



NURS11160 *Fundamentals of Clinical Nursing Practice*

Term 2 - 2017

Profile information current as at 03/05/2024 08:20 am

All details in this unit profile for NURS11160 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce you to foundational nursing care. You will acquire knowledge about the fundamentals of nursing care including communication, beginning assessment and the delivery of safe nursing practice at a beginning level. You will apply this knowledge to the planning, implementation and evaluation of safe nursing practice and will execute these skills in a simulated environment. You will be introduced to the significance of the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice. You will also be introduced to specific National Safety and Quality Health Service Standards which all nurses are expected to adhere to when practicing in Australia. There are compulsory on-campus workshops or residential schools for this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: Pass/Fail

2. **Written Assessment**

Weighting: 60%

3. **Practical Assessment**

Weighting: Pass/Fail

4. **Online Quiz(zes)**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Review the quality of the written feedback to students for the written assessment.

Recommendation

Academic coordinators continue to build resources for the feedback for the written assessment.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families at novice level.
2. Develop an awareness of cultural, legal and ethical principles required when interacting with individuals, families and other members of the multidisciplinary health care team to facilitate positive health outcomes.
3. Relate the significance of the Nursing Midwifery Board of Australia (NMBA) competencies and specific National Safety and Quality Health Service Standards to nursing practice.

Yes, the Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 60%	•	•	•
2 - Practical Assessment - 0%	•	•	•
3 - Online Quiz(zes) - 40%	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•

Textbooks and Resources

Textbooks

NURS11160

Prescribed

Kozier and Erb's Fundamentals of nursing (Australian Edition)

Edition: 3rd edn (2015)

Authors: Berman, A, Snyder, S, Kozier, B, Erb, G, Levett-Jones, G, Dwyer, T Hales, M, Harvey, N, Luxford, Y, Moxham, L, Park, T, Parker, B, Reid-Searl, K, & Stanley, D

Pearson Australia

Frenchs Forest , NSW , Australia

Binding: Paperback

NURS11160

Prescribed

Nursing Student's Clinical Survival Guide

Edition: 3rd edn (2014)

Authors: Reid Searle, K Dwyer, T, Ryan, J & Moxham, L

Pearson Australia

Frenchs Forest , NSW , Australia

Binding: Paperback

NURS11160

Prescribed

Nursing Students Maths & Medications Survival Guide

Edition: 1st edn

Authors: Reid-Searle, K, Dwyer, T, Moxham, L & Speirs, T

Pearson Australia

Sydney , NSW , Australia

ISBN: 9780733986666

Binding: Paperback

NURS11160

Prescribed

Skills in Clinical Nursing

Edition: 1st (2017)

Authors: Berman, A.

Pearson

Melbourne , Vistoria , Australia

ISBN: 9781486011971

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Kate Crowley Unit Coordinator
k.crowley@cqu.edu.au

Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Commence Module 1- refer to Moodle and the Study Guide	Refer to Module 1 of Study Guide. The activities in the Study Guide will refer you to set readings in your prescribed texts and direct you to other resources.	<p>Review all unit requirements. Understand what is required of you in this unit.</p> <p>A Holistic Approach, an Introduction to the Clinical Reasoning Cycle, an introduction to nursing and medical terminology, an introduction to mathematics relating to nursing, an introduction to the National Safety and Quality Health Service Standards. Review all assessment pieces. Put dates in diary.</p> <p>Set a plan for the semester.</p> <p>Start your Study Guide Activities including the 'Cultural Awareness Package'.</p> <p>Enroll in residential school (distance students) or on campus clinical learning sessions -refer to your timetable.</p> <p>Check you have the correct dates and times to attend the clinical learning sessions or residential school on your chosen campus - refer to your timetable.</p> <p>View lecture/s in Module 1.</p> <p>Open and log into Med safe, practice simple maths tasks in preparation for the Maths quiz.</p> <p>Open and commence maths quiz. Multiple attempts can be made until you reach 100%. (30/30).</p>

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 1 continues Module 2 commences	Complete Module 1 and start Module 2 of Study Guide. The activities in the Study Guide will refer you to set readings in your prescribed texts and direct you to other resources.	<p>Continue your Study Guide Activities. Techniques for successful interviewing, introduction to health history, confidentiality, informed consent, an Introduction to documentation (SOAP) and reporting (ISBAR), clinical handover, reflection and professional journaling.</p> <p>Start preparing for your written assignment. Refer to the marking criteria. Seek support from ALC and library if needed.</p> <p>Maths on line quiz will remain open. Multiple attempts can be made until you receive 100%.</p> <p>Check clinical learning session schedule. Date/s and time/s</p> <p>View lecture/s Module 2.</p>

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Complete Module 2	Complete Module 2 of Study Guide. The activities in the Study Guide will refer you to set readings in your prescribed texts and direct you to other resources.	Continue your Study Guide Activities including the completion of the 'Hand Hygiene Package'. Start a professional journal. Maths on line quiz will remain open. Multiple attempts can be made until you receive 100%. (Closes next week). Continue with your written assignment. Start looking for references. Check clinical learning session schedule. (Date/s and Time/s) View lecture/s.

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Commence Module 3	Start Module 3 of Study Guide. The activities in the Study Guide will refer you to set readings in your prescribed texts and direct you to other resources.	<p><u>Final Submission of the maths on line quiz with 100% accuracy.</u></p> <p>Continue your Study Guide Activities. Measures to reduce or eliminate infectious agents, personal protective equipment (PPE), asepsis and aseptic technique, disposal of soiled equipment and supplies, health care acquired infections (HCAI), transmission-based precautions, simple wound dressing. Continue with your written assignment. Contact ALC or the library if needed. Check clinical learning session schedule. (Date/s and time/s) View lecture/s Module 3.</p> <p>Online Quiz(zes) Due: Week 4 Monday (31 July 2017) 5:00 pm AEST</p>

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Finish Module 3 and start Module 4	Complete Module 3 and start Module 4 of Study Guide. The activities in the Study Guide will refer you to set readings in your prescribed texts and direct you to other resources.	Continue your Study Guide Activities. Beginning Assessment Skills (Inspection, palpation, percussion, auscultation) Vital Signs, electronic versus manual, variations across the lifespan, respirations, oxygen saturation, blood pressure, pulse/heart rate, body temperature, documentation of vital signs. Continue with your written assignment. Check clinical learning session schedule. (Date/s & time/s) View lecture/s Module 4.

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
TAKE A BREAK	TAKE A BREAK	TAKE A BREAK

Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic

Complete Module 4	Complete Module 4 of Study Guide. The activities in the Study Guide will refer you to set readings in your prescribed texts and direct you to other resources.	Continue your Study Guide Activities. Continue with your written assignment. You should have a solid draft by now and if required seek support from ALC. (Send them a draft copy for review and comment). Check clinical learning session schedule. Date/s and time/s View lecture/s.
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Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Start and complete Module 5	Complete Module 5 of Study Guide. The activities in the Study Guide will refer you to set readings in your prescribed texts and direct you to other resources.	Continue your Study Guide Activities. Falls and risk assessment, pressure injuries risk assessment, skin tears and risk assessment, assistance with nutrition across the lifespan, fluid balance charts, measuring fluid intake and output, bed making, protected meal times. Continue with your written assignment. Proof read, check the assignment against the marking criteria, have the questions been answered? Check clinical learning session schedule. Date/s and time/s View lecture/s Module 5

Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Start and complete Module 6	Complete Module 6 of Study Guide. The activities in the Study Guide will refer you to set readings in your prescribed texts and direct you to other resources.	Continue your Study Guide Activities. Work health & safety legislation, duties of workers, enforcement of legislation, mobility, safe patient handling, patient handling assessment, patient handling equipment, safe patient handling techniques. Refine your written assignment. Check marking criteria ready for submission. Submit as draft via Turnitin. Respond to report and correct assignment if necessary. Check clinical learning session schedule. Date/s and time/s Submit your written assignment when finalised. Review the submission checklist to ensure all components are attached to the assignment or the appendices. View lecture/s Module 6.

Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Start and complete Module 7

Complete Module 7 of Study Guide. The activities in the Study Guide will refer you to set readings in your prescribed texts and direct you to other resources.

Continue your Study Guide Activities. Patient hygiene, facilitating elimination, urinary function, bowel function, the Bristol Stool Chart, incontinence, management of incontinence, changing a stoma appliance.

Submit with your written assignment and ensure it is not in draft format.

Check clinical learning session schedule. Date/s and time/s
View lecture/s Module 7

Written Assessment Due: Week 9
Monday (11 Sept 2017) 4:00 pm AEST

Week 10 - 18 Sep 2017

Module/Topic

Chapter

Events and Submissions/Topic

Start Module 8

Complete to Module 8 of Study Guide. The activities in the Study Guide will refer you to set readings in your prescribed texts and direct you to other resources.

Continue your Study Guide Activities. Check clinical learning session schedule. Date/s and time/s
View lecture/s Module 8.
Prepare for on-line summative quiz.

Week 11 - 25 Sep 2017

Module/Topic

Chapter

Events and Submissions/Topic

Finish Module 8

Complete with Module 8 of Study Guide. The activities in the Study Guide will refer you to set readings in your prescribed texts and direct you to other resources.

Continue your Study Guide Activities. Specimen collection, correct patient identification and labeling, urinalysis, stool specimens, bringing it all together, rounding.
Check clinical learning session schedule. Date/s and time/s
View lecture/s.
Prepare for on-line summative quiz.

Week 12 - 02 Oct 2017

Module/Topic

Chapter

Events and Submissions/Topic

Review

Review

Continue your Study Guide Activities. Check clinical learning session schedule. Date/s and time/s
View lecture/s.
Prepare for on-line summative quiz.

Review/Exam Week - 09 Oct 2017

Module/Topic

Chapter

Events and Submissions/Topic

Week 13 On Line summative quiz

On line summative quiz will open Friday.

It will be open for 24 hours. You have one attempt only. 120 questions.

Online Quiz(zes) Due: Review/Exam Week Friday (13 Oct 2017) 12:00 am AEST

Exam Week - 16 Oct 2017

Module/Topic

Chapter

Events and Submissions/Topic

Term Specific Information

This unit is offered by distance in Term 2 and all students will need to attend a 3 day residential school (24 hours of clinical learning) in order to pass this unit. The residential schools are offered at Cairns, Mackay, Townsville, Bundaberg, Noosa and Rockhampton. You will need to attend only ONE three day residential school for this unit. You will find information about this on your student timetable and you will be able to allocate your preferred campus. Residential schools cover the practical activities for this unit and the *Clinical Learning Manual* has been prepared for you to use during the residential school

Assessment Tasks

1 Online Quiz(zes)

Assessment Type

Online Quiz(zes)

Task Description

This quiz will be made available in week 1. You will be required to complete this by Monday COB Week 4. You can have multiple attempts but you must obtain 100% pass rate.

This maths quiz is Pass/ Fail and Non-Graded.

Number of Quizzes

1

Frequency of Quizzes**Assessment Due Date**

Week 4 Monday (31 July 2017) 5:00 pm AEST

This quiz will be made available in week 1. You may have multiple attempts from Week One through to Week 4 to pass the quiz.

Return Date to Students

You will be required to complete this by Monday COB week 4. You can have multiple attempts but you must obtain 100% pass rate. This maths quiz is Pass/ Fail and Non-Graded.

Weighting

Pass/Fail

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

2 Written Assessment

Assessment Type

Written Assessment

Task Description**Assignment Two- Written Assessment**

Course Name Fundamentals of Clinical Nursing Practice

Course No. NURS 11160

Coordinator: Kate Crowley /Professor Kerry Reid-Searl

Assess No: Two

Type: Written

Due date: Monday Week 9 1600hrs

Word Limit: 2000 words

Total Percentage: 60%

Details The following written assignment is based on a scenario of Stanley Selby.

The video of the scenario is available on the Moodle site and is called 'Stanley Selby and you as a first year nursing student'. (The video is broken up into three parts specific to your assignment). You cannot complete this assignment without referring to the video.

In preparation for the assignment, you will need to download the following documents:

- Fluid balance chart,
- QADD's vital signs chart,
- Nursing progress notes.

These will be available in the assignment section on the Moodle site. You are then to read the assignment task set out below and watch the video in all three parts. This assignment has a focus on patient assessment, infection control, fluid balance charts, vital signs and professional communication.

Each of these are linked to the following National Safety and Quality Health Service Standards:

- Standard 2 'Partnering with Consumers',
- Standard 3; 'Preventing and Controlling Healthcare Associated Infections',
- Standard 5; 'Patient identification and procedure matching',
- Standard 6; 'Clinical Handover',
- Standard 9, 'Recognising and responding to clinical deterioration in acute health care'.

Setting the scene for your assignment

You are a first year nursing student on your first clinical placement. You are on the medical ward at CQUniversity Hospital. It is the morning shift and you have been assigned the responsibility of looking after Stanley Selby.

Who is Stanley?

The following are Stanley's demographic details taken from his patient chart. This is important information that you will require when completing patient charts for your assignment.

- Patient's full name: Stanley Selby
- Date of birth: 21/01/1942
- UR number: 213456
- Address: 16 Greenacres Road Longreach
- Hospital name/ ward: Ward C CQU
- Doctor: Dr William James
- Ht: 172cm
- Wt: 85kg

It is 0700hrs and you have just started your shift. Clinical handover has begun. You receive the following information at Stanley's bedside from the nurse who is about to go off duty. The nurse refers to Stanley's care plan in the process of delivering the information to you.

Stanley Selby was admitted to the ward last evening with gastroenteritis. Contact precautions are required. Stanley lives alone after his wife died 2 years ago as a result of a fall. Stanley has a history of heart failure, arthritis and type II Diabetes. Stanley takes four medications. These include an antihypertensive medication, a diuretic, an anti-inflammatory and a sedative at night. All regular medications have been given. Currently his vital signs are stable. Stanley is on a fluid balance chart and all input and output is being measured. Stanley is tolerating diet and fluids and has had one episode of diarrhoea at 0500hrs this morning. A specimen has been sent to the laboratory and we are awaiting results. He will require assistance with mobilising, toileting and hygiene. Please monitor his input and output and notify Dr James if you have any concerns.

Your responsibilities in looking after Stanley whilst under the supervision of the registered nurse include attending to his hygiene and toileting needs, assisting with meals, mobilising Stanley safely, monitoring his vital signs and maintaining his fluid balance chart.

What do you need to do next?

Ensure you provide an introduction to your written assignment (approximately 150 words *).

* The word counts are a guide only.

The first part of your assignment

Please watch the first video on NURS11160 moodle site under written assessment tab entitled:
Video 1: Stanley Selby and you as a first year nursing student.

This section has two parts:

First, you are to explain what clinical handover is and discuss all of the elements that the nurse should incorporate for an effective clinical bedside handover.

Secondly, describe the potential consequences for the patient and the nurse caring for the patient when an ineffective handover has occurred from a previous shift.

You should allow 600 words for this part. (*Guide to word count only) Please back up your information with credible references.

The second part of this assignment

Prior to caring for Stanley, you are conscious that you need to maintain hand hygiene.

Complete the hand hygiene package. Please refer to on-line hand hygiene package available at www.hha.org.au/home/student-health-practitioners.aspx.

Once completed you will need to print off the certificate. You will need to submit this as Appendix 1 of your assignment. (Explanation for attaching appendices into separate document on moodle unit page under assessment for this unit section).

Within the body of your assignment provide an explanation on why hand hygiene is important and the consequences for the patient when breaches occur.

You should allow 200 words for this part. (*Guide to word count only). Please back up your information with credible references.

The third part of this assignment

You are also aware, based on the clinical handover that Stanley is on transmission based precautions.

This section also has two parts:

First, explain what transmission based precautions (sometimes referred to as additional precautions) mean and how they differ from standard precautions. Identify from the video which is the preferred precaution (i.e contact, droplet or airborne) for Stanley and how you will implement these in caring for Stanley.

Secondly, watch the video's and identify the breaches in transmission based precautions when the nurse is providing care for Stanley. Provide an overview of the breaches in the written part of the assignment.

You should allow a minimum of 400 words for this. (*Guide to word count only). Please back up your information with credible references.

The fourth part of the assignment

Your shift progresses. You attend to Stanley's care. It is now 1130 in the morning. You realize that you have not completed the fluid balance chart so you go to Stanley to ask about his intake and output.

Download the fluid balance chart from the Moodle site and document all input and output from 0800hrs until 1130hrs according to what Stanley tells you in the second video entitled:

Video 2: Stanley's fluids.

This completed fluid balance chart will need to be uploaded as Appendix 2 of your assignment. In the written part of your paper you should explain what a fluid balance chart is and why Stanley requires one.

You should allow 150 words for this. (*Guide to word count only). Please back up your information

with credible references.

The fifth part of the assignment

Watch the next video entitled **Video 3: Stanley reports feeling unwell.**

At 1155hrs Stanley states to you "I am not feeling very well. I am feeling dizzy, hot and not right". Stanley appears pale and he has not reported any pain either at rest or with movement. You then take Stanley's vital signs. It is 1200hrs and your findings are as follows.

- Respiration 14 breaths per minute.
- Oxygen saturation 95% in Room Air (RA)
- Blood pressure 100/60mmHg Usual BP 120/80 mmHg
- Heart Rate 110 BPM
- Temperature 39.5 degrees celsius
- Conscious state - Alert
- No modifications in use

Record the vital signs on the Adult QADD's form as downloaded from the Moodle site.

You must ensure you document on and complete all required pages of this tool including adding up the score, all points of identification and interventions if required.

You will need to submit this as Appendix 3. You then need to explain, in the written section of your assignment, what your action should be based on the criteria of the score you calculated.

You should allow 150 words for this part. (*Guide to word count only)

The sixth part of your assignment

The situation continues. Based on the above scenario you have sought the assistance of the registered nurse who then stays with Stanley. The registered nurse asks you to contact the doctor about Stanley's current situation. You are to apply ISBAR in communicating to the doctor.

It is 1230hrs and you contact the Doctor who advises that they will review Stanley within 30 minutes. Doctor James reviewed Stanley at 1300hrs and asked for: *hourly observations, to remain resting in bed, continue on the fluid balance chart and for the registered nurse to administer medication (antipyretic's) for Stanley's temperature as per orders on the medication chart.*

In the written part of your paper you are to include the communication you gave under the ISBAR framework.

You should allow 200 words for this part. (*Guide to word count only).

The seventh part of your assignment

You are now required to enter what has occurred in the nursing progress notes. Enter the situation assuming the time is now 1400hrs and the date is 03/09/2017. Your documentation can commence from the point of Stanley advising you that he was feeling unwell. All events unfolding from that point should be documented on the downloaded nursing progress notes adhering to the principles of professional documentation.

You will submit this as Appendix 4 with your assignment.

Finally provide a conclusion summarising your paper (approximately 150 words).

Summarising what you need to do:

1. View the scenario of Stanley Selby and your written assignment on the Moodle site and watch the three video's directly related to this assignment.
2. Explain what clinical handover is and consequences of ineffective handover (600 words). (Word counts are a guide only).
3. Complete the hand hygiene package and download the completed hand hygiene competency certificate. Include discussion on why hand hygiene is important and consequences for the patient if these standards are not met. (200 words). You will need to submit the certificate as Appendix 1.
4. Explain what transmission based precautions mean, the precautions Stanley should have in place and any identified breaches in those precautions (400 words).
5. Download the fluid balance chart and fill in the fluid balance chart. In the written part of your paper you should explain what a fluid balance chart is and why Stanley is required one (150 words). Submit the fluid balance chart as Appendix 2.
6. Record the vital signs on the QADD's form provided on the Moodle site, ensuring you complete all required components of this document. You will need to submit this as Appendix 3.
7. Explain what your action should be based on the criteria of the score on the QADD's form (150

words).

8. Apply ISBAR in communicating to the Doctor about Stanley. (200 words).

9. Complete the Nursing progress notes for the situation using the SOAP format. You will need to submit this as Appendix 4.

Notes to Students

The format of your assignment should be as follows:

- A title page
 - Contents page
 - An introduction
 - A main body with the following headers
 - Clinical handover
 - o What clinical handover is
 - o Potential issues with ineffective handover
 - Hand hygiene
 - Transmission based precautions
 - o What transmission based precautions are
 - o Identified breaches
 - What fluid balance charts are and why Stanley is required one.
 - The nurses actions based on the criteria of the score on the ADDs form
 - The application of ISBAR
 - Conclusion
 - Reference List
 - Appendices on separate document
- Appendix 1: Hand hygiene certificates
Appendix 2: Completed fluid balance chart
Appendix 3: Completed Q-ADD's chart
Appendix 4: Completed nursing progress notes

*All students should refer to the Marking Criteria available on the course Moodle site

*Please note your hand hygiene certificates, progress notes, Fluid Balance chart, and Adult ADDS form (documents in the Appendix) will need to be submitted as a separate document. Submit as word document when you upload them to the assignment submission point.

The written sections (the main body) of your assignment must be in word.

Assessment Due Date

Week 9 Monday (11 Sept 2017) 4:00 pm AEST

To be submitted through turnitin. All instructions are on the unit moodle pages.

Return Date to Students

Week 12 Friday (6 Oct 2017)

Results will be made available online through grademark.

Weighting

60%

Assessment Criteria

Marking Criteria NURS11160 WRITTEN ASSESSMENT

Student name: Student Number:

HD 85-100%	D 75-84%	C 65-74%	P 50-64%	F <50%	Marks
Structure -15%					

Excellent presentation of assignment with inclusion of all correct components, double line spaced, 12 point font, page numbers, word count, and a contents page. Consistently accurate with spelling, grammar and paragraph structure. Appendices correctly submitted. Assignment submitted through Turnitin.	Well-presented assignment, double line spaced, 12 point font, page numbers, word count and a contents page, 1 or 2 errors in spelling, grammar or paragraph structure. Appendices correctly submitted and assignment submitted through Turnitin with minor error.	Well-presented assignment, double line spaced, 12 point font, page numbers, word count and a contents page, 3 or 4 consistent errors with spelling, grammar or paragraph structure. Appendices correctly submitted and assignment submitted through Turnitin with 2-3 errors.	Adequate assignment presentation, double line spaced with 12 point font. No word count or contents page included or page numbers, 4 to 7 consistent errors with spelling, grammar or paragraph structure. Appendices correctly submitted and assignment submitted through Turnitin with 4-5 errors.	Poorly presented assignment. Double spacing not used, 12 point font not used. No, word count or contents page included. Many inaccuracies in spelling, grammar or paragraph structure. Appendices not correctly submitted. Assignment not submitted through Turnitin.	
Clear and succinct introduction that introduces the topic and outlines the direction of the paper and an excellent conclusion that summarises the paper.	Clear and appropriate introduction that introduces the topic and outlines the direction of the paper and conclusion that summarises the paper.	Appropriate introduction that introduces the topic and outlines the direction of the paper and conclusion that attempts to summarise the paper.	Introduction is apparent although consists only of a list of the contents of the paper. Topic not clearly introduced. Conclusion apparent though incomplete.	No recognisable introduction, the topic is not introduced and/or there is no direction offered in respect of the paper. No conclusion or very inadequate.	/15
Organisation and structure is clear and easy to follow. Content is clearly relevant to the topic, the approach clearly and comprehensively addresses the topic and the argument proceeds logically. Well linked to supporting credible literature.	Organisation and structure is clear. Content is relevant to the topic, the approach clearly addresses the topic and the argument proceeds logically. Supporting credible literature is used appropriately.	Organisation and structure is appropriate. Content is appropriate and addresses the topic and the argument for the most part proceeds logically. Minimal omissions in links to supporting credible literature.	Organisation and structure allows misinterpretation of the meaning of the content. Content addresses the topic and the argument is at times repetitive or lacks cohesion. Frequent omissions in links to supporting credible literature.	Organisation and structure detract from the meaning of the content. Content is irrelevant and or does not address the topic. There is a lack of cohesion. Little to no links to supporting literature. Literature is not from a credible source.	
Approach and Argument (70%)					
Content is clearly relevant to the topic. The approach comprehensively answers the question and the argument proceeds logically. Consistently accurate completion of all documentation including fluid balance chart, QADDS, hand hygiene certificate and nursing progress notes.	Content is relevant to the topic, the approach clearly answers the question and the argument proceeds logically. Generally accurate (1-3 inaccuracies) with all documentation including fluid balance chart, QADDS, hand hygiene certificate and nursing progress notes.	Content is appropriate and answers the question and the argument for the most part proceeds logically. Occasional inaccuracies (4-6) with all documentation including fluid balance chart, QADDS, hand hygiene certificate and nursing progress notes.	Content answers the question although the argument is at times repetitive or lacks cohesion. Frequent inaccuracies (6-8) with all documentation including fluid balance chart, QADDS, hand hygiene certificate and nursing progress notes.	Content does not address all aspects of the assessment task. Inadequate description of required content. Little or no discernible critical thought. Many inaccuracies (>8) with all documentation including fluid balance chart, QADDS, hand hygiene certificate and nursing progress notes.	/70
Excellent explanation of the clinical handover including consequences of poor handover, hand hygiene, transmission precautions and identified breaches, fluid balance chart, the nurses actions relating to the correct QADDS score and ISBAR communication. All content relates to Stanley Selby.	Relevant explanation of the clinical handover, clinical handover including consequences of poor handover, hand hygiene, transmission precautions and identified breaches, fluid balance chart, the nurses actions relating to the correct QADDS score and ISBAR communication. All content relates to Stanley Selby.	Basic explanation of clinical handover including consequences of poor handover, hand hygiene, transmission precautions and identified breaches, fluid balance chart, the nurses actions relating to the correct QADDS score and ISBAR communication. Most content relates to Stanley Selby	Limited explanation of the clinical handover including consequences of poor handover, hand hygiene, transmission precautions and identified breaches, fluid balance chart, the nurses actions relating to the correct QADDS score and ISBAR communication. Some content relates to Stanley Selby.	Inadequate explanation clinical handover, clinical handover including consequences of poor handover, hand hygiene, transmission precautions and identified breaches, fluid balance chart, the nurses actions relating to the correct QADDS score and ISBAR communication. Most content does not relate to Stanley Selby.	
Referencing - 15%					
Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations.	1 or 2 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations.	3 or 4 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations.	5 or 6 inconsistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations.	Referencing is not consistent with APA style. Many inaccuracies with in-text referencing to support and reflect all ideas, factual information and quotations.	
A minimum of 10 up-to-date credible references used including 5 up-to-date journal articles as well as relevant books and web sites.	A minimum of 9 up-to-date credible references used including 4 journal articles as well as relevant books and web sites.	A minimum of 8 up-to-date credible references used including 3 journal articles as well as relevant books and web sites.	A minimum of 7 up-to-date credible references used including 2 journal articles as well as relevant books and web sites.	The required number of 7 up-to-date references not used, less than 2 journal articles sourced. Relevant web sites not used. References used are not credible.	/15
Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA style.	Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA style.	Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA style.	Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA style.	Reference list appears in no alphabetical order and does not adhere to reference list presentation guidelines APA style.	
Total Marks					

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families at novice level.
- Develop an awareness of cultural, legal and ethical principles required when interacting with individuals, families and other members of the multidisciplinary health care team to facilitate positive health outcomes.
- Relate the significance of the Nursing Midwifery Board of Australia (NMBA) competencies and specific National Safety and Quality Health Service Standards to nursing practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Practical Assessment

Assessment Type

Practical Assessment

Task Description

The simulation assessment activity will occur on the last day of your residential school or clinical skills sessions.

The skill audit is non graded as pass/fail. (Please note students must also attend the entire 24 hours of the residential school to pass this component of the course). The skills that will be assessed include:

1. Hand hygiene
2. Taking and accurately recording vital signs including: respiration, pulse, temperature, blood pressure and pulse oxygenation.
3. Ten safety questions

Students can use their Berman (2017) *Skills in Clinical Nursing* text book as a guide when performing the skills.(Multiple attempts are permitted).

Assessment Due Date

The simulation assessment activity will occur on the last day of your residential school or clinical skills sessions.

Return Date to Students

The lecturers will inform you of your results on the day of assessment.

Weighting

Pass/Fail

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Submission Instructions

Face to face.

Learning Outcomes Assessed

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families at novice level.
- Develop an awareness of cultural, legal and ethical principles required when interacting with individuals, families and other members of the multidisciplinary health care team to facilitate positive health outcomes.
- Relate the significance of the Nursing Midwifery Board of Australia (NMBA) competencies and specific National Safety and Quality Health Service Standards to nursing practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 Online Quiz(zes)

Assessment Type

Online Quiz(zes)

Task Description

This is the summative quiz relating to the content of the whole 12 week unit. This quiz is compulsory for all students. This quiz is worth 40% of the grade and will be open for students to access on Friday of Week 13. The quiz will be open for a 24 hour period only but once you commence the quiz you will have two hours to complete it.

Number of Quizzes

1

Frequency of Quizzes**Assessment Due Date**

Review/Exam Week Friday (13 Oct 2017) 12:00 am AEST

Once the quiz has been commenced you will have two hours to complete the quiz but it will be open for a total of 24 hours.

Return Date to Students

Results from the quiz will be available once all students have completed the quiz.

Weighting

40%

Assessment Criteria

Online Quiz.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families at novice level.
- Develop an awareness of cultural, legal and ethical principles required when interacting with individuals, families and other members of the multidisciplinary health care team to facilitate positive health outcomes.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem