 words).

- ***Paragraph 3:*** Identity a breach of nursing practice and associate the breach to the Social media policy (AHPRA, 2014). Discuss correct nursing practice in relation to this incident. Support your discussion with references from the literature (approx. 350 words).

- ***Paragraph 4:*** Identity a breach of nursing practice and associate the breach to the Registered nurse standards for practice (NMBA, 2016). Discuss correct nursing practice in relation to this incident. Support your discussion with references from the literature (approx. 350 words).

- ***Conclusion*** (approx. 200 words)

An academic paper is required to be written in the third person using the APA referencing style. This paper must include contemporary literature to justify your statements and to support your discussion. Please review the marking rubric to guide you in the number of references required for each mark.
Due Date Information
Due Date
26/04/2019 1600 pm (Tuesday, Week 6)
Due Description
AEST
Return To Students Information
Return Date
17/05/2019 (Friday, Week 9)
Return Description
Marked Assessments will be returned three weeks from due date

Assessment Due Date
Week 6 Friday (26 Apr 2019) 4:00 pm AEST
AEST

Return Date to Students
Week 9 Friday (17 May 2019)
Marked Assessments will be returned three weeks from due date.

Weighting
50%

Assessment Criteria

ASSESSMENT CRITERIA

NURS11159 Assessment 1 marking criteria (50%) **2019**

HD 85-100%	D 75-84%	C 65-74%	P 50-64%	F <50%	Marks
Structure -15%					
Excellent presentation of assignment with inclusion of all correct components, well- structured, double line spaced, 12 point font, and page numbers included.Consistently accurate with spelling, grammar and paragraph structure. 5	Well-presented assignment, double line spaced, 12 point font, page numbers included, 1 or 2 errors in spelling, grammar or paragraph structure. 4	Well-presented assignment, double line spaced, 12 point font, page numbers included, 3 or 4 consistent errors with spelling, grammar or paragraph structure.3	Adequate assignment presentation, double line spaced with 12 point font. No page numbers included, 4 to 7 consistent errors with spelling, grammar or paragraph structure.2	Poorly presented assignment. Double spacing not used. Twelve(12) point font not used. No page numbers included. Many inaccuracies in spelling, grammar or paragraph structure. .>2	/
Clear and succinct assignment that includes an introduction a body and a conclusion. Body contains an in-depth discussion of correct nursing care. 5	Clear and appropriate assignment that includes an introduction, a body and a conclusion, Body contains discussion of correct nursing care.4	Appropriate assignment that includes an introduction a body and a conclusion. Body contains a reasonable discussion of correct nursing care. 3	Content is apparent although consists of minimal understanding of correct nursing care. Topics not clearly described. 2	No recognisable paragraph- no topic sentence or supporting sentences and/or there is no direction offered in respect of the assignment.>2	
Organisation and structure is clear and easy to follow. Content is clearly relevant to the topic, the approach clearly and comprehensively addresses the topic andthe argument proceeds logically. Well linked to supporting literature. 5	Organisation and structure is clear. Content is relevant to the topic, the approach clearly addresses the topic and the argument proceeds logically.Supporting literature is used appropriately. 4.	Organisation and structure is appropriate. Content is appropriate and addresses the topic and the argument for the most part proceeds logically.Minimal omissions in links to supporting literature. 3.	Organisation and structure allows misinterpretation of the meaning of the content. Content addresses the topic the argument is at times repetitive or lacks cohesion.Frequent omissions in links to supporting literature. 2	Organisation and structure detract from the meaning of the content. Content is irrelevant and or does not address the topic. There is a lack of cohesion. Little to no links to supporting literature. >2.5	
Approach and Argument (70%)					
Identifies breach in nursing practice in relation to the Code of Ethics. Content provides comprehensive and clear discussion of correct nursing practice/behavior. 17..5-15	Identifies breach in nursing practice in relation to the Code of Ethics. Content provides strong discussion of correct nursing practice/behavior.15-13	Identifies breach in nursing practice in relation to the Code of Ethics Content provides adequate discussion of correct nursing practice/behavior. 12.9-11.4	Identifies breach in nursing practice in relation to the Code of Ethics. Content provides some discussion of correct nursing practice/behavior. 11.3-8.7	Does not Identify breach in nursing practice in relation to the Code of Ethics. No or minimal discussion of correct nursing practice/behavior discussion of correct nursing practice/behavior. 8.5-0	/17.5
Identifies breach in nursing practice in relation to the Code of Conduct. Content provides comprehensive and clear discussion of correct nursing practice/behavior. 17..5-15	Identifies breach in nursing practice in relation to the Code of Conduct. Content provides strong discussion of correct nursing practice/behavior.15-13	Identifies breach in nursing practice in relation to the Code of Conduct. Content provides adequate discussion of correct nursing practice/behavior 12.9- 11.4	Identifies breach in nursing practice in relation to the Code of Conduct. Content provides some discussion of correct nursing practice/behavior .11.2-8.7	Does not Identify breach in nursing practice in relation to the Code of Conduct. No or minimal discussion of correct nursing practice/behavior discussion of correct nursing practice/behavior.8.5-0	/17.5
Identifies breach in nursing practice in relation to the Social Media Policy. Content provides comprehensive and clear discussion of correct nursing practice/behavior. 17..5-15	Identifies breach in nursing practice in relation to the Social Media Policy. Content provides strong discussion of correct nursing practice/behavior.15-13	Identifies breach in nursing practice in relation to the Social Media Policy. Content provides adequate discussion of correct nursing practice/behavior. 12.9- 11.4	Identifies breach in nursing practice in relation to the Social Media Policy. Content provides some discussion of correct nursing practice/behavior. 11.3-8.7	Does not Identify breach in nursing practice in relation to the Social Media Policy. No or minimal discussion of correct nursing practice/behavior discussion of correct nursing practice/behavior.8.5-0	/17.5
Identifies breach in nursing practice in relation to the Registered nurse standards for practice. Content provides comprehensive and clear discussion of correct nursing practice/behavior.17..5-15	Identifies breach in nursing practice in relation to the Registered nurse standards for practice.. Content provides strong discussion of correct nursing practice/behavior. 13.1-14.9	Identifies breach in nursing practice in relation to the Registered nurse standards for practice.. Content provides adequate discussion of correct nursing practice/behavior. 12.9- 11.3	Identifies breach in nursing practice in relation to the Registered nurse standards for practice. Content provides some discussion of correct nursing practice/behavior. 11.2-8.7	Does not Identify breach in nursing practice in relation to the Registered nurse standards for practice. No or minimal discussion of correct nursing practice/behavior discussion of correct nursing practice/behavior.8.5-0	/17.5
Referencing - 15%					
Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations. 5-	1 or 2 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 4.	3 or 4 consistent in-text referencing errors identified to support and reflect all ideas,factual information and quotations. 3.	3 or 4 inconsistent in-text referencing errors identified to support and reflect all ideas,factual information and quotations 2	Referencing is not consistent with APA style. Many inaccuracies with in-text referencing to support and reflect all ideas, factual information and quotations. >2	
A minimum of 8 up-to-date references used including 4 up-to-date journal articles or relevant books above those provided 5	A minimum of 7 references used including 3 journal articles or relevant books. above those provided 4.	A minimum of 6 references used including 2 journal articles or relevant books.above those provided 3.	A minimum of 5 references used including 1 journal article or relevant book above those provided.. 2	Four or less references used. Journal articles not sourced. Relevant web sites not used. >2	/15
Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA style. 5-	Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA style. 4	Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA style. 3.	Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA style.2	Reference list appears in no alphabetical order and does not adhere to reference list presentation guidelines APA style.>2	
				Total Marks	/100

Submission
Offline Submission Course

No
Online Submission Course
Yes
Group Submission Course
No
Submission Instructions Description
No information has been entered
Conditions
Use minimum mark or grade?
No

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.
- Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
- Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.
- Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
- Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Assignment Two.

Assessment Type
Written Assessment

Task Description

TASK DESCRIPTION

Unit learning outcomes assessed: 1, 2, 3, 4 & 5
Word limit: : 2000 words (with 10% leeway over or under the specified word count)
Due date:
Friday 31st May 2019 1600 AEST

Feedback: Assignments with feedback and a grade will be returned to students 3 weeks after the assessment item due date.

Written Assessment

Background
Principle 3.2 of the Code of conduct for nurses states:
Culturally safe and respectful practice requires having knowledge of how a nurse's own culture, values, attitudes, assumptions and beliefs influence their interactions with people and families, the community and colleagues. To ensure culturally safe and respectful practice, nurses must:
a. understand that only the person and/or their family can determine whether or not care is culturally safe and respectful
b. respect diverse cultures, beliefs, gender identities, sexualities and experiences of people, including among team members
c. acknowledge the social, economic, cultural, historic and behavioural factors influencing health, both at the individual, community and population levels

d. adopt practices that respect diversity, avoid bias, discrimination and racism, and challenge belief based upon assumption (for example, based on gender, disability, race, ethnicity, religion, sexuality, age or political beliefs)

e. support an inclusive environment for the safety and security of the individual person and their family and/or significant others... (NMBA, 2018, p.9)

The Task

You are on clinical placement as a first year nursing student and are allocated to look after four patients:

1. a 45 year old male with diabetes who is of Aboriginal and Torres Strait Islander descent
2. a 60 year old male with hypertension from Iraq who is of Muslim faith
3. a 70 year old male with Asthma from Greece who speaks no English
4. a 25 year old female with abdominal pain from Sudan

You are to write a 2000 word essay that discusses specific cultural considerations whilst providing nursing care to each of the above patients. You do not need to discuss the specific medical conditions of your patient except in a broad sense. You are to focus on the cultural and religious implications they may relate to your patient.

Planning

Planning is crucial to writing effective academic essays. An essay plan has been created for you to illustrate how to plan an essay. In future units however you will be required to formulate your own essay plan.

Use the plan below to assist you to write your essay:

- *Introduction* (approx. 200 words)

- *Paragraph 1*: Discuss specific cultural considerations whilst caring for a 45 year old male who is of Aboriginal and Torres Strait Islander descent. Support your discussion with at least four references from the literature.that you have sourced *(approx. 400 words)*

- *Paragraph 2*: Discuss specific cultural considerations whilst caring for a 60 year old male from Iraq who is of Muslim faith. Support your discussion with at least four references from the literature that you have sourced *approx. 400 words)*

- *Paragraph 3*: Discuss specific cultural considerations whilst caring for a 70 year old male from Greece who speaks no English. Support your discussion with at least four references from the literature that you have sourced *(approx. 400 words)*

- *Paragraph 4*: Discuss specific cultural considerations whilst caring for a 25 year old female from Sudan. Support your discussion with at least four references from the literature that you have sourced. *(approx. 400 words)*

- *Conclusion* (approx. 200 words)

An Academic paper is required to be written in the third person using the APA referencing style. This paper must include contemporary literature to justify your statements and to support your discussion. Your references should be from a reputable source. Your references should be no older than five years for a journal and ten years for a textbook. They should be from a peer reviewed published journal or textbook.

Assessment Due Date

Week 11 Friday (31 May 2019) 4:00 pm AEST
AEST

Return Date to Students

Exam Week Friday (21 June 2019)
Marked papers will be returned to students three weeks from the due date.

Weighting

50%

Assessment Criteria

HD 85-100%	D 75-84%	C 65-74%	P 50-64%	F <50%	Marks
Structure -15%					
Excellent presentation of assignment with inclusion of all correct components, well- structured, double line spaced, 12 point font, and page numbers included.Consistently accurate with spelling, grammar and paragraph structure. 5-	Well-presented assignment, double line spaced, 12 point font, page numbers included, 1 or 2 errors in spelling, grammar or paragraph structure. 4	Well-presented assignment, double line spaced, 12 point font, page numbers included, 3 or 4 consistent errors with spelling, grammar or paragraph structure.3	Adequate assignment presentation, double line spaced with 12 point font. No page numbers included, 4 to 7 consistent errors with spelling, grammar or paragraph structure.2	Poorly presented assignment. Double spacing not used. Twelve(12) point font not used. No page numbers included. Many inaccuracies in spelling, grammar or paragraph structure. >2	/
Clear and succinct assignment that includes an introduction a body and a conclusion. Body contains an in-depth discussion of culturally sensitive nursing care of the four patients. 5	Clear and appropriate assignment that includes an introduction, a body and a conclusion, Body contains discussion of cultural care of the four patients. 4	Appropriate assignment that includes an introduction a body and a conclusion. Body contains a reasonable discussion of cultural care of the four patients.3	Content is apparent although consists only discusses three of discussion of cultural care of the four patients. Topics not clearly described. 3	No recognisable paragraph- no topic sentence or supporting sentences and/or there is no direction offered in respect of the assignment.>2	/5

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.
- Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
- Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.
- Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
- Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem