NURS12155 *Medical-Surgical Nursing*

Term 1 - 2019

Profile information current as at 12/10/2024 05:42 pm

All details in this unit profile for NURS12155 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit takes a lifespan approach to the nursing management of individuals experiencing acute medical and surgical conditions. It will provide you with theoretical knowledge that will support Clinical Nursing Practice 2. You will build on your critical thinking and clinical reasoning skills. You will consider the ethical frameworks, healthcare technology, therapeutic communication patterns and processes, cultural sensitivity principles and nursing interventions that are used within the medical and surgical setting to provide patient-centered nursing care to individuals and families.

Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisites NURS11161 Clinical Nursing Practice 1 or NURS11154 Foundations of Nursing Practice 2 BIOH11005 Introductory Anatomy and Physiology Co-requisites for 2016 only and then revert to pre-requisites from 2017 NURS11158 Evidence Informed Nursing Practice or NHLT12001 Evidence Informed Practice
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2019

- Bundaberg
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**
Weighting: 25%
2. **Written Assessment**
Weighting: 50%
3. **Online Quiz(zes)**
Weighting: 25%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Coordinator reflections Marker Feedback

Feedback

Assessment 2 has 2 parts: part A and B. There is confusion for both markers and students because of different submission areas.

Recommendation

A change of unit proposal will follow this AUER and a revised assessment plan will be recommended. This has been discussed with and supported by the Head of Course.

Feedback from Student feedback

Feedback

Clearer explanation of assessment. Marking not consistent between markers and with marking criteria

Recommendation

Continue with moderation of assessments and continue to clarify issues with markers and streamline information. Clarify expectations for markers.

Feedback from Markers feedback

Feedback

Markers were unsure of how to use the rubric.

Recommendation

Provide more front-end marking rubric training for markers.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply legal and ethical frameworks and evidence-based practice principles to identify the complexity of person-centred nursing care in the medical-surgical setting
2. Select appropriate technology to inform person-centred nursing care within the medical-surgical setting
3. Evaluate communication patterns and process required to inform person safety and quality within the medical-surgical setting
4. Use cultural sensitivity principles to select person-centred nursing interventions and discharge planning relevant to the medical-surgical setting.

The learning outcomes are linked to the Australian Nursing and Midwifery Accreditation (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 25%		•	•	•

Assessment Tasks	Learning Outcomes			
	1	2	3	4
2 - Written Assessment - 50%	•		•	
3 - Online Quiz(zes) - 25%	•	•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication			•	
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•		•	•
4 - Information Literacy		•		
5 - Team Work			•	•
6 - Information Technology Competence				
7 - Cross Cultural Competence				•
8 - Ethical practice	•		•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 25%	•	•	•	•	•			•		
2 - Written Assessment - 50%	•	•	•		•			•		
3 - Online Quiz(zes) - 25%		•	•	•	•		•	•		

Textbooks and Resources

Textbooks

NURS12155

Prescribed

Medical-Surgical Nursing: Critical Thinking for Person-Centred Care
Edition: 3rd (2017)
Authors: LeMone, P., Burke, K. M., Bauldoff, G., Gubrud-Howe, p., Levett-Jones, T., Hales, M., Berry, K., Carville, K., Dwyer, T., Knox, N., Moxham, L., Raymond, D., Reid-Searl, K.
Pearson
Melbourne , Victoria , Australia
ISBN: 9781488611780
Binding: eBook

Additional Textbook Information
The eText is available at the publisher's website here: http://www.pearson.com.au/9781488610523 .
However, if you prefer a paper text, you can purchase at the CQUni Bookshop here: http://bookshop.cqu.edu.au (search on the Unit code)

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Colleen Mcgoldrick Unit Coordinator
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Schedule

Module 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic

Altered Respiratory and Cardiovascular Function	**Chapter** You will be referred to specific chapters and readings within your prescribed Medical and Surgical Text in relation to specified learning needs and activities On your journey you will meet Molly and Erina. Both very interesting case studies to work through in conjunction with your readings and resources linked to your learning.	

Module 2 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Altered Endocrine and Reproductive Function	You will be referred to specific chapters and readings within your prescribed Medical and Surgical Text in relation to specified learning needs and activities. On your journey you will meet Sienna and Clare. Both very interesting case studies to work through in conjunction with your readings and resources linked to your learning.	

Module 3 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Altered Musculoskeletal and Neurological Function	You will be referred to specific chapters and readings within your prescribed Medical and Surgical Text in relation to specified learning needs and activities. On your journey you will meet Mrs. Helen Davies. **This will continue after the break week**	

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Weeks Break		

Module 3 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Altered Musculoskeletal and Neurological Function	On your journey, you will review case studies in regards to early onset dementia. These will be seen through the eyes of the carers in conjunction with your readings and resources linked to your learning. You will be referred to specific chapters and readings within your prescribed Medical and Surgical Text in relation to specified learning needs and activities.	**Quiz A - Week 6 (related to concepts, resources and readings within the Moodle site in Modules 1-3) - open for 5 days Monday 22nd April 23.59 to Friday 26th April 23.59 AEST** **Assessment 1** Due: Week 6 Friday (26 Apr 2019) 11:59 pm AEST

Module 4 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

Altered Gastrointestinal Function	The following contemporary case presented is multi-layered and requires time to contemplate, critically review and incorporate into improving current practice. This case is a recent forensic case involving an 86 year old male Mr. B You will be referred to specific chapters and readings within your prescribed Medical and Surgical Text in relation to specified learning needs and activities.	

Module 5 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Altered Urinary and Renal Function	You will be referred to specific chapters and readings within your prescribed Medical and Surgical Text in relation to specified learning needs and activities. On your journey, you will meet Leisha with some very complex problems	Assessment 2 Written Assessment Due Week 9 (Friday, 17th May, 2019 17.00 hrs Australian Eastern Standard Time) **Assessment 2** Due: Week 9 Friday (17 May 2019) 5:00 pm AEST

Module 6 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Alterations in Eyes, Ears, and Integumentary Function	You will be referred to specific chapters and readings within your prescribed Medical and Surgical Text in relation to specified learning needs and activities. On your journey, you will meet Suresh with some very complex problems - taking a glimpse into the care of burns patients.	**Quiz B - Week 12 (related to concepts, resources and readings within the Moodle site in Modules 4-6)-open for 5 days 3rd June 23.59 to 7th June 23.59 AEST** **Assessment 3** Due: Week 12 Friday (7 June 2019) 11:59 pm AEST

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Assessment 1

Assessment Type
Online Quiz(zes)

Task Description
***Quiz* - Week 6** (related to concepts, resources and readings within the Moodle site in Modules 1-3) - **open for 5 days Monday 22nd April 12.01 AM to Friday 26th April 23.59 PM AEST**

Each online quiz consists of 25 critical thinking questions.
Each online quiz is an individual task which must be completed within one block of 90 minutes.
Students will only have one (1) attempt at undertaking each quiz that will remain open for five (5) days.
Students are to select only one answer if not otherwise stated.
Further information on this assessment piece will be available on the Moodle site in the Assessment section.

Number of Quizzes
-1

Frequency of Quizzes
Other

Assessment Due Date
Week 6 Friday (26 Apr 2019) 11:59 pm AEST

The quiz will not be open UNTIL Monday 22nd April 12.01 AM to Friday 26th April 23.59 PM AEST

Return Date to Students
Week 6 Friday (26 Apr 2019)

Marks will be available on completion. Answers will be shown once all students have completed the quiz

Weighting
25%

Assessment Criteria
Each question is worth 1 mark and you will have 25 questions in total.
You have 1 attempt only at the quiz.
You have 90 MINS to complete the quiz.
The quiz will not be open UNTIL Monday 22nd April 12.01 AM to Friday 26th April 23.59 PM AEST

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
Online Quiz

assessmentOutcome

- Select appropriate technology to inform person-centred nursing care within the medical-surgical setting
- Evaluate communication patterns and process required to inform person safety and quality within the medical-surgical setting
- Use cultural sensitivity principles to select person-centred nursing interventions and discharge planning relevant to the medical-surgical setting.

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Ethical practice

2 Assessment 2

Assessment Type
Written Assessment

Task Description
The Registered Nurse Standards for Practice (2016) and Code of Conduct (2018) mandate the importance of quality and safety in patient centred care. Examine the communique about Mr B in Module 4 (refer to week 7) and discuss the following:
a) The legal and ethical issues highlighted concerning the nursing care provided to Mr B before his death.
b) For the highlighted issues how, if these had been addressed, could his untimely death have been prevented?
c) The role of effective communication patterns and processes in the provision of care

concerning Mr B.
Discussion needs to be supported by reference to the Registered Nurse Standards for Practice (2016) and Code of Conduct (2018)
You will need:
· Title page-student name, student number, course code, term/year, the name of course coordinator, word count, the name of assignment and due date for submission.
· Include header with student name and number and a footer or page numbers.
· Essay format includes an introduction, body paragraphs and conclusion.
· Use double line spacing, single page and Times New Roman with 12 font.
· A Reference list that adheres to APA presentation guidelines and indicates that you have read widely. Start on a separate page.
· Inclusion of evidence-based clinical guidelines accessed from websites is acceptable.
· It is preferred you use academic peer-reviewed articles/ journals. NB: Journal articles used must be less than 5 years old and textbooks less than 10 years old.
· Please save/upload your file in either a Word format (.doc or .docx) or in a basic text format (for example, .rtf), so that I can open the files in Word.

Assessment Due Date
Week 9 Friday (17 May 2019) 5:00 pm AEST

Online submission - Friday, 17th May (week 9), 2019 17.00 hrs Australian Eastern Standard Time - through assessment link within NURS12155 Moodle

Return Date to Students
Week 12 Friday (7 June 2019)

Friday, 7th June (week 12), 2019 17.00 hrs Australian Eastern Standard Time - Feedback will be available through Grademark

Weighting
50%

Assessment Criteria
You will be assessed on the following areas in regards to your assessment 2 (more information is in the marking rubric within the assessment area of the Moodle site;
Structure (15%): Presentation and organisation of your work
Approach and argument (70%): Relevancy and depth (35%) and Knowledge (35%) of your subject
Referencing (15%): Accuracy of in-text referencing according to the APA 6th Edition; a minimum number of up to date references and adherence to APA in relation to the formatting of your reference list.
The full Rubric can be viewed in the **Assessment Block** on the left-hand side by clicking into the **Assessment 2-Written Assessment link**

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
Online submission -Turnitin

assessmentOutcome

- Apply legal and ethical frameworks and evidence-based practice principles to identify the complexity of person-centred nursing care in the medical-surgical setting
- Evaluate communication patterns and process required to inform person safety and quality within the medical-surgical setting

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Ethical practice

3 Assessment 3

Assessment Type
Online Quiz(zes)

Task Description
***Quiz* - Week 12** (related to concepts, resources and readings within the Moodle site in Modules 4-6) - **open for 5 days Monday 3rd June 12.01 AM to Friday 7th June 23.59 PM AEST**
Students are to select only one answer if not otherwise stated.
Students will only have one (1) attempt at undertaking each quiz that will remain open for five (5) days.
Each online quiz is an individual task which must be completed within one block of 90 minutes.
Each online quiz consists of 25 critical thinking questions.
Further information on this assessment piece will be available on the Moodle site in the Assessment section.

Number of Quizzes
-1

Frequency of Quizzes
Other

Assessment Due Date
Week 12 Friday (7 June 2019) 11:59 pm AEST

The quiz will not be open UNTIL Monday 3rd June 12.01 AM to Friday 7th June 23.59 PM AEST

Return Date to Students
Week 12 Friday (7 June 2019)

Marks will be available on completion. Answers will be shown once all students have completed the quiz

Weighting
25%

Assessment Criteria
Each question is worth 1 mark and you will have 25 questions in total.
You have 1 attempt only at the quiz.
You have 90 MINS to complete the quiz.
The quiz will not be open UNTIL Monday 3rd June 12.01 AM to Friday 7th June 23.59 PM AEST

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
Online Quiz

assessmentOutcome

- Apply legal and ethical frameworks and evidence-based practice principles to identify the complexity of person-centred nursing care in the medical-surgical setting
- Select appropriate technology to inform person-centred nursing care within the medical-surgical setting
- Use cultural sensitivity principles to select person-centred nursing interventions and discharge planning relevant to the medical-surgical setting.

assessmentGradAttribute

- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work

- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem