NURS11168 *Determinants of Health and Primary Health Care Nursing*

Term 3 - 2023

All details in this unit profile for NURS11168 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 03-11-23

Assessment 3 - Assessment has a recorded due date as Week 12 Monday (5 February 2024) 11:45pm AEST. Please note this has changed to Week 12 Sunday (11 February 2024) 11:59pm AEST as this is the correct closing date and time.

General Information

Overview

In this unit you will be introduced to primary health care as a philosophy, organising framework and way of working with people and communities. You will gain an understanding of the role of the primary health care nurse working in the community. You will examine the role of primary health care in the Australian health care system and be introduced to social determinants of health. The impact of social determinants and health literacy on health outcomes will be investigated. You will have the opportunity to explain the significance of immunisation for the community and your responsibility as a nursing student in relation to immunisation.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Must be enrolled in CL91 Bachelor of Nursing
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 3 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 30%
2. **Case Study**
Weighting: 40%
3. **Online Quiz(zes)**
Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE data 2022, T2

Feedback

Maybe get onto the assignment instructions and tutorials earlier as they are very time consuming especially with other essay writing for other units

Recommendation

Unit coordinators will provide all assignment information in a timely manner to enable students sufficient time to plan and prepare.

Feedback from SUTE data 2022, T2

Feedback

I hope that it can be ensured that marker's write more appropriate comments on a student's paper and what a student did right or wrong

Recommendation

The unit coordinators will work more closely with all markers, and ensure that the expert moderation process is followed. A range of support resources will be provided to all markers including a Zoom session outlining assessment requirements, expected student responses and marking criteria. Unit coordinators will moderate a range of each marker's papers, and will intervene early if any issues of concern noted.

Feedback from SUTE data 2022, T2

Feedback

Trish and Ade are both wonderful. Made learning easy. Thoroughly enjoyed the unit.

Recommendation

Unit coordinators will continue to strive to provide students with the highest level of support and teaching quality.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the role of the World Health Organisation (WHO) and its influence on primary health care in Australia
2. Discuss the relationship between health inequities, health literacy, and health outcomes
3. Examine the relationship between social determinants of health and health outcomes
4. Explain the importance of immunisation in communities and the role of health care professionals in vaccination programs
5. Outline the role of the primary health care nurse within a community.

Content in this unit incorporates a number of professional nursing requirements
Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice
Thinks critically and analyses nursing practice
Engages in therapeutic and professional relationships
Maintains the capability for practice
Evaluates outcomes to inform nursing practice
Nursing and Midwifery Board of Australia Nursing Code of Conduct
Legal compliance
Person-centred practice
Cultural practice and respectful relationships
Professional behaviour
Teaching, supervising and assessing
Research in health
Health and wellbeing
International Council of Nursing Code of Ethics for Nursing
Nurses and People
Nurses and Practice
Nurses and the Profession
Nurses and co-workers
National Safety and Quality Health Service Standards
Partnering with consumers
Preventing and Controlling healthcare-associated infection
Comprehensive care
Communicating for safety
Patient Safety Competency Framework
Person-centred care
Therapeutic communication
Cultural competence
Teamwork and collaborative practice
Clinical reasoning
Evidence-based practice
Preventing, minimising and responding to adverse events
Infection prevention and control
Medication safety
Aged Care Quality Standards
Consumer dignity and choice
Ongoing assessment and planning with consumers
Personal care and clinical care
Services and supports for daily living

Organisation's service environment

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	○ Introductory Level	○ Intermediate Level	● Graduate Level	○ Professional Level	○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 30%	●	●	●		
2 - Case Study - 40%		●		●	●
3 - Online Quiz(zes) - 30%	●		●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication					
2 - Problem Solving					
3 - Critical Thinking		○	○	○	○
4 - Information Literacy	○				
5 - Team Work					
6 - Information Technology Competence			○	○	
7 - Cross Cultural Competence					
8 - Ethical practice					
9 - Social Innovation	○	○	○		
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Tracey Simes Unit Coordinator
t.simes@cqu.edu.au
Angee Niemiec Unit Coordinator
a.niemiec@cqu.edu.au

Schedule

Week 0 - 30 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
Orientation to unit and assessment requirements	Read the Unit profile. Review Introduction tab Review assessment tab	Complete the unit orientation quiz to open week 1 content.

Week 1 - 06 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Primary Health Care.	Please refer to the NURS11168 Moodle site for readings, videos and learning activities.	Attend a 30-minute tutorial followed by a 30-minute unrecorded discussion/ assessment question session. Monday 10 am to 11 am Question drop-in session. Thursday, 7 pm to 8 pm Complete this week's quiz to open next week's content.

Week 2 - 13 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic

		Attend a 30-minute tutorial followed by a 30-minute unrecorded discussion/assessment question session. Monday 10 am to 11 am
Social Determinants of Health	Please refer to the NURS11168 Moodle site for readings, videos and learning activities	Question drop-in session. Thursday, 7 pm to 8 pm Complete this week's quiz to open next week's content.

Week 3 - 20 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
Equity and Principles of Health Literacy	Please refer to the NURS11168 Moodle site for readings, videos and learning activities	Attend a 30-minute tutorial followed by a 30-minute unrecorded discussion/assessment question session. Monday 10 am to 11 am Question drop-in session. Thursday, 7 pm to 8 pm Complete this week's quiz to open next week's content.

Week 4 - 27 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
Primary Health Promotion	Please refer to the NURS11168 Moodle site for readings, videos and learning activities	Attend a 30-minute tutorial followed by a 30-minute unrecorded discussion/assessment question session. Monday 10 am to 11 am Question drop-in session. Thursday, 7 pm to 8 pm Complete this week's quiz to open next week's content.

Vacation Week - 04 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
University Vacation Week		Rest and relax

Week 5 - 11 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
Primary healthcare nurse role and vaccination	Please refer to the NURS11168 Moodle site for readings, videos and learning activities	Attend a 30-minute tutorial followed by a 30-minute unrecorded discussion/assessment question session. Monday 10 am to 11 am Question drop-in session. Thursday, 7 pm to 8 pm Complete this week's quiz to open next week's content. **Academic Poster** Due: Week 5 Thursday (14 Dec 2023) 4:00 pm AEST

Week 6 - 18 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
Young person health	Please refer to the NURS11168 Moodle site for readings, videos and learning activities	Attend a 30-minute tutorial followed by a 30-minute unrecorded discussion/assessment question session. Monday 10 am to 11 am Question drop-in session. Thursday, 7 pm to 8 pm Complete this week's quiz to open next week's content.

Vacation Week - 25 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
Christmas break		Rest and relax

Week 7 - 01 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
Women's Health	Please refer to the NURS11168 Moodle site for readings, videos and learning activities	Attend a 30-minute tutorial followed by a 30-minute unrecorded discussion/ assessment question session. Monday 10 am to 11 am Question drop-in session. Thursday, 7 pm to 8 pm Complete this week's quiz to open next week's content.

Week 8 - 08 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
Men's Health	Please refer to the NURS11168 Moodle site for readings, videos and learning activities	Attend a 30-minute tutorial followed by a 30-minute unrecorded discussion/ assessment question session. Monday 10 am to 11 am Question drop-in session. Thursday, 7 pm to 8 pm Complete this week's quiz to open next week's content.

Week 9 - 15 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
Older person health	Please refer to the NURS11168 Moodle site for readings, videos and learning activities	Attend a 30-minute tutorial followed by a 30-minute unrecorded discussion/ assessment question session. Monday 10 am to 11 am Question drop-in session. Thursday, 7 pm to 8 pm Complete this week's quiz to open next week's content. **Case Study** Due: Week 9 Thursday (18 Jan 2024) 4:00 pm AEST

Week 10 - 22 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
Rural and Remote Health	Please refer to the NURS11168 Moodle site for readings, videos and learning activities	Attend a 30-minute tutorial followed by a 30-minute unrecorded discussion/ assessment question session. Monday 10 am to 11 am Question drop-in session. Thursday, 7 pm to 8 pm Complete this week's quiz to open next week's content.

Week 11 - 29 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic

	Please refer to the NURS11168 Moodle site for readings, videos and learning activities	Attend a 30-minute tutorial followed by a 30-minute unrecorded discussion/ assessment question session. Monday 10 am to 11 am
Review of week 1 to week 10 content		Question drop-in session. Thursday, 7 pm to 8 pm Complete this week's quiz to open next week's content.

Week 12 - 05 Feb 2024

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Online quiz		**Online quiz** Due: Week 12 Monday (5 Feb 2024) 11:45 pm AEST

Exam Week - 12 Feb 2024

Module/Topic	**Chapter**	**Events and Submissions/Topic**

Assessment Tasks

1 Academic Poster

Assessment Type
Written Assessment

Task Description

Aim
This single page poster allows you to demonstrate your applied understanding of the social determinants of health and how, through health inequities, they influence health outcomes.

Task requirements
1. Submit a single page poster displaying the following three items:
    Item 1 – Outline the role of the World Health Organisation (WHO) (200 words)
    Item 2 - Choose, define, and describe one WHO social determinant of health (SDH) from the list below (200 words)

    - Food insecurity
    - Housing, basic amenities
    - Early childhood development

    Item 3 – For your chosen social determinant of health (SDH), identify three current primary healthcare actions to improve Australians' healthcare outcomes. Comprehensively describes how each primary health care action addresses the social determinant of health. (300 words)

2. Submit a reference list using CQU APA 7th referencing for your poster on a separate Word document.

Literature and references
In this assessment, use at least four (4) contemporary references (<5 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as government, university, or peak national bodies, like the Australian College of Nursing.

Requirements
Use the e-poster template provided.

- Use a clear and legible size font, such as Calibri, Times New Roman or Arial.
- A cover page is not required for this assessment.
- Do not include an introduction and conclusion for this assessment.
- Write in the third-person.
- Use formal academic language.

- Use the seventh (7th) edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.
- The word count excludes headings and reference list but includes in-text references and direct quotations.

Resources

You can reference your poster with unit-provided materials and other credible sources (e.g., journal articles, books). The quality and credibility of your sources are important.

- You may like to manage your citations and reference list. Information on how to use academic referencing software (EndNote) is available at the CQUniversity Library website should you wish to learn how to use it.
- For academic writing and referencing information, please visit the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources, including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.

Assessment Due Date
Week 5 Thursday (14 Dec 2023) 4:00 pm AEST

Return Date to Students
Week 7 Thursday (4 Jan 2024)
By 4:00 PM

Weighting
30%

Assessment Criteria

Key Criteria	High Distinction 84.5 – 100%	Distinction 74.50 – 84.49%	Credit 64.50 – 74.49%	Pass 49.50 – 64.49%	Fail <49.5%	Fail (content absent) 0%
Ability to write and present effectively. Completion of required task. (10%)	Exemplary writing standard. Correct grammar, spelling and punctuation. No mistakes evident. Adheres to prescribed word count. (8.45-10)	High writing standard. 1-2 consistent grammar, spelling, punctuation mistakes evident. Adheres to prescribed word count. (7.45-8.44)	Adequate writing standard. 3-4 consistent grammar, spelling and punctuation mistakes evident. Adheres to prescribed word count. (6.45-7.44)	Satisfactory writing standard. 5-6 consistent grammar, spelling, and punctuation mistakes evident. Adheres to prescribed word count. (4.95-6.44)	Quality of writing and presentation is at a poor standard with many mistakes and lack of clarity evident. Does not adhere to prescribed word count. (<4.95)	Little to no meaningful writing. (0)
Item 1 – Outline the role of the World Health Organisation. (25%)	Comprehensive outline of the role of the World Health Organisation. (21.5-25)	Clear and logical outline of the role of the World Health Organisation. (18.75-21.4)	Adequate and mostly logical outline of the role of the World Health Organisation. (16.25-18.74)	Limited and mostly logical outline of the role of the World Health Organisation. (12.5- 16.24)	Inadequate and/or illogical outline of the role of the World Health Organisation. (<12.49)	No discussion outlining the role of the World Health Organisation. (0)
Item 2 – Define and describe one social determinant from three options. (25%)	Comprehensive and logical definition and discussion of chosen social determinant. (21.5-25)	Clear and logical definition and discussion of chosen social determinant. (18.75-21.4)	Adequate definition and/or mostly logical discussion of chosen social determinant. (16.25-18.74)	Limited definition and/or mostly logical discussion of chosen social determinant. (12.5- 16.24)	Inadequate definition and/or illogical discussion of chosen social determinant. (<12.49)	No definition and discussion of chosen social determinant. discussion (0)

Key Criteria	High Distinction 84.5 – 100%	Distinction 74.50 – 84.49%	Credit 64.50 – 74.49%	Pass 49.50 – 64.49%	Fail <49.5%	Fail (content absent) 0%
Item 3- Describes three current primary healthcare actions to improve the social determinant chosen in task 2. (30%)	Accurately identifies three current primary health care actions that address the chosen social determinant of health. Comprehensively describes how each primary health care action addresses the social determinant of health. (25.5-30)	Accurately identifies three current primary health care actions that address the chosen social determinant of health. Clearly describes how each primary health care action addresses the social determinant of health. (22.5-25.49)	Accurately identifies three current primary health care actions that address the chosen social determinant of health. Adequately describes how each primary health care action addresses the social determinant of health. (19.5- 22.49)	Adequately identifies three current primary health care actions that address the chosen social determinant of health. Limitly describes how each primary health care action addresses the social determinant of health. (15-19.49)	Identifies one to two current primary health care actions that address the chosen social determinant of health. Inadequately describes how each primary health care action addresses the social determinant of health. (<14.9)	No identification of current primary health care actions that address the chosen social determinant of health. (0)
Intext citations (5%)	Consistently accurate with intext citations in APA 7th style to support and reflect all ideas, information, and quotations. (4.23-5)	One or 2 consistent in-text citation errors in APA 7th style identified. Intext citations support and reflect most ideas, information, and quotations. (3.73-4.22)	Three or 4 consistent in-text citation errors in APA 7th style identified. Intext citations support and reflect many ideas, information, and quotations. (3.23-3.72)	Five or 6 inconsistent in-text citation errors in APA 7th style identified. Intext citations support and reflect some ideas, information, and quotations. (2.48-3.22)	Intext citations are not consistent with APA 7th style. Many inaccuracies with in-text citations. Limited intext citations used to support ideas, information, and quotations. (<2.48)	No intext citations used. (0)
Reference List (5%)	Reference list fully adheres to reference list presentation guidelines APA 7th style. No errors. (4.23-5)	Reference list consistently adheres to reference list presentation guidelines APA 7th style. (1-2 errors) (3.73-4.22)	Reference list frequently adheres to reference list presentation guidelines APA 7th style. (3-4 errors) (3.23-3.72)	Reference list occasionally adheres to reference list presentation guidelines APA 7th style. (5-6 errors) (2.48-3.22)	Reference list does not adhere to reference list presentation guidelines for APA 7th style. (7 or more errors) (<2.48)	No reference list evident. (0)

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Online via the assessment tile in NURS11168 Moodle site.

Learning Outcomes Assessed

- Explain the role of the World Health Organisation (WHO) and its influence on primary health care in Australia
- Discuss the relationship between health inequities, health literacy, and health outcomes
- Examine the relationship between social determinants of health and health outcomes

2 Case Study

Assessment Type
Case Study

Task Description

Aim
This assessment aims to explore the public health service of immunisation to improve community health outcomes and the role of health professionals in delivering this service.

Task Description
Read the scenario below and respond using the prompts provided.

Scenario:
As the primary health care nurse at a metropolitan community clinic, you encounter the Ali family, who recently sought asylum in Australia from Iran. The Ali family consist of three individuals: Mr. Omar Ali (35 years old), Mrs Zara Ali (32 years old) and their young daughter, Ariana Ali (5 years old). The Ali family have had limited access to healthcare in Iran over the past few years and are seeking guidance on health and immunisation matters as they adapt to their new life in Australia.

Please answer the following four questions relating to the scenario

1. Outline the role of the primary health care nurse? (250 words)
2. Discuss three health inequities that this family could be experiencing. (250 words)
3. Zara states to the primary care community nurse, "we can't afford vaccinations; why do we need them?" Explain why vaccinations are important and what Australian primary health care programs are available to support the Ali family. (250 words)
4. Explain what other primary health screening advice could be provided to Zara by the primary care community nurse? (250 words)

Literature and references
In this assessment, use at least eight (8) contemporary references (<5 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as government, university, or peak national bodies, like the Australian College of Nursing.

Requirements
- Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- A cover page is not required for this assessment.
- Do not include an introduction and conclusion for this assessment.
- Write in the third-person.
- Use formal academic language.
- Use the seventh (7th) edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.
- The word count excludes headings and reference list but includes in-text references and direct quotations.

Resources
- You can reference your case study with unit-provided materials and other credible sources (e.g., journal articles, books). The quality and credibility of your sources are important.
- You may like to manage your citations and reference list. Information on how to use academic referencing software (EndNote) is available at the CQUniversity Library website should you wish to learn how to use it.
- For academic writing and referencing information, please visit the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources, including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.

Assessment Due Date
Week 9 Thursday (18 Jan 2024) 4:00 pm AEST

Return Date to Students
Week 11 Thursday (1 Feb 2024)
By 4:00 PM

Weighting
40%

Assessment Criteria

Key Criteria	High Distinction 84.5 – 100%	Distinction 74.50 – 84.49%	Credit 64.50 – 74.49%	Pass 49.50 – 64.49%	Fail <49.5%	Fail (content absent) 0%
Ability to write and present effectively. Completion of required task. (10%)	Exemplary writing standard. Correct grammar, spelling and punctuation. No mistakes evident. Adheres to prescribed word count. (8.45-10)	High writing standard. 1-2 consistent grammar, spelling, punctuation mistakes evident. Adheres to prescribed word count. (7.45-8.44)	Adequate writing standard. 3-4 consistent grammar, spelling and punctuation mistakes evident. Adheres to prescribed word count. (6.45-7.44)	Satisfactory writing standard. 5-6 consistent grammar, spelling, and punctuation mistakes evident. Adheres to prescribed word count. (4.95-6.44)	Quality of writing and presentation is at a poor standard with many mistakes and lack of clarity evident. Does not adhere to prescribed word count. (<4.95)	Little to no meaningful writing. (0)
Q1 - Primary health care nurse role. (20%)	Comprehensive and logical outline of the role of the primary care nurse (16.90-20.00)	Clear and logical outline of the role of the primary care nurse (14.90-16.89)	Adequate and mostly logical outline of the role of the primary care nurse. (12.90-14.89)	Limited and mostly logical outline of the role of the primary care nurse (9.90-12.89)	Inadequate and/or illogical outline of the role of the primary care nurse (<9.90)	No outline of the role of the primary care nurse (0)
Q2 – Scenario Inequities (20%)	Comprehensive and logical discussion of three health inequities the Ali family could be experiencing. (16.90-20.00)	Clear and logical discussion of three health inequities the Ali family could be experiencing. (14.90-16.89)	Adequate and mostly logical discussion of three health inequities the Ali family could be experiencing. (12.90-14.89)	Limited and mostly logical discussion of three health inequities the Ali family could be experiencing. (9.90-12.89)	Inadequate and/or illogical discussion of three health inequities the Ali family could be experiencing. (<9.90)	No discussion on the health inequities that the Ali family could be experiencing. (0)

Key Criteria	High Distinction 84.5 – 100%	Distinction 74.50 – 84.49%	Credit 64.50 – 74.49%	Pass 49.50 – 64.49%	Fail <49.5%	Fail (content absent) 0%
Q3- Response regarding vaccinations (20%)	Comprehensive and logical explanation on the importance and support for vaccinations. (16.90-20.00)	Clear and logical explanation on the importance and support for vaccinations. (14.90-16.89)	Adequate and mostly logical explanation on the importance and support for vaccinations. (12.90-14.89)	Limited and mostly logical explanation on the importance and support for vaccinations. (9.90-12.89)	Inadequate and/or illogical explanation on the importance and support for vaccinations. (<9.90)	No explanation on the importance and support for vaccinations. (0)
Q4 – Primary health screening advice for Zara (20%)	Comprehensive and logical explanation on the primary health screening advice for Zara. (16.90-20.00)	Clear and logical explanation on the primary health screening advice for Zara. (14.90-16.89)	Adequate and mostly logical explanation on the primary health screening advice for Zara. (12.90-14.89)	Limited and mostly logical explanation on the primary health screening advice for Zara. (9.90-12.89)	Inadequate and/or illogical explanation on the primary health screening advice for Zara. (<9.90)	No explanation on the primary health screening advice for Zara. (0)
Intext citations (5%)	Consistently accurate with intext citations in APA 7th style to support and reflect all ideas, information, and quotations. (4.23-5)	One or 2 consistent in-text citation errors in APA 7th style identified. Intext citations support and reflect most ideas, information, and quotations. (3.73-4.22)	Three or 4 consistent in-text citation errors in APA 7th style identified. Intext citations support and reflect many ideas, information, and quotations. (3.23-3.72)	Five or 6 inconsistent in-text citation errors in APA 7th style identified. Intext citations support and reflect some ideas, information, and quotations. (2.48-3.22)	Intext citations are not consistent with APA 7th style. Many inaccuracies with in-text citations. Limited intext citations used to support ideas, information, and quotations. (<2.48)	No intext citations used. (0)
Reference List (5%)	Reference list fully adheres to reference list presentation guidelines APA 7th style. No errors. (4.23-5)	Reference list consistently adheres to reference list presentation guidelines APA 7th style. (1-2 errors) (3.73-4.22)	Reference list frequently adheres to reference list presentation guidelines APA 7th style. (3-4 errors) (3.23-3.72)	Reference list occasionally adheres to reference list presentation guidelines APA 7th style. (5-6 errors) (2.48-3.22)	Reference list does not adhere to reference list presentation guidelines for APA 7th style. (7 or more errors) (<2.48)	No reference list evident. (0)

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Discuss the relationship between health inequities, health literacy, and health outcomes
- Explain the importance of immunisation in communities and the role of health care professionals in vaccination programs
- Outline the role of the primary health care nurse within a community.

3 Online quiz

Assessment Type
Online Quiz(zes)

Task Description

Aim

This assessment aims to allow you to demonstrate your knowledge and understanding of the determinants of health and primary health care nursing.

Instructions

You will be attempting an online quiz.

- You are allowed to take the quiz twice, and the best score between the two attempts will be considered your final grade. The second attempt at the quiz will come from the same quiz bank but may not contain the same questions as your first attempt.
- This quiz will assess your knowledge and understanding of materials covered in weeks 1 and 10.
- This quiz consists of 30 multiple choice questions. Each question is worth 1 mark.
- This is an open book assessment. You can refer to your learning materials at any time during your attempt.
- You have a maximum of 45 minutes for this quiz. The quiz will automatically close at the end of 45 minutes and will submit your result even if you have not finished.
- Once you have commenced your quiz, you cannot log out. Please do not refresh or reload your screen as this may close your quiz and record your result.
- For any technical issues, contact TASAC - phone 1300 666 620 (within Australia) or phone +61 7 4930 9090 (outside Australia). Please take a screenshot or photo of the technical issue. If the issue affects your ability to complete your attempt, please also notify your Unit Coordinator.

Requirements

Please ensure that you access the quiz during the following timeframe. Instructions on how to access the quiz can be found under Assessment 3 on the Moodle site.

- Quiz (30%)

    o Opens 00:01 hrs. AEST (Brisbane time) Monday 5th February 2024
    o Closes 23:59 hrs. AEST (Brisbane time) Sunday 11th February 2024

You will also need:

- Computer access with reliable internet connection.
- Your learning materials available to access during the quiz.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date
Week 12 Monday (5 Feb 2024) 11:45 pm AEST
You will complete this quiz online. Click submit at the end of the quiz and your answers will be automatically submitted.

Return Date to Students
Week 12 Monday (5 Feb 2024)
Results will be available immediately after the attempt is complete

Weighting
30%

Assessment Criteria
No Assessment Criteria

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions

Link to assessment 3 quiz can be found in NURS11168 assessment tile. Please note the online quiz is timed and automatically get submitted at the set time.

Learning Outcomes Assessed

- Explain the role of the World Health Organisation (WHO) and its influence on primary health care in Australia
- Examine the relationship between social determinants of health and health outcomes
- Explain the importance of immunisation in communities and the role of health care professionals in vaccination programs
- Outline the role of the primary health care nurse within a community.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem