



NURS12161 Professional Experience Placement 2

Term 1 - 2023

Profile information current as at 06/05/2024 04:19 am

All details in this unit profile for NURS12161 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 01-03-23

Changes to the description of the Invigilated Medication Calculation quiz. Currently states: Quiz consists of 20 multiple choice questions and assesses mathematics and medication calculations. This is incorrect.

The correct description is:

The quiz consists of 20 questions that assess maths, medication calculations and medication safety. The questions are of various types, including multiple choice, type in answer and drag and drop.

Unit Profile Correction added on 28-02-23

A change has been made to the Practical Clinical Skills Assessment process.

The Practical Clinical Skills Assessment

The Practical Clinical Skills Assessment assesses your nursing practice against the Registered nurse standards for practice. To undertake this assessment, you will participate in a simulation-based activity, where you will demonstrate safe practice through assessment, planning, implementing, and evaluating patient care. You will be given two attempts to pass this assessment and must engage in coaching before attempt 2.

Assessment Criteria

To attain a pass, you must demonstrate safe practice in alignment with the assessment criteria. Please note that areas that are in bold are considered critical safety elements and must be demonstrated.

General Information

Overview

In this unit, you will have the opportunity to practice nursing care in the medical-surgical environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and use the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (DMF) (NMBA, 2020). You are required to participate in a compulsory three (3) day residential school prior to attending professional experience placement for this unit. This unit includes a 120 hour block professional experience placement in a medical-surgical environment. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: BIOH11005 Introductory Anatomy and Physiology or BMSC11010 Human Anatomy and Physiology
1NURS11170 Professional Experience Placement 1 or NURS11161 Clinical Nursing Practice 1
Co-requisite: NURS12160 Alterations in Health or NURS12155 Medical-Surgical Nursing

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2023

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: Pass/Fail

3. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE student comments

Feedback

Overall PEP2 was satisfactory however there are changes that need to be made especially within medication calculations quizzes. We do not round to nearest thousandths in nursing so why should this be asked in a medication calculations quiz. From listening to other students there have been numerous difficulties in regards to the quiz and therefore I believe this does need to be looked at more closely and scrutinized before opening to students to make questions more relatable to nursing.

Recommendation

Medication calculation quizzes will be revised.

Feedback from SUTE Student comments

Feedback

Jamming 3 days worth of information that should of been over 4-5 days.

Recommendation

The residential school is currently 3 days and very content heavy, there is discussion of moving to a four day residential school.

Feedback from SUTE Student comments

Feedback

Very enjoyable subject, only feedback would be in regards to residential schools. Residential school did feel slightly rushed and unorganised, still felt equipped with the skills for placement, just would have been awesome to have a bit of extra time to practice skills on the day.

Recommendation

As above, content is being revised and adding a fourth day has been proposed.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment
2. Develop person-centred, evidence-based plans of care for a person experiencing an acute alteration in health identified in the National Health Priority Areas (NHPA) and in a perioperative context.
3. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Content in this unit incorporates a number of professional nursing requirements

Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing

Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice

Thinks critically and analyses nursing practice

Engages in therapeutic and professional relationships

Maintains the capability for practice

Comprehensively conducts assessments

Develops a plan for nursing practice

Provides safe, appropriate and responsive quality nursing practice

Evaluates outcomes to inform nursing practice

Nursing and Midwifery Board of Australia Nursing Code of Conduct

Legal compliance

Person-centred practice

Cultural practice and respectful relationships

Professional behaviour

Research in health

Health and wellbeing

International Council of Nursing Code of Ethics for Nursing

Nurses and People

Nurses and Practice

Nurses and the Profession

Nurses and co-workers

National Safety and Quality Health Service Standards

Clinical governance

Partnering with consumers

Preventing and Controlling healthcare-associated infection

Medication safety

Comprehensive care

Communicating for safety

Blood management

Recognising and responding to acute deterioration

Patient Safety Competency Framework

Person-centred care

Therapeutic communication

Cultural competence

Teamwork and collaborative practice

Clinical reasoning

Evidence-based practice

Preventing, minimising and responding to adverse events

Infection prevention and control

Medication safety

Aged Care Quality Standards

Consumer dignity and choice

Ongoing assessment and planning with consumers

Personal care and clinical care

Services and supports for daily living

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| | | | | | |
|---|--|--|--|--|--|
|  N/A Level |  Introductory Level |  Intermediate Level |  Graduate Level |  Professional Level |  Advanced Level |
|---|--|--|--|--|--|

Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | |
|--|-------------------|---|---|
| | 1 | 2 | 3 |
| 1 - In-class Test(s) - 0% | • | | • |
| 2 - Practical Assessment - 0% | • | • | • |
| 3 - Professional Practice Placement - 0% | • | • | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | |
|---|-------------------|---|---|
| | 1 | 2 | 3 |
| 1 - Communication | • | | • |
| 2 - Problem Solving | • | | |
| 3 - Critical Thinking | • | • | |
| 4 - Information Literacy | | | • |
| 5 - Team Work | • | | |
| 6 - Information Technology Competence | • | | |
| 7 - Cross Cultural Competence | • | | |
| 8 - Ethical practice | | • | • |
| 9 - Social Innovation | | | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | |

Textbooks and Resources

Textbooks

NURS12161

Prescribed

Kozier & Erb's Fundamentals of Nursing

5th Australian Edition

Authors: Berman, A, Frandsen, G, Snyder, S, Levett-Jones, T et al

Pearson Australia

Melbourne , Victoria , Australia

ISBN: 9781488626593

Binding: Paperback

NURS12161

Prescribed

Skills in Clinical Nursing

Second Australian edition (2021)

Authors: Berman, Snyder, Levett-Jones, Burton, Harvey

Pearson

Melbourne , Victoria , Australia

ISBN: 9781488620690

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Laptop or iPad

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

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Schedule

Week 1 - 06 Mar 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---|---|
| NURS12161 PEP 2 internal classes and residential schools will commence from Monday 6th March (week 1) and continue until 23rd April 2023 (Week 6) across all campuses. | Please ensure that you complete all pre-brief learning activities before you attend your assigned internal class or residential school. | Assessments 1 and 2 will occur during your assigned internal class or residential school. Assessment 3 will occur during your professional experience placement. Please refer to Sonia for details about your placement dates and location. |

Week 2 - 13 Mar 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|--|
| Preparation for and/or attendance at on-campus clinical learning activities. Clinical Placement | On-campus clinical learning resources & Moodle site | Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile. Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Week 3 - 20 Mar 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|--|
| Preparation for and/or attendance at on-campus clinical learning activities. Clinical Placement | On-campus clinical learning resources & Moodle site | Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile. Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Week 4 - 27 Mar 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Preparation for and/or attendance at on-campus clinical learning activities. Clinical Placement

On-campus clinical learning resources & Moodle site

Online Calculation Test and Clinical Skills Assessment to be completed in your final on-campus clinical learning session. See Assessment 1 and Assessment 2 in Unit Profile.
Formative Assessment of your clinical abilities is due mid-way through the clinical placement.
Summative Assessment is due at the end of the clinical placement.
A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 5 - 03 Apr 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|---------|--|
| Clinical Placement | | Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Vacation Week - 10 Apr 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|---------|--|
| Clinical Placement | | Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Week 6 - 17 Apr 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|---------|--|
| Clinical Placement | | Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Week 7 - 24 Apr 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Clinical Placement

Formative Assessment of your clinical abilities is due mid-way through the clinical placement.
Summative Assessment is due at the end of the clinical placement.
A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 8 - 01 May 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|---------|--|
| Clinical Placement | | Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Week 9 - 08 May 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|---------|--|
| Clinical Placement | | Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Week 10 - 15 May 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|---------|--|
| Clinical Placement | | Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Week 11 - 22 May 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|---------|--|
| Clinical Placement | | Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Week 12 - 29 May 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Clinical Placement

Formative Assessment of your clinical abilities is due mid-way through the clinical placement.
Summative Assessment is due at the end of the clinical placement.
A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Review/Exam Week - 05 Jun 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|---------|--|
| Clinical Placement | | Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Exam Week - 12 Jun 2023

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|---------|--|
| Clinical Placement | | Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Assessment Tasks

1 Moodle Medication Calculation quiz

Assessment Type

In-class Test(s)

Task Description

UNIT CODE- NURS12161

UNIT TITLE- Professional Experience Placement 2

Assessment 1 - Online Quiz- Medication calculations

Type: Online quiz- Medication calculations

Completion time: One (1) hour (60 minutes)

Weighting: Pass/Fail - you must achieve 100% in this quiz to pass. You have 3 attempts to achieve 100%.

Unit Coordinator/s: Penny Heidke, Abi Ford, Deepa Rijal

Learning outcomes

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation, and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment.
2. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Instructions

This invigilated quiz will be completed during your residential school. The quiz will assess your knowledge and understanding of mathematics and medication calculations.

The quiz consists of 20 multiple-choice questions. You have a maximum of one hour to complete the quiz. You must complete the quiz in one sitting, under the direct supervision of a lecturer. Once you have started the quiz, you cannot log out. Please do not refresh or reload your screen; this may close the quiz and record your result. The quiz will automatically close at the end of one hour and will submit your result.

You have a maximum of three attempts to complete the quiz. Each attempt will be held on a different day of residential school. If you require an additional attempt, you must undertake remediation by completing a learning package and practice quiz prior to subsequent attempts. These learning packages are available on the Maths Central platform on Nursing Central. It is your responsibility to complete this between each attempt.

Requirements

- Computer access with a reliable internet connection.
- Your Moodle login and password details.
- One piece of paper with mathematic formulas, one blank piece of paper, calculator (not a phone)

Assessment Due Date

You will undertake all attempts during residential school.

Return Date to Students

Self-marking online via Moodle

Weighting

Pass/Fail

Minimum mark or grade

100%

Assessment Criteria

The quiz consists of 20 multiple-choice questions. You have a maximum of one hour to complete the quiz, and you must achieve 100% to pass.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

You will complete this assessment online. Click submit at the end of the quiz, and your answers will be automatically submitted. Results for the quiz will be available immediately after the attempt is complete.

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

2 Clinical Skills Assessment

Assessment Type

Practical Assessment

Task Description

UNIT CODE – NURS12161

UNIT TITLE - Professional Experience Placement 2

Assessment 2 – Practical Clinical Skills Assessment

Type: Practical Clinical Skills Assessment

Due date: Completed during residential school.

Weighting: Pass/fail. You must pass this assessment to continue to clinical placement

Unit Coordinators: Penny Heidke, Abi Ford, Deepa Rijal

Instructions

The Practical Clinical Skills Assessment evaluates your nursing practice against the Registered nurse standards for practice. To undertake this assessment, you will participate in a simulation-based assessment, where you will demonstrate safe practice through assessment, planning, implementing, and evaluating patient care. You will be given

three attempts to pass this assessment and must engage in feedback and reflection before attempts 2 and 3.

Assessment Criteria

This Practical Clinical Skills Assessment will be based on skills and theory you have covered during your unit. To attain a pass, you must satisfactorily complete all areas of the clinical skills assessment tool, found on the NURS12161 Moodle site.

Results returned

Results are discussed immediately after the practical assessment.

Assessment Due Date

You will undertake your first attempt of this assessment on day three of residential school.

Return Date to Students

You will be informed of the outcome of the practical clinical skills assessment at the completion of each attempt.

Weighting

Pass/Fail

Assessment Criteria

Assessment Criteria and associated professional standards

1. Demonstrates effective communication skills.
NMBA standard 1,2,4
2. Demonstrates effective application of infection control principles.
NMBA standard 1,6
3. Demonstrates safe comprehensive care
NMBA standard 3,5,7
4. Demonstrates safe preparation and administration of medication.
NMBA standards 1,2,3 4, 5,6,7
5. Manual handling
NMBA standards 1,4,6,7
6. Demonstrates effective communication at clinical handover.
NMBA standard 1,2,5
7. Documentation
NMBA standard 1,3,4,5,6,7

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

The teaching team will retain a photocopy of your marking criteria and provide you with the original copy. You are required to upload this to the Assessment 2 submission area on the NURS12161 Moodle site within 72 hours after completing residential school.

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment
- Develop person-centred, evidence-based plans of care for a person experiencing an acute alteration in health identified in the National Health Priority Areas (NHPA) and in a perioperative context.
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

3 Professional Experience Placement

Assessment Type

Professional Practice Placement

Task Description

UNIT CODE – NURS12161

UNIT TITLE – Professional Experience Placement 2

Assessment 3- Professional Experience Placement

Type: Clinical placement

Due dates: Day 1 of Professional Experience Placement (PEP): complete 'Facilitator/preceptor notification form'

Midway through PEP: Formative ANSAT

Completion of PEP: Summative ANSAT and Record of Attendance

Weighting: Pass/Fail

Unit Coordinator: Penny Heidke, Abi Ford, Deepa Rijal

Aim:

Your Professional Experience Placement (PEP) is assessed within the Australian Nurse Standards Assessment Tool (ANSAT). The aim of the ANSAT is to provide a tool for you and your assessor to record, reflect on and discuss your clinical learning against the Registered nurse standards for practice.

Instructions

1. Prior to your PEP: Locate the Facilitator/preceptor notification form on SONIA.

2. Day 1:

Complete the Facilitator/preceptor notification form and submit on SONIA.

3. Maintain an accurate Record of Attendance timesheet with each shift co-signed by an RN, preceptor or clinical facilitator.

4. Complete a formative ANSAT. This requires you to undertake the following steps:

a. Complete the Student formative self-assessment form found in SONIA and submit this to your assessor when nearing the mid-way point of your placement.

b. Engage in discussion with your assessor after they have completed their feedback in the Formative Assessment in SONIA

c. The Unit coordinator will review your ANSAT assessment, add comments and sign it. If you have score below 3, a learning support plan may be implemented which will provide you with clear performance expectations and goals to work towards.

d. Review the Unit Coordinator's comments and complete the Student declaration and signature section at the end of your formative ANSAT. You will receive an email notification when this is available. (Completing these steps will trigger the release of the summative ANSAT.)

5. Summative Assessment:

a. Complete your Student summative self-assessment in SONIA and submit this to your assessor when you are nearing the completion of your placement.

b. Your assessor will then complete your Summative Assessment in SONIA discuss your assessment and feedback with you.

c. You will be notified by email to complete the Student declaration and signature section on your summative ANSAT

d. A score of 3 or higher for each ANSAT criterion on the summative ANSAT assessment is required to pass the summative assessment. If you do not meet each ANSAT criteria at a 3 or above on your Summative assessment, you may receive a fail grade for the Unit.

e. The Unit Coordinator will review your summative assessment, check the hours recorded on your Record of Attendance, and assign a grade.

6. If you have used an online timesheet in SONIA, please print this when you have completed your placement. Your finalised Record of Attendance must be uploaded into SONIA within 3 days of completing your placement. Your grade cannot be finalised until you have uploaded your Record of Attendance.

Requirements

As a nursing student representing CQUniversity, you are required to comply with CQU student nurse uniform requirements and the [CQU student Charter](#) during your professional experience placement.

Please refer to Work-integrated Learning-Student Placement Policy and Procedure that can be found on the WIL (Work Integrated Learning) Moodle site.

Assessment Due Date

You will be assessed against the ANSAT during your professional experience placement.

Return Date to Students

Your record of attendance must be uploaded to the NURS13142 Moodle site within three (3) days of completion of your placement. Your summative ANSAT and record of attendance will be marked within seven days. Your result will be available to view immediately after marking has been completed.

Weighting

Pass/Fail

Assessment Criteria

Students are assessed against the Australian Nursing Standards Assessment Tool (ANSAT). A copy of this is available to you through SONIA.

Any unsatisfactory performance that jeopardises people's safety in your care or that does not adhere to the [NMBA Registered nurse standards for practice](#), [Code of professional conduct](#), [Code of ethics](#), A nurse's guide to professional boundaries, and [Social media policy](#) criteria, may result in your placement being cancelled.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment
- Develop person-centred, evidence-based plans of care for a person experiencing an acute alteration in health identified in the National Health Priority Areas (NHPA) and in a perioperative context.
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem