NURS12161 *Professional Experience Placement 2*
Term 1 - 2022

All details in this unit profile for NURS12161 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will have the opportunity to practice nursing care in the medical-surgical environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and use the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (DMF) (NMBA, 2020). You are required to participate in a compulsory three (3) day residential school prior to attending professional experience placement for this unit. This unit includes a 120 hour block professional experience placement in a medical-surgical environment. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisites: BIOH11005 Introductory Anatomy and Physiology or BMSC11010 Human Anatomy and Physiology 1NURS11170 Professional Experience Placement 1 or NURS11161 Clinical Nursing Practice 1Co-requisite:NURS12160 Alterations in Health or NURS12155 Medical-Surgical Nursing
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2022

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**
Weighting: Pass/Fail
2. **Practical Assessment**
Weighting: Pass/Fail
3. **Professional Practice Placement**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation survey

Feedback

I think it would be better to have residential school weekly to allow more in-depth engagement and practice with the knowledge and skills. I understand covid played a part in this, however, I believe a return to weekly residential school lessons would be a better option as soon as possible. The pre-brief setup was not great either. I managed to complete everything prior to residential school but could understand if others were not able to.

Recommendation

Internal classess are offered on some campuses, and these are more spread out than residential schools. However, timetabling of multiple units and three separate courses including HE, VET and Individual support limit the ability to offer weekly classes for all students. The content in the pre-brief will be condensed as this unit now will go back to Pass/Fail and only three assessments not five.

Feedback from Student Evaluation survey

Feedback

I found the workload in this subject big. The pre-brief work was huge, 3 weeks placement, res school and 2 big written assessments. I don't like that we are graded on just the 2 written subjects so we could fail the subject but have an awesome placement. I also found the second written assessment we had not a lot of prior learning about but were asked to write about the anaesthetic nurse. Maybe one written piece would be better in the future. Prior placement subjects have been pass/fail which I find more fair because it covers all the assessment components of the subject instead of being graded just on two written pieces for the whole subject grade.

Recommendation

The five assessments and this unit being graded has been revised for 2022. The five assessments have been reduced to three assessments and no written assessments. The unit is being revised from graded to Pass/Fail.

Feedback from Email feedback from student

Feedback

Feedback for year two clinical lab the lecturers were engaging and informative it was action-packed and had us all thinking on our feet, all in all very stimulating. The only drawback was using a Mac computer which many of us had never used before.

Recommendation

Continue to provide stimulating content in the clinical labs. Additional training in the use of MACS will be provided on campuses through the library.

Feedback from Student evaluation feedback

Feedback

Support and teamwork from most of my peers and coordinators. I loved using Teams as it was a quick and easy way to communicate and get info across. I feel that Teams help close the gap between face-to-face learning and learning online.

Recommendation

Microsoft teams will continue to be used to enhance communication in this unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment
2. Develop person-centred, evidence-based plans of care for a person experiencing an acute alteration in health identified in the National Health Priority Areas (NHPA) and in a perioperative context.
3. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Content in this unit incorporates a number of professional nursing requirements
Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing
Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice
Thinks critically and analyses nursing practice
Engages in therapeutic and professional relationships
Maintains the capability for practice
Comprehensively conducts assessments
Develops a plan for nursing practice
Provides safe, appropriate and responsive quality nursing practice
Evaluates outcomes to inform nursing practice
Nursing and Midwifery Board of Australia Nursing Code of Conduct
Legal compliance
Person-centred practice
Cultural practice and respectful relationships
Professional behaviour
Research in health
Health and wellbeing
International Council of Nursing Code of Ethics for Nursing
Nurses and People
Nurses and Practice
Nurses and the Profession
Nurses and co-workers
National Safety and Quality Health Service Standards
Clinical governance
Partnering with consumers
Preventing and Controlling healthcare-associated infection
Medication safety
Comprehensive care
Communicating for safety
Blood management
Recognising and responding to acute deterioration
Patient Safety Competency Framework
Person-centred care
Therapeutic communication
Cultural competence
Teamwork and collaborative practice
Clinical reasoning
Evidence-based practice
Preventing, minimising and responding to adverse events
Infection prevention and control
Medication safety
Aged Care Quality Standards
Consumer dignity and choice
Ongoing assessment and planning with consumers
Personal care and clinical care
Services and supports for daily living

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ◦ Introductory Level   • Intermediate Level   • Graduate Level   ◦ Professional Level   ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - In-class Test(s) - 0%	•		•
2 - Practical Assessment - 0%	•	•	•
3 - Professional Practice Placement - 0%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•		•
2 - Problem Solving	•		
3 - Critical Thinking	•	•	
4 - Information Literacy			•
5 - Team Work	•		
6 - Information Technology Competence	•		
7 - Cross Cultural Competence	•		
8 - Ethical practice		•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Textbooks and Resources

Textbooks

NURS12161

Prescribed

Kozier & Erb's Fundamentals of Nursing
5th Australian Edition
Authors: Berman, A, Frandsen, G, Snyder, S, Levett-Jones, T et al
Pearson Australia
Melbourne , Victoria , Australia
ISBN: 9781488626593
Binding: Paperback
NURS12161

Prescribed

Skills in Clinical Nursing
second Australian edition (2021)
Authors: Berman, Snyder, Levett-Jones, Burton, Harvey
Pearson
Melbourne , Victoria , Australia
ISBN: 9781488620690
Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Laptop or iPad

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Penny Heidke Unit Coordinator
p.heidke@cqu.edu.au
Chanchal Kurup Unit Coordinator
c.kurup@cqu.edu.au
Pammie Ellem Unit Coordinator
p.ellem@cqu.edu.au
Abi Ford Unit Coordinator
a.ford@cqu.edu.au
Jessica Birt Unit Coordinator
j.birt@cqu.edu.au
Rachel Euler Unit Coordinator
r.euler@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities	On-campus clinical learning resources & Moodle site	Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile.

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities. Clinical Placement	On-campus clinical learning resources & Moodle site	Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile. Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities. Clinical Placement	On-campus clinical learning resources & Moodle site	Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile. Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities. Clinical Placement	On-campus clinical learning resources & Moodle site	Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile. Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Assessment Tasks

1 Moodle Medication Calculation quiz

Assessment Type
In-class Test(s)

Task Description

Professional Experience Placement 2
Assessment 1 – Moodle online Quiz
Type: Moodle Medication Calculation quiz
Due date: Prior to Residential School
Weighting: Pass/Fail
Length: 20 questions
Time frame: 60 minutes
Unit Coordinator: Penny Heidke, Abigail Ford, Pammie Ellem, and Chanchal Kurup
Learning Outcomes:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation, and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment.
2. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Aims:
This assessment aims to assess your ability to safely perform medication calculations.
Instructions:
This assessment will be conducted online in Moodle. The preparatory resources for this test can be found under the Medication Calculations tile on the NURS12161 Moodle page.

The **FIRST** attempt of your online test will occur **PRIOR** to attending your NURS12161 PEP2 residential school.
Requirements:
A result of 100% is required to pass this assessment. If you fail to achieve 100% in your first attempt, you must speak with a unit coordinator and a resit will be arranged on day 2 of your residential school. If 100% is not obtained in your second attempt, you will be required to undertake remediation with ALC numeracy before your third attempt will be opened. You will have a maximum of **Three (3) attempts** only to secure 100% and a PASS.
Any suspected breaches in academic integrity may result in an academic integrity investigation.
Failure to achieve 100% after three (3) attempts may result in a Fail grade and you may not be able to progress to clinical placement.
Resources:
Medication formulas will be provided on Moodle site and can be used to assist you in your calculations. You may also use a calculator, pen/pencil, and blank paper.
Submission:
To complete the medication test you will need to access it from the assessments tab in the Moodle site.
Marking Criteria:
The medication calculations test will be auto marked in Moodle.

Assessment Due Date

First attempt due prior to attending Residential School . Third attempt must be completed prior to placement.

Return Date to Students

Self-marking online via Moodle

Weighting
Pass/Fail

Minimum mark or grade
100%

Assessment Criteria
No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

2 Clinical Skills Assessment and Portfolio

Assessment Type
Practical Assessment

Task Description

NURS12161 Assessment Two

Weighting: Pass/FailDue: Completed during the on-campus learning sessions

Learning Outcomes Assessed:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation, and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment.
2. Develop person-centred, evidence-based plans of care for a person experiencing an acute alteration in health identified in the National Health Priority Areas (NHPA) and in a perioperative context.
3. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Aim: The aim of this assessment is to enable you to demonstrate your ability to apply the learning from the unit, and NMBA Registered nurse standards for practice. You will perform assessment, planning, implementation, and evaluation of patient care and will safely recognise and respond to the deteriorating patient prior to the commencement of the Professional Experience Placement.**Instructions:** This Clinical Skills Assessment will be based on skills covered during residential school sessions. To attain a pass, you must achieve all the following components for each skill:

- demonstrate the 5 moments of hand hygiene and infection control principles.
- recognise and respond to acute patient deterioration as per the simulation scenario.
- demonstrate safe and timely administration of medication adhering to the 5 rights of medication administration and 3 checks. 3 patient identifiers are used prior to administering the medication.
- undertake NURS12161 Professional Experience Placement 2 clinical procedure as per the checklist.
- effectively communicate with the patient in a person-centred approach.
- demonstrate the application of the ISBAR communication technique.
- apply legal principles of professional documentation in the bedside chart.

Portfolio instructions: Medication safety, Inpatient Medication charts and Bloodsafe. Please see the Unit Moodle site for the NURS12161 Professional Experience Placement 2 detailed marking guide to be used by the clinical assessor.

Requirements:
- This assessment will be a simulation assessment activity focusing on your clinical abilities and safe nursing practice. You will undertake one of four scenarios. The scenarios are available in the NURS12161 Moodle site. Time allocated to complete this assessment is 20 minutes. The Clinical Skills Assessment will be held during the last week/day of your residential school.
- You will be advised on the day if you have been successful in your Clinical Skills Assessment. A maximum of 3 attempts at achieving this assessment will be permitted. If a second attempt is required, you will reattempt at residential school. If a third attempt is required, you will be given a different scenario and a 20-minute video recording will need to be submitted to the Moodle site within 3 days of completing your residential school and before you are due to commence placement. If you are not successful on the 3rd attempt, you will not be able to proceed to clinical placement and will receive a Fail for the unit.
- You are required to complete online training packages and upload certificates as a part of your Assessment 2 clinical skills test.
- Medication Safety 2022- Single certificate is obtained after the completion of all 7 modules and 2 case studies (Mr F & Mr L)
- Inpatient Medication Charts 2022 – All 4 core modules for Adults and paediatric module
- Blood Safe Clinical Transfusion Practice -e-learning online module

Resources
You can use materials provided on the NURS12161 Moodle site and your clinical text to prepare for the clinical assessment.

Assessment Due Date

Return Date to Students

Weighting
Pass/Fail

Assessment Criteria
No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
No submission method provided.

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment
- Develop person-centred, evidence-based plans of care for a person experiencing an acute alteration in health identified in the National Health Priority Areas (NHPA) and in a perioperative context.
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

3 Professional Experience Placement

Assessment Type
Professional Practice Placement

Task Description
Assessment 3 - Professional Experience Placement
Type: Professional Experience Placement
Due date: Formative Assessment Due: After 60 hours. Summative Assessment Due: On completion of the last day of placement.
Weighting: Pass/Fail
Unit Coordinator: Penny Heidke, Abigail Ford, Chanchal Kurup, Pammie Ellem
Learning Outcomes Assessed

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation, and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment.

2. Develop person-centred, evidence-based plans of care for a person experiencing an acute alteration in health identified in the National Health Priority Areas (NHPA) and in a perioperative context.
3. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Aim
The aim of this assessment is to assess your ability to successfully embed learning from the unit into Professional Experience Placement and think and act within the scope of a second-year Bachelor of Nursing student.

Instructions
You are required:
1. To complete 120 hours of clinical placement.
2. To reflect on your practice daily and submit a student ANSAT self-assessment at the Formative and Summative assessment points in alignment with the ANSAT assessment timeframes.
3. To complete an ANSAT assessment with your assessor at both Formative and Summative stages. Formative Assessment is due at the end of 60 hours. Summative Assessment is due at completion of the last day of placement.
4. You are required to record your clinical hours at the end of each shift on your CQU Attendance Record. This needs to be verified/countersigned each shift by the RN you have worked with. The log of hours will need to be uploaded to the NURS12161 Moodle site no later than 3 days after completing the placement.

Requirements
If you do not meet each ANSAT criteria with a score of 3 or above at Summative assessment, you will receive a fail for the Unit.

If you are not meeting satisfactory practice standards at any point of the placement, a meeting will be scheduled with the facilitator, yourself, and the unit coordinator to discuss your progress. A support plan may be implemented to assist you in meeting ANSAT criteria satisfactorily. Any unsatisfactory performance that jeopardises people's safety in your care or that do not adhere to the NMBA Registered nurse standards for practice, Code of professional conduct, Code of ethics, A nurse's guide to professional boundaries and/or Social media policy criteria may result in you being removed from placement. Please refer to Work-integrated Learning-Student Placement Policy & Procedure that can be found on the WIL (Work Integrated Learning) Moodle site.

The required hours of clinical practice must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a pass grade for this Unit. Please see the CQUniversity Clinical Placement Attendance policy for further information.

Submission
Submit your assessment via the unit Moodle site.

Assessment Due Date

The log of hours will need to be uploaded to the NURS12161 Moodle site no later than 3 days after completing the placement.

Return Date to Students

Weighting
Pass/Fail

Assessment Criteria
No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment
- Develop person-centred, evidence-based plans of care for a person experiencing an acute alteration in health identified in the National Health Priority Areas (NHPA) and in a perioperative context.
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem