



# **NURS11161 Clinical Nursing Practice 1**

## **Term 2 - 2017**

Profile information current as at 20/05/2024 11:47 am

All details in this unit profile for NURS11161 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### Corrections

#### Unit Profile Correction added on 06-06-17

##### Prescribed Texts

Berman, a., Snyder, B., Kozier, B., Erb, G., Dwyer, T., Hales, M., Harvey, N., Luxford, Y., Moxam, L., Park, T., Reid-Serle, K. & Stanley, D. (2015). Kozier and Erb's Fundamentals of Nursing 3rd ed. Frenches Forest, Australia, Pearson.  
Stagnitti, K., Schoo, A. & Welsh (2013). Clinical and Fieldwork Placement in the Health Professions 2nd ed. Melbourne, Australia, Oxford

Berman, Snyder, Levett-Jones, Burton & Harvey (2017). Skills in Clinical Nursing. Melbourne, Australia, Pearson  
Andre, K., Heartfield, M. & Cusack, L. (2017). Portfolios for Health Professionals 3rd ed. Sydney, Australia, Elsevier.

##### Recommended text

Savage, P. (2015). Legal Issues for Nursing Students Applied Principles 3rd ed. Sydney Australia, Pearson

## General Information

### Overview

This unit introduces you to the principles of patient safety and quality including physical/psychosocial assessment, asepsis and medication safety. You will have the opportunity to apply these principles in clinical environments. You will be expected to function within the scope of practice of a nursing student in accordance with the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice during the compulsory three (3) day residential school or timetabled internal nursing laboratories as well as 120 hour clinical placement.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisites: NURS11160 Fundamentals of Clinical Nursing Practice or NURS11149 Foundations of Nursing Practice 1 NURS11157 Lifespan Approach to Health and Well-Being or NURS11153 Health and Behaviour NURS11158 Evidence Informed Nursing Practice or NHLT12001 NURS11159 Introduction to Nursing or NURS11146 Professional Nursing Identity Co-requisite: BIOH11005 Introductory Anatomy and Physiology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2017

- Bundaberg
- Cairns
- Distance
- Mackay
- Noosa
- Rockhampton
- Townsville

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical and Written Assessment**

Weighting: Pass/Fail

#### 2. **Professional Practice Placement**

Weighting: Pass/Fail

#### 3. **Examination**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student evaluations verbal comments

##### Feedback

Many students expressed that an exam is required in this unit

##### Recommendation

I would like to see a final exam included in the assessment items for this unit

#### Feedback from Student evaluations Verbal comments Email

##### Feedback

Students commented that they enjoyed the weekly lectures and the resources on moodle to enhance learning

##### Recommendation

I will continue to provide a weekly lecture and maintain the level of additional learning resources

#### Feedback from Student evaluations

##### Feedback

Many students felt that clinical placement in an Aged Care Facility did not enhance their learning experience

##### Recommendation

I do not believe that this can be changed as the placement meets the LOs for the Unit and provides opportunities for learning

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Employ evidence based practice principles to guide the physical and psychosocial assessment, planning, implementation and evaluation of individuals and families at beginning practice level.
2. Use legal and ethical frameworks and cultural awareness principles appropriate to scope of practice when communicating and working in partnership with members of the multidisciplinary team, individuals and families.
3. Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health at a beginning nurse level.
4. Function within scope of practice of a beginning nursing student in accordance with the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

The learning outcomes are linked to the Australian Nursing and Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia registered nurse standards for practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical and Written Assessment - 0%	•	•	•	•

Assessment Tasks	Learning Outcomes			
	1	2	3	4
2 - Professional Practice Placement - 0%	•	•	•	•

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy		•		
5 - Team Work		•		•
6 - Information Technology Competence		•		
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical and Written Assessment - 0%	•	•	•	•	•	•	•	•		
2 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
3 - Examination - 0%	•	•	•	•	•		•	•		

## Textbooks and Resources

### Textbooks

NURS11161

#### **Prescribed**

##### **Clinical and Fieldwork Placement in the Health Professions**

Edition: 2nd ed. (2013)

Authors: stagnitti, K., Schoo, A. and Welch, D.

Oxford

South melbourne , Vic , Australia

ISBN: 978-0-19-551960-0

Binding: Hardcover

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#### **Prescribed**

##### **Clinical Psychomotor Skills : Assessment Skills for Nursing**

Edition: 6th ed. (2016)

Authors: Tillefson, J. and Hillman, E.

Cengage Learning Australia

South Melbourne , Vic , Australia

ISBN: 978-0170350952

Binding: Paperback

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#### **Prescribed**

##### **Kozier and Erb's Fundamentals of Nursing (Australian Edition)**

Edition: 3rd ed. (2015)

Authors: Berman, A, Snyder, S, Kozier, B, Erb, G, Levett-Jones, G, Dwyer, T Hales, M, Harvey, N, Luxford, Y, Moxham, L, Park, T, Parker, B, Reid-Searl, K, & Stanley, D

Pearson Australia

Frenchs Forest , NSW , Australia

ISBN: 978-1-4860-2002-7

Binding: Paperback

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#### **Supplementary**

##### **Legal Issues for Nursing Students Applied Principles**

Edition: 3rd (2015)

Authors: Savage. P.

Pearson

Sydney , NSW , Australia

ISBN: 978-1-4886-1118-6

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Sandy Mclellan** Unit Coordinator  
[s.j.mclellan@cqu.edu.au](mailto:s.j.mclellan@cqu.edu.au)

## Schedule

### Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to unit, preparing for clinical placement, professionalism, clinical reasoning, critical thinking and review of patient interview. Preparing a professional portfolio	Prescribed texts and articles	

### Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Legal and ethical considerations	Prescribed texts and articles	

### Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Prevention of falls and pressure injuries	Prescribed text and articles	

### Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to physical assessment	Prescribed texts and articles	

### Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Respiratory assessment	Prescribed texts and articles	

### Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Break week		

### Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Cardiac assessment	Prescribed texts and articles	

### Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Neurological assessment	Prescribed texts and articles	

### Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Abdominal assessment	Prescribed texts and articles	

### Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Musculoskeletal assessment	Prescribed texts and articles	

### Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Pain assessment and management	Prescribed texts and articles	

**Week 11 - 25 Sep 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Management of dying and deceased patient, their family, self care and care of peers	Prescribed texts and articles	

**Week 12 - 02 Oct 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Dealing with unwanted patient behaviours	Prescribed texts and articles	

**Review/Exam Week - 09 Oct 2017**

Module/Topic	Chapter	Events and Submissions/Topic
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**Exam Week - 16 Oct 2017**

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Practical and Written Assessment

**Assessment Type**

Practical and Written Assessment

**Task Description**

Assessment 1 has two (2) parts:

Part 1: You will be required to demonstrate your ability in a number of clinical skills in the last clinical on campus learning session for NURS11161 Clinical Nursing Practice 1. The assessment will require you to play the role of the nurse in a simulated environment and the assessment criteria will be the skills audit tool from your Clinical Skills text book. You will be required to document your clinical findings and to perform a clinical handover to your lecturer.

If you do not meet requirements, negotiations will occur to determine the further support and actions required.

Part 2: You will be required to achieve 100% in an online medication administration quiz using the Med+Safe software program in a computer laboratory in the last session of your residential school or clinical learning session. If you score less than 100% in your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. The second attempt will be before completing your residential school or your final clinical learning session. The third attempt will be required to be completed by the Thursday before your scheduled clinical placement. If you are one of these students, you will need to

contact the unit coordinator for guidance. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and will be a Fail for the unit.

**Assessment Due Date**

Completed during on campus clinical learning sessions

**Return Date to Students**

You will be advised immediately following the practical assessment if remediation is required.

**Weighting**

Pass/Fail

**Minimum mark or grade**

Pass

**Assessment Criteria**

Skills that may be assessed include: hand hygiene, collection and documentation of vital signs (blood pressure, pulse, respirations, temperature, oxygen saturation and auscultating breath sounds), aseptic technique and removal of sutures or staples.

Assessment criteria will be the skills audit tool from your Clinical Skills text book. You will be required to document your clinical findings and to perform a clinical handover to your lecturer.

If you do not meet requirements, negotiations will occur to determine the further support and actions required.



## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Offline

## Learning Outcomes Assessed

- Employ evidence based practice principles to guide the physical and psychosocial assessment, planning, implementation and evaluation of individuals and families at beginning practice level.
- Use legal and ethical frameworks and cultural awareness principles appropriate to scope of practice when communicating and working in partnership with members of the multidisciplinary team, individuals and families.
- Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health at a beginning nurse level.
- Function within scope of practice of a beginning nursing student in accordance with the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Placement

### Assessment Type

Professional Practice Placement

### Task Description

If you receive an unsatisfactory result for your clinical placement assessment you will not be eligible for supplementary assessment and will receive a fail grade for NURS11161

NURS11161 Clinical Nursing Practice 1 involves 120 hours clinical placement. The clinical placement portfolio and time sheet must be completed during placement and the document is to be uploaded to Moodle within 7 days of completing placement.

Please note: You will receive ongoing feedback during your clinical placement as part of your formative assessment. This is to provide you with an opportunity for further development prior to your summative assessment at the end of your clinical placement. If you are not meeting satisfactory practice standards at any point of the placement, a support plan will be implemented in an effort to assist you to satisfactorily meet requirements. Unsatisfactory behaviours which jeopardise the safety of people in your care or that do not adhere with the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. If you do not meet each standard at a satisfactory level you will be a fail for the unit.

A reflection on a learning opportunity that you completed during clinical placement should be uploaded with the clinical portfolio no later than 7 days post completion of placement. You may write in first person and referencing is not required as it is your thoughts and feelings that are being discussed. If you use a direct quote a reference will be required. Word count is 1500 +/- 10% for your reflection. Marking criteria is below:

### Pass

De-identified facility and patient or staff involved in the learning activity

### Fail

Does not de-identify facility and patient or staff involved in the learning activity

Describes a learning opportunity that was completed on placement

Describes knowledge and skills utilised while completing the learning activity

States what worked well and where any deficits lie

Discusses what actions were taken to remedy any deficits recognised

Is within the 1500 +/- 10% word count

Does not describe a learning opportunity that was completed on placement

Does not describe knowledge and skills utilised while completing the learning activity

Does not state what worked well and where any deficits lie

Does not discuss what actions were taken to remedy any deficits recognised

Is not within the 1500 +/- 10% word count

#### **Assessment Due Date**

Portfolio and reflection must be uploaded within 7 days of completion of clinical placement

#### **Return Date to Students**

Week 12 Friday (6 Oct 2017)

#### **Weighting**

Pass/Fail

#### **Minimum mark or grade**

Pass

#### **Assessment Criteria**

No Assessment Criteria

#### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

#### **Submission**

Online

#### **Submission Instructions**

submit via the assessment block on Moodle

#### **Learning Outcomes Assessed**

- Employ evidence based practice principles to guide the physical and psychosocial assessment, planning, implementation and evaluation of individuals and families at beginning practice level.
- Use legal and ethical frameworks and cultural awareness principles appropriate to scope of practice when communicating and working in partnership with members of the multidisciplinary team, individuals and families.
- Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health at a beginning nurse level.
- Function within scope of practice of a beginning nursing student in accordance with the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

#### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **Examination**

#### **Outline**

Complete an invigilated examination.

#### **Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

0%

**Length**

120 minutes

**Minimum mark or grade**

60%

**Exam Conditions**

Closed Book.

**Materials**

Calculator - non-programmable, no text retrieval, silent only

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

**What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

**Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

**Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

**What can you do to act with integrity?**

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem