NURS11164 *Effective Communication in the Health Care Environment*
Term 2 - 2026

Profile information current as at 06/12/2025 02:15 pm

General Information

Overview

This unit introduces you to the important role of communication in nursing practice and strategies to effectively communicate as a nurse. You will explore types of communication and communication strategies that are relevant to different health contexts, including mental health. Oral, electronic, and written communication skills, including effective listening, therapeutic relationships, and the importance of cultural and diversity awareness when undertaking care, will be explained in this unit. In particular, you will examine your own strengths in communication and how you can utilise these to manage future clinical challenges. Throughout this unit, you will review the relationship between communication and professional conduct, reflecting on key components and considerations in nursing communication within the interdisciplinary health care team.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Must be enrolled in CL91 Bachelor of Nursing or CG41 Start Uni Now.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2026

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

> **Information for Class and Assessment Overview has not been released yet.**
> This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Staff feedback Student Feedback - Email, SUTE

Feedback
Increased staff workload due to Moodle error while registering student groups.

Recommendation
This resulted in an increased staff workload. Remove compulsory group work for assignments for term 2.

Feedback from Student feedback - Verbal, Email, SUTE

Feedback
Students felt group work assisted in deeper learning and understanding on the content.

Recommendation
Students in term 2 will be encouraged to form groups to continue to receive this benefit.

Feedback from Student feedback - SUTE, Verbal, Email

Feedback
Students felt the portfolio focused on too much reflection.

Recommendation
Portfolio tasks changed from practical activities in groups and individual reflection to theoretical individual activities.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.