



NURS12161 Professional Experience Placement 2

Term 1 - 2021

Profile information current as at 16/12/2025 04:21 am

All details in this unit profile for NURS12161 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 25-02-21

Assessment 2 Return date to students

Delete:

Learning Outcomes Assessed Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people experiencing alterations in health in the simulated and clinical environment. Recognise and respond appropriately to the deteriorating patient. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication. Aim This assessment aims to assess the student's ability to apply the learning from the unit, and NMBA registered nurse standards for practice in the assessment, planning, implementation, and evaluation of patient care and to safely recognise and respond to the deteriorating patient prior to the commencement of the Professional Experience Placement. Instructions This Clinical Skills Assessment will be based on skills covered during residential school sessions. To attain a pass, you must achieve all the following components for each skill:

- The student demonstrates the 5 moments of hand hygiene and infection control principles.
- The student recognises and responds to acute patient deterioration as per the simulation scenario.
- The student demonstrates safe and timely administration of medication adhering to the 5 rights of medication administration and 3 checks. 3 patient identifiers are used prior to administering the medication.
- The student undertakes NURS12161 Professional Ex

Unit Profile Correction added on 25-02-21

In Assessment 3 Submission - replace current content with below:

The process to complete ANSAT assessment for assessment 3 is as follows.

1. Student completes a formative self-assessment ANSAT via Sonia at half way mark of professional experience.
2. Student forwards self-assessment to professional experience assessor by submitting assessors email address into ANSAT document via Sonia.
3. Formative student assessment is sent via Sonia link to assessors email.
4. Assessor completes formative assessment via Sonia in discussion with student.
5. Unit Coordinator views and signs off on formative ANSAT assessment
6. Student receives email asking to complete 'Student declaration & signature' in Sonia to finalise formative assessment.
7. Summative assessment is automatically released on Unit Coordinator completion of formative.
8. Student completes summative self-assessment ANSAT via Sonia.
9. Summative self-assessment is sent to assessor via link to assessor email.
10. Assessor complete summative assessment in discussion with student.
10. Paper attendance record signed by assessor needs to be submitted to NURS12161 Moodle site no later than 3 days after the completion of your placement.
11. Summative assessment and hours completed is signed off by Unit coordinators and grade is allocated for assessment 3.

General Information

Overview

In this unit, you will have the opportunity to practice nursing care in the medical-surgical environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and use the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (DMF) (NMBA, 2020). You are required to participate in a compulsory three (3) day residential school prior to attending professional experience placement for this unit. This unit includes a 120 hour block professional experience placement in a medical-surgical environment. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: BIOH11005 Introductory Anatomy and Physiology NURS11170 Professional Experience Placement 1 or NURS11161 Clinical Nursing Practice 1 Co-requisite: NURS12160 Alterations in Health or NURS12155 Medical-Surgical Nursing

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2021

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: Pass/Fail

3. **Professional Practice Placement**

Weighting: Pass/Fail

4. **Written Assessment**

Weighting: 40%

5. **Written Assessment**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people experiencing alterations in

- health in the simulated and clinical environment
- 2. Develop person-centred, evidence-based plans of care for a person experiencing an alteration in health identified in the National Health Priority Areas (NHPA)
- 3. Recognise and respond appropriately to the deteriorating patient
- 4. Identify factors associated with the early recognition of sepsis
- 5. Understand the nursing role in each phase of the perioperative period
- 6. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Content in this unit incorporates a number of professional nursing requirements

Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing

Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice

Thinks critically and analyses nursing practice

Engages in therapeutic and professional relationships

Maintains the capability for practice

Comprehensively conducts assessments

Develops a plan for nursing practice

Provides safe, appropriate and responsive quality nursing practice

Evaluates outcomes to inform nursing practice

Nursing and Midwifery Board of Australia Nursing Code of Conduct

Legal compliance

Person-centred practice

Cultural practice and respectful relationships

Professional behaviour

Research in health

Health and wellbeing

International Council of Nursing Code of Ethics for Nursing

Nurses and People

Nurses and Practice

Nurses and the Profession

Nurses and co-workers

National Safety and Quality Health Service Standards

Clinical governance

Partnering with consumers

Preventing and Controlling healthcare-associated infection

Medication safety

Comprehensive care

Communicating for safety

Blood management

Recognising and responding to acute deterioration

Patient Safety Competency Framework

Person-centred care

Therapeutic communication

Cultural competence

Teamwork and collaborative practice

Clinical reasoning

Evidence-based practice

Preventing, minimising and responding to adverse events

Infection prevention and control

Medication safety

Aged Care Quality Standards

Consumer dignity and choice

Ongoing assessment and planning with consumers

Personal care and clinical care

Services and supports for daily living

Alignment of Learning Outcomes, Assessment and Graduate Attributes



N/A
Level



Introductory
Level



Intermediate
Level



Graduate
Level



Professional
Level



Advanced
Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - In-class Test(s) - 0%	•					•
2 - Practical Assessment - 0%	•		•		•	•
3 - Professional Practice Placement - 0%	•		•	•	•	•
4 - Written Assessment - 40%	•	•				
5 - Written Assessment - 60%	•		•		•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•		•			•
2 - Problem Solving	•					
3 - Critical Thinking	•	•	•	•	•	
4 - Information Literacy						•
5 - Team Work		•				
6 - Information Technology Competence						
7 - Cross Cultural Competence		•				
8 - Ethical practice						•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - In-class Test(s) - 0%	•	•	•	•	•		•	•		
2 - Practical Assessment - 0%	•	•	•	•	•		•	•		
3 - Professional Practice Placement - 0%	•	•	•	•	•		•	•		

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
4 - Written Assessment - 40%	•	•	•		•		•			
5 - Written Assessment - 60%	•	•	•		•		•			

Textbooks and Resources

Textbooks

NURS12161

Prescribed

Kozier & Erb's Fundamentals of Nursing

5th Australian Edition

Authors: Berman, A, Frandsen, G, Snyder, S, Levett-Jones, T et al

Pearson Australia

Melbourne , Victoria , Australia

ISBN: 9781488626593

Binding: Paperback

NURS12161

Prescribed

Skills in Clinical Nursing

second Australian edition (2021)

Authors: Berman, Snyder, Levett-Jones, Burton, Harvey

Pearson

Melbourne , Victoria , Australia

ISBN: 9781488620690

Binding: Hardcover

Additional Textbook Information

The above two books are packaged together and are available for purchase at the CQUni Bookshop here:

<https://bookshop@cqu.edu.au> (search on the unit code).

The individual texts can also be purchased separately.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

No referencing style set.

Teaching Contacts

Penny Heidke Unit Coordinator

p.heidke@cqu.edu.au

Abi Ford Unit Coordinator

a.ford@cqu.edu.au

Chanchal Kurup Unit Coordinator

c.kurup@cqu.edu.au

Lisa Wirihana Unit Coordinator

l.wirihana@cqu.edu.au

Schedule

Week 1 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	Supervised Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile.

Week 2 - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities. Clinical Placement	On-campus clinical learning resources & Moodle site	Supervised Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile. Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 3 - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities. Clinical Placement	On-campus clinical learning resources & Moodle site	Supervised Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile. Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 4 - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Preparation for and/or attendance at on-campus clinical learning activities. Clinical Placement

On-campus clinical learning resources & Moodle site

Supervised Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile.

Formative Assessment of your clinical abilities is due mid-way through the clinical placement.

Summative Assessment is due at the end of the clinical placement.

A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 5 - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 6 - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 7 - 26 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Clinical Placement

Formative Assessment of your clinical abilities is due mid-way through the clinical placement.
Summative Assessment is due at the end of the clinical placement.
A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 8 - 03 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		<p>Assessment 4 Due Tuesday 4th May 2021 1630 hours (AEST) 40%</p> <p>Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.</p> <p>Assessment 4 - Written assessment Due: Week 8 Tuesday (4 May 2021) 4:30 pm AEST</p>

Week 9 - 10 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		<p>Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.</p>

Week 10 - 17 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		<p>Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.</p>

Week 11 - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Assessment 5 Due Monday 24th May 2021 2345 hours (AEST)
60%

Formative Assessment of your clinical abilities is due mid-way through the clinical placement.

Summative Assessment is due at the end of the clinical placement.

A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Assessment 5 - Written

assessment Due: Week 11 Monday (24 May 2021) 11:45 pm AEST

Clinical Placement

Week 12 - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Review/Exam Week - 07 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Exam Week - 14 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Term Specific Information

If you have not undertaken a clinical placement for a period greater than 12 months a number of online learning activities need to be completed. A list of online learning activity for Recency of practice students can be found on the WIL Moodle site or the NURS12161 Moodle site. Completion certificate for each activity needs to be uploaded in NURS12161 Moodle site under the tab titled Recency of Practice.

The Recency of Practice requirements need to be completed prior to the attending on-campus learning session

Please note that if you are a Recency of Practice student returning to the Bachelor of Nursing after a break of more than 23 consecutive months you may be required to attend further clinical learning sessions prior to commencement of NURS12161.

Attendance at On-Campus Learning Sessions with Injuries and/or Illness.

Due to the nature of the practical skills being undertaken in the Clinical Learning Sessions, at times pre-existing injuries or illnesses may pose a problem. Should you have pre-existing or current injuries or be experiencing an illness please email BNursing Head of Course at bnursingHOC@cqu.edu.au to seek clarification as to whether you are able to attend your on-campus learning sessions or require a medical clearance. Please forward a copy of the BNursing Head of Course correspondence to NURS12161@cqu.edu.au prior to your on-campus learning session. Please note – failure to receive clarification, or if required medical clearance, to attend the on-campus learning sessions with pre-existing or current injuries or illness may result in you being turned away from the on-campus learning session.

Assessment Tasks

1 Assessment 1 – Online Medication Calculation Exam

Assessment Type

In-class Test(s)

Task Description

Assessment 1 – Online Medication Calculation Exam

Type: Invigilated Online Exam

Due date: At residential school

Weighting: Pass/Fail

Unit Coordinator: Penny Heidke, Abigail Ford, Chanchal Kurup

Learning Outcomes Assessed

- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Aim

This assessment aims to assess your ability to safely perform medication calculations.

Instructions

This assessment will be conducted online in Intellilearn. Please test that your Intellilearn login and password is working prior to attending the residential school.

Please follow the steps on the Intellilearn instruction sheet on the NURS12161 Moodle site to access Intellilearn and practice your calculations.

The invigilated online test will occur on day one of your PEP2 residential school.

Requirements

A result of 100% is required to pass this assessment. You will have one (1) attempt only during residential school. If 100% is not obtained, the student **must** speak with a lecturer and a resit will be arranged for a future date and time via an invigilated zoom session. You will have a maximum of three (3) attempts to obtain 100%.

Your unit co-ordinator will generate reports in Intellilearn to verify your results and the timing of your attempt to ensure academic integrity. Any suspected breaches in academic integrity may result in an academic integrity investigation.

Failure to achieve 100% after three attempts will result in a fail grade and the inability to progress to clinical placement.

Resources

Medication formulas can be used to assist you in your calculations. You may also use a calculator, pen/pencil and blank paper.

Submission

A certificate with student name, test completion date and time is required to be uploaded to the NURS12161 Moodle site under the assessment 1 submission area upon successful completion.

Marking Criteria

Calculations will be marked online.

Assessment Due Date

Due to be completed during allocated residential school

Return Date to Students

Students will receive mark on completion of online test

Weighting

Pass/Fail

Minimum mark or grade

100%

Assessment Criteria

No Assessment Criteria

Submission

Online

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people experiencing alterations in health in the simulated and clinical environment
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

2 Assessment 2 – Practical Assessment

Assessment Type

Practical Assessment

Task Description**Learning Outcomes Assessed**

- **Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people experiencing alterations in health in the simulated and clinical environment.**
- **Recognise and respond appropriately to the deteriorating patient.**
- **Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.**

Aim

This assessment aims to assess the student's ability to apply the learning from the unit, and NMBA registered nurse standards for practice in the assessment, planning, implementation, and evaluation of patient care and to safely recognise and respond to the deteriorating patient prior to the commencement of the Professional Experience Placement.

Instructions

This Clinical Skills Assessment will be based on skills covered during residential school sessions. To attain a pass, you must achieve all the following components for each skill:

- The student demonstrates the 5 moments of hand hygiene and infection control principles.
- The student recognises and responds to acute patient deterioration as per the simulation scenario.
- The student demonstrates safe and timely administration of medication adhering to the 5 rights of medication administration and 3 checks. 3 patient identifiers are used prior to administering the medication.
- The student undertakes NURS12161 Professional Experience Placement 2 clinical procedure as per the checklist.
- The student effectively communicates with the patient in a person-centred approach.
- The student demonstrates the application of the ISBAR communication technique.

- The student applies legal principles of professional documentation in the bedside chart.

Please see the Unit Moodle site for the NURS12161 Professional Experience Placement 2 detailed marking guide to be used by the clinical assessor.

Requirements

This assessment will be a simulation assessment activity focusing on your clinical abilities and safe nursing practice. You will undertake one of four scenarios. The scenarios are available in the NURS12161 Moodle site. Time allocated to complete this assessment is 20 minutes. The Clinical Skills Assessment will be held during the last week/day of your residential school.

You will be advised immediately following the Clinical Skills Assessment if remediation is required. You will be advised on the day if you have been successful in your Clinical Skills Assessment. A maximum of 3 attempts at achieving this assessment will be permitted. If a second or third attempt is required a 15 to 20 minutes video recording will need to be submitted (due date to be negotiated with Unit Coordinator). If you are not successful on the 3rd attempt, you will not be able to proceed to clinical placement and will be a Fail for the unit.

Assessment Due Date

Residential school

Return Date to Students

Learning Outcomes Assessed Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people experiencing alterations in health in the simulated and clinical environment. Recognise and respond appropriately to the deteriorating patient. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication. Aim This assessment aims to assess the student's ability to apply the learning from the unit, and NMBA registered nurse standards for practice in the assessment, planning, implementation, and evaluation of patient care and to safely recognise and respond to the deteriorating patient prior to the commencement of the Professional Experience Placement. Instructions This Clinical Skills Assessment will be based on skills covered during residential school sessions. To attain a pass, you must achieve all the following components for each skill:

- The student demonstrates the 5 moments of hand hygiene and infection control principles.
- The student recognises and responds to acute patient deterioration as per the simulation scenario.
- The student demonstrates safe and timely administration of medication adhering to the 5 rights of medication administration and 3 checks. 3 patient identifiers are used prior to administering the medication.
- The student undertakes NURS12161 Professional Ex

Weighting

Pass/Fail

Assessment Criteria

You must pass this assessment to be eligible to complete a clinical placement. Only three attempts at completing this assessment are permitted. A second or third attempt can only occur after receiving initial performance feedback.

Submission

Offline

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people experiencing alterations in health in the simulated and clinical environment
- Recognise and respond appropriately to the deteriorating patient
- Understand the nursing role in each phase of the perioperative period
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

3 Assessment 3 – Professional Experience Placement

Assessment Type

Professional Practice Placement

Task Description

Assessment 3 - Professional Experience Placement

Type: Professional Experience Placement

Due date: Formative Assessment Due: After 60 hours. Summative Assessment Due: On completion of the last day of placement.

Weighting: Pass/Fail

Unit Coordinator: Penny Heidke, Abigail Ford, Chanchal Kurup

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people experiencing alterations in health in the simulated and clinical environment.
- Recognise and respond appropriately to the deteriorating patient.
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Aim

This assessment aims to assess the student's ability to successfully embed learning from the unit into Professional Experience Placement and think and act within the scope of a second-year Bachelor of Nursing student.

Instructions

You are required:

1. To complete 120 hours of clinical placement.
2. To reflect on your practice daily and submit a student ANSAT self-assessment at the Formative and Summative assessment points in alignment with the ANSAT assessment timeframes.
3. To complete an ANSAT assessment with your assessor at both Formative and Summative stages. Formative Assessment is due at the end of 60 hours. Summative Assessment is due at completion of the last day of placement.
4. You are required to record your clinical hours at the end of each shift on your CQU Attendance Record. This needs to be verified/countersigned each shift by the RN you have worked with. The log of hours will need to be uploaded to the NURS12161 Moodle site no later than 3 days after completing the placement.

Requirements

If you do not meet each ANSAT criteria at a satisfactory level at Summative assessment, you will receive a fail for the Unit.

If you are not meeting satisfactory practice standards at any point of the placement, a meeting will be scheduled with the facilitator, yourself and the unit coordinator to discuss your progress. A support plan may be implemented to assist you in meeting ANSAT criteria satisfactorily. Any unsatisfactory performance that jeopardises people's safety in your care or that do not adhere to the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. Please refer to Work-integrated Learning-Student Placement Policy & Procedure that can be found on the WIL Moodle site.

The required hours of clinical practice must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a pass grade for this Unit. Please see the CQU University Clinical Placement Attendance policy for further information.

Submission

Submit your assessment via the unit Moodle site.

Assessment Due Date

End of placement

Return Date to Students

Weighting

Pass/Fail

Assessment Criteria

The assessment criteria in the Australian Nursing Standards Assessment Tool (ANSAT) is based on the NMBA Registered Nurse Standards for Practice (2016). Further information on the assessment criteria is outlined in the ANSAT available on the Work integrated Learning Moodle site. You are required to:

1. Complete 120 hours of clinical placement.
2. Reflect on your practice daily and submit formal self- reflections at the Formative and Summative assessment points in alignment with the ANSAT.
3. Complete an ANSAT assessment with your assessor at both Formative and Summative stages.
4. Record your clinical hours at the end of each shift on CQU Attendance Record. This needs to be verified/countersigned each shift by the RN you have worked with. The log of hours will need to be uploaded into uploaded to

NURS12161 Moodle site no later than 3 days after the completion of the placement. You will also need to complete the electronic time sheet in Sonia.

If you do not meet each ANSAT criteria at a satisfactory level at Summative assessment, you will receive a fail for the Unit.

Placement Procedures and Policy Professional practice

If you are not meeting satisfactory practice standards at any point of the placement, a meeting will be scheduled with the facilitator, yourself and the unit coordinator to discuss your progress. A support plan may be implemented to assist you in meeting ANSAT criteria satisfactorily. An unsatisfactory performance which jeopardises the safety of people in your care or that do not adhere to the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. Please refer to Work integrated Learning-Student Placement Policy & Procedure

The required hours of clinical practice must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a pass grade for this Unit. Please see the CQUniversity Clinical Placement Attendance policy for further information.

Submission

Online

Submission Instructions

1. Student ANSAT self-assessment must be completed in Sonia at Formative and Summative stages. Once completed enter the assessors email address and select 'send formative self-assessment and ANSAT via email to assessor'. 2. Completion of ANSAT is undertaken with your assessor at formative and summative stages of the placement. Your assessor will then submit the ANSAT via Sonia. 3. The "student declaration and signature section" on the formative and summative ANSAT is required to complete the submission of your assessment. This must be completed at the following time points: • Formative: After the formative ANSAT has been reviewed by the unit coordinator. • Summative: After the summative ANSAT has been completed with the assessor. 4. Hours of placement attendance is required in Sonia, and a paper Attendance record signed by your assessor needs to be submitted to NURS12161 Moodle site no later than 3 days after the completion of your placement.

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people experiencing alterations in health in the simulated and clinical environment
- Recognise and respond appropriately to the deteriorating patient
- Identify factors associated with the early recognition of sepsis
- Understand the nursing role in each phase of the perioperative period
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

4 Assessment 4 – Written assessment

Assessment Type

Written Assessment

Task Description

Assessment 4 - Written assessment

Due date: Tuesday 4th May 2021, 1630 Hours (AEST), (Week 8)

Weighting: 40%

Words count: 1000 words

Unit Coordinators: Penny Heidke, Chanchal Kurup and Abigail Ford

Learning Outcomes Assessed

1. Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation, and evaluation of people experiencing alterations in health in the simulated and clinical environment.
2. Develop person-centered, evidence-based plans of care for a person experiencing an alteration in health identified in

the National Health Priority Areas (NHPA).

Aim

The aim of this assessment is to aid you in developing the ability to think, reason and use acquired information to ensure safe and effective care is received by your patient.

Scenario:

Justin is a 55 year old obese gentleman who has recently been diagnosed with diabetes, a diabetic foot ulcer and bowel cancer. He is going to theatre at 9 am to undergo debridement of his diabetic foot ulcer and has been NBM since midnight. It is now currently 8:00am.

As a second-year nursing student the registered nurse has asked that you help with preparing Justin for theatre by checking his vital signs and checking his medication charts as she believes the MO should have ordered antibiotics to be administered preop. Whilst you are undertaking a set of observations on Justin you notice that there is an opened can of coke on his bedside table.

Instructions

- Watch the hospital video on Justin, which can be found [here](#).
- If you have not already done so, complete the NPS MEDICINWISE Medication Safety (version 3) All 7 modules and case studies (Mr F & Mr L) 2021 and National Standard Medication Charts including paediatric module 2021, which can be found [here](#). You will need to login to access these. (These are the same certificates that you should have completed in the pre-brief).
- Utilise your prior learning and what you have learnt from the NPS MEDICINWISE modules to respond to this situation using the clinical reasoning cycle. Please include an introduction, conclusion and use the 8 steps of the clinical reasoning cycle as subheadings to guide your critical thinking. Plan your care to ensure a positive outcome for Justin. Remember to 'think like a nurse'.

Requirements

- Computer access with internet connection.
- Write in the third-person perspective.
- Use formal academic language.
- Double line spacing and 12-point font should be used.
- Referencing is not required.
- The word count is considered from the first word of the introduction to the last word of the conclusion including the subheadings.

Resources

- You will need to use the clinical reasoning cycle, which can be found [here](#).
- For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

Assessment Due Date

Week 8 Tuesday (4 May 2021) 4:30 pm AEST

Return Date to Students

Week 11 Tuesday (25 May 2021)

Weighting

40%

Assessment Criteria

Key Criteria	High Distinction 84.5 – 100%	Distinction 74.50 – 84.49%	Credit 64.50 – 74.49%	Pass 49.50 – 64.49%	Fail <49.5%	Fail (content absent) 0%	
Submission of the certificate of completion for the NPS MedicineWise medications safety training course (10%)	Certificate of NPS MedicineWise Medication Safety training course completion correctly submitted and indicates successful completion of seven modules and 2 case studies. 100% of course completed and 1 final certificate of completion submitted = 10% (HD).	75% of course completed (7 modules, no case study) and requisite certificates submitted = 7.5% (Distinction).	65% of course completed (6 modules) and requisite certificates submitted = 6.5% (Credit).	50% of course completed (5 modules) and requisite certificates submitted = 5% (Pass)	Less than 50% (4 or less modules) of course completed and requisite certificates submitted = 4%-1% (Fail)	Certificate of course/module completion not submitted = 0% (Fail).	/10

Submission of the certificate of completion for the NPS MedicineWise national standard medication charts course (10%)	Certificate of NPS MedicineWise national standard medication charts course completion correctly submitted and indicates successful completion of four core modules and the paediatric module. 100% of course completed and 1 final certificate of completion submitted = 10% (HD)	75% of course completed (4 module no paediatric) and requisite certificates submitted = 7.5%	65% of course completed (3 module no paediatric) and requisite certificates submitted = 6.5% (Credit).	50% of course completed (2 module no paediatric) and requisite certificates submitted = 5% (Pass)	Less than 50% of course completed (1 module no paediatric) and requisite certificates submitted = 4%-1% (Fail)	Certificate of course/module completion not submitted = 0% (Fail).	/10
Structure (10%)	Excellent presentation of assignment as per assessment instructions with the inclusion of double line spacing and 12-point font. Consistently accurate with spelling and grammar. 5.0 - 4.3	Well-presented assignment as per assessment instructions, including double line spacing and 12-point font. Generally accurate with 1 or 2 spelling and grammatical errors. 4.2 - 3.7	Well-presented assignment as per assessment instructions, including double line spacing and 12-point font. Occasional inaccuracies with 3 or 4 spelling and grammatical errors. 3.6 - 3.2	Adequate assignment presentation mostly follows assessment instructions. Includes double line spacing and 12-point font. Frequent inaccuracies with 5 to 7 spelling and/or grammatical errors. 3.1 - 2.5	Poorly presented assignment does not follow assessment instructions. Multiple errors, double spacing not used, and/or correct font not used and/or many inaccuracies in spelling and or grammar (> 7 errors). < 2.5	Submission is missing most aspects of task. Little evidence of task requirements. 0	/10
Comprehension of topic (40%)	Comprehensively addresses all aspects of the Clinical reasoning cycle with strong linking to the scenario. Thorough comprehension of relevance of content clearly evident. (40.00-33.80)	Extensively addresses the majority of the of the Clinical reasoning cycle with strong linking to the scenario. Effectively comprehends relevance of content. (33.80-29.80)	Broadly addresses most aspects of the Clinical reasoning cycle with some linking to the scenario. Generally, demonstrates comprehension of how content is relevant. (29.80-25.80)	Content basically addresses aspects of the Clinical reasoning cycle with minimal linking to the scenario. Demonstrates limited comprehension of how content is relevant. (25.80-19.80)	Content does not address all aspects of the Clinical reasoning cycle with no linking to the scenario. Inadequate comprehension of required content. (19.80-1.00)	Submission is missing most aspects of the Clinical reasoning cycle. Little evidence of task requirements. (0)	/10
Application of the quality use of medicines concepts to the case study, specific to person-centred care. (30%)	Clear coherent and convincing linking of the principles of medication safety and the quality use of medicines as described in the NPS MedicineWise online learning modules to the case scenario. (25.5-30)	Clear coherent linking of the principles of medication safety and the quality use of medicines as described in the NPS MedicineWise online learning modules to the case scenario. (22.4-25.4)	Logical links are made regarding the principles of medication safety and the quality use of medicines as described in the NPS MedicineWise online learning modules to the case scenario. (19.4-22.3)	Mention and attempts to link the principles of medication safety and the quality use of medicines as described in the NPS MedicineWise online learning modules are satisfactory. (15-19.3)	No linking of the principles of medication safety and the quality use of medicines as described in the NPS MedicineWise online learning modules to the case scenario (<15)	No mention or linking of the principles of medication safety and the quality use of medicines as described in the NPS MedicineWise online learning modules to the case scenario (0)	/10

Submission

Online

Submission Instructions

Online in Word format via Turnitin. Certificates to be either attached in Word or uploaded as 1 PDF file.

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people experiencing alterations in health in the simulated and clinical environment
- Develop person-centred, evidence-based plans of care for a person experiencing an alteration in health identified in the National Health Priority Areas (NHPA)

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Cross Cultural Competence

5 Assessment 5 - Written assessment

Assessment Type

Written Assessment

Task Description

Assessment 5 - Written assessment

Due date: Monday 24th May 2021, 2345 Hours (AEST), (Week 11)

Weighting: 60%

Words count: 1500 words (+/- 10%)

Unit Coordinators: Penny Heidke, Chanchal Kurup and Abigail Ford

Learning Outcomes Assessed

1. Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation, and evaluation of people experiencing alterations in health in the simulated and clinical environment.
3. Recognise and respond appropriately to the deteriorating patient.
5. Understand the nursing role in each phase of the perioperative period.

Aim

The aim of this assessment is to aid you in developing the ability to think, reason and use acquired information to ensure safe and effective care is received by your patient. Recognise and respond appropriately to the given scenario within the allocated nursing role.

Scenario:

You are a second-year nursing student following a patient through the perioperative phase. Jack Sparrow is a 12-year-old boy that has been brought in by ambulance after rolling his quad bike on the family farm last night and being pinned underneath it all night. Jack was given pain relief by the paramedics at 0530hrs. Jack's Xray shows a crush fracture to his lower leg for which he will need an ORIF. Jack's father has signed the consent form but must leave as he has to get the other children off to school. He will be back tonight.

Jack has been prepped for theatre in the Emergency department and the nurse asks you to do his vital signs which are:

0700hrs T: 35.1 C, BP: 100/70, P: 120, R: 26. Jack is crying with pain and you notice him shivering.

The MO has ordered further pain relief of IV Morphine stat. The nurse asks you to apply a warm blanket. Jack is taken to the operating theatre and you are following Jack through the perioperative period and helping the anaesthetic nurse with their role. During the procedure, the surgeon states that Jack has lost a lot of blood and asks for two units of packed cells to be given. The anaesthetist disagrees as his Hb is 70 and asks for only one unit to be given for now.

Instructions

If you have not already done so, complete the

- **Hand Hygiene Nursing/Midwifery Online Learning Module** and
- **Principles of infection prevention and control** which can be found on the [Australian commission on safety and quality in healthcare website](https://nhhi.southrock.com/cgi-bin-secure/Home.cgi) (<https://nhhi.southrock.com/cgi-bin-secure/Home.cgi>). (These are the same certificates that you should have completed in the pre-brief).
- **Blood Safe Clinical Transfusion Practice** e-learning online module <http://www.bloodsafelearning.org.au/> (Click on Clinical practice transfusion icon). You will need to login to access these. (These are the same certificates that you should have completed in the pre-brief).

Apply what you have learnt from the above three modules and your learning resources in the pre-brief document to respond to this situation and 'think like a nurse'.

- Explain the responsibilities of the anaesthetic nurse in providing person centred care for Jack as per the NMBA registered nurse standards for practice and ACORN standards.
- Discuss Jack's initial vital signs, what they may indicate and outline the steps the anaesthetic nurse would take in prioritising Jack's care throughout all stages of the perioperative period (pre, intra and post op).
- Discuss the rationale behind the anaesthetist only wanting to give one unit of packed cells. What does the evidence say?

You are to justify your responses with credible literature.

Requirements

- Computer access with internet connection
- Write in the third-person perspective.
- Use formal academic language.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).
- The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

Resources

- You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
- We recommend that you access your discipline specific [library guide](#): the [Nursing Resource Guide](#).
- For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English

as a second language.

- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here.](#)

Assessment Due Date

Week 11 Monday (24 May 2021) 11:45 pm AEST

Return Date to Students

Exam Week Monday (14 June 2021)

Weighting

60%

Assessment Criteria

Key Criteria	High Distinction 84.5 – 100%	Distinction 74.50 – 84.49%	Credit 64.50 – 74.49%	Pass 49.50 – 64.49%	Fail <49.5%	Fail (content absent) 0%	
Submission of the certificate of completion for Hand Hygiene Nursing/Midwifery Online Learning Module 2021 (10%)	Certificate of Hand hygiene nursing/midwifery online learning course completion correctly submitted and indicates successful completion of five modules and the quiz. 100% of course completed and 1 final certificate of completion submitted = 10% (HD).	75% of course completed (4 modules) and requisite certificates submitted = 7.5% (Distinction).	65% of course completed (3 modules) and requisite certificates submitted = 6.5% (Credit).	50% of course completed (2 modules and quiz) and requisite certificates submitted = 5% (Pass)	Less than 50% of course completed and requisite certificates submitted = 4%-1% (Fail)	Certificate of course/module completion not submitted = 0% (Fail).	/10
Submission of the certificate of completion for the Principles of infection prevention and control course 2021 (10%)	Certificate of Principles of infection prevention and control course completion correctly submitted and indicates successful completion of fourteen core modules. 100% of course completed and 1 final certificate of completion submitted = 10% (HD)	75% of course completed (12 modules) and requisite certificates submitted = 7.5%	65% of course completed (10 modules) and requisite certificates submitted = 6.5% (Credit).	50% of course completed (8 modules) and requisite certificates submitted = 5% (Pass)	Less than 50% of course completed (7 or less) and requisite certificates submitted = 4%-1% (Fail)	Certificate of course/module completion not submitted = 0% (Fail).	/10
Submission of the certificate of completion for Blood Safe Clinical Transfusion Practice 2021 (10%)	Certificate of Blood Safe Clinical Transfusion Practice course completion correctly submitted and indicates successful completion of six core modules and the achievement of 100%. 100% of course completed and 1 final certificate of completion submitted = 10% (HD)	75% of course completed (6 modules and/or 80% achieved on quiz) and requisite certificates submitted = 7.5%	65% of course completed (4 modules) and requisite certificates submitted = 6.5% (Credit).	50% of course completed (3 modules) and requisite certificates submitted = 5% (Pass)	Less than 50% of course completed (2 modules no quiz) and requisite certificates submitted = 4%-1% (Fail)	Certificate of course/module completion not submitted = 0% (Fail).	/10
Structure (5%)	Excellent presentation of assignment as per assessment instructions with the inclusion of double line spacing and 12-point font. Consistently accurate with spelling and grammar. 5.0 – 4.3	Well-presented assignment as per assessment instructions, including double line spacing and 12-point font. Generally accurate with 1 or 2 spelling and grammatical errors. 4.2 – 3.7	Well-presented assignment as per assessment instructions, including double line spacing and 12-point font. Occasional inaccuracies with 3 or 4 spelling and grammatical errors. 3.6 – 3.2	Adequate assignment presentation mostly follows assessment instructions. Includes double line spacing and 12-point font. Frequent inaccuracies with 5 to 7 spelling and/or grammatical errors. 3.1 – 2.5	Poorly presented assignment does not follow assessment instructions. Multiple errors, double spacing not used, and/or correct font not used and/or many inaccuracies in spelling and or grammar (> 7 errors). < 2.5	Submission is missing most aspects of task. Little evidence of task requirements. 0	/5
Application of Nursing and Midwifery codes and standards to underpin planning, implementation, and evaluation of people experiencing alterations in health in clinical environment. (15%)	Exemplary discussion of the codes and standards demonstrating insightful interpretation of them into practice. Meaningful application of the professional codes and standards to person-centred care. Demonstrates insightful conclusions about client needs. 12.75-15	In-depth discussion of the codes and standards demonstrating accurate knowledge of them in practice. Comprehensive application of the professional codes and standards to person-centred care. Demonstrates balanced conclusions about client needs. 11.25-12.74	Comprehensive discussion of the codes and standards demonstrating understanding of them in practice. Complete application of the professional codes and standards to person-centred care. Conclusions made about client needs are appropriate. 9.75-11.24	Description of the codes and standards demonstrating application of them in practice. Application of the professional codes and standards to person-centred care are satisfactory. Relevant conclusions are made about client needs. 7.5- 9.74	Limited evidence of knowledge of the codes and standards related to practice. Codes and standards incorrectly applied. No application of the professional codes and standards to person-centred care. Absence/ Inconsistent conclusions relevance to case scenarios 0-7.4	No discussion of codes or standards.	/15

Understand the Anaesthetic nursing role in each phase of the perioperative period. (15%)	Excellent explanation of the responsibilities of the anaesthetic nurse in providing person centred care for Jack throughout the perioperative period 12.75-15	Extensively addresses the majority of the responsibilities of the anaesthetic nurse in providing person centred care for Jack throughout the perioperative period (11.25-12.74)	Broadly addresses most aspects of the responsibilities of the anaesthetic nurse in providing person centred care for Jack throughout the perioperative period (9.75-11.24)	Content basically addresses aspects of the the responsibilities of the anaesthetic nurse in providing person centred care for Jack throughout the perioperative period . (7.5- 9.74)	Content does not address all aspects of the the responsibilities of the anaesthetic nurse in providing person centred care for Jack throughout the perioperative period (0-7.4)	Submission is missing any discussion of the nursing roles in the perioperative period (0)	/15
Recognise and respond appropriately to the deteriorating patient. (15%)	Meaningful synthesis of the steps taken in recognizing and responding to the deteriorating patient. 12.75-15	Thoughtful and informed discussion of the steps taken in recognizing and responding to the deteriorating patient 11.25-12.74	Clear and coherent discussion of the steps taken in recognizing and responding to the deteriorating patient 9.75-11.24	Accurately discusses some of the steps taken in recognizing and responding to the deteriorating patient 7.5- 9.74	Incomplete or superficial discussion of the steps taken in recognizing and responding to the deteriorating patient 0-7.4	No discussion of recognising and responding to the deteriorating patient (0)	/15
Application of the Blood safe clinical transfusion concepts to the case study, specific to person-centred care. (10%)	Clear coherent and convincing linking of the principles of blood safety described in the Blood safe clinical transfusion online learning modules to the case scenario. (8.45- 10)	Clear coherent linking of the principles of blood safety described in the Blood safe clinical transfusion online learning modules to the case scenario. (7.45 - 8.44)	Logical links are made regarding the principles of blood safety described in the Blood safe clinical transfusion online learning modules to the case scenario. (6.45-7.44)	Mention and attempts to link the principles of blood safety described in the Blood safe clinical transfusion online learning modules to the case scenario are satisfactory. (4.95-6.44)	No linking of the principles of blood safety described in the Blood safe clinical transfusion online learning modules to the case scenario. (0.1-4.95)	No mention or linking of blood safety described in the Blood safe clinical transfusion online learning modules to the case scenario. (0)	/10
Intext citations (5%)	Consistently accurate with intext citations in APA 7 th style to support and reflect all ideas, information, and quotations. (5%)	1 or 2 consistent in-text citation errors in APA 7 th style identified. Intext citations support and reflect all ideas, information, and quotations.	3 or 4 consistent in-text citations errors in APA 7 th style identified. In-text citations support and reflect all ideas, information, and quotations.	3 or 4 inconsistent in-text citation errors in APA 7 th style identified. Intext-citations support and reflect all ideas, information, and quotations.	In-text citations are not consistent with APA 7 th style. Many inaccuracies with in-text citations. Limited in-text citations used to support ideas, information, and quotations.	No Intext citations used (0)	/5
Reference List (5%)	Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA 7 th style. (5%)	Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA 7 th style. (1-2 errors)	Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA 7 th style. (3-4 errors)	Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA 7 th style. (5-6 errors)	Reference list is not in alphabetical order and does not adhere to reference list presentation guidelines for APA 7 th style. (7 or more errors)	No reference list evident (0)	/5

Submission

Online

Submission Instructions

Online in word format via Turnitin. Certificates to be either attached in word or uploaded as 1 PDF file.

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people experiencing alterations in health in the simulated and clinical environment
- Recognise and respond appropriately to the deteriorating patient
- Understand the nursing role in each phase of the perioperative period

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Cross Cultural Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem