



NURS12164 *Professional Experience Placement 3*

Term 2 - 2022

Profile information current as at 18/05/2024 03:32 pm

All details in this unit profile for NURS12164 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will have the opportunity to practice nursing care in the community or rehabilitative environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered Nurse Standards for Practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and use the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the Decision-Making Framework (DMF) (NMBA, 2020). You are required to participate in a compulsory three (3) day residential school prior to attending professional experience placement for this unit. This unit includes a 80 hour block professional experience placement in a community or rehabilitative environment. For students, who have completed NURS12157, Concepts of Mental Health Nursing but have not completed, NURS12158, Clinical Nursing Practice 3, you will be undertaking an extra 80 hour professional experience placement block. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: NURS12161 Professional Experience Placement 2 or NURS12156 Clinical Practice 2BIOH12011

Pathophysiology and Pharmacology 1 or BIOH11006 Advanced Anatomy and Physiology and NURS12154 Pharmacology of Nursing PracticeCo-requisiteNURS12163 Chronic Health and Community

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: Pass/Fail

3. **Portfolio**

Weighting: Pass/Fail

4. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation survey

Feedback

"Unit coordinators were really supportive and had strong communication."

Recommendation

Continue to provide transparent, timely and informative communication with students.

Feedback from Student email

Feedback

"Rather than being full of anxiety about going on placement after this res, I am excited and feel like I have been able to learn the required skills based on the way the content has been delivered."

Recommendation

Continue to deliver experiential student led simulation targeted at student individual learning needs and unit objectives.

Feedback from Student evaluation survey

Feedback

"PEP 3 assessment content is far too heavy. 3 days of residential school, incorporating 2 exams, then 80 hours of professional placement, 2 ANSAT's, a written assessment and an external exam. I feel this was extremely heavy and repetitive. With the stress of these assessments overshadowing the positive learning experience that professional placement could have been."

Recommendation

Proposal has been submitted to change NURS12164 from a graded unit to a pass / fail unit. In the application a request to decrease assessment from five to three has also been requested.

Feedback from Student evaluation survey

Feedback

Thoroughly enjoyed this unit and it was easy to navigate through in Moodle.

Recommendation

Continue to used CQU renew tile format for Moodle site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered Nurse Standards for Practice in the physical and psychosocial assessment, planning, implementation and evaluation of people living with chronic health conditions or those requiring care residing in the community
2. Recognise and respond appropriately to the deteriorating patient
3. Identify factors associated with the wellbeing and experience of people living with chronic health conditions residing in the community
4. Explain the nursing role as part of the interdisciplinary team and the requirements to provide holistic care
5. Develop person-centred, evidence-based plans of care for a person experiencing an alteration in health identified in the National Health Priority Areas (NHPA)
6. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Content in this unit incorporates a number of professional nursing requirements

Nursing and Midwifery Board of Australia Decision-Making Framework (DMF) - Nursing

Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice

Thinks critically and analyses nursing practice

Engages in therapeutic and professional relationships

Maintains the capability for practice

Comprehensively conducts assessments
Develops a plan for nursing practice
Provides safe, appropriate and responsive quality nursing practice
Evaluates outcomes to inform nursing practice

Nursing and Midwifery Board of Australia Nursing Code of Conduct

Legal compliance
Person-centred practice
Cultural practice and respectful relationships
Professional behaviour
Research in health
Health and wellbeing

International Council of Nursing Code of Ethics for Nursing

Nurses and People
Nurses and Practice
Nurses and the Profession
Nurses and co-workers

National Safety and Quality Health Service Standards

Clinical governance
Partnering with consumers
Preventing and Controlling healthcare-associated infection
Medication safety
Comprehensive care
Communicating for safety
Recognising and responding to acute deterioration

Patient Safety Competency Framework

Person-centred care
Therapeutic communication
Cultural competence
Teamwork and collaborative practice
Clinical reasoning
Evidence-based practice
Preventing, minimising and responding to adverse events
Infection prevention and control
Medication safety

Aged Care Quality Standards

Consumer dignity and choice
Ongoing assessment and planning with consumers
Personal care and clinical care
Services and supports for daily living
Organisation's service environment
Feedback and complaints
Human resources
Organisation governance

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - In-class Test(s) - 0%	•					•
2 - Practical Assessment - 0%	•	•	•	•	•	•
3 - Portfolio - 0%	•			•		•
4 - Professional Practice Placement - 0%	•	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•				•
2 - Problem Solving	•					
3 - Critical Thinking	•	•	•	•	•	
4 - Information Literacy	•					•
5 - Team Work	•			•		
6 - Information Technology Competence	•					
7 - Cross Cultural Competence	•					
8 - Ethical practice						•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Textbooks and Resources

Textbooks

NURS12164

Prescribed

Kozier & Erb's Fundamentals of Nursing, Volumes 1-3

5th Australian Edition (2020)

Authors: A. Berman, G. Frandsen, S. Snyder, T. Levett-Jones, A. Burston et al.

Pearson

Melbourne , Victoria , Australia

ISBN: 9781488626593

Binding: Paperback

NURS12164

Prescribed

Skills in Clinical Nursing

2nd Australian Edition (2021)

Authors: A. Berman, S. Snyder, T. Levett-Jones, T. Burton, and N. Harvey

Pearson

Melbourne , Victoria , Australia

ISBN: 9781488620690

Binding: Spiral

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tracey Simes Unit Coordinator

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Schedule

Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Preparation for and/or attendance at on-campus clinical learning activities.
E-portfolio
Professional experience placement

Before on-campus learning activities.

Completion of before on-campus learning activities needed before attending 24 hours of compulsory on-campus learning sessions.
Invigilated medication calculation test and clinical assessment to be completed in your final on-campus clinical learning session. Please see assessment 1 and assessment 2 in the Unit Profile.

Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities. E-portfolio Professional experience placement	Before on-campus learning activities.	<p>Completion of before on-campus learning activities needed before attending 24 hours of compulsory on-campus learning sessions. Invigilated medication calculation test and clinical assessment to be completed in your final on-campus clinical learning session. Please see assessment 1 and assessment 2 in the Unit Profile.</p> <p>A formative assessment of your clinical abilities is due mid-way through the clinical placement. A summative assessment is due at the end of the clinical placement. An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.</p>

Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities. E-portfolio Professional experience placement	Before on-campus learning activities.	<p>Assessment 3 is due Thursday 28/7/2022 @1700 hours (AEST) Completion of before on-campus learning activities needed before attending 24 hours of compulsory on-campus learning sessions. Invigilated medication calculation test and clinical assessment to be completed in your final on-campus clinical learning session. Please see assessment 1 and assessment 2 in the Unit Profile.</p> <p>A formative assessment of your clinical abilities is due mid-way through the clinical placement. A summative assessment is due at the end of the clinical placement. An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.</p> <p>Professional e-portfolio Due: Week 3 Thursday (28 July 2022) 5:00 pm AEST</p>

Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Preparation for and/or attendance at on-campus clinical learning activities.
Professional experience placement

Before on-campus learning activities.

Completion of before on-campus learning activities needed before attending 24 hours of compulsory on-campus learning sessions.
Invigilated medication calculation test and clinical assessment to be completed in your final on-campus clinical learning session. Please see assessment 1 and assessment 2 in the Unit Profile.
A formative assessment of your clinical abilities is due mid-way through the clinical placement.
A summative assessment is due at the end of the clinical placement.
An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.

Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities. Professional experience placement	Before on-campus learning activities.	Completion of before on-campus learning activities needed before attending 24 hours of compulsory on-campus learning sessions. Invigilated medication calculation test and clinical assessment to be completed in your final on-campus clinical learning session. Please see assessment 1 and assessment 2 in the Unit Profile. A formative assessment of your clinical abilities is due mid-way through the clinical placement. A summative assessment is due at the end of the clinical placement. An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities. Professional experience placement	Before on-campus learning activities.	Completion of before on-campus learning activities needed before attending 24 hours of compulsory on-campus learning sessions. Invigilated medication calculation test and clinical assessment to be completed in your final on-campus clinical learning session. Please see assessment 1 and assessment 2 in the Unit Profile. A formative assessment of your clinical abilities is due mid-way through the clinical placement. A summative assessment is due at the end of the clinical placement. An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.

Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Professional experience placement

A formative assessment of your clinical abilities is due mid-way through the clinical placement.

A summative assessment is due at the end of the clinical placement.

An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.

Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement		<p>A formative assessment of your clinical abilities is due mid-way through the clinical placement.</p> <p>A summative assessment is due at the end of the clinical placement.</p> <p>An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.</p>

Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement		<p>A formative assessment of your clinical abilities is due mid-way through the clinical placement.</p> <p>A summative assessment is due at the end of the clinical placement.</p> <p>An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.</p>

Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement		<p>A formative assessment of your clinical abilities is due mid-way through the clinical placement.</p> <p>A summative assessment is due at the end of the clinical placement.</p> <p>An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.</p>

Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement		<p>A formative assessment of your clinical abilities is due mid-way through the clinical placement.</p> <p>A summative assessment is due at the end of the clinical placement.</p> <p>An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.</p>

Week 11 - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Professional experience placement

A formative assessment of your clinical abilities is due mid-way through the clinical placement.

A summative assessment is due at the end of the clinical placement.

An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.

Week 12 - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement		<p>A formative assessment of your clinical abilities is due mid-way through the clinical placement.</p> <p>A summative assessment is due at the end of the clinical placement.</p> <p>An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.</p>

Review/Exam Week - 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement		<p>A formative assessment of your clinical abilities is due mid-way through the clinical placement.</p> <p>A summative assessment is due at the end of the clinical placement.</p> <p>An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.</p>

Exam Week - 17 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional experience placement		<p>A formative assessment of your clinical abilities is due mid-way through the clinical placement.</p> <p>A summative assessment is due at the end of the clinical placement.</p> <p>An electronic timesheet via Sonia or a hard copy via Moodle submission via needs to be submitted within 3 days after completing clinical placement.</p>

Term Specific Information

If you have not undertaken a clinical placement for a period greater than 12 months, a number of online learning activities need to be completed. A list of online learning activities for Recency of Practice students can be found on the WIL Moodle site or the NURS12164 Moodle site. The completion certificate for each activity needs to be uploaded to the NURS12164 Moodle site under the tab titled Recency of Practice. The Recency of Practice requirements need to be completed prior to attending on-campus learning sessions.

Please note that if you are a Recency of Practice student returning to the Bachelor of Nursing after a break of more than 23 consecutive months you may be required to attend further clinical learning sessions prior to commencement of NURS12164.

Attendance at on-campus learning sessions with Injuries and/or Illness.

Due to the nature of the practical skills being undertaken in the on-campus learning sessions, at times pre-existing injuries or illnesses may pose a problem. Should you have pre-existing or current injuries or be experiencing an illness please email the Head of Course for the Bachelor of Nursing at bnursingHOC@cqu.edu.au to seek clarification as to whether you are able to attend your on-campus learning sessions or require a medical clearance. Please forward a copy of the Head of Course correspondence to NURS12164@cqu.edu.au prior to your on-campus learning session. Please note – failure to receive clarification, or if required medical clearance, to attend the on-campus learning sessions with pre-existing or current injuries or illness may result in you being turned away from the on-campus learning session.

Assessment Tasks

1 Invigilated medication calculation quiz

Assessment Type

In-class Test(s)

Task Description

This assessment aims to assess your ability to safely perform medication calculations.

This assessment will be conducted online in Moodle. Please test that your CQU Moodle login and password is working prior to attending the residential school.

Please follow the steps in the **Before Residential School Activity tile** of the NURS12164 Moodle site to access preparatory resources for this test

The invigilated online test will occur on day two of your on-campus learning session.

Assessment Due Date

Day 2 of on-campus learning sessions

Return Date to Students

Student will receive mark on completion of online Quiz

Weighting

Pass/Fail

Assessment Criteria

A result of 100% is required to pass this assessment. You will have the first two attempts during on-campus learning sessions. If 100% is not obtained, the student must speak with a lecturer and a third re-sit will be arranged for a future date and time via an invigilated zoom session. You will have a maximum of three (3) attempts to obtain 100%. Any suspected breaches in academic integrity may result in an academic integrity investigation.

Failure to achieve 100% after three attempts may result in a fail grade and the inability to progress to professional experience placement.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered Nurse Standards for Practice in the physical and psychosocial assessment, planning, implementation and evaluation of people living with chronic health conditions or those requiring care residing in the community

- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

2 Practical clinical skill assessment

Assessment Type

Practical Assessment

Task Description

This assessment will be a simulation assessment activity focusing on your clinical abilities and safe nursing practice. You will undertake one of four scenarios. The scenarios are available on the NURS12164 Moodle site. The time allocated to complete this assessment is 20 minutes. The Clinical Skills Assessment will be held on the last day of your on-campus learning sessions.

You will be advised on the day if you have been successful in your Clinical Skills Assessment or if remediation is required. A maximum of 3 attempts at achieving this assessment will be permitted. You will have the first two attempts during on-campus learning sessions. If a pass is not obtained, the student must speak with a lecturer and a third re-sit will be arranged for a future date and time.

If you are not successful on the third attempt, you may not be able to proceed to clinical placement and it may result in a fail grade.

Assessment Due Date

The first and second attempt is due during NURS12164 on-campus learning sessions. If a third attempt is required, the date and assessment modality is to be negotiated with the Unit Coordinator prior to clinical placement attendance.

Return Date to Students

Pass or fail grade for first and second attempts will be provided at the time of assessment in on-campus learning sessions. For the third attempt, a pass or fail grade will be provided five days after submission.

Weighting

Pass/Fail

Assessment Criteria

This Clinical Skills Assessment will be based on skills and theory covered during residential school sessions. To attain a pass, you must achieve all the following components for each skill:

1. The student demonstrates effective communication skills.
2. The student demonstrates effective application of infection control principles.
3. The student demonstrates the ability to assess people with chronic conditions in community environments and plan interventions and evaluations using holistic care approaches.
4. The student demonstrates safe preparation and administration of medication.
6. The student demonstrates the application of safe manual handling principles.
7. The student demonstrates effective communication at clinical handover.
7. The student applies legal principles of professional documentation as per the clinical scenario.

Please see the Unit Moodle site marking guide for this assessment.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered Nurse Standards for Practice in the physical and psychosocial assessment, planning, implementation and evaluation of people living with chronic health conditions or those requiring care residing in the community
- Recognise and respond appropriately to the deteriorating patient
- Identify factors associated with the wellbeing and experience of people living with chronic health conditions residing in the community
- Explain the nursing role as part of the interdisciplinary team and the requirements to provide holistic care
- Develop person-centred, evidence-based plans of care for a person experiencing an alteration in health identified in the National Health Priority Areas (NHPA)
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

3 Professional e-portfolio

Assessment Type

Portfolio

Task Description

To achieve a pass for this assessment item, you are required to access six online learning portals (as outlined below) and complete the professional practice activities. The completion certificate of these activities will be uploaded into an e-portfolio.

Each certificate for the below activity list must have the student's name and a completion date within the last six months.

The six activities that make up the NURS12164 Professional Experience Practice 3 e-portfolio include:

- Hand Hygiene Student Health Practitioners Online Learning Module (2 hours)

<https://www.hha.org.au/online-learning/complete-a-module>

- Principles of infection prevention and control (2 hours)

<https://www.hha.org.au/online-learning/complete-a-module>

- Child Safe Organisations- Introduction to the National Principles (20 mins)

<https://childsafe.humanrights.gov.au/learning-hub/e-learning-modules>

- NPS Medicinewise Learning – Case study – Mr F (20 minutes)

<https://learn.nps.org.au/course/view.php?id=721>

- NPS Medicinewise Learning – Case study – Mr L (20 minutes)

<https://learn.nps.org.au/course/view.php?id=721>

- Culture competency QCOSS Community Door e training – An introduction to cultural integrity

<https://etraining.communitydoor.org.au/>

Assessment Due Date

Week 3 Thursday (28 July 2022) 5:00 pm AEST

Return Date to Students

Results will be uploaded to Moodle within 21 days of student submission

Weighting

Pass/Fail

Assessment Criteria

A completion certificate with the student's name and completion date must be submitted for each of the above list e-learning packages.

You will be permitted one opportunity to resubmit your certificates if you receive an unsatisfactory result.

Please note – The second attempt at Assessment 3 - Portfolio will only be available to students who submit their assessment by the due date.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered Nurse Standards for Practice in the physical and psychosocial assessment, planning, implementation and evaluation of people living with chronic health conditions or those requiring care residing in the community
- Explain the nursing role as part of the interdisciplinary team and the requirements to provide holistic care
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

4 Professional practice placement

Assessment Type

Professional Practice Placement

Task Description

This assessment aims to assess your ability to successfully apply learning from the NURS12164 to your Professional Experience Placement. You are required to think and act within the scope of a NURS12164 year nursing student. You must complete 80 hours of Professional Experience Placement.

1. Complete a formative self-assessment ANSAT via Sonia at halfway mark of Professional Experience Placement.
2. Forward ANSAT self-assessment to placement assessor by submitting assessor's email address into ANSAT document via Sonia.
3. Formative student assessment is sent via Sonia link to assessors' email.
4. Assessor completes formative assessment via Sonia in discussion with the student.
5. Unit Coordinator views and signs off on formative ANSAT assessment
6. Student receives an email asking to complete 'Student declaration & signature' in Sonia to finalise formative assessment.
7. Summative ANSAT assessment is automatically released when the Unit Coordinator has signed off formative ANSAT.
8. Student completes summative self-assessment ANSAT via Sonia towards the end of the placement.
9. Summative self-assessment is sent to assessor via link to assessor's email.
10. Assessor completes the summative assessment in discussion with the student.
11. Online or paper attendance record signed each day by the assessor needs to be submitted to NURS12164 Moodle site no later than three days after the completion of your placement.
12. Summative assessment and hours completed are signed off by Unit coordinators and grade is allocated for assessment 3.

Follow [CQUniversity WIL Policy and Procedures](#)

Please access [Work Integrated Learning \(WIL\) Moodle Website](#) for all matters relating to WIL information.

Satisfactorily meet the [Registered Nurse Standards for Practice \(NMBA, 2016\) within your scope of practice.](#)

Follow [Code of Conduct for Nurses in Australia \(NMBA, 2018\)](#), [Code of Ethics](#), and [Social Media Policy](#)

If you are not meeting satisfactory practice standards at any point of the placement, a meeting will be scheduled with the facilitator, yourself and the unit coordinator to discuss your progress. A support plan may be implemented to assist you in meeting ANSAT criteria satisfactorily. Any unsatisfactory performance that jeopardises people's safety in your care or that does not adhere to the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. Please refer to Work-integrated Learning-Student Placement Policy & Procedure that can be found on the WIL Moodle site.

The required hours of clinical practice must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a pass

Assessment Due Date

Three days after the completion of your placement

Return Date to Students

Seven days after submission date

Weighting

Pass/Fail

Assessment Criteria

To receive a pass grade each ANSAT criteria at the Summative assessment must be graded at a satisfactory level (grade 3) or above.

If you do not meet each ANSAT criteria at a satisfactory level (grade 3) or above at the Summative assessment, you will receive a fail for the Unit.

If you are not meeting satisfactory practice standards at any point of the placement, a meeting will be scheduled with the facility assessor, yourself and the unit coordinator to discuss your progress. A support plan may be implemented to assist you in meeting ANSAT criteria satisfactorily.

Any unsatisfactory performance that jeopardises people's safety in your care or that do not adhere to the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. Please refer to Work-integrated Learning-Student Placement Policy & Procedure that can be found on the WIL Moodle site.

The required hours of clinical practice must be completed in entirety and with a satisfactory ANSAT summative to be

eligible for a pass grade for this Unit. Please see the CQUniversity Clinical Placement Attendance policy for further information.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered Nurse Standards for Practice in the physical and psychosocial assessment, planning, implementation and evaluation of people living with chronic health conditions or those requiring care residing in the community
- Recognise and respond appropriately to the deteriorating patient
- Identify factors associated with the wellbeing and experience of people living with chronic health conditions residing in the community
- Explain the nursing role as part of the interdisciplinary team and the requirements to provide holistic care
- Develop person-centred, evidence-based plans of care for a person experiencing an alteration in health identified in the National Health Priority Areas (NHPA)
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem