NURS12162 *Mental Health Nursing with Professional Experience Placement*

Term 3 - 2023

All details in this unit profile for NURS12162 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
Mental health nursing is a specialised area of nursing that focuses on the care of people with mental health challenges. Nurses who work within the mental health care framework operate from a strengths-based approach to assist people in their recovery to emotional health and physical wellbeing. In this unit, you will learn about your nursing role in mental health care and recovery. You will develop your skills in establishing a therapeutic relationship in the clinical setting. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and use the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will be expected to identify risk and recognise and respond appropriately in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (DMF) (NMBA, 2020). You will participate in a compulsory two (2) day residential school prior to attending professional experience placement for this unit. This unit includes a 80 hour block professional experience placement in a mental health care setting. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have to start and/or end on dates that fall outside standard term dates.

Details
Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Pre-requisites: BIOH12011 Pathophysiology and Pharmacology 1 or BIOH11006 Advanced Anatomy and Physiology and NURS12154 Pharmacology for Nursing PracticeNURS11170 Professional Experience Practice 1 or NURS11161 Clinical Nursing Practice 1 Co-requisite: BIOH12012 Pathophysiology and Pharmacology 2 or BIOH12008 Human Pathophysiology
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 3 - 2023
- Mixed Mode

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools
This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your [Residential School Timetable](#).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**
Weighting: Pass/Fail
2. **Professional Practice Placement**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

At the Res School watching the interview for the MSE written assignment was very helpful to see how the professionals deal with mental health consumers and more of this would be very beneficial. This is a very important aspect of nursing and I believe the mental health placement should really be longer than 2 weeks, maybe like 4-5 weeks ideally. Mental health it seems is only going to become a bigger problem so the more educated we students can be in regards to this, the better. Great unit, loved my mental health placement and theory and the unit coordinators are a wealth of knowledge.

Recommendation

Unit Coordinators will continue to enhance the evidence-informed content and learning activities pertaining to the Mental State Examination (MSE) assessment within the 2-Day Residential School. Unit Coordinators will request the Bachelor of Nursing Head of Course (BN-HOC) and Deputy Dean Teaching and Learning (DDLT) to consider increasing the 2-Day Residential School to 3-Days and increasing the duration of the mental health nursing clinical placements from 80 hours to 160 hours.

Feedback from SUTE

Feedback

The coordinators for this unit are by far my favourite that I have come across so far. Steve Haines, Craig Morris and Shunil Raina are absolutely wonderful, they are understanding and understanding of life's difficulties making them amazing teachers and mentors. They are the most approachable, understanding and caring teachers, they have made my mental health unit enjoyable and exciting to learn. A few coordinators from other units need to take notes from these guys in order for a great CQU learning experience is met along with less stressful timelines. I think the res school needs to be a bit longer, but overall it's been my favourite subject so far. I loved it. The unit coordinators were INCREDIBLE.

Recommendation

Unit Coordinators will continue to apply evidence-informed diverse teaching, learning and assessment philosophies and methods that are person-centred/student-focused, culturally sensitive and thus enhance individual students' motivation, commitment and ability to successfully meet the unit requirements and aligned learning outcomes.

Feedback from SUTE

Feedback

This unit has enlightened me and assisted me in understanding Mental Health nursing better and has taught me how to deal effectively with mental health patients in an empathetic way. All teaching staff from MH subject have been very supportive and accommodating to situations I have been going through and with helping my learning. I felt very supported with my learning in this unit and the teachers were very respectful and helpful. I have nothing to fault. Res school was insightful and extremely motivating. I thoroughly enjoyed this unit. I found it incredibly interesting and have gained skills that can be used throughout my nursing career regardless of where I end up in the future. The unit is well thought out and the assignments are very useful in preparing us for real-world mental health nursing scenarios.

Recommendation

Unit Coordinators will continue to develop and ensure the Moodle content/site, the 2-Day Residential School, and unit assessments are underpinned by current evidence-informed educationalist and mental health nursing knowledge and practice skills. Unit Coordinators will develop additional Moodle content such as weekly quizzes to enhance students' comprehension of mental health nursing knowledge and practice skills. This will assist students in completing the unit assessments and attaining the unit learning outcomes, and thus reduce the theory-to-practice void that exists within all mental health nursing and all other nursing disciplines.

Feedback from SUTE

Feedback

Amazing unit and lecturer's, we need more mental health classes if anything. Incredible teachers. This placement unit was one of my favourites yet. The res school allowed me to be myself and express ourselves the way we wanted. I have always been more for being relaxed being yourself. communication plays a huge roll in nursing and this unit allowed us to actually put that therapeutic nursing side into action where clinical placements do not allow that. Our coordinator Craig Morris was very helpful and approachable. Very quick to respond to any queries. He is very knowledgeable in his field. Craig is an amazing teacher. Thank you, Craig. Cannot speak highly enough of Shunil his knowledge & experience that he shared was so valuable to my learning. He was very passionate about the MH field, extremely approachable, supportive & encouraging. I have learnt so much from Shunil & feel this has influenced my interest in furthering my career towards MH nursing.

Recommendation

Unit Coordinators will continue to apply diverse teaching, learning and assessment philosophies and methods that are aligned with Pedagogy, Andragogy, Bloom's taxonomy framework, Benner's concept relating to stages of clinical competence and principles of equality, diversity and inclusion. Unit Coordinators will continue to underpin their educationalist practice with recognised educational and mental health nursing theories and practice skills; Australian College of Mental Health Nursing (ACMHN) Standards of Practice and Scope of Practice; NMBA Standards and Codes; ICN Code of Ethics and importantly the CQUniversity Values (Engagement, Can do, Openness, Leadership, Inclusiveness).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate adherence to the Nursing and Midwifery Board of Australia (NMBA) standards, codes and guidelines in the physical and psychosocial assessment, planning, implementation and evaluation to support mental health consumers, their carers and their significant others in the simulated and clinical environment.
2. Apply a trauma-informed, recovery-oriented approach when collaborating with mental health consumers, their carers and significant others.
3. Undertake comprehensive, holistic and culturally appropriate assessments to appraise plans that are responsive to the nursing needs of people with mental health challenges.
4. Reflect on ethical, legal and professional issues that may influence the therapeutic relationship with mental health consumers, carers, and significant others.

Content in this unit incorporates a number of professional nursing requirements
Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing
Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice
Thinks critically and analyses nursing practice
Engages in therapeutic and professional relationships
Maintains the capability for practice
Comprehensively conducts assessments
Develops a plan for nursing practice
Provides safe, appropriate and responsive quality nursing practice
Evaluates outcomes to inform nursing practice
Nursing and Midwifery Board of Australia Nursing Code of Conduct
Legal compliance
Person-centred practice
Cultural practice and respectful relationships
Professional behaviour
Research in health
Health and wellbeing
International Council of Nursing Code of Ethics for Nursing
Nurses and People
Nurses and Practice
Nurses and the Profession
Nurses and co-workers
National Safety and Quality Health Service Standards
Clinical governance
Partnering with consumers
Preventing and Controlling healthcare-associated infection
Medication safety
Comprehensive care
Communicating for safety
Recognising and responding to acute deterioration
Patient Safety Competency Framework
Person-centred care
Therapeutic communication
Cultural competence
Teamwork and collaborative practice
Clinical reasoning
Evidence-based practice
Preventing, minimising and responding to adverse events
Infection prevention and control
Medication safety
Aged Care Quality Standards
Consumer dignity and choice
Ongoing assessment and planning with consumers
Personal care and clinical care
Services and supports for daily living
Organisation's service environment

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ○ Introductory Level   ● Intermediate Level   ● Graduate Level   ○ Professional Level   ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	**2**	**3**	**4**
1 - In-class Test(s) - 0%	●			
2 - Professional Practice Placement - 0%	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Communication	●	●	●	●
2 - Problem Solving	●	●		
3 - Critical Thinking	●	●	●	
4 - Information Literacy				
5 - Team Work	●	●		●
6 - Information Technology Competence				
7 - Cross Cultural Competence	●	●		●
8 - Ethical practice	●	●	●	●
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Stephen Haines Unit Coordinator
s.haines@cqu.edu.au
Jen Mulvogue Unit Coordinator
j.mulvogue@cqu.edu.au

Schedule

Week 1 What is Mental Health? - 06 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
· Residential Schools (mandatory) will occur from Week 1 to Week 5 across all campuses. · Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12. · Module: What is mental health?	· Complete all Residential School - Pre-brief learning activities before attending your assigned Residential School. · Complete all learning activities in Module: What is mental health?	· Attend your assigned Residential School (mandatory). · Assessment 1-Medication In-class Test (Online quiz). You will complete this during your assigned Residential School. Please refer to Assessment Tasks for details. · Attend your assigned clinical placement (mandatory). · Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details.

Week 2 History of mental illness and Mental Health Nursing. - 13 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic

Module/Topic	Chapter	Events and Submissions/Topic
· Residential Schools (mandatory) will occur from Week 1 to Week 5 across all campuses. · Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12. · Module: History of mental illness and Mental Health Nursing.	· Complete all Residential School - Pre-brief learning activities before attending your assigned Residential School. · Complete all learning activities in Module: History of mental illness and Mental Health Nursing.	· Attend your assigned Residential School (mandatory). · Assessment 1-Medication In-class Test (Online quiz). You will complete this during your assigned Residential School. Please refer to Assessment Tasks for details. · Attend your assigned clinical placement (mandatory). Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details

Week 3 Stigma - 20 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
· Residential Schools (mandatory) will occur from Week 1 to Week 5 across all campuses. · Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12. · Module: Stigma.	· Complete all Residential School - Pre-brief learning activities before attending your assigned Residential School. Complete all learning activities in Module: Stigma	· Attend your assigned Residential School (mandatory). · Assessment 1-Medication In-class Test (Online quiz). You will complete this during your assigned Residential School. Please refer to Assessment Tasks for details. · Attend your assigned clinical placement (mandatory). Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details

Week 4 Trauma - 27 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
· Residential Schools (mandatory) will occur from Week 1 to Week 5 across all campuses. · Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12. · Module: Trauma.	· Complete all Residential School - Pre-brief learning activities before attending your assigned Residential School. · Complete all learning activities in Module: Trauma.	· Attend your assigned Residential School (mandatory). · Assessment 1-Medication In-class Test (Online quiz). You will complete this during your assigned Residential School. Please refer to Assessment Tasks for details. · Attend your assigned clinical placement (mandatory). Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details

Vacation Week - 04 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12.		

Week 5 Recovery - 11 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
· Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12. · Module: Recovery.	Complete all learning activities in Module: Recovery	· Attend your assigned clinical placement (mandatory). · Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details.

Week 6 Therapeutic connections - 18 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
· Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12. · Module: Therapeutic connections.	· Complete all learning activities in Module: Therapeutic connections.	· Attend your assigned clinical placement (mandatory). · Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details. · Weekly drop-in-session (Zoom): Day/time to be confirmed

Vacation Week - 25 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12.		· Attend your assigned clinical placement (mandatory). · Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details. · Weekly drop-in-session (Zoom): Day/time to be confirmed

Week 7 Psychosis - 01 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
· Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12. · Module: Psychosis.	· Complete all learning activities in Module: Psychosis.	· Attend your assigned clinical placement (mandatory). · Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details. · Weekly drop-in-session (Zoom): Day/time to be confirmed

Week 8 Anxiety - 08 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
· Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12. · Module: Anxiety.	· Complete all learning activities in Module: Anxiety.	· Attend your assigned clinical placement (mandatory). · Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details. · Weekly drop-in-session (Zoom): Day/time to be confirmed

Week 9 Mood disorders - 15 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
· Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12. · Module: Mood disorders	· Complete all learning activities in Module: Mood disorders.	· Attend your assigned clinical placement (mandatory). · Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details. · Weekly drop-in-session (Zoom): Day/time to be confirmed

Week 10 Eating disorders - 22 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic

		· Attend your assigned clinical placement (mandatory).
· Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12.	· Complete all learning activities in Module: Eating disorders.	· Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details.
· Module: Eating disorders.		· Weekly drop-in-session (Zoom): Day/time to be confirmed

Week 11 Addiction - 29 Jan 2024

Module/Topic	**Chapter**	**Events and Submissions/Topic**
· Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12.	· Complete all learning activities in Module: Addiction.	· Attend your assigned clinical placement (mandatory). · Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details.
· Module: Addiction.		· Weekly drop-in-session (Zoom): Day/time to be confirmed

Week 12 Mental health first aid - 05 Feb 2024

Module/Topic	**Chapter**	**Events and Submissions/Topic**
· Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12.	· Complete all learning activities in Module: Mental health first aid	· Attend your assigned clinical placement (mandatory). · Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details.
· Module: Mental health first aid.		· Weekly drop-in-session (Zoom): Day/time to be confirmed

Exam Week - 12 Feb 2024

Module/Topic	**Chapter**	**Events and Submissions/Topic**
· Clinical placements (mandatory) will occur from Week 1 to Week 12. Certain clinical placements may occur after Week 12.		· Attend your assigned clinical placement (mandatory). · Assessment 2-Mental Health Nursing with Professional Experience Placement: You will complete this during your clinical placement. Please refer to Assessment Tasks for details.

Assessment Tasks

1 Mental Health Medication Safety In-class Test

Assessment Type
In-class Test(s)

Task Description
Mental Health Medication Safety In-class Test

Type	10 multiple choice question quiz
Weighting	Pass/Fail (a result of 100% is required to achieve a Pass)
Completion time	30 minutes
Location	NURS12162 residential school (various locations)
Due	Day 1 residential school (re-attempt on Day 2 if needed)
Unit Coordinators	Steve Haines, Jen Mulvogue

Learning outcomes assessed	1/ Demonstrate adherence to the Nursing and Midwifery Board of Australia (NMBA) standards, codes and guidelines in the physical and psychosocial assessment, planning, implementation, and evaluation to support mental health consumers, their carers and their significant others in the simulated and clinical environment.
Aim	This Mental Health Medication Safety In-class Test will assess your knowledge and understanding of medication safety relevant to mental health settings. The quiz consists of 10 multi-choice questions.
Instructions	1. Please bring with you to the residential school (2 days), your laptop computer or device, Moodle login and password details. 2. The quiz is to be completed on the NURS12162 Moodle site only on your laptop computer or on a university computer. 3. The quiz will consist of 10 multi-choice questions. 4. The first attempt of the quiz is to be completed on day 1 of your residential school. 5. You will complete the quiz in one sitting, under the direct supervision of a Lecturer. 6. Once you have started the quiz, you cannot log out of the NURS12126 Moodle site and start again. Please do not refresh or reload your screen as this may close the quiz and record your result at the time of closure. 7. Once you begin the quiz, you will have 30 minutes to complete your attempt and submit your responses. A timer will indicate the time remaining to complete the quiz. After 30 minutes, you will be locked out of your attempt and any responses up until that point will be submitted as your attempt. 8. A result of 100% is required to achieve a Pass for Assessment 1. 9. You will have a maximum of three attempts to complete the quiz. 10. If you do not achieve 100% on your first attempt, coaching will be provided by the lecturer and a resit will be arranged for day 2 of your residential school. Failure to achieve 100% after three attempts may result in a Fail grade for Assessment 1 and you may not be able to progress to your clinical placement. 11. Any suspected breaches in academic integrity may result in an academic integrity investigation.

Assessment Due Date

Return Date to Students

Your quiz results will be available on the NURS12162 Moodle site after you have submitted your attempt.

Weighting
Pass/Fail

Minimum mark or grade
10/10

Assessment Criteria
No Assessment Criteria

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
No submission method provided.

Learning Outcomes Assessed

- Demonstrate adherence to the Nursing and Midwifery Board of Australia (NMBA) standards, codes and guidelines in the physical and psychosocial assessment, planning, implementation and evaluation to support mental health consumers, their carers and their significant others in the simulated and clinical environment.

2 Mental Health Nursing with Professional Experience Placement (MH-PEP)

Assessment Type
Professional Practice Placement

Task Description
Mental Health Nursing with Professional Experience Placement (MH-PEP)

Type	Clinical placement
Weighting	Pass/Fail
Due date	1. Facilitator/Preceptor Notification Form: Day 1 of your clinical placement. 2. ANSAT Formative Assessment: Before/at the midway stage of your clinical placement. 3. ANSAT Summative Assessment: Before/on the last day of your clinical placement. 4. Record of Attendance (Timesheet): No later than 3 days after completing your clinical placement.

Unit Coordinators	Steve Haines, Jen Mulvogue
Learning outcomes assessed	1. Demonstrate adherence to the Nursing and Midwifery Board of Australia (NMBA) standards, codes and guidelines in the physical and psychosocial assessment, planning, implementation and evaluation to support mental health consumers, their carers and their significant others in the simulated and clinical environment. 2. Apply a trauma-informed, recovery-oriented approach when collaborating with mental health consumers, their carers and significant others. 3. Undertake comprehensive, holistic and culturally appropriate assessments to appraise plans that are responsive to the nursing needs of people with mental health challenges. 4. Reflect on ethical, legal and professional issues that may influence the therapeutic relationship with mental health consumers, carers, and significant others.
Aim	You will be provided an opportunity to meet the learning outcomes from this Unit whilst under the direct supervision of a registered nurse during mental health professional experience clinical placement.
Instructions	1. Prior to your clinical placement: Locate the Facilitator/Preceptor Notification form on SONIA. 2. Day 1 of your clinical placement: Complete the Facilitator/Preceptor Notification form and submit it on SONIA. 3. During your clinical placement, maintain an accurate Record of Attendance (Timesheet). Each shift should be co-signed by a Registered Nurse (RN), preceptor, or clinical facilitator. 4. Midway through your clinical placement: Complete a Formative ANSAT Assessment. This requires the following steps: a/ Complete the self-assessment within your ANSAT Formative Assessment found in SONIA. Submit/forward this to your RN, preceptor, or clinical facilitator. b/ After your RN, preceptor or clinical facilitator has completed their feedback in your ANSAT Summative, discuss their feedback with them. c/ Your ANSAT Formative Assessment will be reviewed by your Unit Coordinator, and they may add feedback comments and will sign it. You will receive an email notification when this task is completed. d/ If you score below 3 in any of the ANSAT Formative Assessment criteria, a learning support plan may be implemented. This support plan will provide clear performance expectations and goals to work towards. e/ Your ANSAT Summative Assessment will be reviewed by your Unit Coordinator who will also check the hours recorded on your Record of Attendance (Timesheet). 6. Your finalised Record of Attendance (Timesheet) must be uploaded into SONIA within 3 days of completing your clinical placement. Your grade cannot be finalised until you have uploaded your Record of Attendance (Timesheet).
Requirements	• As a nursing student representing CQUniversity, you are required to comply with CQU student nurse uniform requirements and the CQU Student Charter during your clinical placement. Please note that some mental health nursing placements will require you to attend in smart casual clothing. • Please refer to Work-Integrated Learning-Student Placement Policy and Procedure that can be found on the WIL (Work Integrated Learning) Moodle site. • Your Assessment 2 is undertaken with a Registered Nurse (RN) from your clinical placement. All documentation is contained in SONIA. You will need to follow the essential steps as detailed in the below instructions to ensure that your Assessment 2 is completed
Marking criteria	• Refer to ANSAT Formative and Summative Assessment criteria in SONIA. • Your clinical placement is assessed within the Australian Nurse Standards Assessment Tool (ANSAT). A copy of this is available to you through SONIA. • An unsatisfactory performance that jeopardises the safety of people in your care or your non-adherence to Registered Nurse Standards for Practice (NMBA, 2016), Code of Conduct for Nurses in Australia (NMBA, 2018), ICN Code of Ethics for Nurses (ICN, 2021), and Social Media Policy, may result in you being removed from your clinical placement. • You must complete your clinical placement in its entirety and with a satisfactory ANSAT Summative Assessment outcome. A score of 3 or higher for each ANSAT criteria in the ANSAT Summative Assessment is required to Pass Assessment 2. If you do not meet each ANSAT criteria at a 3 or above on your ANSAT Summative assessment, you may receive a Fail grade for Assessment 2.
Submission	1. Facilitator/Preceptor Notification Form: Submit in SONIA. 2. ANSAT Formative Assessment: Submit in SONIA. 3. ANSAT Summative Assessment: Submit in SONIA. 4. Record of Attendance (Timesheet): Submit in NURS12162 Moodle site under the Assessment drop-down menu in the correctly titled assessment heading submission option.

Assessment Due Date

Return Date to Students

2 weeks after the completion/submission of all required documentation

Weighting
Pass/Fail

Assessment Criteria
No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
No submission method provided.

Learning Outcomes Assessed

- Demonstrate adherence to the Nursing and Midwifery Board of Australia (NMBA) standards, codes and guidelines in the physical and psychosocial assessment, planning, implementation and evaluation to support mental health consumers, their carers and their significant others in the simulated and clinical environment.
- Apply a trauma-informed, recovery-oriented approach when collaborating with mental health consumers, their carers and significant others.
- Undertake comprehensive, holistic and culturally appropriate assessments to appraise plans that are responsive to the nursing needs of people with mental health challenges.
- Reflect on ethical, legal and professional issues that may influence the therapeutic relationship with mental health consumers, carers, and significant others.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

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