



# **NURS12158 *Clinical Nursing Practice 3***

## **Term 2 - 2018**

Profile information current as at 01/05/2024 07:17 pm

All details in this unit profile for NURS12158 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will introduce you to concepts and knowledge required to effectively care for patients experiencing complex alterations in health. You will critically consider the care provided to patients, including strategies to assist individuals and significant others when dealing with health crises. In addition, effective communication and collaboration in a complex situation is paramount. Appropriate provision of care including assessment, planning, implementation and evaluation of safe nursing care in various complex health care situations will be adopted in this unit. You will be expected to function within the scope of practice of a nursing student in accordance with the Nursing and Midwifery Board Australia (NMBA) registered nurse standards for practice during the compulsory three (3) day residential school or timetabled internal nursing laboratory sessions and 160 hour clinical placement consisting of 80 hours of complex care and 80 hours of mental health setting.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 12

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.25

### Pre-requisites or Co-requisites

Co-requisite NURS12157 Concepts of Mental Health Nursing Pre-requisites NURS12156 Clinical Nursing Practice 2 or NURS11156 Acute Nursing Management NURS12154 Pharmacology for Nursing Practice or NURS12151 Pharmacology for Nurses NURS12155 Medical-Surgical Nursing BIOH11006 Advanced Anatomy and Physiology NURS11158 Evidence Informed Nursing Practice or NHLT12001 Evidence Informed Practice

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2018

- Bundaberg
- Cairns
- Distance
- Mackay
- Noosa
- Rockhampton
- Townsville

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Portfolio**

Weighting: Pass/Fail

#### 2. **Practical and Written Assessment**

Weighting: Pass/Fail

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

#### 4. **Written Assessment**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student and staff feedback

**Feedback**

The clinical skills videos on the unit Moodle site be updated to more recent materials

**Recommendation**

All clinical skills videos on the unit Moodle will be reviewed and updated to contemporary clinical practices.

#### Feedback from Self-reflection and broader feedback

**Feedback**

Student engagement with the unit content to promote learning and teaching

**Recommendation**

One reflective piece (either from the complex care or the mental health clinical placement) and end-of-term examination.

#### Feedback from Staff and student feedback

**Feedback**

Some students reported lack of preparation for the on-campus clinical learning sessions

**Recommendation**

Online quizzes required for on-campus clinical sessions attendance. Unit coordinators recommend on-campus sessions not be delivered earlier than the end of Week 3 of the term if practicable.

#### Feedback from Student feedback, self-reflection and staff feedback

**Feedback**

Communication between the students, clinical facilities and the University

**Recommendation**

Clinical unit coordinators will make regular contact with the clinical facilitators and the students while on clinical placements to foster supportive learning experiences for students.

#### Feedback from Student feedback

**Feedback**

Students reported that the reflective writing promoted their learning experience and can be reduced to just one reflection despite two separate clinical placements

**Recommendation**

Unit coordinators recommend that reflective writing be reduced to one piece and students will be at liberty to choose either from the mental health or the complex care clinical placements.

#### Feedback from Student feedback

**Feedback**

Inadequate support during clinical placement

**Recommendation**

Senior nurses who have experience/skills as clinical preceptors be allowed to work with students. Unit coordinators and clinical unit coordinators will continue to work with the industry partners to soften this issue. Students encouraged to contact unit coordinators if they experience feeling of inadequate clinical support.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
2. Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
3. Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
4. Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

The learning outcomes are linked to the Australian Nursing and Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical and Written Assessment - 0%	•	•	•	•
2 - Written Assessment - 0%	•	•		
3 - Professional Practice Placement - 0%	•	•	•	•
4 - Portfolio - 0%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•		
5 - Team Work	•	•	•	•
6 - Information Technology Competence	•	•		



## Textbooks and Resources

### Textbooks

NURS12158

#### Prescribed

##### **Clinical Psychomotor Skills: Assessment Tools for Nurses**

Edition: 6th edn (2016)

Authors: Tollefson, J. & Hillman, E

Cengage Learning Australia

South Melbourne , Victoria , Australia

ISBN: 9780170350952

Binding: Paperback

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#### Prescribed

##### **Kozier and Erb's Fundamentals of Nursing Volumes 1-3 (Australian Edition)**

Edition: 3rd edn (2015)

Authors: Berman, A., Snyder, S., Levett-Jones, T., Dwyer, T., Hales, M., Harvey, N., Moxham, L., Park, T., Parker, B., Reid-Searl, K., & Stanley, D.

Pearson Australia

Melbourne , Victoria , Australia

ISBN: 9781486020027

Binding: Paperback

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#### Prescribed

##### **Skills in Clinical Nursing**

Edition: 1st edn (2017)

Authors: Berman, A, Snyder, S.J., Levett-Jones, T, Burton, P, & Harvey, N.

Pearson Australia

Melbourne , Victoria , Australia

ISBN: 9781486011971

Binding: Paperback

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#### Supplementary

##### **Mental Health Care: An Introduction for Health Professionals in Australia**

Edition: 3rd edn (2017)

Authors: Hungerford, C., Hodgson, D., Clancy, R., Monisse-Redman, M., Bostwick, R. & Jones, T.

John Wiley

Milton , Queensland , Australia

ISBN: 9780730350576

Binding: Paperback

#### Additional Textbook Information

Clinical Psychomotor Skills: Assessment Tools for Nurses by Tollefson & Hillman (2016) is acceptable if you do not have Skills in Clinical Nursing by Berman et al. (2017).

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Tracy Flenady** Unit Coordinator

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## Schedule

### Week 1 - 9 July, 2018 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/ or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	

### Week 2 - 16 July, 2018 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/ or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	

### Week 3 - 23 July, 2018 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/ or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	Portfolio Assessment due Friday (27/07/2018) AEST
		<b>Portfolio</b> Due: Week 3 Friday (27 July 2018) 10:00 pm AEST

### Week 4 - 30 July, 2018 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/ or attendance at on-campus clinical learning activities Clinical Placement	On-campus clinical learning resources & Moodle site	

### Week 5 - 6 August, 2018 - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/ or attendance at on-campus clinical learning activities Clinical Placement	On-campus clinical learning resources & Moodle site	Practical and Written Assessment to be completed in your final on-campus clinical learning session. Upload written reflection within 3 working days of on campus assessment.

### Vacation Week - 13 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		

### Week 6 - 20 August, 2018 - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Clinical Placement	On-campus clinical learning resources & Moodle site	Formative Assessment of your clinical abilities is due mid-way through each of the Mental Health and Complex care clinical practicums. Summative Assessment is due at the end of each clinical practicum.
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**Week 7 - 27 August, 2018 - 27 Aug 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	At the completion of each component of your clinical placement, an electronic version of your completed Clinical Learning Goals, Strategies to achieve the goals, Clinical Competency Performance Assessment (ANSAT) tool (Assessment 3), must be uploaded into the NURS12158 Clinical Nursing Practice 3 Moodle site. This must be uploaded within 5 working days of completing each of your placements.

**Week 8 - 03 Sep 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	Assessment 4, written reflection, is due to be uploaded to the Moodle site within 5 working days of completing your Mental Health clinical placement.

**Week 9 - 10 Sep 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

**Week 10 - 17 Sep 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

**Week 11 - 24 Sep 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	

**Week 12 - 01 Oct 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	At the completion of each component of your clinical placement, an electronic version of your completed Clinical Learning Goals, Strategies to achieve the goals, Clinical Competency Performance Assessment (ANSAT) tool (Assessment 3), must be uploaded into the NURS12158 Clinical Nursing Practice 3 Moodle site. This must be uploaded within 5 working days of completing each of your placements.

**Review/Exam Week - 08 Oct 2018**

Module/Topic	Chapter	Events and Submissions/Topic
		Assessment 4, written reflection, is due to be uploaded to the Moodle site within 5 working days of completing your Mental Health clinical placement.

## Assessment Tasks

### 1 Portfolio

#### Assessment Type

Portfolio

#### Task Description

The Portfolio consists of eight activities with certificates. All activities must be completed and achieve a pass, as per the portfolio marking guide.

You are required to complete and pass the following activities in order to meet the requirements for this Portfolio:

- Blood Safe (Critical Bleeding);
- Occupational violence prevention fundamentals;
- ABG interpretation quizzes;
- Facilitate responsible behaviour;
- Respond holistically to client issues;
- Medication Safety -Mrs White - Urinary Tract Infection;
- Medication Safety - Mr Robertson - Chest pain;
- Virtual Simulated Patient Resource (Health Workforce Australia).

Please complete the student self checklist to document that you have met the criteria before uploading the checklist with your certificates.

#### Assessment Due Date

Week 3 Friday (27 July 2018) 10:00 pm AEST  
AEST

#### Return Date to Students

Week 7 Friday (31 Aug 2018)  
Results will be uploaded to Moodle within 21 days of student submission

#### Weighting

Pass/Fail

#### Minimum mark or grade

Students must pass this assessment item to be eligible to pass the Unit.

#### Assessment Criteria

Certificates of Achievement with a 2018 date of completion for all eight (8) online activities must be uploaded to the NURS12158 Clinical Nursing Practice 3 Moodle site by the due date.

The eight activities that make up the NURS12158 Clinical Nursing Practice 3 Portfolio are:

1. Blood Safe - Critical Bleeding  
<http://www.bloodsafelearning.org.au>
2. Occupational Violence Prevention Fundamentals  
<https://ilearn.health.qld.gov.au/d2l/login>
3. ABG interpretation quizzes - Please provide 10 date stamped screen shots of correct answers.  
<https://abg.ninja/abg>
4. Facilitate responsible behaviour  
<https://etraining.communitydoor.org.au/course/view.php?id=5>
5. Respond holistically to client issues  
<https://etraining.communitydoor.org.au/course/view.php?id=5>
6. Intelli+learn medication case study - Mrs White - UTI  
<http://ilearn.e3learning.com.au/>
7. Intelli+learn medication case study Mr Robertson- chest pain  
<http://ilearn.e3learning.com.au/>

8. Virtual Simulated Patient Resource (Health Workforce Australia)

[https://www.vspr.net.au/joomla/index.php?option=com\\_content&view=article&id=72&Itemid=464](https://www.vspr.net.au/joomla/index.php?option=com_content&view=article&id=72&Itemid=464)

You will be permitted one opportunity to resubmit your certificates if you receive an unsatisfactory result. Please note – The second attempt at Assessment 1 - Portfolio will only be available to students who submit their assessment by the due date.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online

### Submission Instructions

Please complete the student section of the checklist found on the NURS12158 Moodle site and submit it with your certificates by the due date.

### Learning Outcomes Assessed

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
- Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Practical and Written Assessment

### Assessment Type

Practical and Written Assessment

### Task Description

Assessment 2 has two parts:

#### **Part 1: Online medication administration quiz.**

*Before attending your residential school or first clinical learning session, revise and practice medication calculations using the Med+Safe Learning Program.*

You will be required to undertake an online medication administration quiz using the Med+Safe Learning Program software during your residential school or clinical learning session.

For this medication administration quiz, you will be required to achieve 100%. If you achieve less than 100% in your first attempt, you will be provided with two extra opportunities to achieve 100%.

The first opportunity to redo the medication administration quiz will be made available during residential school or during your final clinical learning session.

If you fail to achieve 100% at the second attempt, you will need to organise another time with the Unit Coordinator. This needs to be scheduled prior to your clinical placement. If you are not successful on your third attempt, you will not be able to proceed to clinical placement and will not achieve a Passing grade for the unit.

#### **Part 2: Practical Assessment of clinical skills and written reflection on learning.**

This will be a simulation based assessment focusing on your clinical skills and safe nursing practice within the scope of practice of a student undertaking NURS12158. The practical component of this assessment will occur during your residential school or clinical learning session. You will be allowed 20 minutes to complete this section of the assessment. If you are unsuccessful at your first attempt, you will have the ability to resit during the on campus session. If you are unsuccessful after your second attempt, a third attempt will need to be organised with the Unit Coordinator. You may have a maximum of three attempts at this assessment. Please see below for further clarification.

**You will be required to submit to the Moodle site a written reflection about the care you provided during**

**this simulation assessment activity, using the STAR-L model.**

You will be permitted one opportunity to resubmit your reflection if you receive an unsatisfactory result for the reflection section. Please note – The second attempt at Assessment 2 - Part 2 - written reflection on learning, will only be available to students who submit their assessment by the due date.

Please see the NURS12158 Moodle site for a checklist of the requirements for this assessment. Complete the student self checklist and upload to the Moodle site with the reflection within 3 working days of completing your on campus assessment.

**Important: A maximum of three (3) attempts at completing the Practical Assessment of Clinical Skills and Online Calculation Test will be permitted. Should you not achieve the required standard by the third attempt you will not be eligible to complete the clinical placement component of NURS12158 and the CQUniversity Work-Integrated Learning/Student Placements policy and procedures will be enacted.**

**Assessment Due Date**

Assessment 2, Part 2 written reflection, is due three working days after the completion of your on campus clinical assessment.

**Return Date to Students**

Results will be uploaded to Moodle within 21 days of student submission

**Weighting**

Pass/Fail

**Minimum mark or grade**

Students must obtain a Pass in this assessment item to be eligible for an overall Pass in the Unit.

**Assessment Criteria****Part 1.**

Using the Med+Safe Learning Program, you will be required to achieve 100% on the chosen assessment.

**Part 2.**

Clinical Skills Assessment will be based on skills covered during the on-campus clinical learning sessions. To attain a pass you must achieve all the following components for each skill:

- Student demonstrates the 5 moments of hand hygiene and infection control principles.
- Student safely assesses situation and person as per simulation scenario.
- Student demonstrates safe and timely administration of medication adhering to the “6 rights of medication administration”, 3 checks and 3 identifiers.
- Student undertakes clinical procedure as per simulation scenario with particularly emphasis on patient safety, critical thinking and team work.
- Student effectively communicates with patient in a person centered approach.
- Student demonstrates application of the ISBAR communication technique.
- Student applies legal principles of professional documentation in bedside chart.
- Please see the Unit Moodle site for the NURS12158 Clinical Nursing Practice 3 skills list and detailed marking guide to be used by your on-campus clinical assessor.

Please see the Unit Moodle site for the NURS12158 Clinical Nursing Practice 3 skills list and detailed marking guide to be used by your on campus clinical assessor.

Students will be required to upload to Moodle a written reflection on their learning during the practical assessment using the STAR-L model. This reflection is due within 3 working days of completing your on campus assessments. Please see the Unit Moodle site for the NURS12158 Clinical Nursing Practice 3 detailed marking guide to be used by your marker. This reflection has a Pass/ Fail grade.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Submission Instructions**

Please complete the student's section of the checklist. Submit it with your reflection to the Unit Moodle site within three working days of completing the practical assessment.

**Learning Outcomes Assessed**

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively

- with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
  - Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
  - Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NMBA) registered nurse standards for practice in the complex care setting.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **3 Clinical Placement**

### **Assessment Type**

Professional Practice Placement

### **Task Description**

The NURS12158, 2018 Clinical Competency Performance Assessment requires the completion of two clinical placement components. One placement component is complex care which requires 80 hours. The other is a mental health placement component which also requires 80 hours. A total of 160 clinical hours are required for this course. You will demonstrate your ability to perform the nursing role within your NURS12158 scope of practice as measured against the NMBA Registered Nurse Standards for Practice outlined in the 2018 Competency Performance Assessment (ANSAT) document.

In addition to your completed ANSAT tool for each clinical area, you are required to present 3 clinical learning goals for each clinical setting (six in total) and write 500 words for each clinical setting on how you worked towards achieving your goals. Goals should be written in the SMART format. SMART is an acronym for **S**pecific, **M**easurable, **A**chievable, **R**ealistic and in a specific **T**ime frame. Goals must be shown to and signed off by your facilitator on your first clinical day. You have the entire 80 hours to complete the goals. Please see the Unit Moodle site for the NURS12158 Clinical Nursing Practice 3 detailed marking guide to be used by your marker. Please complete the student self checklist to document that you have met the criteria before uploading the document. You will be permitted one opportunity to resubmit your goals, if you receive an unsatisfactory result for the goal section. Please note – The second attempt at Assessment 3 - goals will only be available to students who submit their assessment by the due date.

If you receive an unsatisfactory result in either the Mental Health OR the Complex Care clinical placement you will not be eligible for supplementary assessment and will receive a fail grade for NURS12158 Clinical Nursing Practice 3.

You are required to submit your completed 2018 Clinical Placement Australian Nursing Standards Assessment tool (ANSAT) documentation, record of attendance, your written goals and strategies to achieve them after each clinical placement. These documents need to be uploaded to the course Moodle site within five working days of completing each clinical placement.

### **Assessment Due Date**

Assessment 3, ANSAT tool, record of attendance, written goals and how you achieved them, is due five working days after the completion of each clinical placement.

### **Return Date to Students**

Results will be uploaded to Moodle within 21 days of student submission

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

Students must obtain a Pass in this assessment item to be eligible for an overall Pass in the Unit.

### **Assessment Criteria**

The 2018 Australian Nursing Standards Assessment tool (ANSAT) has been designed to enable you to demonstrate the development of professional attributes required by the registered nurse. The criteria in the ANSAT is based on the NMBA Registered Nurse Standards for Practice. These criteria will be used to evaluate your ability to perform your nursing role within your scope of practice and to determine your ability to meet the NMBA Registered Nurse Standards for Practice as

per your NURS12158 level. For example, as you are a NURS12158 student it is expected that you will perform within the scope of practice of a NURS12158 nursing student and demonstrate critical thinking, problem solving and clinical skills applicable for a NURS12158 nursing student.

Assessment criteria and performance standards for the 2018 Australian Nursing Standards Assessment tool includes:

- completion of the required hours of clinical placement as stipulated by the relevant unit coordinator;
- a self-assessment of your own clinical performance against the NMBA Registered Nurse Standards for Practice at both formative and summative stages of the clinical placement; and
- assessment and recording of your performance by the identified preceptor/clinical facilitator at both formative and summative stages of the clinical placement.

Further information on the assessment criteria is outlined in the '2018 Clinical Placement ANSAT tool' available of the Clinical Moodle site. The link to this site is found here: <https://moodle.cqu.edu.au/course/view.php?id=2600>

If you are identified as not achieving the required standards or competency for NURS12158 you may be required to complete further learning as outlined in an individual support plan. The unit coordinator in consultation with the student and clinical facilitator/preceptor will prepare the individual support plan. If you are still not able to achieve the required standards or competency level with the assistance and direction of the support plan a fail grade will be awarded.

Please see the CQUniversity Suitability for Clinical Placement policy on the Clinical Placement Moodle site for further information.

Students who fail to meet the CQUniversity Student Code of Conduct maybe withdrawn from the clinical setting and a fail grade awarded.

**IMPORTANT: It is vital you refer to the semester 2, 2018 Australian Nursing Standards Assessment tool (ANSAT) available on the clinical placement Moodle site prior to and throughout your clinical placement.**

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online

### Submission Instructions

Please submit the completed checklist with your ANSAT tools, record of attendance, written goals and strategies to achieve them to the Unit Moodle site within five working days of completing each clinical placement.

### Learning Outcomes Assessed

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
- Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 4 Written Assessment

### Assessment Type

Written Assessment

### Task Description

#### Task Description

You are required to write a reflection on a situation that occurred during your Mental Health placement.

This reflection is part of your clinical learning that assists you to develop the Nursing and Midwifery Board of Australia (NMBA) standards required of a registered nurse.

Word limit

1500 words with a leeway of +/-10%. The word limit DOES include in-text referencing.

The reflection should focus on a situation in your Mental Health placement where you were faced with a challenging behaviour. You are required to outline the situation or behaviour and how you responded. When writing your reflection, you are required to demonstrate cultural sensitivity and advanced communication skills in collaborating effectively with consumers, families, carers and members of the multidisciplinary team.

This reflection should use the STAR-L model for reflection, a template for writing the assessment is found on the Unit Moodle site.

The acronym of STAR-L stands for: Situation, Task, Action, Results and Learning.

A Checklist for marking and a TEMPLATE for writing the reflection have also been provided on the Moodle site. Please refer to this before writing your reflection.

You are required to upload your written reflection within 5 working days of completing your Mental Health placement.

You will be permitted one opportunity to resubmit your written assessment, if you receive an unsatisfactory result.

Please note - The second attempt at Assessment 4, written assessment, will only be available to students who submit their assessment by the due date.

### **Assessment Due Date**

Assessment 4, written reflection is due five working days after the completion of your Mental Health placement.

### **Return Date to Students**

Results will be uploaded to Moodle within 21 days of student submission

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

Students must obtain a Pass in this assessment item to be eligible for an overall Pass in the Unit.

### **Assessment Criteria**

Assessment Criteria

1. Clear introduction and conclusion. 2. STAR-L reflective model is used. 3. Headings from the model are used in the reflection. 4. Reflection on learning is presented clearly. 5. Clear demonstration of the impact this learning will have on future nursing practice. 6. Confidentiality of patient, staff and facility is maintained. 7. Word limit is adhered to. 8. Minimal spelling errors. 9. Academic grammar used throughout the assignment. 10. A minimum of 3 references used. 11. APA referencing style used appropriately. 12. All references are to be no older than 5 years.

Complete the student section of NURS12158 Assessment 4, written reflection checklist available on the NURS12158 Clinical Nursing Practice 3 Moodle site and upload with your submission.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

Please submit the completed checklist with your reflection to the Unit Moodle site within five working days of completing your Mental Health clinical placement.

### **Learning Outcomes Assessed**

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem