



NURS11166 *Health and Assessment in Nursing*

Term 2 - 2022

Profile information current as at 04/05/2024 05:00 pm

All details in this unit profile for NURS11166 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

General Information

Overview

Throughout this unit, you will acquire fundamental knowledge and skills to provide basic nursing care at a beginning level. In particular, you will be able to conduct a holistic assessment and assist a person with their activities of daily living in the simulated environment. You will be introduced to the significance of the Nursing and Midwifery Board of Australia (NMBA) Registered Nurse Standards for Practice (2016) and other policies, codes, and guidelines relevant to professional nursing practice. You will explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and commence using the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will become familiar with scope of practice using the decision-making framework (DMF) (NMBA, 2020). You are required to participate in compulsory on-campus workshops or a residential school for this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: Must be enrolled in CL91 Bachelor of Nursing or CG41 Start Uni Now

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: Pass/Fail

3. **Online Quiz(zes)**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

I just want to say I have loved this subject the most out of all 4 for this term. I really enjoyed myself at residential school in Brisbane with Tracey. She was so knowledgeable and professional yet still easy to approach when needing help and gave appropriate knowledge for our level.

Recommendation

We will continue to offer relevant information at residential schools

Feedback from SUTE

Feedback

I really enjoyed this subject and the real world approach of all the lecturers both in week to week classes and at residential school. Big thanks to Sandy, Lucinda, Tracey Bell, Tracey Sims and Nakia for being so sharing of your knowledge and time. If

Recommendation

The teaching team will continue to be approachable and available for students

Feedback from SUTE

Feedback

If possible, please include the information that how to complete the checks for placement in the practical unit for the entire class. As some of the documents are difficult to complete and need help. If the tutor will provide the information in the class, then it would really be helpful, especially for the international students, who struggle a lot till the deadline of the checks to complete it. One more request, please request the student help desk at the university they should guide and inform the students if they require the WIL team's help rather than saying that students can only contact the WIL team through email or call, which sometimes takes more time. Even though the WIL team is available in building 5.

Recommendation

Information about clinical placement requirements was discussed with students during the weekly chat sessions. Some students did comment that this information was not relevant to the content of the Unit

Feedback from SUTE

Feedback

This has been by far the most well organised and implemented subject I have ever done. The academics have made all expectations very clear, I have enjoyed the layout of the weekly content and the extra readings. The residential school was extremely useful and the feedback was exceptional. I highly rate this subject and the teaching team. The weekly chats were also a wonderful alternative to tutorials and I would recommend this for other subjects to take on board.

Recommendation

The weekly sessions will continue to be available for students and recorded for those who cannot attend in person

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate and explain safe practice while assisting a person with their activities of daily living, using simulated modalities.
2. Perform a holistic assessment of a person including the completion of appropriate documentation, using simulated modalities.
3. Demonstrate the principles of the nursing process and the Nursing and Midwifery Board of Australia (NMBA) decision-making framework (DMF) (2020), using simulated modalities.
4. Apply the NMBA registered nurse standards for practice (2016) in the provision of evidence based nursing care, using simulated modalities.
5. Recognise unsafe environments and implement strategies to ensure safety.

Content in this unit incorporates a number of professional nursing requirements

Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing

Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice

Thinks critically and analyses nursing practice

Engages in therapeutic and professional relationships

Maintains the capability for practice

Comprehensively conducts assessments

Develops a plan for nursing practice

Provides safe, appropriate and responsive quality nursing practice

Evaluates outcomes to inform nursing practice

Nursing and Midwifery Board of Australia Nursing Code of Conduct

Legal compliance

Person-centred practice

Cultural practice and respectful relationships

Professional behaviour

Research in health

Health and wellbeing

International Council of Nursing Code of Ethics for Nursing

Nurses and People

Nurses and Practice

Nurses and the Profession

Nurses and co-workers

National Safety and Quality Health Service Standards

Partnering with consumers

Preventing and Controlling healthcare-associated infection

Medication safety

Comprehensive care

Communicating for safety

Recognising and responding to acute deterioration

Patient Safety Competency Framework

Person-centred care

Therapeutic communication

Cultural competence

Teamwork and collaborative practice

Clinical reasoning

Evidence-based practice

Preventing, minimising and responding to adverse events

Infection prevention and control

Medication safety

Aged Care Quality Standards

Consumer dignity and choice

Ongoing assessment and planning with consumers

Personal care and clinical care

Services and supports for daily living

Organisation's service environment

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - In-class Test(s) - 0%	•				•
2 - Practical Assessment - 0%	•	•	•	•	•
3 - Online Quiz(zes) - 0%			•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•			
3 - Critical Thinking	•		•	•	•
4 - Information Literacy	•				
5 - Team Work	•			•	
6 - Information Technology Competence	•				
7 - Cross Cultural Competence	•	•			
8 - Ethical practice					
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

NURS11166

Prescribed

Kozier & Erb's Fundamentals of Nursing

5th Australian Edition

Authors: Berman, A, Frandsen, G, Snyder, S, Levett-Jones, T et al

Pearson Australia

Melbourne , Victoria , Australia

ISBN: 9781488626593

Binding: Paperback

NURS11166

Prescribed

Skills in Clinical Nursing

Edition: 2nd (2021)

Authors: Berman, Snyder, Levett-Jones, Burton, Harvey

Pearson

Melbourne , VIC , Australia

ISBN: 9 781488620690

Binding: Spiral

Additional Textbook Information

These two books are packaged together at a reduced price to students and can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Sandy Mclellan Unit Coordinator

s.j.mclellan@cqu.edu.au

Rachel Euler Unit Coordinator

r.euler@cqu.edu.au

Lisa Wirihana Unit Coordinator

l.wirihana@cqu.edu.au

Colleen Mcgoldrick Unit Coordinator

c.mcgoldrick@cqu.edu.au

Schedule

Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to: <ul style="list-style-type: none">• Unit• NSQHS standards• National Health Priorities• Decision Making Framework		Zoom lecture Tuesday 1000-1100 hrs Zoom chat session Thursday 1000-1100 hrs

Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to: <ul style="list-style-type: none">• Nursing process and ADPIE• Clinical reasoning cycle		Zoom lecture Tuesday 1000-1100 hrs Zoom chat session Thursday 1000-1100 hrs

Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Holistic v dualistic care (patient centered care) <ul style="list-style-type: none">• Patient advocacy• Comorbid conditions• Bioethical principles• Consent• Cultural considerations		Zoom lecture Tuesday 1000-1100 hrs Zoom chat session Thursday 1000-1100 hrs

Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Risk assessments <ul style="list-style-type: none">• Falls assessment and management• Mobility assessment• Pressure area assessment and management• Venous thromboembolism & antiembolic stockings		Zoom lecture Tuesday 1000-1100 hrs Zoom chat session Thursday 1000-1100 hrs

Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional communication <ul style="list-style-type: none">• Handover and documentation• Admission paperwork• ISBAR• Confidentiality		Zoom lecture Tuesday 1000-1100 hrs Zoom chat session Thursday 1000-1100 hrs

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Activities of Daily Living (ADLs) <ul style="list-style-type: none">• Patient hygiene• Facilitating healthy eating• Facilitating elimination• Urinary and bowel function• Bristol stool chart• Incontinence		Zoom lecture Tuesday 1000-1100 hrs Zoom chat session Thursday 1000-1100 hrs

Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Introduction to physical assessment 1

- Blood Pressure (BP) (manual) palpatory and auscultatory
- Temperature

Week 8 - 05 Sep 2022

Module/Topic

Chapter

Events and Submissions/Topic

Introduction to physical assessment 2

- Methods of assessment (focused vs comprehensive)
- Inspection, palpation, percussion and auscultation
- Intro pain assessment · PQRST
- Pt interview and health history

Week 9 - 12 Sep 2022

Module/Topic

Chapter

Events and Submissions/Topic

Integumentary system

- Skin integrity
- Gait
- Mouth, teeth and gums
- Hair

Week 10 - 19 Sep 2022

Module/Topic

Chapter

Events and Submissions/Topic

Infection control

- Hand hygiene
- Chain of infection
- Health care acquired infections
- Personal Protective Equipment (PPE)

Week 11 - 26 Sep 2022

Module/Topic

Chapter

Events and Submissions/Topic

Manual handling

- OH&S legislation
- Safe pt handling
- Risk assessment and level of assistance required
- Slide sheets
- Walk belts

Week 12 - 03 Oct 2022

Module/Topic

Chapter

Events and Submissions/Topic

Principles of specimen collection

- Mid stream urine v ward test urine
- Wound swab
- Faecal specimen

Review/Exam Week - 10 Oct 2022

Module/Topic

Chapter

Events and Submissions/Topic

Exam Week - 17 Oct 2022

Module/Topic

Chapter

Events and Submissions/Topic

Assessment Tasks

1 In Class Maths Quiz

Assessment Type

In-class Test(s)

Task Description

You will complete a maths quiz in the Clinical Learning Centre on day 3 of residential school or during the last session of internal classes. The quiz will be completed using Moodle in an invigilated setting. You must achieve 100% to pass the quiz

Assessment Due Date**Return Date to Students****Weighting**

Pass/Fail

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Demonstrate and explain safe practice while assisting a person with their activities of daily living, using simulated modalities.
- Recognise unsafe environments and implement strategies to ensure safety.

2 Practical Assessment

Assessment Type

Practical Assessment

Task Description

You will be assessed on a clinical skill in the Clinical Learning Centre with the criteria taken from your Clinical Skills text. You will be instructed to complete a clinical skill. You have 20 minutes to complete this skill. You will be required to document your findings on the relevant clinical form and provide a clinical handover to your lecturer. While the clinical skill assessment marking tool is provided to students prior to their clinical learning session to assist in learning the marking tool cannot be taken into the assessment. All assessments in this unit are assessed as per the Assessment Policy and Procedure (Higher Education Coursework).

Assessment Due Date

Last session of clinical learning session on campus

Return Date to Students

Results will be available on the day of completion

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail

Assessment Criteria

NURS11166 Health & Assessment in Nursing Clinical Skills Assessment Marking Tool Criteria to pass

Assessment Criteria Criteria to pass Achieved Not Achieved

1. Student demonstrates understanding of the 5 moments of hand hygiene and Infection control principles.
Demonstrates hand hygiene (Before touching patient After touching patient Before a procedure After a procedure After touching pt surroundings)
2. Student introduces self to patient, states name and designation

3. Student identifies the patient 3 patient identifiers
- 4 Student provides an explanation of the procedure to be undertaken, explains procedure and gains consent
5. Student effectively communicates with the patient in a person-centred approach. Speaks to patient in a respectful manner with appropriate information Demonstrates the ability to develop a therapeutic relationship while maintaining professional boundaries
6. Student simulates the ability to gather a set of vital signs (Respiratory rate – 1 full minute Heart rate – 1 full minute Temperature Oxygen saturation Blood pressure Pain assessment)
7. Student documents the vital sign on the QADDS form

PASS/FAIL/RESIT

Assessor Feedback-

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Demonstrate and explain safe practice while assisting a person with their activities of daily living, using simulated modalities.
- Perform a holistic assessment of a person including the completion of appropriate documentation, using simulated modalities.
- Demonstrate the principles of the nursing process and the Nursing and Midwifery Board of Australia (NMBA) decision-making framework (DMF) (2020), using simulated modalities.
- Apply the NMBA registered nurse standards for practice (2016) in the provision of evidence based nursing care, using simulated modalities.
- Recognise unsafe environments and implement strategies to ensure safety.

3 On Line Quiz

Assessment Type

Online Quiz(zes)

Task Description

The On Line Quiz will be available on Moodle during week 12 of term, 3 October 0800 hrs - 7 October 1600 hrs (4pm). Once you commence the quiz you have 120 minutes to complete. You can have one (1) attempt and to pass the quiz, you must achieve 60% of the available marks to pass. This is a pass/fail Unit so you must pass all assessment items to achieve a Pass grade overall. If you are unsuccessful you may be granted a supplementary attempt.

Number of Quizzes

Frequency of Quizzes

Assessment Due Date

The quiz must be completed between 30 May 0800 hrs - 3 June 1600 hrs (4pm)

Return Date to Students

Your result will be visible in moodle

Weighting

Pass/Fail

Minimum mark or grade

50%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate the principles of the nursing process and the Nursing and Midwifery Board of Australia (NMBA) decision-making framework (DMF) (2020), using simulated modalities.

- Apply the NMBA registered nurse standards for practice (2016) in the provision of evidence based nursing care, using simulated modalities.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem