



NURS12156 *Clinical Nursing Practice 2*

Term 1 - 2019

Profile information current as at 16/05/2024 08:44 am

All details in this unit profile for NURS12156 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Working within the nursing laboratory and a variety of health care settings, you will develop knowledge and abilities in biopsychosocial assessment, planning, delivery and the evaluation of nursing care in meeting the needs of individuals and families adapting to acute alterations in health at all stages of the lifespan. You will be expected to function within the scope of practice of a nursing student in accordance with the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice during the compulsory three (3) day residential school or timetabled internal nursing laboratories as well as 120 hour clinical placement.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites NURS11161 Clinical Nursing Practice 1 or NURS11154 Foundations of Nursing Practice 2 BIOH11005

Introduction to Anatomy and Physiology Co-requisite NURS12155 Medical-Surgical Nursing For 2016 only NURS11158

Evidence Informed Nursing Practice or NHLT12001 Evidence Informed Practice and then in 2017 revert to pre-requisites

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Bundaberg
- Cairns
- Mackay
- Mixed Mode
- Noosa
- Rockhampton
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical and Written Assessment**

Weighting: Pass/Fail

2. **Portfolio**

Weighting: Pass/Fail

3. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback

Students felt residential schools may need to be slower paced and less crowded

Recommendation

The staff student ratio has been improved this year from previous years and further review will be undertaken for 2019.

Feedback from Student Feedback

Feedback

Some students had difficulty completing all the requirements before residential school.

Recommendation

Recommendation to BN planning group that residential schools not be scheduled for NURS12156 prior to end of week 2 to enable time for students to complete pre-briefing activities and other preparation requirements.

Feedback from Reflection by Unit coordinators and student feedback.

Feedback

Staff require clearer information on clinical assessments completed during the on-campus learning sessions to ensure smoother flow of the assessment.

Recommendation

An online video specifically directed towards the on-campus clinical assessments will be developed and made available for all teaching staff. Timing schedule for on-campus assessments to be developed.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families experiencing acute alterations in health
2. Use the principles of cultural sensitivity to communicate and collaborate effectively with individuals, families and other members of the multidisciplinary care team to facilitate positive health outcomes
3. Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health
4. Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Textbooks and Resources

Textbooks

NURS12156

Prescribed

Skills in Clinical Nursing

Edition: 1st (2017)

Authors: Berman, A., Snyder, S., Levett-Jones, T., Burton, T., & Harvey, N.

Pearson Australia

Melbourne , Victoria , Australia

ISBN: 9781486011971

Binding: Paperback

NURS12156

Prescribed

Yatdjuligin: Aboriginal and Torres Strait Islander Nursing & Midwifery Care

Edition: 2nd (2017)

Authors: Best, O. & Frederick, B.

Cambridge University Press

Melbourne , Victoria , Australia

ISBN: 9781107625303

Binding: Paperback

NURS12156

Supplementary

Clinical and fieldwork placement in the health professions

Edition: 2nd (2013)

Authors: Stagnitti, K., Schoo, A., & Welch, D.

Oxford University Press

South Melbourne , Victoria , Australia

ISBN: 9780195519600

Binding: Paperback

NURS12156

Supplementary

Legal issues for nursing students applied principles

Edition: 3rd (2015)

Authors: Savage, P.

Pearson Australia

Sydney , NSW , Australia

ISBN: 9781488611186

Binding: Paperback

Additional Textbook Information

Students may have purchased these textbooks for previous units. If you require any copies, they can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

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Melanie Lang Unit Coordinator

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Schedule

Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	

Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	Practical and Written Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 for submission requirements.

Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	Clinical Portfolio Due: Week 3 Friday (29 Mar 2019) 10:00 pm AEST

Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	Practical and Written Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 for submission requirements.

Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical practicum. Summative Assessment is due at the end of the clinical practicum.

Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	At the completion of your clinical placement an electronic version of your completed Clinical Learning Goals, reflection on learning goals and 2019 Clinical Placement ANSAT must be uploaded into the NURS12156 Clinical Nursing Practice 2 Moodle site. See Assessment 3 for submission requirements.

Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	At the completion of your clinical placement an electronic version of your completed Clinical Learning Goals, reflection on learning goals and 2019 Clinical Placement ANSAT must be uploaded into the NURS12156 Clinical Nursing Practice 2 Moodle site. See Assessment 3 for submission requirements.

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information**Recency of Practice**

Please note that if you are a Recency of Practice student returning to the Bachelor of Nursing after a break of more than 23 consecutive months you may be required to attend further clinical learning sessions prior to commencement of NURS12156 Clinical Nursing Practice 2.

Attendance at On-Campus Learning Sessions with Injuries and/or Illness

Due to the nature of the practical skills being undertaken in the Clinical Learning sessions, at times pre-existing injuries or illnesses may pose a problem. Should you have pre-existing or current injuries or be experiencing an illness please email BNursing Head of Course at bnursingHOC@cqu.edu.au to seek clarification as to whether you are able to attend your on-campus learning sessions or require a medical clearance. Please forward a copy of the BNursing Head of Course correspondence to NURS12156@cqu.edu.au prior to your on-campus learning session. Please note – failure to receive clarification, or if required medical clearance, to attend the on-campus learning sessions with pre-existing or current injuries or illness may result in you being turned away from the on-campus learning session.

Assessment Tasks

1 Practical Assessment of Clinical Skills, Progress Notes and Calculation Test

Assessment Type

Practical and Written Assessment

Task Description

You will be required to demonstrate your ability in a number of clinical skills while at the NURS12156 Clinical Nursing Practice 2 on campus learning sessions. The assessments will include: Practical Assessment of Clinical Skills, Written Progress Notes and Online Calculation Test.

Part A - Clinical Skills Assessment and Progress Notes

This assessment will be a simulation assessment activity focusing on your clinical abilities and safe nursing practice. Time allocated to complete this assessment is 20 minutes. The Clinical Skills Assessment will be held during the last week/day of your on-campus clinical learning sessions/residential school. At the completion of your Clinical Skills Assessment you are required to accurately document the outcomes as progress notes using the SOAPIE framework. The progress notes must be comprehensive, legal, and legible. These must be hand written on the form available in the Unit Moodle site and uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site within 3 days of completing your on-campus Clinical Skills Assessment. A maximum of 3 attempts at achieving this assessment will be permitted. If you are not successful on the 3rd attempt, you will not be able to proceed to clinical placement and will be a Fail for the unit.

Part B - Online Calculation Test

You will be required to achieve 100% in an online calculation test using the Medication Safety Assessment Test - Assessment 7 - <http://ilearn.e3.learning.com.au/> - in a computer laboratory on the last week/day of your on-campus learning sessions/residential school. If you score less than 100% in your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. The second attempt will be before completing your on-campus learning session/residential school. The third attempt will need to be arranged in consultation with the Unit Coordinator(s). If you are a student requiring a third attempt at the online calculation test, you will need to contact the unit coordinator for guidance. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and will be a Fail for the unit.

Please note - A result of 100% is required to pass. When 100% is achieved in the online calculation test you will receive a certificate of completion that must be uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site within 3 days of completing your on-campus learning sessions. This certificate must have the date on which you sat the test on-campus.

Please note - The second/third attempt(s) at Assessment 1 will only be available to students who submit their assessment by the due date. Please see the CQUniversity Assessment Policy and Procedures (Higher Education).

Assessment Due Date

Completed during the on-campus clinical learning sessions. Please note - The progress notes and certificate of completion for the online calculation test must be uploaded to the Unit Moodle site within 3 days of completing your Clinical Skills Assessment.

Return Date to Students

You will be advised immediately following the Clinical Skills Assessment if remediation is required. Feedback on your progress notes will be provided within 10 working days following submission to Moodle. You will be advised on the day if you have been successful in your Clinical Skills Assessment and Online Calculation Test. Please see Assessment Criteria below for further information.

Weighting

Pass/Fail

Minimum mark or grade

You must pass this assessment to be eligible to complete clinical placement. Only three attempts at completing each component of this assessment are permitted. Resubmission can only occur after receiving initial submission feedback.

Assessment Criteria

Assessment 1 Part A - Clinical Skills Assessment and Progress Notes

Clinical Skills Assessment and Progress Notes consists of two activities, which must be completed in accordance with the criteria for a pass on the marking guide before a pass can be awarded.

Clinical Skills Assessment will be based on skills covered during the on-campus clinical learning sessions. To attain a pass you must achieve all the following components for each skill:

- Student demonstrates the 5 moments of hand hygiene and infection control principles.
- Student safely assesses situation and person as per simulation scenario and relevant NURS12156 skill audits.
- Student demonstrates safe and timely administration of medication adhering to the 5 rights of medication administration, 3 checks and 3 patient identifiers.
- Student undertakes clinical procedure as per simulation scenario with particularly emphasis on patient safety, critical thinking and team work.
- Student effectively communicates with patient in a person centered approach.
- Student demonstrates application of the ISBAR communication technique.
- Student applies legal principles of professional documentation in bedside chart.

Please see the Unit Moodle site for the NURS12156 Clinical Nursing Practice 2 skills list and detailed marking guide to be used by your on-campus clinical assessor.

Progress Notes – To achieve a pass the nursing progress notes need to be comprehensive, precede in a logical manner (SOAPIE framework to be used), be clear, accurate, and meet legal requirements for documentation. Please see NURS12156 Clinical Nursing Practice 2 Moodle site for the detailed marking guide that will be used to evaluate your progress notes. Please note - Progress note submission must be accompanied by a Progress note self evaluation checklist/marketing guide provided on the Moodle site.

Part B Online Calculation Test

You are required to achieve 100% in the Online Calculation Test in order to demonstrate safe nursing practice. You will have three (3) attempts only at undertaking the Online Calculation Test. If you score less than 100% in your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. The second attempt will be before completing your on-campus learning session/residential school. The third attempt will need to be arranged in consultation with the Unit Coordinator(s). If you are a student requiring a third attempt at the online calculation test, you will need to contact the unit coordinator for guidance. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and will be a Fail for the unit.

Important: A maximum of three (3) attempts at completing the Practical Assessment of Clinical Skills, Progress Notes and Online Calculation Test will be permitted. Should you not achieve the required standard by the third attempt you will not be eligible to complete the clinical placement component of NURS12156 and the CQUniversity Work-Integrated Learning/Student Placements policy and procedures will be enacted.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Online

Submission Instructions

The hard copy documentation for Assessment 1 Part A - clinical skill assessment is to be provided to your on-campus assessor. Progress notes, completed Progress Notes checklist and certificate of completion for the online calculation test must be uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site within 3 days of completing your on-campus learning assessment.

Learning Outcomes Assessed

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families experiencing acute alterations in health

Graduate Attributes

- Communication
- Problem Solving

- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Clinical Portfolio

Assessment Type

Portfolio

Task Description

The Clinical Portfolio consists of six (6) online activities, all of which must be completed to a pass level. These activities are:

- Activity 1 - Cultural Safety - Cultural Awareness Passport
- Activity 2 - Principles of Infection Prevention and Control
- Activity 3 - Medication Safety 2019 - 7 certificates and 2 case studies
- Activity 4 - Blood Safe - Clinical Transfusion Practice
- Activity 5 - Inpatient Medication Charts - Adult.
- Activity 6 - Inpatient Medication Charts - Paediatrics.

Assessment Due Date

Week 3 Friday (29 Mar 2019) 10:00 pm AEST

Return Date to Students

Week 6 Friday (26 Apr 2019)

Weighting

Pass/Fail

Minimum mark or grade

Must Pass this assessment item to be eligible to pass the Unit. Please note - only two attempts at completing this assessment will be permitted. Second attempt will only be available to students who submit their portfolio by the due date.

Assessment Criteria

Certificates of Achievement with a 2019 date of completion for all six (6) online activities must be uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site by the due date.

The six (6) activities that make up the NURS12156 Clinical Nursing Practice 2 portfolio are:

- Activity 1 - Cultural Safety - Cultural Awareness Passport
<https://www.griffith.edu.au/griffith-health/first-peoples-health-unit/e-learning-initiative>
- Activity 2 - Principles of Infection Prevention and Control <http://infectionprevention.e3learning.com.au/>
- Activity 3 - Medication Safety 2019 - all 7 modules and 2 case study (Mr F & Mr L) need to be completed. Each module and case study is accompanied by a certificate of completion.
<http://learn.nps.org.au/mod/page/view.php?id=4277>
- Activity 4 - Blood Safe - Clinical Transfusion Practice <http://www.bloodsafelearning.org.au>
- Activity 5 - Inpatient medication charts - adult. <http://learn.nps.org.au/mod/page/view.php?id=4278>
- Activity 6 - Inpatient medication charts - paediatrics. <http://learn.nps.org.au/mod/page/view.php?id=4278>

Please see NURS12156 Clinical Nursing Practice 2 Moodle site under the Assessment tab for further information, including a checklist for assessment 2 that needs to be submitted with completed certificates.

Please note - The second attempt at Assessment 2 - Portfolio will only be available to students who submit their assessment by the due date. Please see the CQUniversity Assessment Policy and Procedures (Higher Education).

For further information please see the introductory video on NURS12156 Clinical Nursing Practice 2 Moodle site.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Complete the NURS12156 Assignment 2 checklist available on the NURS12156 Clinical Nursing Practice 2 Moodle site. Please submit the checklist with your certificates to the Unit Moodle site by the due date.

Learning Outcomes Assessed

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families experiencing acute alterations in health
- Use the principles of cultural sensitivity to communicate and collaborate effectively with individuals, families and other members of the multidisciplinary care team to facilitate positive health outcomes
- Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Clinical Learning Goals, Reflection on Clinical Learning Goals, and 2019 Clinical Placement ANSAT

Assessment Type

Professional Practice Placement

Task Description

Assessment 3 consists of three parts.

Part A - Setting Clinical Learning Goals

Establish and record a minimum of three (3) Clinical Learning Goals to be achieved during your clinical placement. One of these goals must relate to how you will build resilience during your clinical placement.

You need to ensure your clinical learning goals are inline with the SMART Goal setting framework. An example is provided on the Unit Moodle site. You need to use the SMART goal framework to develop your clinical learning goals that reflect unit content and are inline with the learning outcomes of NURS12156 Clinical Nursing Practice 2. You need to show how you will achieve your clinical learning goals. Your Clinical Learning Goals are to be shared with your off-campus Facilitator/Preceptor on the first day of placement. **Maximum 600 words.**

Part B - Reflection on Clinical Learning Goals

At the completion of your clinical placement you are required to reflect on how successful your were at achieving your goals.

To achieve this you are required to:

1. Select one of the reflection models available on the NURS12156 Clinical Nursing Practice 2 Moodle site to use as a framework for your reflection.
2. View the three resources on resilience available on the NURS12156 Clinical Nursing Practice 2 Moodle site.
3. Using the information in the resources and the reflection model you are required to reflect on your three learning goals. You need to be sure to discuss the resilience strategies implemented to achieve your goals. **Maximum 1000 words**

Part C - The 2019 Clinical Placement ANSAT

The 2019 Clinical Placement ANSAT requires the completion of 120 clinical hours and demonstration of your ability to perform the nursing role within your scope of practice as measured against the NMBA competencies outlined in the 2019 Clinical Placement ANSAT. In addition you are required to meet the minimum requirements for NURS12156 Clinical Nursing Practice 2. The minimum requirements documents is available on the Unit Moodle site. The required hours of clinical practice must be completed in entirety and a pass grade received in order to be eligible for a pass grade for this Unit. Please see the CQUniversity Clinical Placement Attendance policy for further information.

IMPORTANT

CQU WIL Policy and Procedures states: 4.51 Students who do not formally withdraw or notify their Unit Coordinator and who do not participate in an allocated WIL activity may receive a Fail grade. Students may also be required to pay a WIL activity forfeiture fee as specified in the unit profile or other pre-enrolment course/unit information made available to the student. For further information please see CQU WIL Policy and Procedures:

<https://staffnet.cqu.edu.au/tools-resources/policies/Documents/Work-Integrated%20Learning%20Policy%20and%20Procedure.pdf>.

Assessment Due Date

The Clinical Learning Goals, Reflection on Clinical Learning Goals, and 2019 Clinical Placement ANSAT, including signed clinical placement Record of Attendance, are to be submitted to the Unit Moodle site within 5 days of completing clinical placement.

Return Date to Students

The Clinical Learning Goals, Reflection on Clinical Learning Goals, and 2019 Clinical Placement ANSAT results will be uploaded on moodle within 15 working days of submission of the documentation to the Unit moodle site.

Weighting

Pass/Fail

Minimum mark or grade

Must Pass this assessment item to be eligible to pass the Unit. Only two (2) attempts at completing Parts A and B of Assessment 3 will be permitted. Only one attempt at passing Part C will be permitted.

Assessment Criteria

Part A - Clinical Learning Goals

To achieve a pass for your Clinical Learning Goals you must meet the following criteria:

1. Establishment and recording of a minimum of three (3) SMART Clinical Learning Goals that reflect the Unit content and are inline with the learning outcomes of NURS12156 Clinical Nursing Practice 2. One of these learning goals must be on resilience and how you plan to build your resilience during your clinical placement
2. Address potential strategies to achieve your Clinical Learning Goals.
3. Achieve the required word limit (+/-10%) – maximum word count – 600 words.

Part B - Reflection on Clinical Learning Goals

To achieve a pass for your Reflection on Learning you must ensure you meet each of the points on the assessment check list/marking guide available on the NURS12156 Clinical Nursing Practice 2 Moodle site.

Part C - 2019 Clinical Placement ANSAT

The assessment criteria in the 2019 Clinical Placement ANSAT is based on the NMBA competencies and the minimum requirements for clinical placement available on the NURS12156 Clinical Nursing Practice 2 Moodle site. Assessment criteria and performance standards for the 2019 Clinical Placement ANSAT includes:

1. Completion of 120 hours of clinical practicum,
2. Complete the self assessment in the 2019 Clinical Placement ANSAT at both Formative and Summative stages of the practicum and;
3. Assessment and recording of your performance by the identified Facilitator/Preceptor at both Formative and Summative stages of the practicum. Further information on the assessment criteria is outlined in the '2019 Clinical Placement ANSAT' available on the Clinical Moodle site.
4. Meeting of minimum requirements for clinical placement for NURS12156 Clinical Nursing Practice 2.

Please note: You will receive ongoing feedback during your clinical placement as part of your formative assessment. This is to provide you with an opportunity for further development prior to your summative assessment at the end of your clinical placement. If you are not meeting satisfactory practice standards at any point of the placement, a support plan will be implemented in an effort to assist you to satisfactorily meet requirements. Unsatisfactory behaviours, which jeopardise the safety of yourself, others or people in your care or that do not adhere with the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. If you do not meet each standard at a pass level you will be a fail for the Unit.

Please see the CQUniversity Work-Integrated Learning/Student Placements policy and procedures on the Unit Moodle site for further information.

Please note - The check list/marking guide that will be used to assess your Clinical Learning Goals, Reflection on Learning and 2019 Clinical Placement ANSAT available on the Unit Moodle site. Using the checklist/marking guide you are required to undertake a self assessment prior to submission of your work. This checklist must be submitted with your assessment 3 documents.

Please note - The second attempt at Part A or B of this assessment will only be available to students who submit their assessment by the due date. Please see CQUniversity Assessment Policy and Procedures (Higher Education).

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Online

Submission Instructions

Hard copy: The 2019 Clinical Placement ANSAT is to be submitted in hardcopy to the assigned Facilitator or your Preceptor for assessment rating. This document will be returned to you by your assigned Facilitator or Preceptor. Online: At the completion of your clinical placement please fill out the NURS12156 Assignment 3 checklist available on the Unit Moodle site. The completed checklist and an electronic version of your completed Clinical Learning Goals, Reflection on Clinical Learning Goals, and 2019 Clinical Placement ANSAT, including attendance record, are to be uploaded into the NURS12156 Clinical Nursing Practice 2 moodle site within 5 days of completing placement.

Learning Outcomes Assessed

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals and families experiencing acute alterations in health
- Use the principles of cultural sensitivity to communicate and collaborate effectively with individuals, families and other members of the multidisciplinary care team to facilitate positive health outcomes
- Provide safe and effective person centred nursing care to individuals undergoing diagnostic and therapeutic interventions/procedures related to a range of acute alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

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