



# **NURS11170 *Professional Experience Placement 1***

## **Term 3 - 2021**

Profile information current as at 18/05/2024 06:41 pm

All details in this unit profile for NURS11170 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will have the opportunity to practice fundamental nursing care in the aged care environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and use the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will review the concept of scope of practice using the decision-making framework (DMF) (NMBA, 2020). You are required to participate in a compulsory three (3) day residential school or alternatively, an on-campus workshop prior to attending professional experience placement for this unit. This unit includes a 120 hour block professional experience placement in an aged care environment. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisites: BIOH11005 Introductory Anatomy and Physiology or BMSC11010 Human Anatomy and Physiology  
1NURS11164 Effective Communication in the Health Care Environment or NURS11163 Recovery Approach to Mental Health  
NURS11165 The Profession of Nursing or NURS11159 Introduction to Nursing  
NURS11166 Health and Assessment in Nursing or NURS11160 Fundamentals of Clinical Nursing Practice.  
Co-requisite: NURS11169 Health Across Life Stages or NURS11157 Lifespan Approach to Health and Wellness for Nursing

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2021

- Mixed Mode
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **In-class Test(s)**

Weighting: Pass/Fail

#### 2. **Practical Assessment**

Weighting: Pass/Fail

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

#### 4. **Written Assessment**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from student evaluation

##### **Feedback**

The unit contents should include more assistance with understanding interventions to deal with dementia prior to placement as this was very confronting within the initial few days.

##### **Recommendation**

Continue to make small improvements with the unit content on dementia and interventions to manage older people with dementia. To ensure students have the skill and knowledge to safely care for older people with dementia

#### Feedback from student evaluation

##### **Feedback**

The amount of reading material was comprehensive and relevant with good additional learning through videos etc. The written assignment was also good, not overcomplicated, and relevant

##### **Recommendation**

Continue to review Moodle content and assessments. To ensure assessments tasks have clear instructions and aims to meet the learning objectives of the unit

#### Feedback from student evaluation

##### **Feedback**

The content was thorough and enabled learning opportunities relevant for aged care

##### **Recommendation**

Continue to review current practice and contemporary literature in aged care to enable students a successful professional experience placement

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in aged care, including those with cognitive impairment in the simulated and clinical environment
2. Identify potential risks in the aged care environment and determine strategies to minimise the risk
3. Recognise and respond appropriately to the deteriorating patient in the aged care context
4. Develop strategies for self-care when managing decline in cognition in the older person with delirium and/or dementia.
5. Demonstrate knowledge and application of safe supply and administration of non-parenteral medication.

### **Content in this unit incorporates a number of professional nursing requirements**

#### **Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing**

#### **Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice**

Thinks critically and analyses nursing practice

Engages in therapeutic and professional relationships

Maintains the capability for practice

Comprehensively conducts assessments

Develops a plan for nursing practice

Provides safe, appropriate and responsive quality nursing practice

Evaluates outcomes to inform nursing practice

#### **Nursing and Midwifery Board of Australia Nursing Code of Conduct**

Legal compliance

Person-centred practice

Cultural practice and respectful relationships

Professional behaviour

Research in health

Health and wellbeing

**International Council of Nursing Code of Ethics for Nursing**

Nurses and People

Nurses and Practice

Nurses and the Profession

Nurses and co-workers

**National Safety and Quality Health Service Standards**

Clinical governance

Partnering with consumers

Preventing and Controlling healthcare-associated infection

Medication safety

Comprehensive care

Communicating for safety

Recognising and responding to acute deterioration

**Patient Safety Competency Framework**

Person-centred care

Therapeutic communication

Cultural competence

Teamwork and collaborative practice

Clinical reasoning

Evidence-based practice

Preventing, minimising and responding to adverse events

Infection prevention and control

Medication safety

**Aged Care Quality Standards**

Consumer dignity and choice

Ongoing assessment and planning with consumers

Personal care and clinical care

Services and supports for daily living

Organisation's service environment

Feedback and complaints

Human resources

Organisation governance

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - In-class Test(s) - 0%	•				•
2 - Practical Assessment - 0%	•		•	•	•
3 - Professional Practice Placement - 0%	•		•	•	•
4 - Written Assessment - 0%	•	•		•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•			•	
3 - Critical Thinking	•	•	•		
4 - Information Literacy					•
5 - Team Work	•				
6 - Information Technology Competence	•				
7 - Cross Cultural Competence	•				
8 - Ethical practice			•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

## Textbooks and Resources

### Textbooks

NURS11170

#### Prescribed

##### skills in Clinical Nursing

Edition: 2 (2021)

Authors: Berman, A., Synder, A., Levett-Jones T. et al.

Pearson

Melbourne , QLD , Australia

ISBN: 9781488620690

Binding: Spiral

#### Additional Textbook Information

Both paper and eBook versions can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code).

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

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## Schedule

### Week 1: Preparation for Residential School - 08 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Introduction to the unit. Preparation for Residential School.	<b>Read</b> Modules 1-5 and complete all activities.	<b>Attend welcome zoom.</b> See Moodle tile that says 'Virtual Classes' for the date and time. A recorded zoom will be uploaded for students who are unable to attend this session. <b>Check SONIA and register for upcoming residential school.</b>
<b>Week 2: Preparation for Residential School - 15 Nov 2021</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Preparation for Residential School.	<b>Read</b> Modules 1-5 and complete all activities	<b>Attend week 2 zoom.</b> See Moodle tile that says 'Virtual Classes' for the date and time. <b>Check SONIA</b> for clinical placement updates.
<b>Week 3: Preparation for Residential School - 22 Nov 2021</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Preparation for Residential School.	<b>Read</b> Modules 1-5 and complete all activities	
<b>Week 4 - 29 Nov 2021</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Professional experience placement begins for students.	See Moodle tile that says 'Professional Experience Placement'. <b>Read:</b> • Bachelor of Nursing Clinical Placement and Scope of Practice document • ANSAT Exemplar	<b>Attend scheduled Zoom</b> - 'Drop-in ask questions about placement. See Moodle tile 'Virtual Classes' for the date and time. This session will be recorded. <b>Print:</b> Timesheet for clinical placement.
<b>Vacation Week - 06 Dec 2021</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
		Enjoy your break. Be safe.
<b>Week 5 - 13 Dec 2021</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Professional experience placement begins for students.	See Moodle tile that says 'Professional Experience Placement'. <b>Read:</b> • Bachelor of Nursing Clinical Placement and Scope of Practice document • ANSAT Exemplar	
<b>Week 6 - 20 Dec 2021</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Professional experience placement begins for students.	See Moodle tile that says 'Professional Experience Placement'. <b>Read:</b> • Bachelor of Nursing Clinical Placement and Scope of Practice document • ANSAT Exemplar	<b>Attend scheduled Zoom</b> - 'Drop-in ask questions about placement and/or Assessment 4 due next week (week 7). See Moodle tile 'Virtual Classes' for the date and time. This session will be recorded.
<b>Vacation Week - 27 Dec 2021</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
		Enjoy your break. Be safe.
<b>Week 7 - 03 Jan 2022</b>		



Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement begins for students.	See Moodle tile that says 'Professional Experience Placement'. <b>Read:</b> • Bachelor of Nursing Clinical Placement and Scope of Practice document • ANSAT Exemplar	<b>Written Assessment</b> Due: Week 7 Thursday (6 Jan 2022) 5:00 pm AEST

#### Week 8 - 10 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement begins for students.	See Moodle tile that says 'Professional Experience Placement'. <b>Read:</b> • Bachelor of Nursing Clinical Placement and Scope of Practice document • ANSAT Exemplar	<b>Attend scheduled Zoom</b> - 'Drop-in ask questions' about placement. See Moodle tile 'Virtual Classes' for the date and time. This session will be recorded.

#### Week 9 - 17 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement begins for students.	See Moodle tile that says 'Professional Experience Placement'. <b>Read:</b> • Bachelor of Nursing Clinical Placement and Scope of Practice document • ANSAT Exemplar	

#### Week 10 - 24 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement begins for students.	See Moodle tile that says 'Professional Experience Placement'. <b>Read:</b> • Bachelor of Nursing Clinical Placement and Scope of Practice document • ANSAT Exemplar	<b>Attend scheduled Zoom</b> - 'Drop-in ask questions' about placement. See Moodle tile 'Virtual Classes' for the date and time. This session will be recorded. <b>Let us prepare you for PEP 2.</b> The Unit Coordinator for PEP 2 will attend this session. See Moodle tile 'Virtual Classes' for the date and time. This session will be recorded.

#### Week 11 - 31 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement begins for students.	See Moodle tile that says 'Professional Experience Placement'. <b>Read:</b> • Bachelor of Nursing Clinical Placement and Scope of Practice document • ANSAT Exemplar	

#### Week 12 - 07 Feb 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement begins for students.	See Moodle tile that says 'Professional Experience Placement'. <b>Read:</b> • Bachelor of Nursing Clinical Placement and Scope of Practice document • ANSAT Exemplar	

#### Exam Week - 14 Feb 2022

## Term Specific Information

**Important - Point 4.21 of the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) states: "In a pass/fail unit, students who fail a single assessment or who fail a pass/fail component of a graded unit will be deemed to have failed that unit."**

Students are required to have ongoing access to the prescribed textbook for this unit of study. Students should also monitor the forums as a significant exchange of information occurs via these platforms throughout the teaching term.

## Assessment Tasks

### 1 Invigilated Medication Calculation Test

**Assessment Type**

In-class Test(s)

**Task Description**

This assessment will be conducted online in Moodle. Please test that your CQU Moodle login and password are working before attending the residential school. Please follow the steps on the NURS11170 Moodle site to access preparatory resources for this test. The invigilated online test will occur on **Day 2** of your PEP residential school or internal classes.

**Assessment Due Date**

This assessment will take place on day two of the residential school, or day 2 of the internal classes.

**Return Date to Students**

Students will be notified of their result at the completion of the in-class text.

**Weighting**

Pass/Fail

**Minimum mark or grade**

A result of 100% is required to pass this assessment.

**Assessment Criteria**

This assessment will require the students to complete an in-class test that consists of 10 medication calculation questions. A result of 100% is required to pass this assessment. If 100% is not obtained, you must speak with a lecturer and show your screen. Any suspected breaches in academic integrity may result in an academic integrity investigation.

You will have a maximum of three (3) attempts to obtain 100%. Students will have two (2) attempts to complete the in-class test during residential school or internal classes (refer to the remediation process on Moodle). The third (3) attempt will be arranged for a future date and time via an invigilated zoom session. Failure to achieve 100% after three attempts may result in a Fail grade and you may not be able to progress to clinical placement.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

### Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in aged care, including those with cognitive impairment in the simulated and clinical environment
- Demonstrate knowledge and application of safe supply and administration of non-parenteral medication.

## 2 Practical Clinical Skills Assessment

### Assessment Type

Practical Assessment

### Task Description

This assessment will focus on your clinical abilities, safe nursing practice, recognising client deterioration, and safe administration of medication. This Clinical Skill Assessment will be based on the preparatory information from modules 1-5 in the Moodle site and the skills covered during residential school. To attain a pass, you must achieve all the following components for each skill in the Practical Skill Assessment 2

Marking Tool:

- Demonstrate appropriate hand hygiene.
- Communicate effectively.
- Correct administration of medication.
- Discuss minimising patient harm and care of self when managing aggressive behaviour.
- Discuss actions to be taken in recognising and responding to patient deterioration.

Students will undertake one of two scenarios. The scenarios for this assessment are available on the NURS11170 Moodle site. You will be advised immediately following the Clinical Skills Assessment if remediation is required. You will be advised on the day if you have been successful in your Clinical Skills Assessment.

A maximum of three (3) attempts at achieving a passing grade for this assessment will be permitted. If a second attempt is required, your lecturer will negotiate a time to complete the second attempt with the campus facilitator. If a third attempt is required, you will be required to complete this attempt online with a unit coordinator. A remediation plan for reattempts of this assessment is in the Moodle assessment tile. If you are not successful on the third attempt, you may not be able to proceed to clinical placement and may receive a Fail grade.

### Assessment Due Date

This assessment will take place on day three (3) of the residential school, or day three (3) of the internal classes.

### Return Date to Students

The student will be notified of their result at the completion of the assessment.

### Weighting

Pass/Fail

### Minimum mark or grade

To attain a pass, you must pass all components for each skill in the Practical Skill Assessment 2 Marking Tool.

### Assessment Criteria

#### NURS11170 Professional Experience Placement 1

#### Practical Skills Assessment 2 Marking Tool Criteria to pass.

Assessment Criteria	Criteria to pass	Achieved	Not Achieved
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<b>Preventing and Controlling Healthcare-Associated Infection Student demonstrates the 5 moments of hand hygiene and infection control principles.</b> (Preventing and Controlling Healthcare-Associated Infection Standard National Safety and Quality Health Service Standards [NSQHS],2017).	Demonstrates appropriate hand hygiene and the 5 moments of hand hygiene.
<b>Recognising and responding to acute deterioration: The student recognises and responds to acute patient deterioration as per the simulation scenario.</b> (Recognising and responding to Acute Deterioration Standard, Comprehensive Care Standard NSQHS, 2017).	Verbalises: Emergency Action Plan
	Verbalises signs of deterioration based on the scenario.
	Verbalises responses/actions to address client deterioration.
<b>Medication Safety Student demonstrates safe and timely administration of medication.</b> (Medication Safety Standard National Safety Quality Health Service Standard [NSQHSS],2017).	Verbalises actions and demonstrates safe administration of medication
<b>Comprehensive Care Standard Comprehensive Care Standard,</b> NSQHS,2017). Students demonstrate minimising patient harm and harm and care of self.	Communicates and responds appropriately to patient behaviour · List strategies to manage client's aggression · Discuss two (2) strategies to maintain own safety and wellbeing when dealing with aggressive clients
<b>Communicating for Safety: Student effectively communicates with the patient and family</b> (Partnering with Consumers Standard National Safety and Quality Health Service Standards [NSQHS],2017).	Communication to resident
	Communication to the family using the ISBAR communication tool.

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### Submission

Online

### Submission Instructions

Student to upload the Practical Skills Assessment Tool at residential school or internal classes.

### Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in aged care, including those with cognitive impairment in the simulated and clinical environment
- Recognise and respond appropriately to the deteriorating patient in the aged care context
- Develop strategies for self-care when managing decline in cognition in the older person with delirium and/or dementia.
- Demonstrate knowledge and application of safe supply and administration of non-parenteral medication.

## 3 Professional Practice Placement

### Assessment Type

Professional Practice Placement

### Task Description

You are required:

1. To complete 120 hours of clinical placement.
2. To complete an ANSAT assessment with your assessor at both Formative and Summative stages. Formative Assessment is due at the end of 60 hours. Summative Assessment is due at the completion of the last day of placement.
3. To submit a student ANSAT self-assessment at the Formative and Summative assessment points in alignment with the ANSAT assessment timeframes. The ANSAT will be provided to you electronically through the SONIA system which is located under the 'forms' section. You will receive an email via the WIL team with a link to the ANSAT form. Examples of the Formative and Summative Assessments are available on the WIL Moodle site.

4. To record your clinical hours at the end of each shift on your CQU Attendance Record (Available in Moodle under Assessment 3). This needs to be verified/countersigned each shift by the RN you have worked with. The log of hours will need to be uploaded to the NURS11170 Moodle site no longer than 3 days after completing placement.

### **Assessment Due Date**

To complete an ANSAT assessment with your assessor at both Formative and Summative stages. Formative assessment is due at the end of 60 hours. Summative Assessment is due at the completion of the last day of placement.

### **Return Date to Students**

Students will be notified of their result within 5 working days after uploading their log of clinical hours to the NURS11170 Moodle site.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

The required hours of clinical placement (120hrs) must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a Pass grade for this unit.

### **Assessment Criteria**

The required hours of clinical practice (120hrs) must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a Pass grade for this unit of study. Please see the CQUniversity Clinical Placement Attendance policy for further information. If you are not meeting satisfactory practice standards at any point of the placement, a meeting will be scheduled with the facilitator, yourself, and the unit coordinator to discuss your progress. A support plan may be implemented to assist you to meet the ANSAT criteria satisfactorily. If you do not meet each ANSAT criteria at a satisfactory level at the Summative assessment, you may receive a Fail grade.

Any unsatisfactory performance that jeopardises the safety of people in your care or which does not adhere to the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, and/or Social Media Policy criteria may result in you being removed from clinical placement. Please refer to the Work-integrated Learning Student Placement Policy and Procedure that can be found on the WIL Moodle site.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

Submit your log of hours (timesheet) to the NURS11170 Moodle site no later than 3 days after completing placement.

### **Learning Outcomes Assessed**

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in aged care, including those with cognitive impairment in the simulated and clinical environment
- Recognise and respond appropriately to the deteriorating patient in the aged care context
- Develop strategies for self-care when managing decline in cognition in the older person with delirium and/or dementia.
- Demonstrate knowledge and application of safe supply and administration of non-parenteral medication.

## **4 Written Assessment**

### **Assessment Type**

Written Assessment

### Task Description

The aim of this assessment is for you to demonstrate your knowledge and understanding of the risks associated with an aged care environment. Additionally, you will be required to apply the NMBA Registered Nurse Standards of Practice and provide an explanation of the impact of cognitive impairment when providing care.

You must submit and pass this assessment to pass the unit. If you receive a Fail grade for this assessment, the Unit Coordinator may allow you an opportunity to reattempt the assessment. In order for the Unit Coordinator to allow a re-attempt, they will need to be satisfied that you have made a reasonable attempt in the assessment item. If a reattempt is offered, you will have only 7 consecutive days to resubmit your assessment and can only receive 50% of the available marks for the assessment item. Only one reattempt will be allowed.

### Requirements:

- Use the template provided. Cut and paste it into a word document. Ensure the font is legible academic font like Times New Roman size 12 and 2.0 line spacing.
- Include page numbers on each page in a footer.
- An introduction and conclusion are not required for this assessment.
- Write in the third-person perspective.
- The word count for each question is approximately 300-350 words. **Length:** 1000 +/- 10% excluding references.
- The word count excludes the template headings and reference list but includes in-text references and direct quotations.
- Use formal academic language.

### NURS11170 Professional Practice Placement 1

#### Assessment 4 Written Assessment

**Student name:**

**Student number:**

**Due Date:**

**Actual word count:**

#### Question 1

**One of the roles of the registered nurse in an aged care environment is to reduce the risks of harm to an older person. An older person is at a higher risk of developing delirium. Discuss two (2) associated risk factors of delirium.**

**Describe strategies that could be implemented to minimise the associated risks.**

**ANSWER:**

#### Question 2

**Using at least two of the NMBA Registered Nurse Standards for Practice, discuss how you will provide safe quality nursing care for a person exhibiting signs of delirium.**

**ANSWER:**

#### Question 3

**An older person with cognitive impairment is at greater risk of malnutrition, dehydration, falls, pressure injuries, developing incontinence, and medication issues. Discuss why family involvement is an essential element of care for a person with cognitive impairment.**

**ANSWER:**

#### References

### Assessment Due Date

Week 7 Thursday (6 Jan 2022) 5:00 pm AEST

Student to submit assessment under assessment tab (Assessment 4) in Moodle.

### Return Date to Students

Week 9 Thursday (20 Jan 2022)

Coordinators to grade student assessments and notify students (via Moodle) forum when grading is complete.

### Weighting

Pass/Fail

### Minimum mark or grade

To pass assessment 4 you must receive a pass in all criterion sections of the assessment rubric. You must submit and pass this assessment to pass the unit. Additional information is provided in task description.

### Assessment Criteria

Exceeds Criteria	Meets criteria	Does not met criteria
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Well-presented assessment with 1 formatting error. Minimal (1-2) critical errors in spelling, grammar, or paragraph structure. Written in third person language. Adheres to prescribed word count.	An adequately presented assessment with more than 2 formatting errors. Several (3-5) critical errors with spelling, grammar, or paragraph structure. Written in third person language. Adheres to prescribed word count.	Inadequately presented assessment that does not follow requirements. Many (>6) errors with spelling, grammar, or paragraph structure. Not written in third person language. Deviates significantly from prescribed word count.
Content provides a strong and relevant discussion of two risk factors of delirium. Demonstrates a very comprehensive understanding of how to minimise the associated risks.	Content provides an adequate and relevant discussion of two risk factors of delirium. Demonstrates a fair understanding of how to minimise the associated risk.	Content provides an inadequate or inappropriate discussion of one risk factor of delirium. Demonstrates an inadequate understanding of how to minimise the associated risk.
Content provides a strong and relevant discussion that demonstrates a very comprehensive understanding of nursing care in relation to at least 2 NMBA standards.	Content provides adequate and relevant discussion that demonstrates a fair understanding of nursing care in relation to at least 2 NMBA standards.	Content provides inadequate or inappropriate discussion that demonstrates minimal understanding of nursing care in relation to at least 2 NMBA Registered Nurse Standards for Practice.
Content provides a strong and relevant discussion of why family involvement is an important element of care for a person with cognitive impairment.	Content provides an adequate and relevant discussion of why family involvement is an important element of care for a person with cognitive impairment.	Content provides an inadequate or inappropriate discussion of why family involvement is an important element of care for a person with cognitive impairment.
Consistently integrates quality references to support and reflect ideas, factual information and quotations with 1 or 2 exceptions.	Integrates quality references to support and reflect ideas, factual information and quotations, with 3 to 5 exceptions.	Fails to or infrequent attempts (>6 errors) to integrate references to support and reflect ideas, factual information, and quotations.
Referencing generally adheres to APA style guidelines with 1-2 consistent errors.	Referencing generally adheres to APA style guidelines with up to 5 errors.	Referencing does not adhere to APA style guidelines with more than 6 consistent errors.

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

Online

## Submission Instructions

Upload under Assessment 4 in the Moodle site.

## Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in aged care, including those with cognitive impairment in the simulated and clinical environment
- Identify potential risks in the aged care environment and determine strategies to minimise the risk
- Develop strategies for self-care when managing decline in cognition in the older person with delirium and/or dementia.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem