NURS11170 *Professional Experience Placement 1*
Term 3 - 2023

Profile information current as at 07/05/2024 08:00 am

General Information

Overview
In this unit, you will have the opportunity to practice fundamental nursing care in the aged care environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and use the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will review the concept of scope of practice using the decision-making framework (DMF) (NMBA, 2020). You are required to participate in a compulsory three (3) day residential school or alternatively, an on-campus workshop prior to attending professional experience placement for this unit. This unit includes a 120 hour block professional experience placement in an aged care environment. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

Details
Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Prerequisites: NURS11164 Effective Communication in the Health Care Environment or NURS11163 Recovery Approach to Mental Health NURS11165 The Profession of Nursing or NURS11159 Introduction to Nursing NURS11166 Health and Assessment in Nursing or NURS11160 Fundamentals of Clinical Nursing Practice. Co-requisites: BIOH11005 Introductory Anatomy and Physiology or BMSC11010 Human Anatomy and Physiology 1 NURS11169 Health Across Life Stages or NURS11157 Lifespan Approach to Health and Wellness for Nursing
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 3 - 2023
- Mixed Mode

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools
This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your [Residential School Timetable](#).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**
Weighting: Pass/Fail
2. **Professional Practice Placement**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback

I am a hands on learned so the information provided in conjunction with the hands on application were great. I learnt so much from this unit.

Recommendation

Continue to review current practice and contemporary literature in aged care aligned with learning outcomes to enable students a successful professional experience placement.

Feedback from Student evaluation

Feedback

Brisbane campus teachers were amazing and lots of help. Only thing I was say would warn students about the parking arrangements at the Brisbane campus.

Recommendation

Continue to engage with and support students in their learning environments. Notify students of care parking options prior to residential school.

Feedback from Student evaluation

Feedback

The only feedback I have is that only having three days of practical work in the lab at uni is not enough over an entire semester. I understand as online students it is difficult for some to travel to campus however if there was an option for those that could travel to utilise the lab and practice those skills it would be very beneficial, and I would feel more confident going onto placement.

Recommendation

Continue to provide avenues for students to attend the lab to practice skills when suitable times are available. Include discussion around lab availability in residential school planner.

Feedback from Student evaluation

Feedback

ANSAT outcomes need to be clear with better instructions. You can't shun students who receive a 5 on their ANSAT when it doesn't fit who you think they are. Especially when you have never met them. It also needs to say Student Comments are mandatory and how they should answer it.

Recommendation

Continue to provide an exemplar to support students learning at residential school and zoom session discussion on completing the ANSAT tool to ensure students fully understand the requirements when completing assessment.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in aged care, including those with cognitive impairment in the simulated and clinical environment
2. Identify potential risks in the aged care environment and determine strategies to minimise the risk
3. Recognise and respond appropriately to the deteriorating patient in the aged care context
4. Develop strategies for self-care when managing decline in cognition in the older person with delirium and/or dementia.
5. Demonstrate knowledge and application of safe supply and administration of non-parenteral medication.

Content in this unit incorporates a number of professional nursing requirements
Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing
Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice

Thinks critically and analyses nursing practice
Engages in therapeutic and professional relationships
Maintains the capability for practice
Comprehensively conducts assessments
Develops a plan for nursing practice
Provides safe, appropriate and responsive quality nursing practice
Evaluates outcomes to inform nursing practice

Nursing and Midwifery Board of Australia Nursing Code of Conduct

Legal compliance
Person-centred practice
Cultural practice and respectful relationships
Professional behaviour
Research in health
Health and wellbeing

International Council of Nursing Code of Ethics for Nursing

Nurses and People
Nurses and Practice
Nurses and the Profession
Nurses and co-workers

National Safety and Quality Health Service Standards

Clinical governance
Partnering with consumers
Preventing and Controlling healthcare-associated infection
Medication safety
Comprehensive care
Communicating for safety
Recognising and responding to acute deterioration

Patient Safety Competency Framework

Person-centred care
Therapeutic communication
Cultural competence
Teamwork and collaborative practice
Clinical reasoning
Evidence-based practice
Preventing, minimising and responding to adverse events
Infection prevention and control
Medication safety

Aged Care Quality Standards

Consumer dignity and choice
Ongoing assessment and planning with consumers
Personal care and clinical care
Services and supports for daily living
Organisation's service environment
Feedback and complaints
Human resources
Organisation governance

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — | N/A Level | ○ | Introductory Level | ○ | Intermediate Level | ● | Graduate Level | ○ | Professional Level | ○ | Advanced Level |

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - In-class Test(s) - 0%	●				●
2 - Professional Practice Placement - 0%	●	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	○	○	○	○	○
2 - Problem Solving	○			○	
3 - Critical Thinking	○	○	○		
4 - Information Literacy					○
5 - Team Work	○				
6 - Information Technology Competence	○				
7 - Cross Cultural Competence	○				
8 - Ethical practice			○	○	○
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

NURS11170

Prescribed

Skills in Clinical Nursing
2nd Australian Edition (2021)
Authors: A. Berman, S. Snyder, T. Levett-Jones, T. Burton, and N. Harvey
Pearson Education
Melbourne , Victoria , Australia
ISBN: 9781488620690
Binding: Spiral
NURS11170

Supplementary

Kozier & Erb's Fundamentals of Nursing
Edition: 5th (2021)
Authors: Berman, A., Frandsen, G., Snyder, S., Levett-Jones, T et al.
Pearson Education
Melbourne , Victoria , Australia
ISBN: 9781488626593
Binding: Paperback

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Laptop or iPad
- Sonia Online

Referencing Style

No referencing style set.

Teaching Contacts

Nick Nijkamp Unit Coordinator
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Abi Ford Unit Coordinator
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Penny Heidke Unit Coordinator
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Schedule

Week 1 - 06 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the unit. Preparation for Residential School.	Read Modules 1.1-5 and complete all activities. 2. Preparation for residential School. 3. Professional Experience Placement.	Attend welcome zoom. See Moodle tile - Virtual Classes for the date and time. A recorded zoom will be uploaded for students who are unable to attend this session. Check SONIA and register for upcoming residential school.

Week 2 - 13 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for Residential School.	Read Modules 1.1-5 and complete all activities. 2. Preparation for residential School. 3. Professional Experience Placement.	Check SONIA for clinical placement updates.

Week 3 - 20 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for Residential School.	Read Modules 1.1-5 and complete all activities. 2. Preparation for residential School. 3. Professional Experience Placement.	

Week 4 - 27 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement for students.	Read Module Professional Experience Placement.	Attend scheduled Zoom - This session presents clinical placement information. See Moodle tile - Virtual Classes for the date and time. This session will be recorded.

Vacation Week - 04 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic

Week 5 - 11 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement for students.	Read Module Professional Experience Placement.	

Week 6 - 18 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement for students.	Read Module Professional Experience Placement.	

Vacation Week - 25 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic

Week 7 - 01 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic

Professional experience placement for students. | Read Module Professional Experience Placement.

Week 8 - 08 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement for students.	Read Module Professional Experience Placement.	

Week 9 - 15 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement for students.	Read Module Professional Experience Placement.	

Week 10 - 22 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement for students.	Read Module Professional Experience Placement.	Preparing for PEP 2. The Unit Coordinator for PEP 2 will be invited to this session. See Moodle tile - Virtual Classes for the date and time. This session will be recorded.

Week 11 - 29 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement for students.	Read Module Professional Experience Placement.	

Week 12 - 05 Feb 2024

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement for students.	Read Module Professional Experience Placement.	

Exam Week - 12 Feb 2024

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Please be aware there are two vacation weeks this term due to Christmas.

Assessment Tasks

1 Maths and Medication Quiz

Assessment Type
In-class Test(s)

Task Description
This assessment will be conducted online in Moodle. Please test that your CQU Moodle login and password are working before attending the residential school.
Please follow the steps on the NURS11170 Moodle site to access preparatory resources for this test.

The invigilated online quiz will occur on Day 1 of your PEP1 residential school.

Assessment Due Date

This assessment will take place on Day One of the residential school.

Return Date to Students

Students will be notified of their result at the completion of the in-class quiz.

Weighting
Pass/Fail

Minimum mark or grade
A result of 100% is required to pass this assessment.

Assessment Criteria
This assessment will require the students to complete an in-class quiz comprising 20 questions. A result of 100% is required to pass this assessment.

You will have a maximum of three (3) attempts to obtain 100%. Please refer to the Coaching process for medication calculations and safety quiz should you require a 2nd or 3rd re-attempt. Failure to achieve 100% after three attempts may result in a Fail grade and you may be unable to progress to clinical placement.

Submission
Online

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in aged care, including those with cognitive impairment in the simulated and clinical environment
- Demonstrate knowledge and application of safe supply and administration of non-parenteral medication.

2 Professional Practice Placement

Assessment Type
Professional Practice Placement

Task Description
You are required:

1. To complete 120 hours of clinical placement.

2. To complete an ANSAT assessment with your assessor at both Formative and Summative stages. The Formative Assessment is due at the end of 60 hours, or midway through your placement. The Summative Assessment is due at the completion of the last day of placement.

3. To submit a student ANSAT self-assessment at the Formative and Summative assessment points in alignment with the ANSAT assessment timeframes. The ANSAT will be provided to you electronically through the SONIA system which is located under the 'forms' section. You will receive an email via the WIL team with a link to the ANSAT form. Examples of the Formative and Summative Assessments are available on the WIL Moodle site.

4. To record your clinical hours at the end of each shift on your CQU Attendance Record (available in Moodle under Assessment 2). This needs to be verified/countersigned each shift by the RN you have worked with. The log of hours will need to be uploaded to the NURS11170 Moodle site at the completion of the last day of placement.

Assessment Due Date

To complete an ANSAT assessment with your assessor at both Formative and Summative stages. Formative assessment is due after 60 hours or midway through your placement. Summative Assessment is due on the final day of placement.

Return Date to Students

ANSAT assessments will be graded when students upload the ANSAT and completed timesheet.

Weighting
Pass/Fail

Minimum mark or grade
The required hours of clinical practice (120hrs) must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a Pass grade for this unit of study.

Assessment Criteria
The required hours of clinical practice (120hrs) must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a Pass grade for this Unit. Please see the CQUniversity Clinical Placement Attendance policy for further information. If you are not meeting satisfactory practice standards at any point of the placement, a meeting will be scheduled with the facilitator, yourself, and the Unit Coordinator to discuss your progress. A support plan may be implemented to assist you to meet the ANSAT criteria satisfactorily. If you do not meet each ANSAT criteria at a satisfactory level at the Summative assessment, you may receive a Fail grade for this assessment.
Any unsatisfactory performance that jeopardises the safety of people in your care or which does not adhere to the NMBA Registered Nurse Standards for Practice, both Code of Professional Conduct, Code of Ethics, and/or Social Media Policy criteria may result in you being removed from placement. Please refer to The Work-integrated Learning-Student Placement Policy and Procedure that can be found on the WIL Moodle site.

Submission
Online

Submission Instructions
Submit your log of hours (timesheet) to the NURS 11170 Moodle site at the completion of the last day of placement.

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in aged care, including those with cognitive impairment in the simulated and clinical environment
- Identify potential risks in the aged care environment and determine strategies to minimise the risk
- Recognise and respond appropriately to the deteriorating patient in the aged care context
- Develop strategies for self-care when managing decline in cognition in the older person with delirium and/or dementia.
- Demonstrate knowledge and application of safe supply and administration of non-parenteral medication.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem