

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# **NURS11170 Professional Experience Placement 1**

## **Term 3 - 2024**

Profile information current as at 03/05/2024 08:14 pm

All details in this unit profile for NURS11170 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will have the opportunity to practice fundamental nursing care in the aged care environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and use the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will review the concept of scope of practice using the decision-making framework (DMF) (NMBA, 2020). You are required to participate in a compulsory three (3) day residential school or alternatively, an on-campus workshop prior to attending professional experience placement for this unit. This unit includes a 120 hour block professional experience placement in an aged care environment. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisites: NURS11164 Effective Communication in the Health Care Environment or NURS11163 Recovery Approach to Mental Health NURS11165 The Profession of Nursing or NURS11159 Introduction to Nursing NURS11166 Health and Assessment in Nursing or NURS11160 Fundamentals of Clinical Nursing Practice. Co-requisites: BIOH11005 Introductory Anatomy and Physiology or BMSC11010 Human Anatomy and Physiology 1 NURS11169 Health Across Life Stages or NURS11157 Lifespan Approach to Health and Wellness for Nursing

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2024

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 9 September 2024

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student evaluation

**Feedback**

I am a hands on learner so the information provided in conjunction with the hands on application were great. I learnt so much from this unit.

**Recommendation**

Continue to review current practice and contemporary literature in aged care aligned with learning outcomes to enable students a successful professional experience placement.

#### Feedback from Student evaluation

**Feedback**

Brisbane campus teachers were amazing and lots of help. Only thing I was say would warn students about the parking arrangements at the Brisbane campus.

**Recommendation**

Continue to engage with and support students in their learning environments. Notify students of care parking options prior to residential school.

#### Feedback from Student evaluation

**Feedback**

The only feedback I have is that only having three days of practical work in the lab at uni is not enough over an entire semester. I understand as online students it is difficult for some to travel to campus however if there was an option for those that could travel to utilise the lab and practice those skills it would be very beneficial, and I would feel more confident going onto placement.

**Recommendation**

Continue to provide avenues for students to attend the lab to practice skills when suitable times are available. Include discussion around lab availability in residential school planner.

#### Feedback from Student evaluation

**Feedback**

ANSAT outcomes need to be clear with better instructions. You can't shun students who receive a 5 on their ANSAT when it doesn't fit who you think they are. Especially when you have never met them. It also needs to say Student Comments are mandatory and how they should answer it.

**Recommendation**

Continue to provide an exemplar to support students learning at residential school and zoom session discussion on completing the ANSAT tool to ensure students fully understand the requirements when completing assessment.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 9 September 2024

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 9 September 2024

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 14 October 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.