NURS11159 *Introduction to Nursing*
Term 2 - 2019

All details in this unit profile for NURS11159 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will expose you to the primary concepts surrounding the historical influence and evolving roles of contemporary nursing in Australia; including elements of professional governance, legal and ethical implications as well as communication principles.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Students must be enrolled in CQ23 or CG41.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2019

- Bundaberg
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable
Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Written Assessment**
Weighting: 50%
2. **Written Assessment**
Weighting: 50%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation

Feedback
Students felt that the ALC lectures should be recorded.

Recommendation
ALC is an integral component of the curriculum. Tutorials are live to enable student engagement. A request has been made for ALC to record lectures for term 2. All ALC lecture powerpoints are available for student access through NURS11159 and ALC moodle site. Unit coordinators need to continue to emphasise the importance of this learning for academic success.

Feedback from Unit evaluation

Feedback
Students would like more consistency in the feedback they receive from the markers.

Recommendation
Unit coordinators will develop a comprehensive and clear marking rubric to guide markers. A set of Feedback Studio Quick Mark comments will also be provided to markers to increase consistency in feedback.

Feedback from Unit evaluation

Feedback
Rockhampton students expressed that the teaching space influenced the student experience, especially for larger groups sizes.

Recommendation
Enrolment numbers for Rockhampton reviewed prior to timetabling.

Feedback from Unit evaluation

Feedback
Students commented that the large images which were available on the term on LMS were cumbersome.

Recommendation
The moodle site for this unit has undergone significant redesign since term1 to enhance the student experience. As well as changing the images the following changes have been made to term 2 NURS11159 moodle site: 1. Visually more appealing and with a cleaner approach to foster a positive attitude to study and streamline resources available to students. 2. A table containing all zoom links for each tutorial to improve efficiency around finding the link. 3. Weekly content revised and reduced to eliminate repetition. 4. Weekly reading resources categorised into "essential" reading and "supplemental" reading. This is to improve the student experience and reduce the feeling of being "overwhelmed" by 10-20 resources each week. 5. Weekly tabs identifying the week's content.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.
2. Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
3. Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.
4. Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
5. Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ° Introductory Level   ● Intermediate Level   ● Graduate Level   ° Professional Level   ° Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 50%	●	●	●	●	●
2 - Written Assessment - 50%	●	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	°	°	°	°	°
2 - Problem Solving		°	°	°	°
3 - Critical Thinking	°	°	°	°	°
4 - Information Literacy	°	°	°		
5 - Team Work					
6 - Information Technology Competence	°	°			
7 - Cross Cultural Competence	°		°		°
8 - Ethical practice			°		°
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 50%	°	°	°	°		°	°	°		
2 - Written Assessment - 50%	°	°	°	°		°		°		

Textbooks and Resources

Textbooks
NURS11159

Prescribed

Contexts of Nursing
5th Edition (2017)
Authors: Daly.J, Speedy, S & Jackson,D
Elsevier Australia
Chatswood , NSW , Australia
ISBN: 9780729542463
Binding: Paperback
NURS11159

Supplementary

A Guide to Australian Healthcare Acronyms and Abbreviations (AHAA) to assist with interpreting Clinical Handover
(2014)
Authors: Irvine, JL
JLI Nurse Education Consultancy
North Fitzroy , ACT , Australia
Binding: Paperback
NURS11159

Supplementary

Student Nurse Maths and medications survival guide
Edition: 2nd (2018)
Authors: Reid-Searl, K, Dwyer, T, Moxham, L, Reid-Spears, J & Richards, A
Pearson UK
Harlow , Essex , UK
ISBN: 9781488622755
Binding: Spiral

Additional Textbook Information
Copies of all texts can be purchased at the CQUni Bookshop here http://bookshop.cqu.edu.au (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition (APA 6th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Carina Anderson Unit Coordinator
c.anderson@cqu.edu.au
Suzanne Gauci-Amon Unit Coordinator
s.gauci-amon@cqu.edu.au
Toni Hoffman Unit Coordinator
t.hoffman@cqu.edu.au

Schedule

Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction	Chapter 1: Daly, Speedy and Jackson, Contexts of Nursing (2017)	An overview of the unit, discussion of assessments and an introduction to academic writing. A review of plagiarism and how to avoid it in academic writing. Prepare for your studies by reading the unit profile and browsing through the Moodle site. Work through the weekly activities and post your learning tasks to the forum. Read the readings and attend the tutorials and or zoom sessions. Review Assessment tasks and plan accordingly.

Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Professional nursing governing bodies	Chapters 4 & 9: Daly, Speedy and Jackson, Contexts of Nursing (2017)	The roles of professional nursing governing bodies including Australian Health Practitioners Regulatory Agency (AHPRA) and the Nursing and Midwifery Board of Australia (NMBA).

Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Origins of the nursing profession	Chapter 2 & 5: Daly, Speedy and Jackson, Contexts of Nursing (2017)	Historical factors that have influenced the practice of nursing.

Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Literacy and referencing		Run by the Academic Learning Centre, these two weeks will introduce you to academic writing, referencing and using the library for research.

Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Guide for academic writing		This module is taught by the Academic Learning Centre. In this module you will learn about assignment writing.

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

| | Chapters 3 & 11: Daly, Speedy and Jackson, Contexts of Nursing (2017) | The image, status and practice of nursing. |
| Historical and contemporary factors that have influenced the nursing profession | | **Assessment item 1** Due: Week 6 Tuesday (27 Aug 2019) 4:00 pm AEST |

Week 7 - 02 Sep 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
The nursing student	Chapters 6 & 10: Daly, Speedy and Jackson, Contexts Of Nursing (2017).	Roles and responsibilities of the nursing student, including accountability, clinical placements and scope of practice

Week 8 - 09 Sep 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Culture and diversity	Chapter 20: Daly, Speedy and Jackson, Contexts of Nursing (2017)	Nursing people from diverse cultures and backgrounds. The culture of nursing, improving workplace culture and nurse resilience.

Week 9 - 16 Sep 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Principles of communication	Chapters 7 & 21: Daly, Speedy and Jackson, Contexts of Nursing (2017)	Professional communication and reflective practice.

Week 10 - 23 Sep 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Clinical communication	Chapter 15: Daly, Speedy and Jackson, Contexts of Nursing (2017).	Nursing documentation, clinical handover, use of apps, social media and the legal aspects of documentation.

Week 11 - 30 Sep 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
		Basic principles of numeracy and how they relate to medication calculation.
Numeracy		**Assessment item 2** Due: Week 11 Tuesday (1 Oct 2019) 4:00 pm AEST

Week 12 - 07 Oct 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Bringing it all together	Chapter 22: Daly, Speedy and Jackson, Contexts of Nursing (2017)	Revision of unit: bringing it all together. Complete unit evaluation.

Review/Exam Week - 14 Oct 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**

Exam Week - 21 Oct 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**

Assessment Tasks

1 Assessment item 1

Assessment Type
Written Assessment

Task Description

This task assesses the following unit outcomes:

1. Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.
2. Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
3. Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.

Background:
The Nursing and Midwifery Board of Australia (NMBA) uses professional codes, guidelines and policies to guide Registered Nurses in their practice. These also apply to students of nursing.

The task:
You are required to write a 1500 word essay (+/- 10%) that includes an introduction, three body paragraphs and a conclusion.

To complete this assessment, you must watch the video of Stanley located on the NURS1159 Moodle site. After watching the video identify how the nurse caring for Stanley has failed to comply with the Code of Conduct for nurses (NMBA, 2018).

In this essay, you are required to identify three instances where the nurse caring for Stanley has failed to comply with the Code of Conduct for Nurses (NMBA, 2018). You are to explain, in your own words, the meaning of each of the three codes that you have identified. Discuss correct nursing practice in relation to each incident. Support your discussion with references from the literature.

Planning:

Planning is crucial to writing effective academic essays. An essay plan has been created for you (below) to illustrate how to plan an essay. In future units you will be required to formulate your own essay plan.

Use the template below to assist you to write your essay:

• **Introduction** (approx. 150 words)

• **Paragraph 1**: - Instance 1- Identify how the nurse caring for Stanley has failed to comply with the Code of Conduct for Nurses (NMBA, 2018). In your own words, explain what that code means. Discuss correct nursing practice in relation to this incident. Support your discussion with references from the literature (approx. 400 words).

• **Paragraph 2**: Instance 2- Identify how the nurse caring for Stanley has failed to comply with the Code of Conduct for Nurses (NMBA, 2018). In your own words, explain what that code means. Discuss correct nursing practice in relation to this incident. Support your discussion with references from the literature (approx. 400 words).

• **Paragraph 3**: Instance 3- Identify how the nurse caring for Stanley has failed to comply with the Code of Conduct for Nurses (NMBA, 2018). In your own words, explain what that code means. Discuss correct nursing practice in relation to this incident. Support your discussion with references from the literature (approx. 400 words).

• **Conclusion** (approx. 150 words)

An academic paper is required to be written in the third person using the APA referencing style. This paper must include contemporary literature to justify your statements and to support your discussion.

References
Nursing and Midwifery Board of Australia. (2018). Code of conduct for nurses. Retrieved from
http://www.nursingmidwiferyboard.gov.au

Assessment Due Date
Week 6 Tuesday (27 Aug 2019) 4:00 pm AEST
Return Date to Students
Week 9 Tuesday (17 Sept 2019)
Assignments with feedback and a grade will be returned to students 3 weeks after the assessment item due date.

Weighting
50%

Assessment Criteria

HD 85-100%	D 75-84%	C 65-74%	P 50-64%	F <50%	Marks
Structure -15%					
Excellent presentation of assignment, with inclusion of all correct components, well- structured, double line spaced, 12 point font, and page numbers included. APA formatting and guidelines applied. Consistently accurate with spelling, grammar and paragraph structure. Includes inclusive cover page. 5-4.3	Well-presented assignment, double line spaced, 12 point font, page numbers included, 1 or 2 errors in spelling, grammar or paragraph structure. Cover page has missing elements. 4.2-3.8	Well-presented assignment, double line spaced, 12 point font, page numbers included, 3 or 4 consistent errors with spelling, grammar or paragraph structure. Cover page has missing elements. 3.7-.3.3	Adequate assignment presentation, double line spaced with 12 point font. No page numbers included, 4 to 7 consistent errors with spelling, grammar or paragraph structure. No cover page. 3.2-2.5	Poorly presented assignment. Not presented in APA 6th formatting guidelines. Does not appear to be the student's own work. SI% >35%. inaccuracies in spelling, grammar or paragraph structure. No cover page. <2.5	/5
Clear and succinct assignment that includes an introduction a body and a conclusion. Body contains an in-depth discussion of correct nursing care. 5-4.3	Clear and appropriate assignment that includes an introduction, a body and a conclusion, Body contains a discussion of correct nursing care. 4.2-3.8	Appropriate assignment that includes an introduction a body and a conclusion. Body contains a reasonable discussion of correct nursing care. 3.7-.3.3	Content is apparent although consists of minimal understanding of correct nursing care. Topics not clearly described. 3.2-2.5	No recognisable paragraph- no topic sentence or supporting sentences and/or there is no direction offered in respect of the assignment. <2.5	/30 /5
Approach and Argument (75%)					
Instance 1: Identifies how the nurse caring for Stanley has failed to comply with the Code of Conduct. Clearly and comprehensively explains meaning of that code in own words. Content provides comprehensive and clear discussion of correct nursing practice/behavior. Includes relevant documents, acknowledges relevance for each and shows insight. Refers to other nursing policies. 25-21.25	**Instance 1:** Identifies how the nurse caring for Stanley has failed to comply with the Code of Conduct. Clearly explains meaning of that code in own words. Content provides strong discussion of correct nursing practice/behavior. Includes reference to relevant documents. 21-18.75	**Instance 1:** Identifies how the nurse caring for Stanley has failed to comply with the Code of Conduct. Adequately explains meaning of that code in own words. Content provides adequate discussion of correct nursing practice/behavior. Includes reference to some relevant documents and acknowledges relevance for each. 18.5-16.25	**Instance 1:** Identifies how the nurse caring for Stanley has failed to comply with the Code of Conduct. Some attempt to explain meaning of that code in own words Content provides some discussion of correct nursing practice/behavior. 16-12.5	**Instance 1:** Does not identify how the nurse caring for Stanley has failed to comply with the Code of Conduct. Minimal attempt to explain meaning of that code in own words. No or minimal discussion of correct nursing practice/behavior discussion of correct nursing practice/behavior. <12.5	/25
Instance 2: Identifies how the nurse caring for Stanley has failed to comply with the Code of Conduct. Clearly and comprehensively explains meaning of that code in own words. Content provides comprehensive and clear discussion of correct nursing practice/behavior. Includes relevant documents, acknowledges relevance for each and shows insight. Refers to other nursing policies. 25-21.25	**Instance 2:** Identifies how the nurse caring for Stanley has failed to comply with the Code of Conduct. Clearly explains meaning of that code in own words. Content provides strong discussion of correct nursing practice/behavior. Includes reference to relevant documents 21-18.75	**Instance 2:** Identifies how the nurse caring for Stanley has failed to comply with the Code of Conduct. Adequately explains meaning of that code in own words. Content provides adequate discussion of correct nursing practice/behavior. Includes reference to some relevant documents and acknowledges relevance for each. 18.5-16.25	**Instance 2:** Identifies how the nurse caring for Stanley has failed to comply with the Code of Conduct. Some attempt to explain meaning of that code in own words Content provides some discussion of correct nursing practice/behavior. 16-12.5	**Instance 2:** Does not identify how the nurse caring for Stanley has failed to comply with the Code of Conduct. Minimal attempt to explain meaning of that code in own words. No or minimal discussion of correct nursing practice/behavior discussion of correct nursing practice/behavior. <12.5	/25
Instance 3: Identifies how the nurse caring for Stanley has failed to comply with the Code of Conduct. Clearly and comprehensively explains meaning of that code in own words. Content provides comprehensive and clear discussion of correct nursing practice/behavior. Includes relevant documents, acknowledges relevance for each and shows insight. Refers to other nursing policies. 25-21.25	**Instance 3:** Identifies how the nurse caring for Stanley has failed to comply with the Code of Conduct. Clearly explains meaning of that code in own words. Content provides strong discussion of correct nursing practice/behavior. Includes reference to relevant documents 21-18.75	**Instance 3:** Identifies how the nurse caring for Stanley has failed to comply with the Code of Conduct. Adequately explains meaning of that code in own words. Content provides adequate discussion of correct nursing practice/behavior. Includes reference to some relevant documents and acknowledges relevance for each. 18.5-16.25	**Instance 3:** Identifies how the nurse caring for Stanley has failed to comply with the Code of Conduct. Some attempt to explain meaning of that code in own words Content provides some discussion of correct nursing practice/behavior. 16-12.5	**Instance 3:** Does not identify how the nurse caring for Stanley has failed to comply with the Code of Conduct. Minimal attempt to explain meaning of that code in own words. No or minimal discussion of correct nursing practice/behavior discussion of correct nursing practice/behavior. <12.5	/25
Referencing - 15%					
Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations to high quality sources. 5-4.3	1 or 2 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 4.2-3.8	3 or 4 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 3.7-.3.3	3 or 4 inconsistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. 3.2-2.5	Referencing is not consistent with APA style. Many inaccuracies with in-text referencing to support and reflect all ideas, factual information and quotations. <2.5	/5
A minimum of 8 up-to-date references used including 4 up-to-date journal articles or relevant books. 5-4.3	A minimum of 7 references used including 3 journal articles or relevant books. 4.2-3.8	A minimum of 6 references used including 2 journal articles or relevant books. 3.7-.3.3	A minimum of 5 references used including 1 journal article or relevant book. 3.2-2.5	Four or less references used. Journal articles not sourced. Relevant web sites not used. <2.5	/15 /5
Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA style. 5-4.3	Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA style. 4.2-3.8	Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA style. 3.7-.3.3	Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA style. 3.2-2.5	Reference list appears in no alphabetical order and does not adhere to reference list presentation guidelines APA style. <2.5	/5
				Total Marks	/100

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
Assignment is to be submitted online via the NURS11159 Moodle site

Learning Outcomes Assessed

- Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.

- Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
- Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.
- Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
- Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Assessment item 2

Assessment Type
Written Assessment

Task Description

Type: Short answer format
Word Limit: Total 1200 words (+/- 10%)

This task assesses unit learning outcomes 4 and 5:
4. Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
5. Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

Please read all instructions carefully:
• This assignment contains two questions: question 1 (a & b) and question 2
• Complete all questions from each section individually and present in short answer format.
• Your work needs to incorporate principles of evidence based practice.
• Use high quality resources to justify and support your statements.
• Work must comply with APA 6th academic presentation style and be referenced with APA 6th referencing guidelines.
• Headings are permitted for this assignment.
• Writing must be in 3rd person.
• Refer to NURS11159 assignment 2 rubric and unit learning outcomes:

Assessment task

Question 1.
Medication errors related to wrong dosage are a leading cause of serious adverse patient outcomes in healthcare settings. Describe why it is important for a registered nurse to have competency in the following:
 a) numeracy skills (300 words)
 b) literacy skills (300 words)

Question 2.
Self-awareness can influence culturally appropriate care. Discuss. (600 words)

Assessment Due Date
Week 11 Tuesday (1 Oct 2019) 4:00 pm AEST

Return Date to Students
Exam Week Tuesday (22 Oct 2019)
Assignments with feedback and a grade will be returned to students 3 weeks after the assessment item due date

Weighting
50%

Assessment Criteria

High Distinction 85-100	Distinction 75-84	Credit 65-74	Pass 50-64	Fail 0-49	Mark
Construction + presentation 5%					

Construction and presentation of writing flows logically and progresses well-structured logical, balanced and congruent manner and is written in the students' own words. There are no grammatical or punctuation errors. 4.4-5	Construction and presentation of writing flows well and is written in the students' own words. There are 1-2 grammatical or punctuation errors. 3.8-4.2	Construction and presentation of writing flows well and is written in the students' own words. Answers are either too short or too long. There are >2errors in English expression, grammar or punctuation. 3.3-3.7	Frequent flaws with inconsistencies with expression, construction and /or presentation of writing. 2.5-3.2	Construction &/or presentation are poor. Answers are vague. Multiple errors in English expression, grammar and punctuation detracting from content of paper. The work appears not to be the students' own work or is paraphrased poorly. 0-2.4	/5

Application of concepts (literacy) 20%

Excellent, comprehensive, in-depth *discussion* of key concepts for importance of literacy in nursing. Work is very well informed and high quality resources are integrated flawlessly. 17-20	Good, in-depth *discussion* of concepts for importance of literacy in nursing. Work is well informed Provides resources to support discussion.14.9-16.8	General *discussion* of key concepts for importance of literacy in nursing. Some evidence of research is present Attempts to support discussion.12.9-14.8	Basic *discussion* of key concepts for importance of literacy in nursing. Work is unsupported. There is evidence of some research into the topic.9.9-12.8	Little or no *discussion* for importance of literacy in nursing. No evidence of research into the topic. 0-9.8	/20

Application of concepts (numeracy) 20%

Excellent, comprehensive, in-depth *discussion* of key concepts for importance of numeracy in nursing. Work is very well informed and high quality resources are integrated flawlessly. 17-20	Good, in-depth *discussion* of concepts for importance of numeracy in nursing. Work is well informed Provides resources to support discussion. 14.9-16.8	General *discussion* of key concepts for importance of numeracy in nursing. Some evidence of research is present Attempts to support discussion. 12.9-14.8	Basic discussion of key concepts for importance of numeracy in nursing. Work is unsupported. There is evidence of some research into the topic. 9.9-12.8	Little or no *discussion* for importance of numeracy in nursing. No evidence of research into the topic.0-9.8	. /20

Application of concepts (culture of nursing) 40%

Excellent and extensive discussion around self knowledge and how this impacts nursing care. Includes comprehensive discussion around characteristics of inclusive and holistic care. Work is very well informed and high quality resources are integrated flawlessly. 34-40	In-depth discussion around self knowledge and how this impacts nursing care. Includes characteristics of inclusive and holistic care. Work is well informed. Provides resources to support discussion. 30-33.6	General discussion around self knowledge and how this impacts nursing care. Minimal inclusion of characteristics of nursing care. Provides limited resources to support discussion 26-29.6	Basic discussion around self awareness. No reflection on impact on nursing care. Work is largely unsupported or quality of resources are poor. 20-25.6	Little or no discussion for self awareness and its impact on nursing. No evidence of research into the topic.0-19.9	/40

Evidence Based Practice + Referencing 15%

Consistently accurate with in-text referencing to support and reflect allideas, factual information and quotations. A minimum of 8 up-to-date references used including 4 up-to-date journalarticles or relevant books. Reference list appears in alphabetical order and fully adheres to referencelist presentation guidelines APA style. 12.7-15	1 or 2 consistent in-textreferencing errors identified to support and reflect all ideas, factual information and quotations. A minimum of 7 references used including 3 journal articles or relevant books. Reference list appears in alphabetical order and consistently adheres to reference list presentationguidelines APA style. 11.2-12.6	3 or 4 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. A minimum of 6 references used including 2 journal articles or relevant books. Reference list appears in alphabetical order and frequently adheres toreference list presentation guidelines APA style. 9.7-11.1	3 or 4 inconsistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. A minimum of 5 references used including 1 journal article or relevant book. Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA style. 7.36-9.6	Referencing is not consistent with APA style. Many inaccuracies with in-text referencing to support and reflect all ideas, factual information and quotations. Four or less references used. Journal articles not sourced. Relevant web sites not used. Reference list appears in no alphabetical order and does not adhere to reference list presentation guidelines APAstyle. 0-7.35	/15

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Submission Instructions
Assessments must be submitted online via the NURS11159 Moodle site

Learning Outcomes Assessed

- Discuss historical and contemporary factors that have influenced the image, status and practice of nursing.
- Examine the principles of communication theory and professional communication in various mediums to provide accurate and concise information.
- Associate the role of professional governing bodies in relation to professional nursing practice, patient safety and governance.
- Apply basic principles of numeracy and literacy as they relate to medication calculations and professional writing.
- Explore the culture and diversity of nursing and respond appropriately to the opinions of others.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem