NURS12158 *Clinical Nursing Practice 3*
Term 2 - 2017

Profile information current as at 16/05/2024 08:10 pm

All details in this unit profile for NURS12158 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
This unit will introduce you to concepts and knowledge required to effectively care for patients experiencing complex alterations in health. You will critically consider the care provided to patients, including strategies to assist individuals and significant others when dealing with health crises. In addition, effective communication and collaboration in a complex situation is paramount. Appropriate provision of care including assessment, planning, implementation and evaluation of safe nursing care in various complex health care situations will be adopted in this unit. You will be expected to function within the scope of practice of a nursing student in accordance with the Nursing and Midwifery Board Australia (NMBA) registered nurse standards for practice during the compulsory three (3) day residential school or timetabled internal nursing laboratory sessions and 160 hour clinical placement consisting of 80 hours of complex care and 80 hours of mental health setting.

Details
Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *12*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites
Co-requisite NURS12157 Concepts of Mental Health Nursing Pre-requisites NURS12156 Clinical Nursing Practice 2 or NURS11156 Acute Nursing Management NURS12154 Pharmacology for Nursing Practice or NURS12151 Pharmacology for Nurses NURS12155 Medical-Surgical Nursing BIOH11006 Advanced Anatomy and Physiology NURS11158 Evidence Informed Nursing Practice or NHLT12001 Evidence Informed Practice
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2017

- Bundaberg
- Cairns
- Distance
- Mackay
- Noosa
- Rockhampton
- Townsville

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools
This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your [Residential School Timetable](#).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical and Written Assessment**
Weighting: Pass/Fail
2. **Written Assessment**
Weighting: Pass/Fail
3. **Professional Practice Placement**
Weighting: Pass/Fail
4. **Portfolio**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from End of term unit evaluation report.

Feedback
Exclusion of the nursing process and ten references from the reflective pieces requirements. 1000 word-count reflection could not contain the assessment item requirements.

Recommendation
- Clear instructions on the use of reflective cycle/model and how to write an academic reflection. Use of academic references would be a maximum of 3 peer-reviewed articles. 1000 word-count succinct reflection. More support will be provided to students before the due dates. - Information about the written assessment item would be placed on the unit Moodle site for more clarity. - More time for students to complete written (reflective piece) assessment item.

Feedback from End of term unit evaluation report

Feedback
Blackboard Collaborate was not appropriate to deliver online lectures to due to a large number of students. Blackboard Collaborate cannot contain large number of students at the same time.

Recommendation
Echo360 or Zoom should be used to deliver weekly online lectures or other discussions.

Feedback from End of term unit evaluation report

Feedback
Reports from various clinical facilities (mental health) indicated that undergraduate students should not be posted to mental health facilities due to its high-stake duties/practice. Mental health nursing is not a general nursing skill and second-year students struggled on these placements.

Recommendation
Discussion is in progress among the stakeholders to resolve the issues associated with mental health component and a resolution will be presented before the next offering in Term 2 2017.

Feedback from From clinical placements

Feedback
The Australian Nursing Standards Assessment Tool (ANSAT) was confusing to the clinical facilitators/nurse educators and students

Recommendation
The ANSAT document would be discussed during the weekly lectures/tutorials before clinical placements embarkment

Feedback from End of term unit evaluation report

Feedback
Class size should commensurate with the number of the members of the teaching team.

Recommendation
Tutorials can be organised to get students to undertake more clinical procedures.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
2. Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
3. Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
4. Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

The learning outcomes are linked to the Australian Nursing and Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ∘ Introductory Level   ∘ Intermediate Level   ● Graduate Level   ∘ Professional Level   ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Practical and Written Assessment - 0%	●	●	●	●
2 - Written Assessment - 0%	●	●		
3 - Professional Practice Placement - 0%	●	●	●	●
4 - Portfolio - 0%	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Communication	●	●	●	●
2 - Problem Solving	●	●	●	●
3 - Critical Thinking	●	●	●	●
4 - Information Literacy	●	●		
5 - Team Work	●	●	●	●
6 - Information Technology Competence	●	●		

Graduate Attributes	Learning Outcomes			
	1	2	3	4
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical and Written Assessment - 0%	•	•	•	•	•	•	•	•		
2 - Written Assessment - 0%	•	•	•	•	•	•	•	•		
3 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
4 - Portfolio - 0%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks
NURS12158

Prescribed

Kozier and Erb's Fundamentals of Nursing Volumes 1-3 (Australian Edition)
Edition: 3rd edn (2015)
Authors: Berman, A., Snyder, S., Levett-Jones, T., Dwyer, T., Hales, M., Harvey, N., Moxham, L., Park, T., Parker, B., Reid-Searl, K., & Stanley, D.
Pearson Australia
Melbourne , Victoria , Australia
ISBN: 9781486020027
Binding: Paperback
NURS12158

Prescribed

Medical-surgical Nursing Volumes 1-3: Critical Thinking for Person-centred Care
Edition: 3rd edn (2017)
Authors: Lemone, P., Burke, K.M., Bauldoff, G., Gubrud-Howe, P., Levett-Jones, T., Hales, M., Berry, K., Carville, K., Dwyer, T., Knox, N., Moxham, L., Raymond, D., & Reid-Searl, K.
Pearson Australia
Melbourne , Victoria , Australia
ISBN: 9781488611773
Binding: Paperback
NURS12158

Prescribed

Skills in Clinical Nursing
Edition: 1st edn (2017)
Authors: Berman, A, Snyder, S.J., Levett-Jones, T, Burton, P, & Harvey, N.

Pearson Australia
Melbourne , Victoria , Australia
ISBN: 9781486011971
Binding: Paperback
NURS12158

Supplementary

Clinical Psychomotor Skills: Assessment Tools for Nurses
Edition: 6th edn (2016)
Authors: Tollefson, J. & Hillman, E
Cengage Learning Australia
South Melbourne , Victoria , Australia
ISBN: 9780170350952
Binding: Paperback
NURS12158

Supplementary

Law for Nurses and Midwives
Edition: 8th edn (2017)
Authors: Staunton, P.J. & Chiarella, M
Elsevier Australia
Chatswood , NSW , Australia
ISBN: 9780729542456
Binding: Paperback
NURS12158

Supplementary

Mental Health Care: An Introduction for Health Professionals in Australia
Edition: 2nd edn (2015)
Authors: Hungerford, C., Hodgson, D., Clancy, R., Monisse-Redman, M., Bostwick, R. & Jones, T.
John Wiley
Milton , Queensland , Australia
ISBN: 9781118644805
Binding: Paperback

Additional Textbook Information
Clinical Psychomotor Skills: Assessment Tools for Nurses by Tollefson & Hillman (2016) is acceptable if you do not have Skills in Clinical Nursing by Berman et al. (2017).

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Adeniyi Adeleye Unit Coordinator
a.adeleye@cqu.edu.au

Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to NURS12158, information about clinical placement, Gibbs' reflective cycle, clinical reasoning cycle and the nursing process and critical thinking/analysis.	Prescribed texts and resources	

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Airway management including tracheostomy/primary assessment/recognising life-threatening rhythms	Prescribed texts and resources	

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Secondary assessment and deteriorating patient	Prescribed texts, clinical placement and resources	

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Triage/trauma/situational awareness/decision making/scope of practice	Prescribed texts, clinical placement and resources	

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Reviews of IV infusion/S8 bolus and prescribing requirements	Prescribed texts, clinical placement and resources	

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Break week		

Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Mental health/substance use assessment/mental health triage	Prescribed texts, clinical placement and resources	

Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Diabetes complications	Prescribed texts, clinical placement and resources	

Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Acid-base balance	Prescribed texts, clinical placement and resources	

Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Informed consent/advanced care planning/withholding and withdrawing life-sustaining measures/organ donation	Prescribed texts, clinical placement and resources	

Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic

| Infection/shock/burns and intravenous fluids | Prescribed texts, clinical placement and resources | |

Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Nursing process/evidence-based practice	Prescribed texts, clinical placement and resources	

Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical pathways/nursing documentation	Prescribed texts, clinical placement and resources	

Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Written and Practical Assessment

Assessment Type
Practical and Written Assessment

Task Description
Assessment 1 has two parts:
Part 1: Before attending your residential school or first clinical learning session, it is highly recommended that you revise and practise previously taught medication calculations undertaken in NURS12156 Clinical Nursing Practice 2. You will be required to achieve 100% in an online medication administration quiz using the Med+Safe software program in a computer laboratory in the first hour of your residential school or clinical learning session. If you score less than 100% in your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. The second attempt will be before completing your residential school or your final clinical learning session. The third attempt will be required to be completed by the Thursday before your scheduled clinical placement. If you are one of these students, you will need to contact the unit coordinator for guidance. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and will be a Fail for the unit.
Part 2: Practical Assessment of clinical skills - This assessment will be a simulation assessment activity focusing on your clinical abilities and safe nursing practice. You will be allowed 20 minutes to complete this section of the assessment. You will be required to demonstrate your ability in a number of clinical skills while at the NURS12158 Clinical Nursing Practice 3 on-campus learning sessions. This assessment will take the form of clinical skills assessments within a simulation assessment activity along with a written component about the care you provided. You are required to write and submit a personal debrief using a template provided within three days of completing your on-campus activities.

Assessment Due Date

According to the date of residential school attendance or clinical learning session.

Return Date to Students

Advice will be given immediately following the completion of the practical assessment item if a support plan is required. The written assessment item result will be determined at the end of the session/s

Weighting
Pass/Fail

Minimum mark or grade
Must obtain a pass in this assessment item to be eligible to pass the unit.

Assessment Criteria
You will need to achieve 100% in the medication administration assessment.
Practical Assessment of Clinical Skills: Pass/Fail.
You will be formatively assessed on a number of clinical skills and be provided with support and feedback.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
This is an on-campus activity.

Learning Outcomes Assessed

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
- Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Written Assessment

Assessment Type
Written Assessment

Task Description
This reflection is part of your ongoing clinical learning that extends to include developing skills in the assessment, planning, implementation and evaluation of a care plan that promotes confidence in developing the professional standards required of a registered nurse according to the NMBA.
During clinical placement, you will be required to write a reflection for each clinical setting. For example, you can choose from an interesting clinical experience, a clinical case study, a clinical scenario or a difficult clinical situation. The word limit for each clinical setting reflection is 1000 words. There is a leeway of +/-10% allowable for this word limit and includes in-text referencing.
Two reflective pieces will be required: one on the complex care component and one on the mental health component. The reflection should include what happened and any suggestions that may have improved the clinical situation. Did the situation have an impact on you, your patient and/or a staff member? Did the situation affect other family members? This assessment item should be in MS-Word document format and submitted to the unit Moodle site.

Assessment Due Date

Submit to the unit Moodle site within one week of completing your clinical placement.

Return Date to Students

Your results will be uploaded on Moodle within 21 working days of submission

Weighting
Pass/Fail

Minimum mark or grade
Must obtain a pass in this assessment item to be eligible to pass the unit.

Assessment Criteria
The clinical situation is clearly identified.
The reflective piece must apply the principles from the nursing process to deliver evidence-based, person-centred nursing care to in consumers, families, carers and members of the multidisciplinary team experiencing complex alterations in health status.

You are required to choose one of the seven Registered Nurse Standards for Practice as a basis for this clinical experience reflection.

Ability to demonstrate cultural sensitivity and advanced communication skills in collaborating effectively with consumers, families, carers and members of the multidisciplinary team.

Gibbs reflective cycle was used to reflect on the clinical learning experience and the nursing process approach was used to provide clinical care to the patient.

NURS12158 Clinical Nursing Practice 3 - Assessment Criteria — Assessment Task 2 - Clinical Placement Reflective Writing

Complex Care/Mental Health

Criteria	Performance indicators			
	PASS			FAIL
	Exceptional	Commendable	Acceptable	Not yet acceptable
Communication - Submission demonstrates cultural sensitivity and advanced communication skills in collaborating effectively with consumers, families, carers and members of the multidisciplinary team.				
Reflection – Content is clearly relevant to the learning on clinical placement. The approach is based on the principles of the nursing process; the patient received clinical care based on the principles of the nursing process. Reflects using Gibbs reflective cycle. The discussions proceed logically.				
Legal/ethical - Paper demonstrates legal and ethical frameworks and scope of practice of a nursing student in accordance with NMBA Registered Nurse Standards for Practice				
NMBA Standard: One of the seven Registered Nurse Standards for Practice selected and forms the basis for the reflective piece.				
Integration – Discussion aligned with consideration of personal dispositions and scholarly literature. Views, beliefs and theoretical foundations of learning. Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations. A minimum of three up-to-date references used including one up-to-date peer-reviewed journal article as well as relevant book/s and website/s. Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA style.				

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission

Online

Submission Instructions

You are required to submit this reflective piece within one week of clinical placement completion.

Learning Outcomes Assessed

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Placement

Assessment Type
Professional Practice Placement

Task Description
The Clinical Competency Performance Assessment Tool requires the completion of two clinical components. One component is complex care requiring 80 hours and a mental health component requiring 80 hours. A total of 160 hours of clinical placement is required for this unit where you will demonstrate your ability to perform the nursing role within your scope of practice as measured against the NMBA Registered Nurse Standards for Practice.
You must meet both academic and professional requirements at all times while undertaking nursing studies. If your progress is deemed to be unsatisfactory at any time during this clinical placement unit as per the Assessment Policy and Procedure (Higher Education Coursework) and Work Integrated Learning Student Placement Policy and Procedure, you will not be eligible for a supplementary assessment and may receive a fail grade for NURS12158 Clinical Nursing Practice 3.

Assessment Due Date

You are required to submit your completed Clinical Competency Performance Assessment Tool documentation to the unit Moodle site within one week of completing your clinical placement.

Return Date to Students

Clinical Competency Performance Assessment results will be uploaded on the Moodle site within 21 days of submission of the documentation to the unit Moodle site.

Weighting
Pass/Fail

Minimum mark or grade
Must obtain a pass in both components of this assessment item to pass the unit.

Assessment Criteria
The Clinical Competency Performance Assessment Tool has been designed to enable you to demonstrate the development of professional attributes required by the registered nurse. The criteria in the Clinical Competency Performance Assessment Tool are based on the NMBA Registered Nurse Standards for Practice. These criteria will be used to evaluate your ability to perform your nursing role within your scope of practice and to determine your ability to meet the NMBA Registered Nurse Standards for Practice as per your current year level. For example, as you are a year-2 student it is expected that you will perform within the scope of practice of a year-2 nursing student and demonstrate critical thinking, problem-solving and clinical skills applicable to a year-2 nursing student.
Assessment criteria and performance standards for the Clinical Competency Performance Assessment Tool includes:

- successful completion of the required hours of clinical placement as set out in the unit profile and Bachelor of Nursing Handbook;

- a self-assessment of your own clinical performance against the NMBA Registered Nurse Standards for Practice at both formative and summative stages of the clinical placement; and

- assessment and recording of your performance by the identified preceptor/clinical facilitator at both formative and summative stages of the clinical placement.

Further information on the assessment criteria is outlined in the 'Clinical Competency Performance Assessment Tool' available of the Clinical Moodle site.
If you are identified as not achieving the required standards or competency for your year level you may be required to complete further learning as outlined in an individual support plan. The unit coordinator in consultation with the student and clinical facilitator/preceptor will prepare the individual support plan. If you are still not able to achieve the required standards or competency level with the assistance and direction of the support plan a fail grade will be awarded.
Please see the CQUniversity Suitability for Clinical Placement policy on the Clinical Placement Moodle site for further information.
Students who fail to meet the Student Code of Conduct as outlined in the Clinical Competency Performance Assessment Tool document may be withdrawn from the clinical setting and a fail grade awarded.
IMPORTANT: It is important you refer to the Clinical Competency Performance Assessment Tool prior to and throughout your clinical placement.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
Scanned hard copy. The Clinical Competency Performance Assessment Tool is to be submitted in hardcopy to the assigned facilitator or your preceptor for assessment rating. This document will be returned to you by your assigned facilitator or your preceptor. At the completion of your clinical placement an electronic version of your completed Clinical Competency Performance Assessment Tool document is to be uploaded into the NURS12158 Clinical Nursing Practice 3 unit Moodle site.

Learning Outcomes Assessed

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
- Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 Portfolio

Assessment Type
Portfolio

Task Description
The Portfolio consists of seven activities, all of which must be completed to a pass level as per the portfolio marking guide before a pass can be awarded. The portfolio marking guide is available on the unit Moodle site.
You are required to complete the following activities in order to meet the requirements for this assessment item:

- Online cultural - cultural awareness passport;
- Inpatient medication charts - Adults and Paediatrics;
- Hand hygiene;
- Medication safety;
- Blood Safe (Clinical Transfusion Practice);
- Blood Safe (Critical Bleeding); and
- Occupational violence prevention fundamentals.

Further details for Assessment 4 are available in the document "Guidelines and Requirements for Clinical Portfolio 2017" which can be accessed on the unit Moodle site.

Assessment Due Date

You are required to complete the components of the Portfolio and provide evidence before attending on-campus learning sessions

Return Date to Students

The Portfolio results will be uploaded on the unit Moodle site within 21 business days of submission of the required certificates to the unit Moodle site.

Weighting
Pass/Fail

Minimum mark or grade
You must submit all required certificates to achieve a pass for this assesment item

Assessment Criteria
This assessment item consists of seven activities, all of which must be completed to a pass level according to the Portfolio criteria before a Pass grade can be awarded.

A detailed marking guide is available in "Guidelines and Requirements for Clinical Portfolio 2017" which can be accessed on the unit Moodle site.

You must achieve a Pass grade for Assessment 4 to be eligible to pass the unit.

If you have completed some or all of the components of this Assessment 4 in previous units, you can demonstrate this by uploading the certificates to the unit Moodle site for grading/marking.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission

Online

Submission Instructions

You are required to upload the certificates on the unit Moodle site before attending on-campus learning sessions

Learning Outcomes Assessed

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
- Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem