



# **NURS12156 *Clinical Nursing Practice 2***

## **Term 1 - 2020**

Profile information current as at 30/04/2024 05:40 am

All details in this unit profile for NURS12156 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### Corrections

## General Information

### Overview

This unit is aimed at developing and applying nursing skills applicable to acute care health settings. The Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice are used as a framework to guide you in relation to person-centred care, patient safety, cultural safety, and developing practice. You will have the opportunity to develop skills related to evidence based management of acute episodes of illness or injury including medical and surgical acute presentations and their respective pharmacological and non-pharmacological treatments. You will be expected to function within the scope of practice of a nursing student during the compulsory three (3) day residential school or timetabled internal clinical classes in preparation for your 120 hour clinical placement.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites NURS11161 Clinical Nursing Practice 1 or NURS11154 Foundations of Nursing Practice 2 BIOH11005 Introduction to Anatomy and Physiology Co-requisite NURS12155 Medical-Surgical Nursing For 2016 only NURS11158 Evidence Informed Nursing Practice or NHLT12001 Evidence Informed Practice and then in 2017 revert to pre-requisites Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2020

- Bundaberg
- Cairns
- Mackay
- Mixed Mode
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: Pass/Fail

#### 2. **Practical Assessment**

Weighting: Pass/Fail

#### 3. **Portfolio**

Weighting: Pass/Fail

#### 4. **Professional Practice Placement**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback

**Feedback**

Student feedback via the university evaluation process identified that there was not enough time to complete some activities.

**Recommendation**

1. To increase time available NURS12156 will adopt an online orientation for the clinical learning space. 2. Unit content will be reviewed to determine whether some of the skills covered in the on-campus learning session can be moved to other clinical units.

#### Feedback from Clinical Agency feedback

**Feedback**

Feedback from clinical agencies is that students need to cover adding medications to IV fluids to ensure they gain most from the clinical learning placement experience.

**Recommendation**

Adding of medications to IV fluids along with labelling of IV fluid bag/container will be added to NURS12156 in 2020.

#### Feedback from Student feedback

**Feedback**

Overcrowding of on-campus clinical learning sessions/residential schools remains problematic for students as it creates excessive noise in the teaching space and often limits the time and resources available. Student feedback also indicated that they were often required to wait to access resources due to the limited number provided or gather resources themselves which meant they may miss out on the learning opportunities due to time constraints.

**Recommendation**

1. This issue will be discussed with the BN management team to seek a solution to this ongoing problem. 2. During the simulation technician briefing prior to the commencement of term, the Unit coordinators will clearly document requirements and amount of resources needed and reinforce the need for resources to be provided when required during on-campus learning sessions.

#### Feedback from Student feedback

**Feedback**

Student feedback was that NURS12156 was well structured. Students found the minimum requirements document to be a useful resource when undertaking clinical placement. Feedback indicated that the minimum requirements document was able to assist students to meet both personal learning goals and the unit learning outcomes.

**Recommendation**

1. Continue to use pre-brief learning requirements for on-campus learning sessions within NURS12156. 2. Continue using minimum requirements document to support student learning

#### Feedback from Student feedback

**Feedback**

Students indicated that one of the best aspects of this unit was the use of the single case study that was integrated throughout the learning resources.

**Recommendation**

Continue to use current case study for 2020.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals experiencing acute alterations in health and their families
2. Communicate and collaborate effectively with individuals, families and other members of the multidisciplinary care team
3. Demonstrate safe medication administration in the acute care setting
4. Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks                         | Learning Outcomes |   |   |   |
|--|-------------------|---|---|---|
|  | 1                 | 2 | 3 | 4 |
| 1 - Online Quiz(zes) - 0%                |                   |   | • | • |
| 2 - Practical Assessment - 0%            | •                 | • | • | • |
| 3 - Portfolio - 0%                       |                   |   |   | • |
| 4 - Professional Practice Placement - 0% | •                 | • | • | • |

### Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                   | Learning Outcomes |   |   |   |
|---------------------------------------|-------------------|---|---|---|
|                                       | 1                 | 2 | 3 | 4 |
| 1 - Communication                     | •                 | • | • | • |
| 2 - Problem Solving                   | •                 | • | • | • |
| 3 - Critical Thinking                 | •                 | • | • | • |
| 4 - Information Literacy              | •                 | • |   | • |
| 5 - Team Work                         | •                 | • | • | • |
| 6 - Information Technology Competence |                   |   | • | • |
| 7 - Cross Cultural Competence         | •                 | • | • | • |



## Textbooks and Resources

### Textbooks

NURS12156

#### Prescribed

##### **Skills in Clinical Nursing**

Edition: 1st (2017)

Authors: Berman, A., Snyder, S., Levett-Jones, T., Burton, T., & Harvey, N.

Pearson Australia

Melbourne , Victoria , Australia

ISBN: 9781486011971

Binding: Paperback

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#### Prescribed

##### **Yatdjuligin: Aboriginal and Torres Strait Islander Nursing & Midwifery Care**

Edition: 2nd (2017)

Authors: Best, O. & Frederick, B.

Cambridge University Press

Melbourne , Victoria , Australia

ISBN: 9781107625303

Binding: Paperback

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#### Supplementary

##### **Clinical and fieldwork placement in the health professions**

Edition: 2nd (2013)

Authors: Stagnitti, K., Schoo, A., & Welch, D.

Oxford University Press

South Melbourne , Victoria , Australia

ISBN: 9780195519600

Binding: Paperback

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#### Supplementary

##### **Legal issues for nursing students applied principles**

Edition: 3rd (2015)

Authors: Savage, P.

Pearson Australia

Sydney , NSW , Australia

ISBN: 9781488611186

Binding: Paperback

#### Additional Textbook Information

Copies are available for purchase at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

### IT Resources

#### **You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Sonia
- WIL Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

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## Schedule

### Week 1 - 09 Mar 2020

| Module/Topic  | Chapter   | Events and Submissions/Topic |
|---|---|------------------------------|
| Preparation for and/or attendance at on-campus clinical learning activities | On-campus clinical learning resources & Moodle site | .                            |

### Week 2 - 16 Mar 2020

| Module/Topic  | Chapter   | Events and Submissions/Topic  |
|---|---|---|
| Preparation for and/or attendance at on-campus clinical learning activities | On-campus clinical learning resources & Moodle site | Supervised Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile for submission requirements. |

### Week 3 - 23 Mar 2020

| Module/Topic  | Chapter   | Events and Submissions/Topic  |
|---|---|---|
| Preparation for and/or attendance at on-campus clinical learning activities | On-campus clinical learning resources & Moodle site | Supervised Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile for submission requirements. |

### Week 4 - 30 Mar 2020

| Module/Topic  | Chapter   | Events and Submissions/Topic  |
|---|---|---|
| Preparation for and/or attendance at on-campus clinical learning activities | On-campus clinical learning resources & Moodle site | Supervised Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile for submission requirements. |

**Portfolio** Due: Week 4 Monday (30 Mar 2020) 5:00 pm AEST



**Week 5 - 06 Apr 2020**

| Module/Topic       | Chapter   | Events and Submissions/Topic  |
|--------------------|---|---|
| Clinical Placement | On-campus clinical learning resources & Moodle site | Supervised Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile for submission requirements. |

**Vacation Week - 13 Apr 2020**

| Module/Topic       | Chapter | Events and Submissions/Topic   |
|--------------------|---------|--|
| Clinical Placement |         | Formative Assessment of your clinical abilities is due mid-way through the clinical placement.<br>Summative Assessment is due at the end of the clinical placement.<br>A hard copy of the clinical placement attendance record needs to be uploaded to NURS12156 Moodle site within 3 days after completing the placement. |

**Week 6 - 20 Apr 2020**

| Module/Topic       | Chapter   | Events and Submissions/Topic   |
|--------------------|---|--|
| Clinical Placement | On-campus clinical learning resources & Moodle site | Formative Assessment of your clinical abilities is due mid-way through the clinical placement.<br>Summative Assessment is due at the end of the clinical placement.<br>A hard copy of the clinical placement attendance record needs to be uploaded to NURS12156 Moodle site within 3 days after completing the placement. |

**Week 7 - 27 Apr 2020**

| Module/Topic       | Chapter   | Events and Submissions/Topic   |
|--------------------|---|--|
| Clinical Placement | On-campus clinical learning resources & Moodle site | Formative Assessment of your clinical abilities is due mid-way through the clinical placement.<br>Summative Assessment is due at the end of the clinical placement.<br>A hard copy of the clinical placement attendance record needs to be uploaded to NURS12156 Moodle site within 3 days after completing the placement. |

**Week 8 - 04 May 2020**

| Module/Topic       | Chapter   | Events and Submissions/Topic   |
|--------------------|---|--|
| Clinical Placement | On-campus clinical learning resources & Moodle site | Formative Assessment of your clinical abilities is due mid-way through the clinical placement.<br>Summative Assessment is due at the end of the clinical placement.<br>A hard copy of the clinical placement attendance record needs to be uploaded to NURS12156 Moodle site within 3 days after completing the placement. |

**Week 9 - 11 May 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|                    |   |  |
|--------------------|---|--|
| Clinical Placement | On-campus clinical learning resources & Moodle site | Formative Assessment of your clinical abilities is due mid-way through the clinical placement.<br>Summative Assessment is due at the end of the clinical placement.<br>A hard copy of the clinical placement attendance record needs to be uploaded to NURS12156 Moodle site within 3 days after completing the placement. |
|--------------------|---|--|

**Week 10 - 18 May 2020**

| Module/Topic       | Chapter   | Events and Submissions/Topic   |
|--------------------|---|--|
| Clinical Placement | On-campus clinical learning resources & Moodle site | Formative Assessment of your clinical abilities is due mid-way through the clinical placement.<br>Summative Assessment is due at the end of the clinical placement.<br>A hard copy of the clinical placement attendance record needs to be uploaded to NURS12156 Moodle site within 3 days after completing the placement. |

**Week 11 - 25 May 2020**

| Module/Topic       | Chapter   | Events and Submissions/Topic   |
|--------------------|---|--|
| Clinical Placement | On-campus clinical learning resources & Moodle site | Formative Assessment of your clinical abilities is due mid-way through the clinical placement.<br>Summative Assessment is due at the end of the clinical placement.<br>A hard copy of the clinical placement attendance record needs to be uploaded to NURS12156 Moodle site within 3 days after completing the placement. |

**Week 12 - 01 Jun 2020**

| Module/Topic       | Chapter   | Events and Submissions/Topic   |
|--------------------|---|--|
| Clinical Placement | On-campus clinical learning resources & Moodle site | Formative Assessment of your clinical abilities is due mid-way through the clinical placement.<br>Summative Assessment is due at the end of the clinical placement.<br>A hard copy of the clinical placement attendance record needs to be uploaded to NURS12156 Moodle site within 3 days after completing the placement. |

**Review/Exam Week - 08 Jun 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

**Exam Week - 15 Jun 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

## Term Specific Information

### Recency of Practice

If you have not undertaken a clinical placement for a period greater than 12 months a number of online learning activities need to be completed. A list of online learning activity for Recency of practice students can be found on the WIL Moodle site or the NURS12156 Moodle site. Completion certificate for each activity needs to be uploaded in NURS12156 Moodle site under the tab titled Recency of Practice.

### The recency of Practice requirements need to be completed prior to the attending on-campus learning session

Please note that if you are a Recency of Practice student returning to the Bachelor of Nursing after a break of more than 23 consecutive months you may be required to attend further clinical learning sessions prior to commencement of NURS12156 Clinical Nursing Practice 2.

### Attendance at On-Campus Learning Sessions with Injuries and/or Illness

Due to the nature of the practical skills being undertaken in the Clinical Learning Sessions, at times pre-existing injuries or illnesses may pose a problem. Should you have pre-existing or current injuries or be experiencing an illness please email BNursing Head of Course at [bnursingHOC@cqu.edu.au](mailto:bnursingHOC@cqu.edu.au) to seek clarification as to whether you are able to attend your on-campus learning sessions or require a medical clearance. Please forward a copy of the BNursing Head of Course correspondence to [NURS12156@cqu.edu.au](mailto:NURS12156@cqu.edu.au) prior to your on-campus learning session. Please note - failure to receive clarification, or if required medical clearance, to attend the on-campus learning sessions with pre-existing or current injuries or illness may result in you being turned away from the on-campus learning session.

## Assessment Tasks

### 1 Online Medication Calculation test

#### Assessment Type

Online Quiz(zes)

#### Task Description

You are required to achieve 100% in an online calculation test using the Medication Safety Assessment Test - Assessment 7 - <http://ilearn.e3.learning.com.au/> - in a computer laboratory on the last day of your on-campus learning sessions/residential school. This is a supervised assessment. If you score less than 100% in your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. The second attempt will be before completing your on-campus learning session/residential school. The third attempt will need to be arranged in consultation with the Unit Coordinator(s). If you are a student requiring a third attempt at the online calculation test, you will need to contact the Unit Coordinator for guidance. If you are not successful on the third attempt, you will not be able to proceed to clinical placement and you will fail the unit.

**Please note** - A result of 100% is required to pass. When 100% is achieved in the online calculation test you will receive a certificate of completion that must be uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site within 3 days of completing your on-campus learning sessions. This certificate must have the date on which you sat the test on-campus.

#### Number of Quizzes

1

#### Frequency of Quizzes

Other

#### Assessment Due Date

Completed during the on-campus clinical learning sessions. The online calculation test must be uploaded to the Unit Moodle site within 3 days of completing your online calculation test.

#### Return Date to Students

You will be advised on the day if you require remediation prior to undertaking third medication calculation test. A grade will be allocated 7 days after the receipt of medication calculation certificate within required time frame.

#### Weighting

Pass/Fail

### **Assessment Criteria**

You are required to achieve 100% in the Online Calculation Test in order to demonstrate safe nursing practice. You will have three (3) attempts only at undertaking the Online Calculation Test. If you score less than 100% in your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass grade. The second attempt will be

before completing your on-campus learning session/residential school. The third attempt will need to be arranged in consultation with the Unit Coordinator(s). If you are a student requiring a third attempt at the online calculation test, you will need to contact the Unit Coordinator for guidance. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and you will Fail the unit.

Important: A maximum of three (3) attempts at completing the Online Calculation Test will be permitted. Should you not achieve the required standard by the third attempt you will not be eligible to complete the clinical placement component of NURS12156 and the CQUniversity Work-Integrated Learning/Student Placements policy and procedures will be enacted.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Online

### **Learning Outcomes Assessed**

- Demonstrate safe medication administration in the acute care setting
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

### **Graduate Attributes**

- Problem Solving
- Critical Thinking
- Information Technology Competence
- Ethical practice

## **2 Clinical skills Assessment**

### **Assessment Type**

Practical Assessment

### **Task Description**

This assessment will be a simulation activity focusing on your clinical abilities and safe nursing practices. Information about the scenarios and the marking criteria for each scenario are available on NURS12156 Moodle site. Time allocated to complete this assessment is 20 minutes. The Clinical Skills assessment will be held during the last day of your on-campus clinical learning sessions/residential school. A pass of only one scenario is required. A maximum of 3 attempts at achieving this assessment will be permitted. If you are not successful on the 3rd attempt, you will not be able to proceed to clinical placement and you will Fail the unit.

### **Assessment Due Date**

Completed during the on-campus clinical learning sessions. The third attempt will need to be arranged in consultation with the Unit Coordinator(s). If you are a student requiring a third attempt, you will need to contact the unit coordinator for guidance. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and you will fail the unit.

### **Return Date to Students**

You will be advised immediately following the Clinical Skills Assessment if a second or third attempt is required.

### **Weighting**

Pass/Fail

### **Assessment Criteria**

You must pass this assessment to be eligible to complete a clinical placement. Only three attempts at completing this assessment are permitted. A second or third attempt can only occur after receiving initial performance feedback.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

No submission method provided.

### Learning Outcomes Assessed

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals experiencing acute alterations in health and their families
- Communicate and collaborate effectively with individuals, families and other members of the multidisciplinary care team
- Demonstrate safe medication administration in the acute care setting
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 3 Portfolio

### Assessment Type

Portfolio

### Task Description

The Clinical Portfolio consists of six (6) online activities, all of which must be completed to a pass level. These activities are:

- Activity 1 - Cultural Safety – Cultural Awareness Yuwahn Wupin digital badge certificate
- Activity 2 – Hand hygiene online learning certificate
- Activity 3 - Principles of Infection Prevention and Control certificate
- Activity 4 - Medication Safety 2020 – Course certificate for 7 modules and 2 case studies
- Activity 5 – Blood Safe - Clinical Transfusion Practice certificate
- Activity 6 - Inpatient Medication Charts – Adult & Paediatric certificate

### Assessment Due Date

Week 4 Monday (30 Mar 2020) 5:00 pm AEST

### Return Date to Students

Week 7 Monday (27 Apr 2020)

### Weighting

Pass/Fail

### Assessment Criteria

For further information please see the introductory video on NURS12156 Clinical Nursing Practice 2 Moodle site.

**Please note - The second attempt at Assessment 3 - Portfolio will only be available to students who submit their assessment by the due date.** Please see the CQUniversity Assessment Policy and Procedures (Higher Education).

Please see NURS12156 Clinical Nursing Practice 2 Moodle site under the Assessment tab for further information, including a checklist for assessment 3 that needs to be submitted with completed certificates.

The six (6) activities that make up the NURS12156 Clinical Nursing Practice 2 portfolio are:

Activity 1 - Cultural Safety - Cultural Awareness Yuwahn Wupin digital badge certificate

<https://www.griffith.edu.au/griffith-health/first-peoples-health-unit/e-learning-initiative>

Activity 2 - Hand hygiene online learning package

<https://www.safetyandquality.gov.au/our-work/infection-prevention-and-control/national-hand-hygiene-initiative-nhhi/online-learning#online-learner-registration>

Activity 3 - Principles of Infection Prevention and Control online learning package

<https://www.safetyandquality.gov.au/our-work/infection-prevention-and-control/national-hand-hygiene-initiative-nhhi/online-learning#online-learner-registration>

Activity 4 - Medication Safety 2020 online learning package - all 7 modules and 2 case study (Mr F & Mr L) need to be completed to obtain the single Medication safety 2020 certificate required for submission.

<https://learn.nps.org.au/course/view.php?id=652>

Activity 5 - Blood Safe - Clinical Transfusion Practice online learning package

<https://bloodsafelearning.org.au/>

Activity 6 - Inpatient medication charts - adult and paediatric online learning package

<https://learn.nps.org.au/enrol/index.php?id=653>

Certificates of Achievement with a 2020 date of completion for all six (6) online activities must be uploaded to the NURS12156 Clinical Nursing Practice 2 Moodle site by the due date.

### **Assessment Criteria**

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A pass for this assessment item to be eligible to pass the Unit. Please note - only two attempts at completing this assessment will be permitted. Second attempt will only be available to students who submit their portfolio by the due date.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

All certificates need to upload in one PDF or word document.

### **Learning Outcomes Assessed**

- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

### **Graduate Attributes**

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **4 Professional Practice Placement**

### **Assessment Type**

Professional Practice Placement

### **Task Description**

To complete 120 clinical placement hours and demonstrate your ability to satisfactorily perform the Registered Nurse (RN) role within your scope of practice. Your performance will be measured against the NMBA Registered nurse standards for practice (2016) as outlined in the Australian Nursing Standards Assessment Tool (ANSAT) document.

The ANSAT documents is located in the 'forms' section electronically in SONIA.

Please see the link below to view the Formative and Summative Assessments available on the WIL Moodle site:

Please follow these [instructions on how to complete your ANSAT](#).

### **Important**

#### **Withdrawal from placement**

Please note the following clause from the [CQU WIL Policy and Procedure](#)

4.51 Students who do not formally withdraw or notify their Unit Coordinator and who do not participate in an allocated WIL activity may receive a Fail grade. Students may also be required to pay a WIL activity forfeiture fee as specified in the unit profile or other pre-enrolment course/unit information made available to the student.

### **Assessment Due Date**

1) BN formative ANSAT is due at or before mid-way through your placement 2) BN summative ANSAT is due towards the end of your placement. 3) Your signed hard copy of Record of attendance hours is to be uploaded for submission on NURS 12156 Unit Moodle (under Assessment 4 submission) within 3 working days of completing your clinical placement

## Return Date to Students

Clinical Placement assessment results will be uploaded on Moodle within 21 days of submission of your ANSAT documentation.

### Weighting

Pass/Fail

### Assessment Criteria

The assessment criteria in the Australian Nursing Standards Assessment Tool (ANSAT) is based on the NMBA Registered Nurse Standards for Practice (2016). Further information on the assessment criteria is outlined in the ANSAT available on the Work integrated Learning Moodle site. You are required:

1. To complete 120 hours of clinical placement.
2. To reflect on your practice daily, and submit formal self- reflections at the Formative and Summative assessment points in alignment with the ANSAT.
3. To complete an ANSAT assessment with your assessor at both Formative and Summative stages.
4. You are required to record your clinical hours at the end of each shift on CQU Attendance Record. This needs to be verified/ countersigned each shift by the RN you have worked with. The log of hours will need to be uploaded into uploaded to NURS xxxxx Moodle site no no later than 3 days after the completion of the placement. You will also need to complete the electronic time sheet in Sonia.

**If you do not meet each ANSAT criteria at a satisfactory level at Summative assessment, you will receive a fail for the Unit.**

### Placement Procedures and Policy

#### Professional practice

If you are not meeting satisfactory practice standards at any point of the placement, a meeting will be scheduled with the facilitator, yourself and the unit coordinator to discuss your progress. A support plan may be implemented to assist you in meeting ANSAT criteria satisfactorily. An unsatisfactory performance which jeopardises the safety of people in your care or that do not adhere to the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. Please refer to [Work integrated Learning-Student Placement Policy & Procedure](#) that can be found on the WIL Moodle site.

The required hours of clinical practice must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a pass grade for this Unit. Please see the CQUniversity Clinical Placement Attendance policy for further information.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online

### Submission Instructions

1. Student ANSAT self-assessment must be completed in Sonia at Formative and Summative stages. Once completed enter the assessors email address and select 'send formative self assessment and ANSAT via email to assessor'. 2. Completion of ANSAT is undertaken with your assessor at formative and summative stages of the placement. Your assessor will then submit the ANSAT via Sonia. 3. The "student declaration and signature section" on the formative and summative ANSAT is required to complete the submission of your assessment. This must be completed at the following time points: • Formative: after the formative ANSAT has been reviewed by the unit coordinator. • Summative: after the summative ANSAT has been completed with the assessor. 4. Hours of placement attendance is required in Sonia, and a paper Attendance Record signed by assessor needs to be submitted to NURS12156 Moodle site no later than 3 days after the completion of the placement

### Learning Outcomes Assessed

- Apply the principles from the nursing process to deliver evidenced based, person centred nursing care to individuals experiencing acute alterations in health and their families
- Communicate and collaborate effectively with individuals, families and other members of the multidisciplinary care team
- Demonstrate safe medication administration in the acute care setting
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the acute care setting.

### Graduate Attributes

- Communication

- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### **What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### **Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### **Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### **What can you do to act with integrity?**





**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem