In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

NURS11166 *Fundamentals of Professional Nursing*
Term 2 - 2027

Profile information current as at 12/11/2026 11:58 am

All details in this unit profile for NURS11166 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit aims to develop fundamental knowledge, values and skills for professional practice as a registered nurse. You will explore the personal skills, inherent requirements and attributes required in the profession and consider what your journey towards becoming a registered nurse will involve. You will learn about reflective practice, critical thinking, clinical decision-making and the nursing process. You will examine factors that impact nursing practice in the contemporary Australian healthcare system. Throughout this unit, you will acquire fundamental knowledge, professionalism and skills, including application of mathematical principles for medication administration, necessary to provide nursing care at entry level. In particular, you will be able to conduct a holistic assessment, assist a person with their activities of daily living, practice infection control measures and recognise the legal and administration process for the safe delivery of medication within the simulated environment. You are required to participate in compulsory on-campus workshops or a residential school (24 hours) for this unit.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Must be enrolled in CL91 Bachelor of Nursing.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE data

Feedback
The content throughout this unit was presented in a very easy-to-understand way. I loved that the exam questions were a reflection of real-life situations.

Recommendation
Unit Coordinators will continue to review and update unit content and assessment activities to ensure they remain clear, engaging, contemporary, and reflective of real-world nursing practice.

Feedback from SUTE data

Feedback
Great subject. I felt well prepared for hands on assessment at residential school, and I feel more confident about upcoming placement since doing this subject. Residential school was fantastic.

Recommendation
Continue to provide a high-quality and consistent residential school experience across all delivery locations.

Feedback from SUTE data

Feedback
Greater consistency between assessors would assist in reducing confusion regarding practical assessment expectations.

Recommendation
Unit Coordinators will continue to strengthen consistency in practical assessment delivery, assessment expectations, and feedback practices across residential school locations.

Feedback from SUTE data

Feedback
This unit was excellent, loved the content. It was simple and easy to understand whilst being challenging as well.

Recommendation
Continue to provide clear, engaging, and appropriately scaffolded learning experiences that support students to develop foundational nursing knowledge and skills.

Feedback from SUTE data and Unit Coordinator Reflection

Feedback
It would be helpful to have weekly quizzes on the weekly content, as this was an aspect offered in other courses that supported learning.

Recommendation
Unit Coordinators will explore opportunities to introduce additional formative activities to support ongoing revision and consolidation of concepts.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 May 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.