NURS11161 *Clinical Nursing Practice 1*
Term 3 - 2018

Profile information current as at 09/05/2024 05:29 am

All details in this unit profile for NURS11161 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to the principles of patient safety and quality including physical/psychosocial assessment, asepsis and medication safety. You will have the opportunity to apply these principles in clinical environments. You will be expected to function within the scope of practice of a nursing student in accordance with the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice during the compulsory three (3) day residential school or timetabled internal nursing laboratories as well as 120 hour clinical placement.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Prerequisites: NURS11160 Fundamentals of Clinical Nursing Practice or NURS11149 Foundations of Nursing Practice 1 NURS11157 Lifespan Approach to Health and Well-Being or NURS11153 Health and Behaviour NURS11158 Evidence Informed Nursing Practice or NHLT12001 NURS11159 Introduction to Nursing or NURS11146 Professional Nursing Identity Co-requisite:BIOH11005 Introductory Anatomy and Physiology
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 3 - 2018

- Bundaberg
- Distance
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your Residential School Timetable.

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical and Written Assessment**
Weighting: Pass/Fail
2. **Professional Practice Placement**
Weighting: Pass/Fail
3. **Examination**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback
I enjoyed all aspects of this unit, i found it informative and interesting. This unit has been by far the one i have enjoyed the most,especially the clinical practice.

Recommendation
The format of the Unit will continue with appropriate placements sought

Feedback from Have Your Say

Feedback

This was my favorite unit, I engaged really well with the way in which the weekly lectures were delivered. I felt very well prepared to head into clinical placement, our clinical lab residential classes were really well delivered too!

Recommendation

I will continue with the weekly lectures

Feedback from Have Your Say

Feedback

I really enjoyed studying this unit! I found it well structured and easy to follow. The content was interesting and I was excited to start the next week's work. I thought the result/feedback for the assessment came back in a timely manner and when I would contact the lecturers they would always respond promptly. Thank you for making this unit so enjoyable! :)

Recommendation

Will continue

Feedback from Have Your Say

Feedback

I believe we were very well prepared for placement. There was nothing within my scope that I was ensure about.

Recommendation

Continue

Feedback from Have Your Say

Feedback

Reflection task is not clearly explained.

Recommendation

Depth of discussion about requirements will be provided

Feedback from Have Your Say

Feedback

The lay out of the course i found a little strange. I think it would make more sense to have the placement after the exam. Its just I feel that i now, after 12 weeks of learning, I now know more of the theory. i would have been able to apply more of what I've learned more confident in my placement.

Recommendation

An explanation about the delivery of content is discussed in week 1 lecture. It is not possible to cover 12 weeks of content prior to placement. Skills taught in residential school all lead to ability to provide patient care on placement.

Feedback from Have Your Say

Feedback

I feel as though it is such a practical subject, and even if we received fantastic feedback for my clinical placement and the reflection, I may have failed the subject based on the exam, which is really disappointing. I feel like I know everything and my clinical facilitator told me that I'll make a wonderful nurse, but because I have always choked in exams, I could potentially fail the entire subject. I feel like that is one area that may need improvement.

Recommendation

An exam in this Unit is warranted as the content forms the basis for future learning and practice. The fundamentals are vital as a firm starting point. If the student is not confident with knowledge at this early stage, it must be highlighted to allow for a successful carer as a RN

Feedback from DDLT

Feedback

Residential Schools/Internal Clinical Learning Sessions

Recommendation

Unit profile clearly states that the Residential School/Internal Clinical Learning sessions are completed prior to attending clinical placement

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Employ evidence based practice principles to guide the physical and psychosocial assessment, planning, implementation and evaluation of individuals and families at beginning practice level.
2. Use legal and ethical frameworks and cultural awareness principles appropriate to scope of practice when communicating and working in partnership with members of the multidisciplinary team, individuals and families.
3. Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health at a beginning nurse level.
4. Function within scope of practice of a beginning nursing student in accordance with the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

The learning outcomes are linked to the Australian Nursing and Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia registered nurse standards for practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — N/A Level | ○ Introductory Level | ○ Intermediate Level | ● Graduate Level | ○ Professional Level | ○ Advanced Level |

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Practical and Written Assessment - 0%	●	●	●	●
2 - Professional Practice Placement - 0%	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Communication	●	●	●	●
2 - Problem Solving	●	●	●	●
3 - Critical Thinking	●	●	●	●
4 - Information Literacy		●		
5 - Team Work		●		●
6 - Information Technology Competence		●		
7 - Cross Cultural Competence	●	●	●	●
8 - Ethical practice	●	●	●	●
9 - Social Innovation				

Graduate Attributes	Learning Outcomes			
	1	2	3	4
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical and Written Assessment - 0%	•	•	•	•	•	•	•	•		
2 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
3 - Examination - 0%	•	•	•	•	•		•	•		

Textbooks and Resources

Textbooks
NURS11161

Prescribed

Fundamentals of Nursing
Edition: 4th (2018)
Authors: Berman, Snyder, Levett-Jones, Dwyer, Hales, Harvey, Langtree, Moxam, Parker, Reid-Searl, Stanley
Pearson
Melbourne , Vic , Australia
ISBN: 978-1-4886-1741-6
Binding: Paperback
NURS11161

Prescribed

Portfolios for Health Professionals
Edition: 1st (2017)
Authors: Andre, Heartfield, Cusack
Elsevier
Chatswood , NSW , Australia
ISBN: 978-0-7295-4202-9
Binding: Paperback
NURS11161

Prescribed

Skills in Clinical Nursing
Edition: 1st (2017)
Authors: Berman, Snyder, Levett-Jones, Burton, Harvey
Pearson
Melbourne , Vic , Australia
ISBN: 13:978-1-4860-1197-1
Binding: Spiral
NURS11161

Supplementary

Legal Issues for Nursing Students
Edition: 3rd (2015)
Authors: Savage
Pearson
Sydney , NSW , Australia
ISBN: 978-1-4886-1118-6
Binding: Paperback

Additional Textbook Information

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

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Schedule

Week 1 - 05 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the Unit, preparing for clinical placement, professionalism, clinical reasoning, critical thinking and review of patient interview. Preparing a professional portfolio	Prescribed texts and articles	

Week 2 - 12 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Legal and ethical considerations	Prescribed texts and articles	

Week 3 - 19 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Prevention of falls and pressure injuries	Prescribed texts and articles	

Week 4 - 26 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to physical assessment	Prescribed texts and articles	

Vacation Week - 03 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 5 - 10 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Respiratory assessment	Prescribed texts and articles	

Week 6 - 17 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Cardiac assessment	Prescribed texts and articles	

Week 7 - 31 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Neurological assessment	Prescribed texts and articles	

Week 8 - 07 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Abdominal assessment	Prescribed texts and articles	

Week 9 - 14 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Musculoskeletal assessment	Prescribed texts and articles	

Week 10 - 21 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic

| Pain assessment and management | Prescribed texts and articles | |

Week 11 - 28 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Management of dying and deceased patient, their family , self care and care of peers	Prescribed texts and articles	

Week 12 - 04 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
Dealing with unwanted patient behaviours	Prescribed texts and articles	

Exam Week - 11 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Practical and written assessment

Assessment Type
Practical and Written Assessment

Task Description
Assessment 1 is in two (2) parts. You will be assessed on a clinical skill in the CLC with the criteria taken from your Clinical Skills text. You will be required to document your findings on the relevant clinical form and provide a clinical handover to your lecturer. You are to complete the drug calculation quiz number 9 using the Medsafe program during the last session in the CLC. 100% is required to achieve a pass grade

Assessment Due Date

Completed during on campus clinical learning sessions

Return Date to Students

You will be notified of your result following practical assessment and medication quiz

Weighting
Pass/Fail

Minimum mark or grade
Pass/fail

Assessment Criteria
Skills that may be assessed include: hand hygiene, collection and documentation of vital signs
(BP, pulse, respirations, oxygen saturations, and auscultating breath sounds), aseptic
technique and removal of sutures or staples.
Assessment criteria will be the skills audit tool from your Clinical Skills text book. You will be
required to document your clinical findings and perform a handover to your lecturer.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Offline

Learning Outcomes Assessed

- Employ evidence based practice principles to guide the physical and psychosocial assessment, planning, implementation and evaluation of individuals and families at beginning practice level.
- Use legal and ethical frameworks and cultural awareness principles appropriate to scope of practice when communicating and working in partnership with members of the multidisciplinary team, individuals and families.
- Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health at a beginning nurse level.
- Function within scope of practice of a beginning nursing student in accordance with the Nursing and Midwifery

Board of Australia (NMBA) registered nurse standards for practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Professional Practice Placement

Assessment Type
Professional Practice Placement

Task Description
Due date: NURS11161 Clinical Nursing Practice 1 involves 120 hours clinical placement. The clinical placement portfolio and time sheet must be completed during placement and the document is to be uploaded to Moodle within 7 days of completing placement. A reflection on a learning opportunity that you completed during clinical placement should be uploaded with the clinical portfolio no later than 7 days post completion of placement. You should use a reflective cycle as a guide to your writing, Gibb's reflective cycle is one commonly used by nurses. You may choose to reflect on one event or several depending on your preference and your clinical experience. You may write in first person and referencing is not required as it is your thoughts and feelings that are being discussed. If you use a direct quote a reference will be required.

1500 +/- 10% words is the limit for your reflection. Marking criteria is below:

Pass	Fail
De-identified facility and patient or staff involved in the learning activity	Does not de-identify facility and patient or staff involved in the learning activity
Describes a learning opportunity that was completed on placement	Does not describe a learning opportunity that was completed on placement
Describes knowledge and skills utilised while completing the learning activity	Does not describe knowledge and skills utilised while completing the learning activity
States what worked well and where any deficits lie	Does not state what worked well and where any deficits lie
Discusses what actions were taken to remedy any deficits recognised	Does not discuss what actions were taken to remedy any deficits recognised
Is within the 1500 +/- 10% word count	Is not within the 1500 +/- 10% word count

Assessment Due Date

Portfolio, timesheet and reflection must be uploaded within seven (7) days of completion of clinical placement

Return Date to Students

Weighting
Pass/Fail

Minimum mark or grade
Pass/fail

Assessment Criteria

Pass	Fail
De-identified facility and patient or staff involved in the learning activity	Does not de-identify facility and patient or staff involved in the learning activity
Describes a learning opportunity that was completed on placement	Does not describe a learning opportunity that was completed on placement
Describes knowledge and skills utilised while completing the learning activity	Does not describe knowledge and skills utilised while completing the learning activity

States what worked well and where any deficits lie	Does not state what worked well and where any deficits lie
Discusses what actions were taken to remedy any deficits recognised	Does not discuss what actions were taken to remedy any deficits recognised
Is within the 1500 +/- 10% word count	Is not within the 1500 +/- 10% word count

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Submission Instructions
Within seven (7) days of completing placement

Learning Outcomes Assessed

- Employ evidence based practice principles to guide the physical and psychosocial assessment, planning, implementation and evaluation of individuals and families at beginning practice level.
- Use legal and ethical frameworks and cultural awareness principles appropriate to scope of practice when communicating and working in partnership with members of the multidisciplinary team, individuals and families.
- Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health at a beginning nurse level.
- Function within scope of practice of a beginning nursing student in accordance with the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline
Complete an invigilated examination.

Date
During the examination period at a CQUniversity examination centre.

Weighting
0%

Length
120 minutes

Minimum mark or grade
Pass/fail - 60% of available results required to obtain a pass

Exam Conditions
Closed Book.

Materials
Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).
Calculator - non-programmable, no text retrieval, silent only

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem