

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS11171 Aboriginal and Torres Strait Islander Peoples Health

Term 3 - 2026

Profile information current as at 05/12/2025 01:26 pm

All details in this unit profile for NURS11171 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will have the opportunity to identify historical and current inequalities in the health status of Aboriginal and Torres Strait Islander Peoples, families, and groups. You will learn about culturally safe care to gain a better understanding of how to partner and collaborate to meet health needs and improve health outcomes. This unit will focus on the inequalities that continue in Aboriginal and Torres Strait Islander Peoples' health status compared to their non-Aboriginal and Torres Strait Islander counterparts. You will develop the knowledge and skills needed to work with people from Aboriginal and Torres Strait Islander Peoples cultures. In this unit, you will propose ways of collaborating with Aboriginal and Torres Strait Islander Peoples, groups or communities to facilitate equal access to equitable and appropriate health services.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2026

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 14 September 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student SUTE feedback, email and phone call.

Feedback

The provision of evening sessions for distance and working students was reported to be valuable by the limited number of students who attended.

Recommendation

Retain the evening sessions. As this is a first-year unit, providing multiple opportunities to engage is a sound investment of time by the teaching staff and benefitting the students.

Feedback from Student SUTE feedback and conversations.

Feedback

ALC presentations specifically tailored to the assessment were considered valuable; however, the content component was reported as being better delivered by the academics in the preceding week, and then the ALC was re-visited and well summarised in the subsequent weeks.

Recommendation

Maintain the scheduling of the ALC components in the weeks after the content information has been presented to the students by an academic.

Feedback from Attendance records.

Feedback

Student engagement remains low.

Recommendation

Across all platforms, student engagement and attendance are lower than anticipated. In the early weeks of the unit, the academics should emphasise the need for engagement and suggest study strategies to keep up to date with the unit. As this is a first-year unit, many students are challenged by the need for self-directed learning and study. Reminding students and imparting helpful study strategies should continue.

Feedback from Student SUTE feedback, emails and conversations.

Feedback

Using a "practice" or parallel case study was a valuable platform to discuss the application of the theory to an authentic situation.

Recommendation

Students appreciated using a similar scenario to unpack the requirements for applying theory to a real-world situation. The use of this teaching strategy should continue.

Feedback from Audit of student submissions.

Feedback

Maintaining academic integrity and reducing the number of case reports emerging.

Recommendation

Providing examples to students regarding the extent to which artificial intelligence can be utilised and how to concisely link theory to a case study requires greater focus. These elements of academic skills should be emphasised from the early weeks of the unit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 14 September 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 14 September 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 19 October 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.