

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS11168 *Introduction to Person-centred Care*

Term 2 - 2026

Profile information current as at 05/12/2025 01:26 pm

All details in this unit profile for NURS11168 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will be introduced to primary healthcare as a philosophy, organising framework and way of working with individuals and communities. You will examine the role of primary healthcare in the Australian healthcare system and be introduced to social determinants of health, and the concept of person-centred care. You will investigate the stages and milestones of the lifespan and consider the implications of life stages on health including end of life experiences. You will identify individual circumstances that can impact on health outcomes and the provision of care.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Must be enrolled in CL91 Bachelor of Nursing or CG41 Start Uni Now.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Brisbane
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE data T2 2023

Feedback

Harsh assignment marking with hard-to-follow feedback.

Recommendation

The unit coordination will endeavour to provide continuing support to the marking team to facilitate marking consistency and supportive feedback to students.

Feedback from SUTE data T2 2023

Feedback

I found both lecturers [to be] helpful and showed empathy and understanding while struggling through my unit while being unwell.

Recommendation

Unit coordinators will continue recognising and responding to students who require support or other learning adjustments that promote positive learning outcomes.

Feedback from SUTE data T2 2023

Feedback

Tutorials [are] not as long each week.

Recommendation

We recognised that a two-hour Zoom session was too long and planned to reduce it to 45 minutes to one hour each week.

Feedback from SUTE data T2 2023

Feedback

The content of this unit was really fantastic. The lecturers were passionate and excellent. The information provided for how to address our assessments was very supportive.

Recommendation

The unit coordination team should continue providing specific Zoom sessions for all written assessments to guide students.

Feedback from Email

Feedback

I wanted to extend my abundant gratitude to you [unit coordinator], for your time and support for me in this subject. Your comments in the supplementary assessment have been extremely helpful and guiding, and I am truly grateful (sic) it was you who marked (sic) the assessment. I feel honoured to have experienced a class with you, your passion, knowledge and support has re-shaped my feelings and direction in this nursing path, and in life.

Recommendation

The teaching team will continue providing supportive learning environments to students to achieve the unit learning outcomes.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.