



# NURS12158 Clinical Nursing Practice 3

## Term 3 - 2020

Profile information current as at 01/05/2024 08:03 am

All details in this unit profile for NURS12158 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will introduce you to concepts and knowledge required to effectively care for patients experiencing complex alterations in health. You will critically consider the care provided to patients, including strategies to assist individuals and significant others when dealing with health crises. In addition, effective communication and collaboration in a complex situation is paramount. Appropriate provision of care including assessment, planning, implementation and evaluation of safe nursing care in various complex health care situations will be adopted in this unit. You will be expected to function within the scope of practice of a nursing student in accordance with the Nursing and Midwifery Board Australia (NMBA) registered nurse standards for practice during the compulsory three (3) day residential school or timetabled internal nursing laboratory sessions and 160 hour clinical placement consisting of 80 hours of complex care and 80 hours of mental health setting.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: *12*

Student Contribution Band: *7*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Co-requisite NURS12157 Concepts of Mental Health Nursing Pre-requisites NURS12156 Clinical Nursing Practice 2 or NURS11156 Acute Nursing Management NURS12154 Pharmacology for Nursing Practice or NURS12151 Pharmacology for Nurses NURS12155 Medical-Surgical Nursing BIOH11006 Advanced Anatomy and Physiology NURS11158 Evidence Informed Nursing Practice or NHLT12001 Evidence Informed Practice

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2020

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical and Written Assessment**

Weighting: Pass/Fail

#### 2. **Written Assessment**

Weighting: Pass/Fail

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

#### 4. **Portfolio**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit evaluation report

##### Feedback

Feedback from students: "This unit was well organised and presented very well." "This has been a great unit. Felt comfortable to be able to ask any questions." "Feeling supported by the lecturers as an individual rather than a number." "I have been impressed with all teaching staff involved in CNP3 throughout the semester. They have been supportive and understanding regarding personal circumstances."

##### Recommendation

Open, clear, structured communication methods continue to be employed for future iterations of the unit.

#### Feedback from Unit evaluation report

##### Feedback

Feedback from students: "The course was extremely top heavy. I worked day and night for 11 days straight to finish all the content and assignments in time for res school." "2 weeks access to complete all the content before res school in the first week was just not enough time." "The heaviness to get everything done before residential school was hard" "I rushed to complete the learnings on Moodle prior to attending res school" "I felt there was a lot of content to go through in a short period of time that we were expected to complete prior to the commencement of res school."

##### Recommendation

Students should have at least the first two weeks of term to engage with the prescribed material before they are allocated to attend on-campus learning sessions.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
2. Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
3. Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
4. Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

The learning outcomes are linked to the Australian Nursing and Midwifery Accreditation Council (ANMAC) Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
<b>1 - Practical and Written Assessment - 0%</b>	•	•	•	•



## Textbooks and Resources

### Textbooks

NURS12158

#### Prescribed

##### **Kozier and Erb's Fundamentals of Nursing Vols 1 - 3**

Edition: 4th Australian (2018)

Authors: Berman, A., Snyder, S., Kozier, B., Erb, G., et al

Pearson Education

Melbourne, , Victoria, , Australia

ISBN: 9781488617409

Binding: Paperback

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#### Prescribed

##### **Mental Health Care: An Introduction for Health Professionals in Australia**

Edition: 3rd (2018)

Authors: Hungerford, C., Hodgson, D., Bostwick, R., Clancy, R., Murphy, G., De Jong, G. & Ngune, I

John Wiley & Sons Australia Ltd

Milton , Queensland , Australia

ISBN: 9780730363293

Binding: Paperback

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#### Prescribed

##### **Skills in Clinical Nursing**

Edition: 1st (2017)

Authors: Berman, A., Snyder, S., Levett-Jones, T., Burton, T., & Harvey, N.

Pearson Australia

Melbourne , Victoria, , Australia

ISBN: 9781486011971

Binding: Spiral

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

#### **You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Webcam and microphone
- Computer - ability to access study materials, access Zoom application for meetings and view instructional videos.

## Referencing Style

No referencing style set.

## Teaching Contacts

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## Schedule

### Week 0 - 02 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
<p>In preparation for the online residential school learning sessions, you are required to access and complete all pre-brief learning activities (watch videos, undertake reading and familiarise yourself with relevant documentation) for each of the five (5) compulsory learning modules within NURS12158. If all activities are not completed, you will be unable to attend the online residential school. This may impact on progression to clinical placement and successful completion of NURS12158.</p> <p><b>Please note: Completion of all required pre-brief learning activities will be monitored.</b></p>	<p><b>Please note due to COVID 24 hours on-campus learning has been converted to an online residential school. This means that you are not required to travel to a CQU University campus for this learning activity. An equipment package will be sent to your residential address.</b></p>	<p><b>0 week online residential school group</b></p> <p><b>Assessment 1</b> Practical and written assessment. part A - complex care clinical assessment video and part B Mental Health residential scenario documents are required three days after the completion of all five residential school modules.</p> <p><b>Assessment 2</b> Medication calculation test will be undertaken during Complex Care module 2 online residential school</p>

### Week 1 - 09 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
<p>In preparation for the online residential school learning sessions, you are required to access and complete all pre-brief learning activities (watch videos, undertake reading and familiarise yourself with relevant documentation) for each of the five (5) compulsory learning modules within NURS12158. If all activities are not completed, you will be unable to attend the online residential school. This may impact on progression to clinical placement and successful completion of NURS12158.</p> <p><b>Please note: Completion of all required pre-brief learning activities will be monitored.</b></p>		<p><b>Week 1 online residential school group</b></p> <p><b>Assessment 1</b> Practical and written assessment. part A - complex care clinical assessment video and part B Mental Health residential scenario documents are required three days after the completion of all five residential school modules.</p> <p><b>Assessment 2</b> Medication calculation test will be undertaken during Complex Care module 2 online residential school</p>

## Week 2 - 16 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
<p>In preparation for the online residential school learning sessions, you are required to access and complete all pre-brief learning activities (watch videos, undertake reading and familiarise yourself with relevant documentation) for each of the five (5) compulsory learning modules within NURS12158. If all activities are not completed, you will be unable to attend the online residential school. This may impact on progression to clinical placement and successful completion of NURS12158.</p> <p><b>Please note: Completion of all required pre-brief learning activities will be monitored.</b></p>		<p><b>Week 2 online residential school group</b></p> <p><b>Assessment 1</b> Practical and written assessment. part A - complex care clinical assessment video and part B Mental Health residential scenario documents are required three days after the completion of all five residential school modules.</p> <p><b>Assessment 2</b> Medication calculation test will be undertaken during Complex Care module 2 online residential school</p>

## Week 3 - 23 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
<p>In preparation for the online residential school learning sessions, you are required to access and complete all pre-brief learning activities (watch videos, undertake reading and familiarise yourself with relevant documentation) for each of the five (5) compulsory learning modules within NURS12158. If all activities are not completed, you will be unable to attend the online residential school. This may impact on progression to clinical placement and successful completion of NURS12158.</p> <p><b>Please note: Completion of all required pre-brief learning activities will be monitored.</b></p>		<p><b>Week 3 online residential school group</b></p> <p><b>Assessment 1</b> Practical and written assessment. part A - complex care clinical assessment video and part B Mental Health residential scenario documents are required three days after the completion of all five residential school modules.</p> <p><b>Assessment 2</b> Medication calculation test will be undertaken during Complex Care module 2 online residential school</p>

## Week 4 - 30 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
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In preparation for the online residential school learning sessions, you are required to access and complete all pre-brief learning activities (watch videos, undertake reading and familiarise yourself with relevant documentation) for each of the five (5) compulsory learning modules within NURS12158. If all activities are not completed, you will be unable to attend the online residential school. This may impact on progression to clinical placement and successful completion of NURS12158.

**Please note: Completion of all required pre-brief learning activities will be monitored.**

#### **Week 4 online residential school group**

##### **Assessment 1**

Practical and written assessment. part A - complex care clinical assessment video and part B Mental Health residential scenario documents are required three days after the completion of all five residential school modules.

##### **Assessment 2**

Medication calculation test will be undertaken during Complex Care module 2 online residential school

##### **Assessment 3**

Formative Assessment Due: End of 10th day of placement

Summative Assessment Due: Within 72 hours of completion of the last day of placement.

Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates.

#### **Vacation Week - 07 Dec 2020**

##### **Module/Topic**

##### **Chapter**

##### **Events and Submissions/Topic**

In preparation for the online residential school learning sessions, you are required to access and complete all pre-brief learning activities (watch videos, undertake reading and familiarise yourself with relevant documentation) for each of the five (5) compulsory learning modules within NURS12158. If all activities are not completed, you will be unable to attend the online residential school. This may impact on progression to clinical placement and successful completion of NURS12158.

**Please note: Completion of all required pre-brief learning activities will be monitored.**

#### **Vacation Week online residential school group**

##### **Assessment 1**

Practical and written assessment. part A - complex care clinical assessment video and part B Mental Health residential scenario documents are required three days after the completion of all five residential school modules.

##### **Assessment 2**

Medication calculation test will be undertaken during Complex Care module 2 online residential school

##### **Assessment 3**

Formative Assessment Due: End of 10th day of placement

Summative Assessment Due: Within 72 hours of completion of the last day of placement.

Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates.

#### **Week 5 - 14 Dec 2020**

##### **Module/Topic**

##### **Chapter**

##### **Events and Submissions/Topic**



In preparation for the online residential school learning sessions, you are required to access and complete all pre-brief learning activities (watch videos, undertake reading and familiarise yourself with relevant documentation) for each of the five (5) compulsory learning modules within NURS12158. If all activities are not completed, you will be unable to attend the online residential school. This may impact on progression to clinical placement and successful completion of NURS12158.

**Please note: Completion of all required pre-brief learning activities will be monitored.**

Clinical Placement begins for some students.

### **Week 5 online residential school group**

#### **Assessment 1**

Practical and written assessment. part A - complex care clinical assessment video and part B Mental Health residential scenario documents are required three days after the completion of all five residential school modules.

#### **Assessment 2**

Medication calculation test will be undertaken during Complex Care module 2 online residential school

#### **Assessment 3**

Formative Assessment Due: End of 10th day of placement

Summative Assessment Due: Within 72 hours of completion of the last day of placement.

Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates.

### **Week 6 - 21 Dec 2020**

#### **Module/Topic**

#### **Chapter**

#### **Events and Submissions/Topic**

Clinical Placement begins for some students.

#### **Assessment 3**

Formative Assessment Due: End of 10th day of placement

Summative Assessment Due: Within 72 hours of completion of the last day of placement.

Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates.

### **University Vacation - 28 Dec 2020**

#### **Module/Topic**

#### **Chapter**

#### **Events and Submissions/Topic**

Clinical Placement begins for some students.

#### **Assessment 3**

Formative Assessment Due: End of 10th day of placement

Summative Assessment Due: Within 72 hours of completion of the last day of placement.

Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates.

### **Week 7 - 04 Jan 2021**

#### **Module/Topic**

#### **Chapter**

#### **Events and Submissions/Topic**

Clinical Placement begins for some students.

### Assessment 3

Formative Assessment Due: End of 10th day of placement  
Summative Assessment Due: Within 72 hours of completion of the last day of placement.

Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates.

#### Week 8 - 11 Jan 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement begins for some students.		<b>Assessment 3</b> Formative Assessment Due: End of 10th day of placement Summative Assessment Due: Within 72 hours of completion of the last day of placement. Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates.

#### Week 9 - 18 Jan 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement begins for some students.		<b>Assessment 3</b> Formative Assessment Due: End of 10th day of placement Summative Assessment Due: Within 72 hours of completion of the last day of placement. Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates.

#### Week 10 - 25 Jan 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement begins for some students.		<b>Assessment 3</b> Formative Assessment Due: End of 10th day of placement Summative Assessment Due: Within 72 hours of completion of the last day of placement. Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates.

#### Week 11 - 01 Feb 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Clinical Placement begins for some students.

### Assessment 3

Formative Assessment Due: End of 10th day of placement  
Summative Assessment Due: Within 72 hours of completion of the last day of placement.

Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates.

## Week 12 - 08 Feb 2021

Module/Topic

Chapter

Events and Submissions/Topic

Clinical Placement begins for some students.

### Assessment 3

Formative Assessment Due: End of 10th day of placement  
Summative Assessment Due: Within 72 hours of completion of the last day of placement.

Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates.

## Term Specific Information

**Please note due to COVID 24 hours on-campus learning has been converted to an online residential school. This means that you are not required to travel to a CQU University campus for this learning activity. An equipment package will be sent to your residential address.**

To attend a clinical placement, CQU students must meet the recency of practice (ROP) criteria. Meeting the ROP criteria reassures our industry partners (the clinical settings where you are going on placement) that CQU students are equipped and ready to work safely within the scope of practice of a second-year nursing student (as outlined in your course material). We must, therefore, establish who meets the recency of practice criteria and who does not, prior to all students commencing their placements. If you have been practicing as an Enrolled Nurse (medication endorsed) within the previous 12 months, then you meet the recency of practice criteria. However, if you are an EN who has not practiced within the previous 12 months, then you do not meet the recency of practice criteria and you will need to visit the Work Integrated Learning Moodle site and review the ROP requirements.

If you have completed a clinical placement as a component of a Bachelor of Nursing degree within the previous 12 months, then you meet the recency of practice criteria.

If you have not completed a clinical placement within the previous 12 months, you do not meet the Recency of Practice criteria and will need to visit the Work Integrated Learning Moodle site and review the ROP requirements.

## Assessment Tasks

### 1 Part A - Practical Assessment & Part B - Written Assessment

#### Assessment Type

Practical and Written Assessment

#### Task Description

##### Part A - Practical Assessment

This assessment will be a simulation activity focusing on your clinical abilities and safe nursing practices. A 15-minute video recording of your role as a student nurse undertaking NURS12158 in an allocated deteriorating patient scenario is required. Information about the scenarios and the marking criteria are available on NURS12156 Moodle site.

Please follow the steps below to complete your assessment task:

1. Complete mandatory online residential school session for complex care modules 1, 2 and 3.

2. After completion of mandatory online residential school complex care module 3, you will receive an email from Unit Coordinators allocating a clinical assessment scenario.
2. Review scenario and organise the assistance of two other people. One person will play the role of the patient. The second person will undertake the role of the camera person.
4. Record a 15 minute video of your response as a student nurse undertaking NURS12158 to the allocated patient scenario.
5. Complete self-assessment tool. On the self-assessment tool, there is an area for you to provide an explanation for any corrections in the video needed.
6. Upload video to google docs, and create a google doc link. When sharing the link to your google doc, please ensure that you change the access level to 'anyone with the link' to allow the assessor to view your submission (step by step instructions are available on the NURS12158 Moodle site).
7. Post google doc hyperlink for video into assessment 1 self-assessment document. Upload assessment 1 self-assessment document and copies of your completed documentation in the submission area for assessment 1 on the NURS12158 Moodle site 3 days after the completion of the residential school.

### **Part B - Written Assessment**

This assessment requires the student to compete and upload mental health documentation used within mental health modules 1 & 2. Documentation will include:

1. Mental state examination
2. Risk assessment
3. Alcohol and other drug screening
4. Case formulation
5. Treatment plan.

### **Assessment Due Date**

Three days after completion of all five online residential modules.

### **Return Date to Students**

Assessment will be marked within 7 days of submission.

### **Weighting**

Pass/Fail

### **Assessment Criteria**

#### **Part A - Practical Assessment**

Practical Clinical Skills Simulation Assessment will be based on skills covered during the on-line residential learning sessions. To attain a pass you must achieve the following criteria:

- The student demonstrates an understanding of the 5 moments of hand hygiene and infection control principles.
- The student recognises and responds to acute patient deterioration as per the simulation scenario.
- The student undertakes NURS12158 Clinical Nursing Practice 3 clinical procedure as per clinical skill text.
- Administration of medication student demonstrates safe and timely student demonstrates safe and timely administration of medication.
- Student effectively communicates with the patient in a person-centred approach.
- The student demonstrates the multidisciplinary application of the ISBAR communication technique
- The student applies legal principles of professional documentation in the bedside chart.
- Students demonstrate critical thinking ability.

#### **Part B - Written Assessment**

This assessment requires the student to compete and upload mental health documentation used within mental health modules 1 & 2. Documentation will include:

1. Mental state examination
2. Risk assessment
3. Alcohol and other drug screening
4. Case formulation
5. Treatment plan

**Please note - You must pass this assessment to be eligible to complete a clinical placement. Unit Coordinators will mark your assessment attempt. A total of three attempts at completing this assessment are permitted. Should you not pass your first attempt as notified by the Unit Coordinator a second or third attempt can only occur after receiving performance feedback.**

## Submission

Online

### Submission Instructions

Part A - Student self-assessment checklist, google doc video link and all completed clinical documentation need to be combined in one Word or PDF document. This document must be submitted to the Assessment 1 - Part A submission area on the NURS12158 Moodle site. Part B - Student self-assessment checklist, and all completed clinical documentation need to be combined in one Word or PDF document. This document must be submitted to the Assessment 1 - Part B submission area on the NURS12158 Moodle site.

### Learning Outcomes Assessed

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
- Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Online Medication Calculation Quiz

### Assessment Type

Written Assessment

### Task Description

You will be required to undertake an invigilated medication safety examination using the Intellilearn software. You may be assessed on any level of medication safety that you have previously covered in the Bachelor of Nursing program at CQUniversity, or for ENs joining the unit this term, medication calculations included in the expected scope of practice of an Enrolled Nurse. The quiz that will be undertaken is Medication calculation: customized assessment # 12.

**You are required to achieve 100% in the medication safety examination in order to demonstrate safe nursing practice. You are required to upload your certificate of successful completion to NURS12158 Moodle site immediately after the quiz. You will have three (3) attempts only at undertaking the medication safety examination. If you score less than 100% in your first attempt or second attempt the student must speak with a unit lecturer for remediation prior to undertaking a further attempt. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and a Fail for the unit will be allocated.**

### Assessment Due Date

On completion of Complex Care Module 2 online residential school

### Return Date to Students

A grade will be allocated 7 days after the receipt of medication calculation certificate.

### Weighting

Pass/Fail

### Assessment Criteria

Students must obtain a result of 100% in the quiz to obtain a Pass in this assessment. A Pass for this assessment is required to be eligible for clinical placement and an overall Pass in the Unit.

## Submission

Online

### Submission Instructions

Students are required to upload certificate immediately on completion to the NURS12158 assessment 2 submission area on unit Moodle site.

### Learning Outcomes Assessed

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 3 Professional Practice Placement

### Assessment Type

Professional Practice Placement

### Task Description

You are required:

1. To complete 160 hours of clinical placement.
2. To reflect on your practice daily and submit a student ANSAT self-assessment at the Formative and Summative assessment points in alignment with the ANSAT assessment timeframes.
3. To complete an ANSAT assessment with your assessor at both Formative and Summative stages. Formative Assessment is due at the end of 10th day of placement. Summative Assessment is due within 72 hours of completion of the last day of placement.

**Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates.**

4. You are required to record your clinical hours at the end of each shift on CQU Attendance Record. This needs to be verified/countersigned each shift by the RN you have worked with. The log of hours will need to be uploaded to NURS 12158 Moodle site no later than 3 days after the completion of the placement.

### Assessment Due Date

Formative Assessment Due: End of 10th day of placement Summative Assessment Due: Within 72 hours of completion of last day of placement. Note: Should your placement be split between two separate facilities or at separate times please contact Unit Coordinator for your specific formative and summative due dates

### Return Date to Students

### Weighting

Pass/Fail

### Assessment Criteria

If you do not meet each ANSAT criteria at a satisfactory level at Summative assessment, you will receive a fail for the Unit.

If you are not meeting satisfactory practice standards at any point of the placement, a meeting will be scheduled with the facilitator, yourself and the unit coordinator to discuss your progress. A support plan may be implemented to assist you in meeting ANSAT criteria satisfactorily. Any unsatisfactory performance which jeopardises the safety of people in your care or that do not adhere to the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. Please refer to Work-integrated Learning-Student Placement Policy & Procedure that can be found on the WIL Moodle site.

The required hours of clinical practice must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a pass grade for this Unit. Please see the CQU University Clinical Placement Attendance policy for further information.

### Submission

Online

### **Submission Instructions**

Both formative and Summative ANSAT assessment submission must occur online via Sonia. The completed handwritten clinical placement time sheet must be submitted to the assessment 3 submission area in NURS12158 Moodle site three days after the completion of clinical placement.

### **Learning Outcomes Assessed**

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
- Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **4 Professional Portfolio**

### **Assessment Type**

Portfolio

### **Task Description**

To achieve a pass for this assessment item, you are required to access various online assessment portals (as outlined below) to complete six professional practice activities and then upload evidence of a pass for each. The compilation of these certificates will then be referred to as your professional portfolio and will support your suitability for clinical practice as a student nurse.

- A certificate for each activity must be achieved
- Each certificate must have been completed within the last 12months.

Hyperlinks to the six activities that make up the NURS12158 Clinical Nursing Practice 3 portfolio are available on the NURS12158 Moodle site - Assessment tile.

The six activities are:

- 1) Blood safe - Critical bleeding
- 2) Occupation violence prevention fundamental
- 3) Facilitate responsible behaviour
- 4) Respond holistically to client issues
- 5) Intellilearn medication case study Mr Walters (level 2 Case study 12). Please take screenshot including date and time from your computer.
- 6) ABG interpretation quizzes. Please take screenshot including date and time from your computer of 10 correct answers.

**If you have completed these within the 12 months, these can be uploaded. If you have NOT completed these certificates within the last 12 months you MUST complete these certificates.**

### **Assessment Due Date**

Week 3 Friday (27/11/ 2020) 5pm AEST

### **Return Date to Students**

Results will be uploaded to Moodle within 21 days of student submission

### **Weighting**

Pass/Fail

### **Assessment Criteria**

Certificates of achievement for all six (6) online activities must be uploaded to the NURS12158 Clinical Nursing Practice 3 Moodle site by the due date. The certificates must include evidence that they have been completed within 12 months of the date of submission.

The six activities that make up the NURS12158 Clinical Nursing Practice 3 portfolio are:

- 1) Blood safe - Critical bleeding
- 2) Occupation violence prevention fundamental
- 3) Facilitate responsible behaviour
- 4) Respond holistically to client issues
- 5) Intellilearn medication case study Mr Walters (level 2 Case study 12). Please take screenshot including date and time from your computer.
- 6) ABG interpretation quizzes. Please take screenshot including date and time from your computer of 10 correct answers.

### **Submission**

Online

### **Submission Instructions**

All certificates must be combined into one word or PDF document and uploaded into NURS12158 assessment 4 submission area.

### **Learning Outcomes Assessed**

- Incorporate cultural sensitivity and advanced communication skills to communicate and collaborate effectively with consumers, families, carers and members of the multidisciplinary care team.
- Connect principles from the nursing process to deliver evidenced based, person centred nursing care to support consumers, families and carers experiencing complex alterations in health.
- Apply principles of patient safety and quality to deliver person centred care to consumers, families and carers experiencing complex alterations in health.
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing and Midwifery Board Australia (NBMA) registered nurse standards for practice in the complex care setting.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem