



# **NURS12156 *Clinical Nursing Practice 2***

## **Term 1 - 2017**

Profile information current as at 16/05/2024 05:23 pm

All details in this unit profile for NURS12156 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Working within the nursing laboratory and a variety of health care settings, you will develop knowledge and abilities in biopsychosocial assessment, planning, delivery and the evaluation of nursing care in meeting the needs of individuals and families adapting to acute alterations in health at all stages of the lifespan. You will be expected to function within the scope of practice of a nursing student in accordance with the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice during the compulsory three (3) day residential school or timetabled internal nursing laboratories as well as 120 hour clinical placement.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites NURS11161 Clinical Nursing Practice 1 or NURS11154 Foundations of Nursing Practice 2 BIOH11005

Introduction to Anatomy and Physiology Co-requisite NURS12155 Medical-Surgical Nursing For 2016 only NURS11158

Evidence Informed Nursing Practice or NHLT12001 Evidence Informed Practice and then in 2017 revert to pre-requisites

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2017

- Bundaberg
- Cairns
- Distance
- Mackay
- Noosa
- Rockhampton
- Townsville

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical and Written Assessment**

Weighting: Pass/Fail

#### 2. **Portfolio**

Weighting: Pass/Fail

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Feedback

##### **Feedback**

Student feedback indicated that there wasn't enough time to prepare for early residential schools which had an intensive 3 days learning experience for students.

##### **Recommendation**

Course Coordinators recommend residential schools not be offered any earlier than the end of week 2 of term to enable students time to do the required preparation.

##### **Action**

Recommendation of Unit Coordinators was accepted and actioned. In addition students were provided with a detailed Information and pre-briefing package to enable them to prepare for their on-campus learning sessions.

#### Feedback from Student Feedback

##### **Feedback**

Student feedback was that some teaching staff needed to be better prepared to deliver course content.

##### **Recommendation**

Some teaching staff were not allocated to the course until after the start of term. It would be beneficial to student learning for all teaching staff to be allocated to the course and available to engage with the course at least 2 weeks prior to the start of term.

##### **Action**

Recommendation of Unit Coordinators was accepted and actioned. All staff attended a briefing session which was recorded and made available via the Unit Moodle site for staff to view again if needed. Improvements in student satisfaction with the Unit show these actions assisted in their learning

#### Feedback from Student Feedback

##### **Feedback**

Student feedback was that Assessment 2 was not clear enough for many students.

##### **Recommendation**

Assessment 2 will be modified in line with the other clinical course.

##### **Action**

Assessments were revised and student feedback in 2017 clearly shows the changes implemented assisted students in their learning

#### Feedback from Student Feedback Reflection by Course Coordinators

##### **Feedback**

Student feedback suggested there was not enough time to complete some activities during the on-campus learning sessions.

##### **Recommendation**

On-campus learning activities will be reviewed and timing adjusted. There appears to be some overlap from Clinical Nursing Practice 1 and Clinical Nursing Practice 3 and these overlaps will be addressed to increase time available for new skills.

##### **Action**

NURS12156 Clinical Nursing Practice 2 was revised and the improvements in student satisfaction with the Unit in 2017 clearly show that these revisions assisted students in their learning.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families experiencing acute alterations in health
2. Use the principles of cultural sensitivity to communicate and collaborate effectively with individuals, families and other members of the multidisciplinary care team to facilitate positive health outcomes
3. Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health
4. Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
<b>1 - Practical and Written Assessment - 0%</b>	•			
<b>2 - Portfolio - 0%</b>	•	•	•	•
<b>3 - Professional Practice Placement - 0%</b>	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
<b>1 - Communication</b>	•	•	•	•
<b>2 - Problem Solving</b>	•	•	•	•
<b>3 - Critical Thinking</b>	•	•	•	•
<b>4 - Information Literacy</b>	•	•		•
<b>5 - Team Work</b>	•	•	•	•
<b>6 - Information Technology Competence</b>			•	•
<b>7 - Cross Cultural Competence</b>	•	•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

[illegible]

## Textbooks and Resources

### Textbooks

NURS12156

#### **Prescribed**

##### **Clinical psychomotor skills : assessment skills for nursing**

Edition: 6th edn (2016)

Authors: Tollefson, J & Hillman, E.

Cengage Learning Australia

South Melbourne , Victoria , Australia

ISBN: 9780170382786

Binding: Paperback

NURS12156

#### **Prescribed**

##### **Kozier and Erb's Fundamentals of Nursing Volumes 1-3 Australian Edition**

Edition: 3rd edn (2015)

Authors: Berman, A, Snyder, S, Kozier, B, Erb, G, Levett-Jones, G, Dwyer, T Hales, M, Harvey, N, Luxford, Y, Moxham, L, Park, T, Parker, B, Reid-Searl, K, & Stanley, D

Pearson Australia

Frenchs Forest , NSW , Australia

ISBN: 9781486025794

Binding: Paperback

NURS12156

#### **Supplementary**

##### **Clinical and fieldwork placement in the health professions**

Edition: 2nd edn (2013)

Authors: Stagnitti, K, Schoo, A & Welch, D

Oxford University Press

South Melbourne , Victoria , Australia

Binding: Paperback

NURS12156

#### **Supplementary**

##### **Legal issues for nursing students applied principles**

Edition: 3rd edn (2015)

Authors: Savage, P

Pearson Australia

Sydney , NSW , Australia

Binding: Paperback

#### **Additional Textbook Information**

**Students may have purchased these textbooks for another course.**

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Sandra Walker** Unit Coordinator  
[s.walker@cqu.edu.au](mailto:s.walker@cqu.edu.au)

## Schedule

### Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	

### Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	

### Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	<b>Clinical Portfolio</b> Due: Week 3 Friday (24 Mar 2017) 10:00 pm AEST

### Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	Practical and Written Assessment to be completed in your final on-campus clinical learning session.

### Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

### Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

### Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical practicum. Summative Assessment is due at the end of the clinical practicum.

### Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Clinical Placement

On-campus clinical learning resources  
& Moodle site

At the completion of your clinical placement an electronic version of your completed Clinical Learning Goals, 2017 Clinical Competency Performance Assessment, and Reflection on Learning must be uploaded into the NURS12156 Clinical Nursing Practice 2 Moodle site.

#### Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

#### Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

#### Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

#### Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	At the completion of your clinical placement an electronic version of your completed Clinical Learning Goals, 2017 Clinical Competency Performance Assessment, and Reflection on Learning must be uploaded into the NURS12156 Clinical Nursing Practice 2 Moodle site.

#### Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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#### Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Practical Assessment of Clinical Skills and Written Calculation Test

#### Assessment Type

Practical and Written Assessment

#### Task Description

You will be required to demonstrate your ability in a number of clinical skills while at the NURS12156 Clinical Nursing Practice 2 on campus learning sessions. This will take the form of Practical Assessment of Clinical Skills and Written Calculation test.

**Practical Assessment of Clinical Skills** – Consists of two parts – Clinical Skills Assessment and Progress notes.

#### Part A - Clinical Skills Assessment

This assessment will be a simulation assessment activity focusing on your clinical abilities and safe nursing practice. The Clinical Skills Assessment will be the final clinical activity held during the on-campus clinical learning sessions. You will be allowed 15 minutes to completed your Clinical Skills Assessment.

#### Part B - Progress Notes

You are required to accurately document the outcomes of the Clinical Skills Assessment as nursing notes.

At the completion of your Clinical Skills Assessment you will have 5 minutes with your client case study information to make brief notes, which must then be developed into comprehensive, legal and legible progress notes. These must be

hand written on the form provided and uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site within 3 days of completing your on-campus Clinical Skills Assessment.

### **Written Calculation Test**

The Written Calculation Test will be based on the learning undertaken during the on-campus learning sessions and will consist of five (5) short answer medication calculation questions. Students will be allowed 20 minutes to complete the Written Calculation Test, which will be held on the last day of the on-campus learning sessions.

**Please note** – Self directed preparation for the Written Calculation Test can be achieved by completing the online Medication Safety Activities and Assessments outlined in Assessment 2.

### **Assessment Due Date**

Completed during the on-campus clinical learning sessions. The progress notes must be uploaded to the Unit Moodle site within 3 days of completing your Clinical Skills Assessment.

### **Return Date to Students**

You will be advised immediately following the Clinical Skills Assessment if remediation is required. Feedback on your progress notes will be provided within 10 working days following submission to Moodle. You will be advised on the day if you have been successful in your Written Calculation Test. Please see Assessment Criteria below for further information.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

Must Pass this assessment item to be eligible to pass the Unit. Please note – only three attempts at completing this assessment will be permitted.

### **Assessment Criteria**

Assessment 1 consists of two activities which must be completed in accordance with the criteria for a pass on the marking guide before a pass can be awarded.

### **Practical Assessment of Clinical Skills**

Part A - Clinical Skills Assessment - will be based on skills covered during the on-campus clinical learning sessions. To attain a pass you must achieve all the following components for each skill:

- Maintenance of standard precautions.
- Effective communication.
- Assessment of the situation and person.
- Safe administration of medications.
- Safe execution of the procedure within the scope of practice for a student undertaking NURS12156 Clinical Nursing Practice 2.
- Accurate, legal and legible documentation.
- ISBAR handover.

Please see the Unit Moodle site for the NURS12156 Clinical Nursing Practice 2 skills list.

The detailed marking guide to be used by your on-campus clinical assessor is available on the NURS12156 Clinical Nursing Practice 2 Moodle site.

Should you not achieve the required level to pass at the first attempt you will be required to develop the skills under the direct supervision of an on-campus lecturer, then be reassessed by an on-campus lecturer.

Part B - Progress Notes – To achieve a pass the nursing progress notes need to be comprehensive, precede in a logical manner, be clear, accurate and meet legal requirements for documentation.

Please see NURS12156 Clinical Nursing Practice 2 Moodle site for the detailed marking guide that will be used to evaluate your progress notes.

**Important:** A maximum of three (3) attempts at completing the **Practical Assessment of Clinical Skills** will be permitted. Should you not achieve the required standard by the third attempt the CQUniversity Work-Integrated Learning/Student Placements policy and procedures will be enacted.

### **Written Calculation Test**

A result of 100% is required to pass the Written Calculation Test.

**Please Note:** You are required to achieve 100% in the Written Calculation Test in order to demonstrate safe nursing practice. You will have three (3) attempts only at undertaking the Written Calculation Test. The Written Calculation Test must be passed at 100% prior to you being eligible for clinical placement for the Unit or within 5 working days of completing your on-campus learning session (whichever comes first). If you are unsuccessful after two (2) attempts, both of which will be offered during your on-campus learning session, remediation will be available to you. However if you are not able to achieve 100% for the Written Calculation Test by the third attempt, you will not be eligible for clinical placement and will be a fail for the Unit.

For further information please see the introductory video on NURS12156 Clinical Nursing Practice 2 Moodle site.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

**Submission Instructions**

The hard copy documentation for assessment 1 is to be handed to your on-campus assessor. The progress notes must be uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site within 3 days of completing your on-campus learning assessment.

**Learning Outcomes Assessed**

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families experiencing acute alterations in health

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Clinical Portfolio

**Assessment Type**

Portfolio

**Task Description**

The Clinical Portfolio consists of five (5) online activities, all of which must be completed to a pass level. These activities are:

Activity 1 - Cultural Safety - Cultural Awareness Passport

Activity 2 - Principles of Infection Prevention and Control

Activity 3 - Medication Safety - 7 certificates and 2 case studies

Activity 4 - Blood Safe - Clinical Transfusion Practice

Activity 5 - Medication Safety Assessment Test - Assessment 7

**Assessment Due Date**

Week 3 Friday (24 Mar 2017) 10:00 pm AEST

**Return Date to Students**

Week 7 Friday (28 Apr 2017)

**Weighting**

Pass/Fail

**Minimum mark or grade**

Must Pass this assessment item to be eligible to pass the Unit. Please note - only two attempts at completing this assessment will be permitted.

**Assessment Criteria**

Certificates of achievement with a 2017 date of completion for all five (5) online activities must be uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site by the due date.

The five (5) activities that make up the NURS12156 Clinical Nursing Practice 2 portfolio are:

Activity 1 - Cultural Safety - Cultural Awareness Passport

<http://www.cultureawarenessporthealth.com.au/>

Activity 2 - Principles of Infection Prevention and Control

<http://infectionprevention.e3learning.com.au/>

Activity 3 - Medication Safety 2017 - all 7 modules and 2 case study (Mr F & Mr L) need to be completed. Each module and case study is accompanied by a certificate of completion.

<http://learn.nps.org.au/mod/page/view.php?id=4277>

Activity 4 - Blood Safe - Clinical Transfusion Practice

<http://www.bloodsafelearning.org.au>

Activity 5 - Medication Safety Assessment Test - Assessment 7

<http://learn.e3learning.com.au/>

**Please note:** A result of 100% is required to pass Activity 5. When 100% is achieved on Activity 5 you will receive a certificate of completion that must be uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site. Please see NURS12156 Clinical Nursing Practice 2 Moodle site under the Assessment tab for further information, including a checklist.

For further information please see the introductory video on NURS12156 Clinical Nursing Practice 2 Moodle site.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online

### Submission Instructions

Complete the NURS12156 Assignment 2 checklist available on the NURS12156 Clinical Nursing Practice 2 Moodle site. Submit the checklist with your certificates to the Unit Moodle site by due date.

### Learning Outcomes Assessed

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families experiencing acute alterations in health
- Use the principles of cultural sensitivity to communicate and collaborate effectively with individuals, families and other members of the multidisciplinary care team to facilitate positive health outcomes
- Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 3 Clinical Learning Goals, 2017 Clinical Performance Assessment and Reflection on Learning

### Assessment Type

Professional Practice Placement

### Task Description

Assessment 3 consists of three parts: Part A - Clinical Learning Goals, Part B - 2017 Competency Performance Assessment and Part C - Reflection on Learning.

#### Part A - Clinical Learning Goals

You need to identify and record a minimum of three (3) Clinical Learning Goals to be achieved during the clinical placement learning experience and potential strategies to achieve these. You need to ensure your clinical learning goals are inline with the Unit learning outcomes. You will then need to develop a plan outlining how you will achieve the stated Clinical Learning Goals. You need to set out how you think these goals will be achieved during your clinical placement experience. Be sure to include examples of the type of evidence and technology you will need to assist you achieve your Clinical Learning Goals. Your Clinical Learning Goals are to be shared with your off-campus Facilitator/Preceptor. An example of Clinical Learning Goals can be found on the NURS12156 Clinical Nursing Practice 2 Moodle site.

#### Maximum word limit - 500 words

#### Part B - The 2017 Competency Performance Assessment

The 2017 Competency Performance Assessment requires the completion of 120 clinical hours and demonstration of your ability to perform the nursing role within your scope of practice as measured against the NMBA competencies outlined in the assessment document. The required hours of clinical practice must be completed in entirety in order to be eligible for a pass grade for this Unit. Please see the CQUniversity Clinical Placement Attendance policy for further information.

#### Part C - Reflection on Learning

Using one of the reflection models available on the NURS12156 Clinical Nursing Practice 2 Moodle site, reflect on your Clinical Learning Goals and on the learning undertaken while on clinical placement. Please use examples from your clinical placement to support your reflections and include references where applicable to support your nursing actions. You may find it helpful to base your reflection around a particular incident that occurred while you were on clinical placement. Please ensure you maintain confidentiality of any person or facility referred to in your reflection.

Be sure to introduce the reflection model and use headings from the reflection model throughout your paper. The reflection model used should be included in your reference list.

## **Maximum word limit - 1200 words**

### **Assessment Due Date**

The Clinical Learning Goals, 2017 Clinical Performance Assessment and Reflection on Learning are to be submitted to the Unit Moodle site within 5 working days of completing clinical placement.

### **Return Date to Students**

The Clinical Learning Goals, 2017 Clinical Performance Assessment and Reflection on Learning results will be uploaded on moodle within 15 working days of submission of the documentation to the Unit moodle site.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

Must Pass this assessment item to be eligible to pass the Unit. Only two (2) attempts at completing Parts A and C of Assessment 3 will be permitted.

### **Assessment Criteria**

#### **Part A - Clinical Learning Goals**

To achieve a pass for your Clinical Learning Goals you must meet the following criteria:

1. Identification and recording of a minimum of three (3) Clinical Learning Goals that reflect the Unit content and are inline with the learning outcomes of NURS12156 Clinical Nursing Practice 2.
2. Address potential strategies to achieve your Clinical Learning Goals.
3. Achieve the required word limit (+/-10%) – maximum word count – 500 words.

#### **Part B - 2017 Competency Performance Assessment**

The 2017 Competency Performance Assessment has been designed to enable you to demonstrate the development of professional attributes required by the registered nurse. The criteria in the 2017 Competency Performance Assessment is based on the NMBA competencies. This criteria will be used to evaluate your ability to perform your nursing role within your scope of practice and to determine your ability to meet the NMBA competencies as per your current year level. For example as you are a year 2 student it is expected that you will perform within the scope of practice of a year 2 student nurse and demonstrate critical thinking, problem solving and clinical skills applicable for a year 2 student nurse undertaking NURS12156 Clinical Nursing Practice 2.

Assessment criteria and performance standards for the 2017 Competency Performance Assessment includes:

1. Completion of 120 hours of clinical practicum,
2. A self-assessment of your own clinical performance against the NMBA competency standards at both Formative and Summative stages of the practicum and;
3. Assessment and recording of your performance by the identified Facilitator/Preceptor at both Formative and Summative stages of the practicum.

Further information on the assessment criteria is outlined in the '2017 Competency Performance Assessment' available of the Clinical Moodle site.

**Please note:** You will receive ongoing feedback during your clinical placement as part of your formative assessment.

This is to provide you with an opportunity for further development prior to your summative assessment at the end of your clinical placement. If you are not meeting satisfactory practice standards at any point of the placement, a support plan will be implemented in an effort to assist you to satisfactorily meet requirements. Unsatisfactory behaviours which jeopardise the safety of people in your care or that do not adhere with the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. If you do not meet each standard at a satisfactory level you will be a fail for the Unit.

Please see the CQUniversity Work-Integrated Learning/Student Placements policy and procedures on the Unit Moodle site for further information.

**IMPORTANT:** It is important you refer to the 2017 Competency Performance Assessment prior to and throughout your clinical practicum.

#### **Part C - Reflection on Learning**

To achieve a pass for your Reflection on Learning you must meet the following criteria:

1. Clear introduction and conclusion is evident in your reflection.
2. Reflective model is used to reflect on clinical learning experience and clinical learning goals.
3. Reflective model is introduced and headings are used throughout the reflection.
4. Examples of nursing actions from your clinical placement experience are used to support your conclusions.
5. Reflection on learning is presented clearly and in logical sequencing.
6. Required word limit is achieved (+/-10%) – maximum word count – 1200 words.
7. No or minimal (less than 5) spelling errors.
8. Clear grammar, paragraph and sentence structure are evident.
9. A minimum of 3 references are used to support nursing actions in reflection.
10. References list is included as per APA requirements.

11. All references are to be no older than 5 years.

Please see the NURS12156 Clinical Nursing Practice 2 Moodle site for further information and marking guide that will be used to assess your Clinical Learning Goals and Reflection on Learning.

For further information please see the introductory video on NURS12156 Clinical Nursing Practice 2 Moodle site.

**Please Note:** Only two (2) attempts at completing Parts A and C of Assessment 3 will be permitted.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Offline Online

### **Submission Instructions**

Hard copy: The 2017 Competency Performance Assessment is to be submitted in hardcopy to the assigned Facilitator or your Preceptor for assessment rating. This document will be returned to you by your assigned Facilitator or your Preceptor.

Online: At the completion of your clinical placement please fill out the NURS12156 Assignment 3 checklist available on the Unit Moodle site. The completed checklist and an electronic version of your completed Clinical Learning Goals, 2017 Competency Performance Assessment documentation, and Reflection on Learning are to be uploaded into the NURS12156 Clinical Nursing Practice 2 moodle site.

### **Learning Outcomes Assessed**

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families experiencing acute alterations in health
- Use the principles of cultural sensitivity to communicate and collaborate effectively with individuals, families and other members of the multidisciplinary care team to facilitate positive health outcomes
- Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem