



NURS12156 *Clinical Nursing Practice 2*

Term 1 - 2018

Profile information current as at 16/05/2024 08:30 pm

All details in this unit profile for NURS12156 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Working within the nursing laboratory and a variety of health care settings, you will develop knowledge and abilities in biopsychosocial assessment, planning, delivery and the evaluation of nursing care in meeting the needs of individuals and families adapting to acute alterations in health at all stages of the lifespan. You will be expected to function within the scope of practice of a nursing student in accordance with the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice during the compulsory three (3) day residential school or timetabled internal nursing laboratories as well as 120 hour clinical placement.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites NURS11161 Clinical Nursing Practice 1 or NURS11154 Foundations of Nursing Practice 2 BIOH11005

Introduction to Anatomy and Physiology Co-requisite NURS12155 Medical-Surgical Nursing For 2016 only NURS11158

Evidence Informed Nursing Practice or NHLT12001 Evidence Informed Practice and then in 2017 revert to pre-requisites

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Bundaberg
- Cairns
- Distance
- Mackay
- Noosa
- Rockhampton
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical and Written Assessment**

Weighting: Pass/Fail

2. **Portfolio**

Weighting: Pass/Fail

3. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback

A number of students indicated that their on-campus clinical assessments finished later than planned.

Recommendation

Clinical assessment to be completed during the on-campus learning sessions will be revised. There will be additional staff briefing as to the on-campus assessment requirements.

Feedback from Student Feedback

Feedback

Overcrowding in on-campus learning sessions was raised by students as an issue. Several students also expressed concern that there was not enough staff to assist students in their learning.

Recommendation

The staff:student ratio for this Unit is to be reviewed

Feedback from Student Feedback

Feedback

Some students felt that the on-campus learning sessions and clinical assessments required review to ensure equity.

Recommendation

Clinical assessment completed during the on-campus learning sessions will be revised to reflect student feedback

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families experiencing acute alterations in health
2. Use the principles of cultural sensitivity to communicate and collaborate effectively with individuals, families and other members of the multidisciplinary care team to facilitate positive health outcomes
3. Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health
4. Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical and Written Assessment - 0%	•			
2 - Portfolio - 0%	•	•	•	•
3 - Professional Practice Placement - 0%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•		•
5 - Team Work	•	•	•	•
6 - Information Technology Competence			•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical and Written Assessment - 0%	•	•	•	•	•	•	•	•		
2 - Portfolio - 0%	•	•	•	•	•	•	•	•		
3 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks

NURS12156

Prescribed

Kozier and Erb's Fundamentals of Nursing Volumes 1-3 Australian Edition

Edition: 3rd edn (2015)

Authors: Berman, A, Snyder, S, Kozier, B, Erb, G, Levett-Jones, G, Dwyer, T Hales, M, Harvey, N, Luxford, Y, Moxham, L, Park, T, Parker, B, Reid-Searl, K, & Stanley, D

Pearson Australia

Frenchs Forest , NSW , Australia

ISBN: 9781486025794

Binding: Paperback

NURS12156

Prescribed

Skills in Clinical Nursing

Edition: 1st edn (2017)

Authors: Berman, A, Snyder, Levett-Jones, T, & Harvey, N

Pearson Australia

Melbourne , Vic , Australia

ISBN: 9781486011971

Binding: Paperback

NURS12156

Prescribed

Yatdjuligin: Aboriginal and Torres Strait Islander Nursing & Midwifery Care

Edition: 1st edn (2014)

Authors: Best, O & Frederick, B

Cambridge University Press

Melbourne , Vic , Australia

ISBN: 9781107625303

Binding: Paperback

NURS12156

Supplementary

Clinical and fieldwork placement in the health professions

Edition: 2nd edn (2013)

Authors: Stagnitti, K, Schoo, A & Welch, D

Oxford University Press

South Melbourne , Victoria , Australia

Binding: Paperback

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Supplementary

Legal issues for nursing students applied principles

Edition: 3rd edn (2015)

Authors: Savage, P

Pearson Australia

Sydney , NSW , Australia

Binding: Paperback

Additional Textbook Information

Students may have purchased these textbooks for another course.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Justine Connor Unit Coordinator

j.connor@cqu.edu.au

Sandra Walker Unit Coordinator

s.walker@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	Clinical Portfolio Due: Week 3 Friday (23 Mar 2018) 10:00 pm AEST

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	Practical and Written Assessment to be completed in your final on-campus clinical learning session.

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical practicum. Summative Assessment is due at the end of the clinical practicum.

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	At the completion of your clinical placement an electronic version of your completed Clinical Learning Goals, 2018 Clinical Competency Performance Assessment, and Reflection on Learning must be uploaded into the NURS12156 Clinical Nursing Practice 2 Moodle site.

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	At the completion of your clinical placement an electronic version of your completed Clinical Learning Goals, 2018 Clinical Competency Performance Assessment, and Reflection on Learning must be uploaded into the NURS12156 Clinical Nursing Practice 2 Moodle site.

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Practical Assessment of Clinical Skills, Progress Notes and Calculation Test

Assessment Type

Practical and Written Assessment

Task Description

You will be required to demonstrate your ability in a number of clinical skills while at the NURS12156 Clinical Nursing Practice 2 on campus learning sessions. The assessments will include: Practical Assessment of Clinical Skills, Written Progress Notes and Online Calculation Test.

Part A - Clinical Skills Assessment and Progress Notes

This assessment will be a simulation assessment activity focusing on your clinical abilities and safe nursing practice. Time allocated to complete this assessment is 20 minutes. The Clinical Skills Assessment will be held during the last week/day of your on-campus clinical learning sessions/residential school. At the completion of your Clinical Skills Assessment you are required to accurately document the outcomes as nursing notes. The progress notes must be

comprehensive, legal and legible. These must be hand written on the form available in the Unit Moodle site and uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site within 3 days of completing your on-campus Clinical Skills Assessment. A maximum of 3 attempts at achieving this assessment will be permitted.

Part B - Online Calculation Test

You will be required to achieve 100% in an online calculation test using the Medication Safety Assessment Test - Assessment 7 - <http://ilearn.e3.learning.com.au/> - in a computer laboratory on the last week/day of your on-campus learning sessions/residential school. If you score less than 100% in your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. The second attempt will be before completing your on-campus learning session/residential school. The third attempt will need to be arranged in consultation with the Unit Coordinator(s). If you are a student requiring a third attempt at the online calculation test, you will need to contact the unit coordinator for guidance. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and will be a Fail for the unit.

Please note - Self directed preparation for the Online Calculation Test can be achieved by completing the Medication Safety Activities for Assessment 7 - <http://ilearn.e3.learning.com.au/> - information is available on the Unit Moodle site. A result of 100% is required to pass. When 100% is achieved in the online calculation test you will receive a certificate of completion that must be uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site within working 3 days of completing your on-campus learning sessions. This certificate must have the date on which you sat the test on-campus.

Important - *Point 4.62 of the CQUniversity Assessment Policy and Procedures (Higher Education Coursework states - "In non-graded (pass/fail) units, all assessment tasks must be submitted by the due date. Students who fail a single assessment task in a pass/fail unit, or who fail a pass/fail component of a graded unit will be deemed to have failed that unit."*

Please note - The second/third attempt(s) at Assessment 1 will only be available to students who submit their assessment by the due date.

Assessment Due Date

Completed during the on-campus clinical learning sessions. Please note - The progress notes and certificate of completion for the online calculation test must be uploaded to the Unit Moodle site within 3 days of completing your Clinical Skills Assessment.

Return Date to Students

You will be advised immediately following the Clinical Skills Assessment if remediation is required. Feedback on your progress notes will be provided within 10 working days following submission to Moodle. You will be advised on the day if you have been successful in your Online Calculation Test. Please see Assessment Criteria below for further information.

Weighting

Pass/Fail

Minimum mark or grade

You must pass this assessment to be eligible to complete clinical placement. Only three attempts at completing each component of this assessment are permitted. Resubmission can only occur after receiving initial submission feedback.

Assessment Criteria

Assessment 1 Part A - Clinical Skills Assessment and Progress Notes

Clinical Skills Assessment and Progress Notes consists of two activities, which must be completed in accordance with the criteria for a pass on the marking guide before a pass can be awarded.

Clinical Skills Assessment will be based on skills covered during the on-campus clinical learning sessions. To attain a pass you must achieve all the following components for each skill:

- Student demonstrates the 5 moments of hand hygiene and infection control principles.
- Student safely assesses situation and person as per simulation scenario and relevant NURS12156 skill audits.
- Student demonstrates safe and timely administration of medication adhering to the "6 rights of medication administration" and 3 checks.
- Student undertakes clinical procedure as per simulation scenario with particularly emphasis on patient safety, critical thinking and team work.

- Student effectively communicates with patient in a person centered approach.
- Student demonstrates application of the ISBAR communication technique.
- Student applies legal principles of professional documentation in bedside chart.

Please see the Unit Moodle site for the NURS12156 Clinical Nursing Practice 2 skills list and detailed marking guide to be used by your on-campus clinical assessor.

Progress Notes – To achieve a pass the nursing progress notes need to be comprehensive, precede in a logical manner, be clear, accurate and meet legal requirements for documentation. Please see NURS12156 Clinical Nursing Practice 2 Moodle site for the detailed marking guide that will be used to evaluate your progress notes.

Part B Online Calculation Test

You are required to achieve 100% in the Online Calculation Test in order to demonstrate safe nursing practice. You will have three (3) attempts only at undertaking the Online Calculation Test. If you score less than 100% in your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. The second attempt will be before completing your on-campus learning session/residential school. The third attempt will need to be arranged in consultation with the Unit Coordinator(s). If you are a student requiring a third attempt at the online calculation test, you will need to contact the unit coordinator for guidance. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and will be a Fail for the unit.

Important: A maximum of three (3) attempts at completing the Practical Assessment of Clinical Skills, Progress Notes and Online Calculation Test will be permitted. Should you not achieve the required standard by the third attempt you will not be eligible to complete the clinical placement component of NURS12156 and the CQUniversity Work-Integrated Learning/Student Placements policy and procedures will be enacted.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Online

Submission Instructions

The hard copy documentation for Assessment 1 Part A - clinical skill assessment is to be provided to your on-campus assessor. Progress notes, completed Progress Notes checklist and certificate of completion for the online calculation test must be uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site within 3 days of completing your on-campus learning assessment.

Learning Outcomes Assessed

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families experiencing acute alterations in health

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Clinical Portfolio

Assessment Type

Portfolio

Task Description

The Clinical Portfolio consists of five (5) online activities, all of which must be completed to a pass level. These activities

are:

- Activity 1 - Cultural Safety - Cultural Awareness Passport
- Activity 2 - Principles of Infection Prevention and Control
- Activity 3 - Medication Safety 2018 - 7 certificates and 2 case studies
- Activity 4 - Blood Safe - Clinical Transfusion Practice
- Activity 5 - Inpatient Medication Charts - Adult and Paediatrics.

Assessment Due Date

Week 3 Friday (23 Mar 2018) 10:00 pm AEST

Return Date to Students

Week 7 Friday (27 Apr 2018)

Weighting

Pass/Fail

Minimum mark or grade

Must Pass this assessment item to be eligible to pass the Unit. Please note - only two attempts at completing this assessment will be permitted. Second attempt will only be available to students who submit their portfolio by the due date.

Assessment Criteria

Certificates of Achievement with a 2018 date of completion for all five (5) online activities must be uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site by the due date.

The five (5) activities that make up the NURS12156 Clinical Nursing Practice 2 portfolio are:

- Activity 1 - Cultural Safety - Cultural Awareness Passport <http://www.cultureawarenessporthealth.com.au/>
- Activity 2 - Principles of Infection Prevention and Control <http://infectionprevention.e3learning.com.au/>
- Activity 3 - Medication Safety 2018 - all 7 modules and 2 case study (Mr F & Mr L) need to be completed. Each module and case study is accompanied by a certificate of completion.
<http://learn.nps.org.au/mod/page/view.php?id=4277>
- Activity 4 - Blood Safe - Clinical Transfusion Practice <http://www.bloodsafelearning.org.au>
- Activity 5 - Inpatient medication charts - adult and paediatrics.
<http://learn.nps.org.au/mod/page/view.php?id=4278>

Please see NURS12156 Clinical Nursing Practice 2 Moodle site under the Assessment tab for further information, including a checklist for assessment 2 that needs to be submitted with completed certificates.

Important - point 4.62 of the CQUniversity Assessment Policy and Procedures (Higher Education Coursework states - "In non-graded (pass/fail) units, all assessment tasks must be submitted by the due date. Students who fail a single assessment task in a pass/fail unit, or who fail a pass/fail component of a graded unit will be deemed to have failed that unit."

Please note - The second attempt at Assessment 2 - Portfolio will only be available to students who submit their assessment by the due date.

For further information please see the introductory video on NURS12156 Clinical Nursing Practice 2 Moodle site.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Complete the NURS12156 Assignment 2 checklist available on the NURS12156 Clinical Nursing Practice 2 Moodle site.

Please submit the checklist with your certificates to the Unit Moodle site by the due date.

Learning Outcomes Assessed

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families experiencing acute alterations in health
- Use the principles of cultural sensitivity to communicate and collaborate effectively with individuals, families and other members of the multidisciplinary care team to facilitate positive health outcomes
- Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Clinical Learning Goals, 2018 Clinical Performance Assessment and Reflection on Learning

Assessment Type

Professional Practice Placement

Task Description

Assessment 3 consists of three parts

Part A - Clinical Learning Goals

Establish and record a minimum of three (3) Clinical Learning Goals to be achieved during your clinical placement. Link each clinical learning goal to one of NURS12156 Unit Learning Outcomes. You need to ensure your clinical learning goals are inline with the SMART Goal setting framework. An example is provided on the Unit Moodle site. You then need to develop and document a plan outlining how you will achieve the stated Clinical Learning Goals. Your Clinical Learning Goals are to be shared with your off-campus Facilitator/Preceptor on the first day of placement. **Maximum 500 words**

Part B - The 2018 Competency Performance Assessment

The 2018 Competency Performance Assessment requires the completion of 120 clinical hours and demonstration of your ability to perform the nursing role within your scope of practice as measured against the NMBA competencies outlined in the 2018 Competency Performance Assessment document. The required hours of clinical practice must be completed in entirety and a pass grade received in order to be eligible for a pass grade for this Unit. Please see the CQUniversity Clinical Placement Attendance policy for further information.

Part C - Reflection on Learning

The development of resilience is important to learning in the clinical setting as it prepares you to be a strong, creative and forward-thinking nurse. This section of Assessment 3 asks that you reflect on a moment that was personally difficult for you and consider how resilient you were during your clinical placement for NURS12156 Clinical Nursing Practice 2. To complete your Reflection on Learning you need to:

1. Select one of the reflection models available on the NURS12156 Clinical Nursing Practice 2 Moodle site to use as a framework for your reflection
2. In no more than 200 words identify and describe a situation or moment that was difficult for you during clinical placement.
3. View the three resources on resilience available on the NURS12156 Clinical Nursing Practice 2 Moodle site.
4. Consider the content of the resources when preparing your reflection paper and answer the following questions

during your reflection:

- a) What personal strengths did I draw upon to help me during this stressful time while on clinical placement?
- b) What personal coping skills did I use effectively to manage the stressful situations during this clinical placement?
- c) What did I do when on clinical placement that helped to contribute to a happy, collaborative atmosphere?
- d) What other personal and social resilience strategies could I use in the future to prevent, deal with, or change stressful situations and succeed in future clinical placements?

Please use examples from your clinical placement to support your reflections and include references where applicable to support your resilience-focused nursing actions. Please ensure you maintain confidentiality of any person or facility. Be sure to introduce the reflection model and use headings from the reflection model throughout your paper. The reflection model used should be included in your reference list.

Maximum 1200 words

Assessment Due Date

The Clinical Learning Goals, 2018 Clinical Performance Assessment and Reflection on Learning are to be submitted to the Unit Moodle site within 5 working days of completing clinical placement.

Return Date to Students

The Clinical Learning Goals, 2018 Clinical Performance Assessment and Reflection on Learning results will be uploaded on moodle within 15 working days of submission of the documentation to the Unit moodle site.

Weighting

Pass/Fail

Minimum mark or grade

Must Pass this assessment item to be eligible to pass the Unit. Only two (2) attempts at completing Parts A and C of Assessment 3 will be permitted. Only one attempt at passing Part B will be permitted.

Assessment Criteria

Part A - Clinical Learning Goals

To achieve a pass for your Clinical Learning Goals you must meet the following criteria:

1. Establishment and recording of a minimum of three (3) SMART Clinical Learning Goals that reflect the Unit content and are inline with the learning outcomes of NURS12156 Clinical Nursing Practice 2.
2. Address potential strategies to achieve your Clinical Learning Goals.
3. Achieve the required word limit (+/-10%) – maximum word count – 500 words.

Part B - 2018 Competency Performance Assessment

The assessment criteria in the 2018 Competency Performance Tool is based on the NMBA competencies. Assessment criteria and performance standards for the 2018 Competency Performance Assessment includes:

1. Completion of 120 hours of clinical practicum,
2. A self-assessment of your own clinical performance against the NMBA competency standards at both Formative and Summative stages of the practicum and;
3. Assessment and recording of your performance by the identified Facilitator/Preceptor at both Formative and Summative stages of the practicum. Further information on the assessment criteria is outlined in the '2018 Competency Performance Assessment' available on the Clinical Moodle site.

Please note: You will receive ongoing feedback during your clinical placement as part of your formative assessment. This is to provide you with an opportunity for further development prior to your summative assessment at the end of your clinical placement. If you are not meeting satisfactory practice standards at any point of the placement, a support plan will be implemented in an effort to assist you to satisfactorily meet requirements. Unsatisfactory behaviours which jeopardise the safety of people in your care or that do not adhere with the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. If you do not meet each standard at a pass level you will be a fail for the Unit.

Please see the CQUniversity Work-Integrated Learning/Student Placements policy and procedures on the Unit Moodle site for further information.

Part C - Reflection on Learning

To achieve a pass for your Reflection on Learning you must ensure you meet each of the 16 points on the assessment check list/markings guide available on the NURS12156 Clinical Nursing Practice 2 Moodle site.

Please note - The check list/marketing guide that will be used to assess your Clinical Learning Goals, Competency Performance Assessment Tool and Reflection on Learning is available on the Unit Moodle site.

Important – *point 4.62 of the CQUniversity Assessment Policy and Procedures (Higher Education Coursework states – “In non-graded (pass/fail) units, all assessment tasks must be submitted by the due date. Students who fail a single assessment task in a pass/fail unit, or who fail a pass/fail component of a graded unit will be deemed to have failed that unit.”*

Please note - **The second attempt at Part A or C of this assessment will only be available to students who submit their assessment by the due date.**

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Online

Submission Instructions

Hard copy: The 2018 Competency Performance Assessment is to be submitted in hardcopy to the assigned Facilitator or your Preceptor for assessment rating. This document will be returned to you by your assigned Facilitator or your Preceptor. Online: At the completion of your clinical placement please fill out the NURS12156 Assignment 3 checklist available on the Unit Moodle site. The completed checklist and an electronic version of your completed Clinical Learning Goals, 2018 Competency Performance Assessment documentation, and Reflection on Learning are to be uploaded into the NURS12156 Clinical Nursing Practice 2 moodle site within 5 working days of completing placement.

Learning Outcomes Assessed

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families experiencing acute alterations in health
- Use the principles of cultural sensitivity to communicate and collaborate effectively with individuals, families and other members of the multidisciplinary care team to facilitate positive health outcomes
- Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem