



# **NURS12158 *Clinical Nursing Practice 3***

## **Term 2 - 2019**

Profile information current as at 17/05/2024 03:33 am

All details in this unit profile for NURS12158 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will introduce you to concepts and knowledge required to effectively care for patients experiencing complex alterations in health. You will critically consider the care provided to patients, including strategies to assist individuals and significant others when dealing with health crises. In addition, effective communication and collaboration in a complex situation is paramount. Appropriate provision of care including assessment, planning, implementation and evaluation of safe nursing care in various complex health care situations will be adopted in this unit. You will be expected to function within the scope of practice of a nursing student in accordance with the Nursing and Midwifery Board Australia (NMBA) registered nurse standards for practice during the compulsory three (3) day residential school or timetabled internal nursing laboratory sessions and 160 hour clinical placement consisting of 80 hours of complex care and 80 hours of mental health setting.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 12

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.25

### Pre-requisites or Co-requisites

Co-requisite NURS12157 Concepts of Mental Health Nursing Pre-requisites NURS12156 Clinical Nursing Practice 2 or NURS11156 Acute Nursing Management NURS12154 Pharmacology for Nursing Practice or NURS12151 Pharmacology for Nurses NURS12155 Medical-Surgical Nursing BIOH11006 Advanced Anatomy and Physiology NURS11158 Evidence Informed Nursing Practice or NHLT12001 Evidence Informed Practice

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2019

- Bundaberg
- Cairns
- Mackay
- Mixed Mode
- Noosa
- Rockhampton
- Townsville

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical and Written Assessment**

Weighting: Pass/Fail

#### 2. **Written Assessment**

Weighting: Pass/Fail

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

#### 4. **Portfolio**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit evaluation

##### Feedback

What are the best aspects of your unit? Students enjoyed CNP3 on-campus learning experiences. In particular, many students praised the quality of the lecturers and felt supported. The hands-on experience in the labs prepared the students well for the clinical placements.

##### Recommendation

CQUniversity staff will continue to utilize best learning and teaching practices aimed at fostering and developing a supportive learning environment for all students.

#### Feedback from Unit evaluation

##### Feedback

What aspects of your unit are most in need of improvement? A number of students commented on the on-campus clinical assessments, saying that they felt there was an inconsistency between the assessments (3 options) and that they did not enjoy playing the role of the patient in the assessments.

##### Recommendation

On-campus clinical assessments will be reviewed to ensure consistency and the role of the patient in future assessments will be played by simulated patients, not students.

#### Feedback from Unit evaluation

##### Feedback

What aspects of your unit are most in need of improvement? Students expressed dissatisfaction with the number of written assessments required to meet the course criteria.

##### Recommendation

The number of written reflections will be reviewed and reduced for future iterations of CNP3. This will be possible without the need for formal change requirements as the inclusion of 3 of the 4 existing written reflections have been superfluous to the unit assessment task requirements.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
2. Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
3. Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
4. Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

The learning outcomes are linked to the Australian Nursing and Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



## Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical and Written Assessment - 0%	●	●	●	●
2 - Written Assessment - 0%	●	●		
3 - Professional Practice Placement - 0%	●	●	●	●
4 - Portfolio - 0%	●	●	●	●

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•		
5 - Team Work	•	•	•	•
6 - Information Technology Competence	•	•		
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

[illegible]

## Textbooks and Resources

### Textbooks

NURS12158

#### **Prescribed**

##### **Clinical Reasoning: Learning to think like a nurse**

2nd Edition (2017)

Authors: Tracy Levett-Jones

Pearson Australia

Melbourne , Victoria , Australia

ISBN: 9781488616396

Binding: Paperback

NURS12158

#### **Prescribed**

##### **Kozier and Erb's Fundamentals of Nursing Vols 1 - 3**

4th Australian Edition (2018)

Authors: Berman, A., Snyder, S., Kozier, B., Erb, G., et al

Pearson Education

Melbourne , Victoria , Australia

ISBN: 9781488617409

Binding: Paperback

NURS12158

#### **Prescribed**

##### **Mental Health Care: An Introduction for Health Professionals in Australia**

Edition: 3rd (2018)

Authors: Hungerford, C., Hodgson, D., Bostwick, R., Clancy, R., Murphy, G., De Jong, G. & Ngune, I

John Wiley & Sons Australia Ltd

Milton , Queensland , Australia

ISBN: 9780730363293

Binding: Paperback

NURS12158

#### **Prescribed**

##### **Skills in Clinical Nursing**

Edition: 1st (2017)

Authors: Berman, A., Snyder, S., Levett-Jones, T., Burton, T., & Harvey, N.

Pearson Australia

Melbourne , Victoria , Australia

ISBN: 9781486011971

Binding: Spiral

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Tracy Flenady** Unit Coordinator

[t.flenady@cqu.edu.au](mailto:t.flenady@cqu.edu.au)

**Tracey Simes** Unit Coordinator

[t.simes@cqu.edu.au](mailto:t.simes@cqu.edu.au)

**Robert Ryan** Unit Coordinator

[r.ryan@cqu.edu.au](mailto:r.ryan@cqu.edu.au)

**Andrew Kennedy** Unit Coordinator

[a.kennedy@cqu.edu.au](mailto:a.kennedy@cqu.edu.au)

## Schedule

### Weeks 1 - 5 July, August, 2019 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
In preparation for the on-campus learning sessions, you are required to complete the preparation activities as listed on the NURS12158 Moodle site under the heading "Preparation for On-Campus Learning". Clinical Placement begins for some students	Students will participate in a medication quiz on their first day of On-Campus Learning which requires a 100% pass rate. It is therefore <b>highly recommended</b> that prior to attending the first on-campus learning session that you revise and practice medication calculations using the Med+Safe Learning Program (links on Moodle).	<p>Practical and Written Assessment to be completed throughout your on-campus clinical learning session. Portfolio Assessment due 16:59 Friday (2/8/2019) AEST</p> <p>Formative Assessment of your clinical abilities is due mid-way through each of the Mental Health and Complex care clinical practicums. Summative Assessment is due at the end of each clinical practicum.</p> <p>At the completion of each component of your clinical placement, an electronic version of your completed Clinical Competency Performance Assessment (ANSAT) tool (Assessment 3), must be uploaded into the NURS12158 Clinical Nursing Practice 3 Moodle site. This must be uploaded within seven days of completing each of your placements.</p> <p>Assessment 2, Progress Notes, is due to be uploaded to the Moodle site within three days of completing your clinical simulation assessment.</p> <p><b>Portfolio</b> Due: Week 3 Friday (2 Aug 2019) 4:59 pm AEST</p>

### Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Students may still be required to attend clinical placement

Formative Assessment of your clinical abilities is due mid-way through each of the Mental Health and Complex care clinical practicums. Summative Assessment is due at the end of each clinical practicum.

At the completion of each component of your clinical placement, an electronic version of your completed Clinical Competency Performance Assessment (ANSAT) tool (Assessment 3), must be uploaded into the NURS12158 Clinical Nursing Practice 3 Moodle site. This must be uploaded within seven days of completing each of your placements.

Assessment 2, Progress Notes, is due to be uploaded to the Moodle site within three days of completing your clinical simulation assessment.

#### Weeks 6 - 12 August, September & October, 2019 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	<p>Formative Assessment of your clinical abilities is due mid-way through each of the Mental Health and Complex care clinical practicums. Summative Assessment is due at the end of each clinical practicum.</p> <p>At the completion of each component of your clinical placement, an electronic version of your completed Clinical Competency Performance Assessment (ANSAT) tool (Assessment 3), must be uploaded into the NURS12158 Clinical Nursing Practice 3 Moodle site. This must be uploaded within seven days of completing each of your placements.</p> <p>Assessment 2, Progress Notes, is due to be uploaded to the Moodle site within three days of completing your clinical simulation assessment.</p>

## Term Specific Information

### Recency of Practice

To attend a clinical placement, CQU students must meet recency of practice (ROP) criteria. Meeting the ROP criteria reassures our industry partners (the clinical settings where you are going on placement) that CQU students are equipped and ready to work safely within the scope of practice of a second year nursing student (as outlined in your course material). We must, therefore, establish who meets the recency of practice criteria and who does not, prior to all students commencing their placements. If you have been practicing as an Enrolled Nurse (medication endorsed) within the previous 12 months, then you meet the recency of practice criteria. However, if you are an EN who has not practiced within the previous 12 months, then you do not meet the recency of practice criteria and you will need to visit the Work Integrated Learning Moodle site and review the ROP requirements.

If you have completed a clinical placement as a component of a Bachelor of Nursing degree within the previous 12 months, then you meet the recency of practice criteria.

If you have not completed a clinical placement within the previous 12 months, you do not meet the Recency of Practice criteria and will need to visit the Work Integrated Learning Moodle site and review the ROP requirements.

**Please note** that if you are a Recency of Practice student returning to the Bachelor of Nursing after a break of more than 23 months you may be required to attend further clinical learning sessions prior to commencement of NURS12158.



## Assessment Tasks

### 1 Practical and Written Assessment

#### Assessment Type

Practical and Written Assessment

#### Task Description

##### **CNP3 Assessment 1 - Practical and Written Assessment.**

Assessment 1 has practical and written components designed to assess your ability in a number of clinical skills while at the NURS12158 Clinical Nursing Practice 3 on-campus learning sessions. Whilst attending these on-campus learning sessions you will have the opportunity to refine the theoretical knowledge and practical application of clinical skills in the clinical learning space. You will undertake practical and written clinical skills assessments throughout your on-campus learning experience. These assessments are designed to identify and confirm that students are equipped and ready to work safely within the scope of practice of a second year nursing student (as outlined in your course material) prior to undertaking clinical placement.

- The practical component of Assessment 1 involves a simulation-based assessment focusing on your clinical skills and safe nursing practice within the scope of practice of a student undertaking NURS12158.
- The written component of Assessment 1 requires you to write patient progress notes, using a SOAPIE format, to detail the care you provided for the patient in the simulation assessment scenario.

Please see details below for assessment criteria.

#### Assessment Due Date

Students will complete the practical component of assessment Item 1 at their on campus learning sessions. The written component, Progress Notes, is due to be uploaded to Moodle within three days of completing their practical component (The clinical simulation assessment)

#### Return Date to Students

Within 21 days of submission

#### Weighting

Pass/Fail

#### Minimum mark or grade

Students must obtain a Pass in this assessment item to be eligible for an overall Pass in the Unit.

#### Assessment Criteria

##### **CNP3 Assessment 1 - Practical Component - Simulation Assessment.**

Practical Clinical Skills Simulation Assessment will be based on skills covered during the on-campus clinical learning sessions. To attain a pass you must achieve all the following components for each skill:

- Student demonstrates the 5 moments of hand hygiene and infection control principles.
- Student safely assesses situation and person as per simulation scenario.
- Student demonstrates safe and timely administration of medication adhering to the “5 rights of medication administration”, 3 checks and 3 identifiers.
- Student undertakes clinical procedure as per simulation scenario with particularly emphasis on patient safety, critical thinking and team work.
- Student effectively communicates with patient in a person centered approach.
- Student demonstrates application of the ISBAR communication technique.
- Student applies legal principles of professional documentation in bedside chart.

Please see the Unit Moodle site for the detailed marking guide to be used by your on-campus clinical assessor.

**Please note:** While the clinical skill assessment marking tool is provided to students prior to their clinical learning session to assist in learning the marking tool cannot be taken into the assessment. All assessments in this unit are assessed as per the Assessment Policy and Procedure (Higher Education Coursework).

**\*\*100% attendance (24 hours in total) and participation in the clinical simulation assessment is required to PASS this assessment. \*\*\***

**Important:** A maximum of three (3) attempts at completing the Practical Assessment of Clinical Skills will be permitted. Should you not achieve the required standard by the third attempt you will not be eligible to complete the clinical placement component of NURS12158 and the CQUniversity Work-Integrated Learning/Student Placements policy and procedures will be enacted.

### **CNP3 Assessment 1 - Written Component - Patient Progress Notes (using SOAPIE)**

The written component of assessment 1 requires you to complete patient progress notes, using the SOAPIE format, for the patient you provided care to in the simulation activity. To attain a pass you must achieve all the following components of the progress notes:

1. Entry has nursing as title with date and time is clearly recorded.
2. Subjective data clear identification of nursing entry
3. Objective data clear in progress notes.
4. Assessment data/information able to be identified in nursing progress notes.
5. Plan of action clear in the nursing progress notes.
6. Implementation of patient care identified and explained in nursing progress notes.
7. Evaluation clearly articulated in nursing progress notes.
8. Nursing progress notes correctly signed with printed name and designation (i.e student nurse CQU or SRN CQU)
9. Spelling correct and any 'error' correctly identified with a single line, word error and initial.

Please see the Unit Moodle site for the detailed marking guide to be completed by you and uploaded along with your progress notes. This assessment item must be uploaded to the Moodle site within three days of completing the practical component (the clinical simulation assessment).

A maximum of two (2) attempts at completing the Assessment item 1 - written component (progress notes) will be permitted. Should you not achieve the required standard by the second attempt you will not be eligible to complete the clinical placement component of NURS12158 and the CQUniversity Work-Integrated Learning/Student Placements policy and procedures will be enacted.

**Important** - Point 4.21 of the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) states: "*In a pass/fail unit, students who fail a single assessment or who fail a pass/fail component of a graded unit will be deemed to have failed that unit.*"

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

The written component, Progress Notes, is due to be uploaded to Moodle within three days of completing their practical component (The clinical simulation assessment)

### **Learning Outcomes Assessed**

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
- Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Written Assessment - Medication safety quiz

### Assessment Type

Written Assessment

### Task Description

### CNP3 Assessment 2 - Written Assessment - Medication safety quiz

You will be required to undertake an invigilated medication safety examination using the Med+Safe Learning Program software on the first day of your on-campus learning sessions. You may be assessed on any level of medication safety that you have previously covered in the Bachelor of Nursing program at CQUniversity, or for ENs joining the unit this term, medication calculations included in the expected scope of practice of an Enrolled Nurse.

You are required to achieve 100% in the medication safety examination in order to demonstrate safe nursing practice. You are required to upload your certificate of successful completion to Moodle immediately after the quiz, prior to leaving the examination area. You will have three (3) attempts only at undertaking the medication safety examination. If you score less than 100% in your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. The second attempt will follow immediately after the first attempt and the third attempt will be prior to Day 3 of your on-campus learning sessions. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and will be a Fail for the unit.

### Assessment Due Date

Assessment 2, Medication Safety Quiz will occur on the first day of your on-campus learning sessions. Students are required to upload certificate of evidence prior to leaving the exam room.

### Return Date to Students

### Weighting

Pass/Fail

### Minimum mark or grade

Students must obtain a Pass in this assessment item to be eligible for an overall Pass in the Unit.

### Assessment Criteria

### CNP3 Assessment 2 - Written Assessment - Medication safety quiz

You will be required to undertake an invigilated medication safety examination using the Med+Safe Learning Program software on the first day of your on-campus learning sessions. You may be assessed on any level of medication safety that you have previously covered in the Bachelor of Nursing program at CQUniversity, or for ENs joining the unit this term, medication calculations included in the expected scope of practice of an Enrolled Nurse.

You are required to achieve 100% in the medication safety examination in order to demonstrate safe nursing practice. You are required to upload your certificate of successful completion to Moodle immediately after the quiz, prior to leaving the examination area. You will have three (3) attempts only at undertaking the medication safety examination. If you score less than 100% in your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. The second attempt will follow immediately after the first attempt and the third attempt will be prior to Day 3 of your on-campus learning sessions. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and will be a Fail for the unit.

**Important** - Point 4.21 of the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) states: "In a pass/fail unit, students who fail a single assessment or who fail a pass/fail component of a graded unit will be deemed to have failed that unit."

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online

### Submission Instructions

Assessment 2, Medication Safety Quiz will occur on the first day of your on-campus learning sessions. Students are required to upload certificate of evidence prior to leaving the exam room.

### Learning Outcomes Assessed

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 3 Clinical Placements x 2 (80 hours of Complex care AND 80 hours of Mental Health)

### Assessment Type

Professional Practice Placement

### Task Description

## CNP3 Assessment 3 - Clinical Placement

The NURS12158, 2019 Clinical Competency Performance Assessment requires the successful completion of two clinical placement components. One placement component is complex care which requires 80 hours. The other is a mental health placement component which also requires 80 hours. A total of 160 clinical hours are required for this course. You will demonstrate your ability to perform the nursing role within your NURS12158 scope of practice as measured against the NMBA Registered Nurse Standards for Practice outlined in the 2019 Competency Performance Assessment (ANSAT) document.

If you do not receive a pass for **both** the Mental Health AND the Complex Care clinical placement you will not be eligible for supplementary assessment and will receive a fail grade for NURS12158 Clinical Nursing Practice 3.

- You are required to submit your formative self-assessment and your assessor's formative assessment at the midway point of both your clinical placements.
- At the end of each of your clinical placements, you are required to submit your completed 2019 Clinical Placement Australian Nursing Standards Assessment tool (ANSAT) documentation, including your assessor's summative assessment, your signed record of attendance and if applicable, your completed and signed support plan. These documents need to be uploaded to the course Moodle site within seven days of completing each clinical placement.

\*\*\*Please combine all documents for each placement into one MS Word or pdf document before uploading to Moodle\*\*\*

### Assessment Due Date

Assessment 3, ANSAT tool and record of attendance is due seven days after the completion of each clinical placement. Please combine all documents from EACH placement into one MS Word document before uploading to Moodle.

### Return Date to Students

Results will be uploaded to Moodle within 21 days of student submission

### Weighting

Pass/Fail

### Minimum mark or grade

Students must obtain a Pass in this assessment item to be eligible for an overall Pass in the Unit.

### Assessment Criteria

## CNP3 Assessment 3 - Clinical Placement

The 2019 Australian Nursing Standards Assessment tool (ANSAT) has been designed to enable you to demonstrate the development of professional attributes required by the registered nurse. The criteria in the ANSAT is based on the NMBA Registered Nurse Standards for Practice. These criteria will be used to evaluate your ability to perform your nursing role within your scope of practice and to determine your ability to meet the NMBA Registered Nurse Standards for Practice as per your NURS12158 level. For example, as you are a NURS12158 student it is expected that you will perform within the scope of practice of a NURS12158 nursing student and demonstrate critical thinking, problem solving and clinical skills applicable for a NURS12158 nursing student.

Assessment criteria and performance standards for the 2019 Australian Nursing Standards Assessment tool includes:

- completion of the required hours for each clinical placement (80 hours in complex care and 80 hours in mental health, equalling a total of 160 hours) as stipulated by the relevant unit coordinator;

- a self-assessment of your own clinical performance against the NMBA Registered Nurse Standards for Practice at the formative stage of the clinical placement, which you are required to upload at the midway point of each placement; and
- assessment and recording of your performance by the identified preceptor/clinical facilitator at both formative and summative stages of the clinical placement.

You are required to submit your formative self-assessment and your assessor's formative assessment at the midway point of both your clinical placements.

At the end of each of your clinical placements, you are required to submit your completed 2019 Clinical Placement Australian Nursing Standards Assessment tool (ANSAT) documentation, including your assessor's summative assessment, your signed record of attendance and if applicable, your completed and signed support plan. These documents need to be uploaded to the course Moodle site within seven days of completing each clinical placement.

Further information on the assessment criteria is outlined in the '2019 Clinical Placement ANSAT tool' available on the Clinical Moodle site. The link to this site is found here: <https://moodle.cqu.edu.au/course/view.php?id=2600>

Students are required to meet the Minimum Expectations for Clinical Placement criteria (for both placements). A copy of the minimum expectations criteria is available on the NURS12158 Moodle site.

**IMPORTANT** - If you are identified as not achieving the required Minimum Expectations, standards, or competency for NURS12158, you may be required to complete further learning as outlined in a Learning Support Plan. The unit coordinator in consultation with the student and clinical facilitator/preceptor will prepare the individual learning support plan. If you are still not able to achieve the required standards or competency level with the assistance and direction of the learning support plan a fail grade will be awarded for NURS12158 Clinical Nursing Practice 3.

Please see the CQUniversity Suitability for Clinical Placement policy on the Clinical Placement Moodle site for further information.

Unsatisfactory behaviours which jeopardise the safety of people in your care or that do not adhere with the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. If you do not meet each standard at a pass level you will receive a fail for the Unit.

Students who fail to meet the CQUniversity Student Code of Conduct maybe withdrawn from the clinical setting and a fail grade awarded.

**Important:** It is vital you refer to the semester 2, 2019 Australian Nursing Standards Assessment tool (ANSAT) available on the clinical placement Moodle site prior to and throughout your clinical placement.

**Important** - Point 4.21 of the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) states: "In a pass/fail unit, students who fail a single assessment or who fail a pass/fail component of a graded unit will be deemed to have failed that unit."

\*\*\*Please combine all documents (including completed checklist) for each placement into one MS Word or pdf document before uploading to Moodle\*\*\*

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Online

### Submission Instructions

Please submit the completed checklist with your ANSAT tool and record of attendance to the Unit Moodle site within seven days of completing each clinical placement. Please combine both documents into one MS Word document before uploading to Moodle.

## Learning Outcomes Assessed

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
- Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 4 Portfolio

### Assessment Type

Portfolio

### Task Description

## CNP3 Assessment 4 - Portfolio

To achieve a pass for this assessment item, you are required to access various online assessment portals (as directed below) to complete six professional practice activities and then upload evidence of a pass for each. The compilation of these certificates will then be referred to as your professional portfolio and will support your suitability for clinical practice as a student nurse.

Your task:

- Include a certificate for each activity achieved
- These certificates must have been completed within the last 12 months. If you have completed these within the 12 months, these can be uploaded. If you have NOT completed these certificates within the last 12 months you MUST complete these certificates.

**Please see links to assessment portals in the section below:**

1. Blood Safe – Critical Bleeding
2. Occupational Violence Prevention Fundamentals
3. Facilitate responsible behaviour
4. Respond holistically to client issues
5. Intelli+learn medication case study Mr Robertson- chest pain (Level 2 Case Study 3)
6. ABG interpretation quizzes – Please provide date stamped screen shots of 10 correct answers.

\*\*\*Please combine all certificates and your completed checklist into one MS Word or pdf document before uploading to Moodle.\*\*\*

### Assessment Due Date

Week 3 Friday (2 Aug 2019) 4:59 pm AEST  
AEST

### Return Date to Students

Week 3 Friday (2 Aug 2019)  
Results will be uploaded to Moodle within 21 days of student submission

### Weighting

Pass/Fail

### Minimum mark or grade

Students must pass this assessment item to be eligible to pass the Unit.

### Assessment Criteria

## CNP3 Assessment 4 - Portfolio

Certificates of achievement for all six (6) online activities must be uploaded to the NURS12158 Clinical Nursing Practice 3 Moodle site by the due date. The certificates must include evidence that they have been completed within 12 months of the date of submission.

The six activities (and the associated links) that make up the NURS12158 Clinical Nursing Practice 3 Portfolio include:

1. Blood Safe – Critical Bleeding  
<http://ilearn.e3learning.com.au/>
2. Occupational Violence Prevention Fundamentals  
<http://www.bloodsafelearning.org.au>
3. Facilitate responsible behaviour  
<https://ilearn.health.qld.gov.au/d2l/login>
4. Respond holistically to client issues  
<https://etraining.communitydoor.org.au/course/view.php?id=5>
5. Intelli+learn medication case study Mr Robertson- chest pain (Level 2 Case Study 3)  
<https://etraining.communitydoor.org.au/course/view.php?id=5>
6. ABG interpretation quizzes – Please provide date stamped screen shots of 10 correct answers.  
<https://abg.ninja/abg>

You will be permitted one opportunity to resubmit your certificates if you receive an unsatisfactory result. Please note – The second attempt at Assessment 4 - Portfolio will only be available to students who submit their assessment by the

due date.

**Important** - Point 4.21 of the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) states: "In a pass/fail unit, students who fail a single assessment or who fail a pass/fail component of a graded unit will be deemed to have failed that unit."

\*\*\*Please combine all certificates and your completed checklist into one MS Word or pdf document before uploading to Moodle\*\*\*

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online

### Submission Instructions

Please complete the student section of the checklist found on the NURS12158 Moodle site and submit it with your certificates by the due date.

### Learning Outcomes Assessed

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
- Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem