



NURS12165 Evidence to Inform Nursing Practice

Term 2 - 2021

Profile information current as at 06/05/2024 06:06 am

All details in this unit profile for NURS12165 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 28-07-21

To achieve a passing grade for the unit, you are required to pass assessment 2. If you do not pass the required assessment items, you will have an opportunity to reattempt. If you are required to reattempt you can only achieve a maximum of 50% of the available marks for the reattempted assessment.

General Information

Overview

The Nursing and Midwifery Board of Australia (NMBA) Registered Nurse Standards for Practice (2016) expect that a registered nurse is able to think critically and analyse nursing practice. This is achieved by accessing, analysing, and using the best available evidence, that includes research findings for safe quality practice. In this unit, you will be introduced to an evidence-based approach to clinical inquiry and decision making that informs nursing practice. You will develop skills in locating evidence, evaluating and applying research findings to inform best practice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: NURS11170 Corequisite: BIOH12011 or BIOH11006 and NURS12154 Must be enrolled in CL91 Bachelor of Nursing.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2021

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 50%

2. **Written Assessment**

Weighting: 30%

3. **Online Quiz(zes)**

Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Student feedback was that NURS12165 was well structured. Students found the assessments requirement clear. Feedback indicated the resources provided to students assist them to meet both personal learning goals and the unit learning outcomes

Recommendation

Continue providing support and resources to meet student learning needs.

Feedback from Have your say

Feedback

The Moodle site and the way each week was set up was really easy to follow.

Recommendation

Moodle set out to be maintained as students provided positive feedback on the ease and accessibility of Moodle resources.

Feedback from Have your say

Feedback

The unit is fine, i think that the focus should not be so much on referencing and academic writing. In the five years that I have been an endorsed enrolled nurse in an acute hospital. I have never used referencing

Recommendation

Provide students with a clear explanation as to the focus of the unit and the requirements of academia and academic writing and referencing

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse the purpose of evidence in nursing practice and why nursing clinical decision making should be based on the best available evidence
2. Apply information retrieval and evidence critiquing skills
3. Apply a systematic approach to locating evidence to address a specific clinical situation
4. Employ Evidence-Based Practice (EBP) and critical thinking skills to make decisions in a specific clinical context.

Content in this unit incorporates a number of professional nursing requirements

Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice

Thinks critically and analyses nursing practice

Maintains the capability for practice

Develops a plan for nursing practice

Evaluates outcomes to inform nursing practice

Nursing and Midwifery Board of Australia Nursing Code of Conduct

Legal compliance

Person-centred practice

Cultural practice and respectful relationships

Professional behaviour

Research in health

Health and wellbeing

International Council of Nursing Code of Ethics for Nursing

Nurses and People

Nurses and Practice

Nurses and the Profession

Nurses and co-workers

National Safety and Quality Health Service Standards

Comprehensive care

Patient Safety Competency Framework

Person-centred care

Therapeutic communication

Cultural competence

Teamwork and collaborative practice

Clinical reasoning

Evidence-based practice

Preventing, minimising and responding to adverse events

Infection prevention and control

Medication safety

Aged Care Quality Standards

Consumer dignity and choice

Ongoing assessment and planning with consumers

Personal care and clinical care

Organisation's service environment

Feedback and complaints

Organisation governance

Alignment of Learning Outcomes, Assessment and Graduate Attributes



N/A
Level



Introductory
Level



Intermediate
Level



Graduate
Level



Professional
Level



Advanced
Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 50%		•	•	
2 - Written Assessment - 30%	•		•	•
3 - Online Quiz(zes) - 20%		•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication				
2 - Problem Solving				
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•		•	
5 - Team Work				
6 - Information Technology Competence	•	•		•
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 50%			•	•		•				
2 - Written Assessment - 30%			•	•		•				
3 - Online Quiz(zes) - 20%			•			•				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Sandra Walker Unit Coordinator
s.walker@cqu.edu.au

Schedule

Week 1 - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Evidence Informed Practice		

Week 2 - 19 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Focused Searchable Research Question		

Week 3 - 26 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Searching for Evidence: Systematic Approaches		

Week 4 - 02 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Credibility of Evidence, Academic Writing & Referencing Skills		

Week 5 - 09 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Hierarchy of Evidence, Research Paradigms, & Ethics in Research		PICO Framework Due: Week 5 Friday (13 Aug 2021) 5:00 pm AEST

Vacation Week - 16 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 23 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Writing & Referencing Skills		

Week 7 - 30 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Critical Appraisal of Evidence & Systematic Reviews		

Week 8 - 06 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Appraisal of Quantitative & Qualitative Research		

Week 9 - 13 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Appraisal of Web Sites & Social Media		

Week 10 - 20 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Practice Guidelines & National Safety & Quality Health Service Standards		Using Evidence to Support Nursing Practice Due: Week 10 Friday (24 Sept 2021) 5:00 pm AEST

Week 11 - 27 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Applying & Auditing Evidence in Nursing Practice		

Week 12 - 04 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
Unit Review		Quiz Due: Week 12 Friday (8 Oct 2021) 5:00 pm AEST

Review/Exam Week - 11 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 18 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Learning outcomes 1 and 4 are assessed only in Assessment 2. As such Assessment 2 must be attempted before a pass grade can be awarded for the unit.

Assessment Tasks

1 PICO Framework

Assessment Type

Written Assessment

Task Description**Aim**

The aim of the assessment is to develop a PICO Framework and the skills to enable the inclusion of evidence in your nursing practice. The learning for this assessment will take place in Weeks 1 to 5. During this time, you will learn about the PICO framework, why we use it, how it helps to find credible research relevant to the clinical world and how to complete it. In this assessment, you will provide evidence of your learning by using the PICO template to build a systematic literature search. To assist you in this task a blank PICO template is provided on the Unit Moodle site under the assessment tab.

Instructions

This assessment consists of two tasks related to the case study below:

Case Study

You are on clinical placement in the COVID 19 Screening Clinic of your local hospital. Your role is to take the body temperature of both adults and children presenting to the clinic. You notice that there is equipment to take body temperature via tympanic and non-contact infrared routes. You ask your RN buddy which method is best to use. Your RN buddy states that they use the tympanic thermometer, as this is what they have always done, but add that they are not sure which is the most accurate.

As you know the importance of ensuring your nursing practice is evidence based you search the research databases available via the CQUniversity library to find evidence that will assist you and your RN buddy make an evidence-informed decision about the best temperature measuring device to use.

Requirements for Task 1: Development of PICO (not included in word count)

Please use the PICO Template and follow the steps below to complete assessment Task 1.

Step 1.1 Complete the PICO (population/patient, intervention/issue, control/comparison, and outcomes) framework, in response to the clinical problem described in the case study above (temperature measurement).

Step 1.2 Develop a research/clinical question to help search for literature on the clinical problem.

Step 1.3 Add Boolean Operators and other symbols to complete your search strategy.

Step 1.4 Document the databases accessed and identify the search filters used. You are to search at least five databases and find the 'best' five academic resources including journal articles containing the results of research studies, systematic reviews, and evidence summaries.

Requirements for Task 2 - Appraisal of Academic Resources

You are to search the library databases to find evidence that will assist in addressing the clinical problem (temperature measurement) to make an informed decision. You are required to select five of the 'best' academic resources from your library database search and undertake an appraisal of each academic resources using the five components of academic credibility (ARCOC - Authority, Relevance, Coverage, Objectivity, and Currency). The five justifications entries must justify why the resources you have selected are credible to answer the clinical/research question (temperature measurement).

Important: Academic resources (journal articles, evidence summarise and systematic reviews) should be no older than five years.

Length: Approximately 250 words is required for each resource entry (total 1250 words). The word count includes, databases, type of study, level of evidence, ethical approval and justification. The APA references are not included in the word count.

Please use the PICO Template and follow the steps below to complete assessment task 2.

Step 2.1 References: Use the seventh edition American Psychological Association (APA) referencing style when referencing your resource References to be in alphabetical order. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#) (APA 7th edition). (References are not included in the word

count).

Step 2.2 Database resource found on: Record the database the resource was found on. This should be a different database for each entry.

Step 2.3 Type of study and level of evidence: Identify the type of study and level of evidence of the resource, e.g. Systematic Review/Level 1 evidence.

Step 2.4 Ethical approval: Evaluate the resource to determine whether ethical considerations have been addressed. State whether the article/resource required ethical approval? Yes/No – if yes, was it clearly stated in the article/resources? If no, why not?

Step 2.5 Five justification paragraphs: Each paragraph must evaluate the five components of academic credibility (ARCOG - Authority, Relevance, Coverage, Objectivity, and Currency). Write a single justification paragraph for EACH of the academic resources you have selected to answer your clinical/research question. Be sure to state why the selected resource is academically credible. The justification paragraph must include the five components of academic credibility (Authority, Relevance, Coverage, Objectivity, and Currency). These exact words MUST be included in the justification. Slight variations of the root word are acceptable e.g. Authority, authoritative. Note: You are simply evaluating the credibility of the resource. You are not summarising the study/ article.

Submission

- Online
- Please ensure your assignment is double spaced and you use 12-point Times New Roman font.
- Please upload your assignment by the due date using the Assessment 1 link available on the NURS12165 Moodle site.

Resources

- Please access the Assessment 1 resources and template available below.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).
- We recommend that you access your discipline specific [library guide](#) and the [Nursing Resource Guide](#).
- ALC online submission is available for students who are studying their first 8 units. You might want to get feedback on your draft via the Academic Learning Centre (ALC). Please allow for three working days for your assessment with feedback to be returned. [Draft Review](#).
- For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

Assessment Due Date

Week 5 Friday (13 Aug 2021) 5:00 pm AEST

Please ensure your assignment is double spaced and you use 12-point Times New Roman font. Please upload your assignment by the due date using the Assessment 1 link available on the NURS12165 Moodle site.

Return Date to Students

Week 7 Friday (3 Sept 2021)

Weighting

50%

Assessment Criteria

	HD 100-85%	D 84-75%	C 74-65%	P 64-50%	F 49-0%
Structure 1	Excellent presentation of assignment with the inclusion of all correct components, double line spaced, 12-point Times New Roman font used. Consistently accurate with spelling, grammar, and paragraph structure. Adheres to word count. (5%)	Well-presented assignment, double line spaced, 12-point Times New Roman font used, 1 or 2 errors in spelling, grammar, or paragraph structure. Adheres to word count.	Well-presented assignment, double line spaced, 12-point Times New Roman font used, 3 or 4 consistent errors with spelling, grammar, or paragraph structure. Adheres to word count.	Adequate assignment presentation, double line spaced with 12-point Times New Roman font used. 5 to 7 consistent errors with spelling, grammar, or paragraph structure. Adheres to word count.	Poorly presented assignment. Double spacing not used, 12-point Times New Roman font not used. Many inaccuracies in spelling, grammar, or paragraph structure. Does not adhere to word count.

Structure 2	All components of template completed in full. (11 sections) (5%)	Most components of template completed in full. (10 sections)	Some components of template completed in full. (9 sections)	Few components of template completed in full. (8 sections)	Most components of template completed inadequately. (Only 7 sections or less)
Task 1 - PICO Process	The PICO clearly identifies the process used to generate evidence related to the topic (temperature measurement). PICO terms fully align with the topic. A minimum of 4 Boolean Operators and other symbols added to search strategy. (10%)	The PICO mostly identifies the process used to generate evidence related to the topic (temperature measurement). PICO terms mostly align with the topic. A minimum of 3 Boolean Operators and other symbols added to search strategy.	The PICO somewhat identifies the process for generating evidence. PICO terms generally align with the topic (temperature measurement). A minimum of 2 Boolean Operators and other symbols added to search strategy.	Minimal clarity in the process of generating evidence shown in PICO. PICO terms somewhat align to the topic (temperature measurement). A minimum of 1 Boolean Operator and other symbols added to search strategy.	PICO process for generating evidence disjointed or absent. PICO terms do not align with the topic. (temperature measurement). No Boolean Operators and other symbols added to search strategy.
Task 1 - Research/Clinical Question	Research question developed fully aligns with the topic (temperature measurement). (10%)	Research question developed mostly aligns with the topic (temperature measurement).	Research question developed generally aligns with the topic (temperature measurement).	Research question developed somewhat aligns to the topic (temperature measurement).	No research question included, or research question developed does not align with the topic (temperature measurement).
Task 1 - Databases, Synonyms and Filters	Approach comprehensively demonstrates an advanced application of the research processes with at least 5 databases used, along with fully appropriate synonyms, and filters. (5%)	Approach demonstrates application of the research process with at least 4 databases used, along with synonyms and filters that are mostly appropriate.	Approach demonstrates a general application of the research process with at least 3 databases used, along with synonyms and filters generally appropriate.	Approach demonstrates a basic application of the research process with at least 2 databases used, along with synonyms and filters somewhat appropriate.	Approach demonstrates a minimal or lack of application of the research process with only 1 database used, synonyms or filters either inappropriate or missing.
Task 2 - References	All references fully adhere to 7th edition APA guidelines (no errors). (10%)	References mostly adhere to 7th edition APA guidelines (3 consistent mistakes or 2 different errors).	References generally adhere to 7th edition APA guidelines (4 consistent mistakes or 3 different errors).	References somewhat adhere to 7th edition APA guidelines (5 consistent mistakes or 4 different errors).	References do not adhere to 7th edition APA guidelines (> 5 consistent mistakes or more different errors). Many aspects of the APA referencing style missing
Task 2 - Databases/Type of Study/Level of Evidence	5 quality journal articles, systematic reviews, or evidence summaries, from 5 separate databases that present research findings are included. The type of study and level of evidence is correctly identified for all 5 academic resources that are no older than 5 years. Websites or textbooks are not used. (10%)	5 quality journal articles, systematic reviews, or evidence summaries, from 4 separate databases that present research findings are included. The type of study and level of evidence is correctly identified for 4 academic resources that are no older than 5 years. Websites or textbooks are not used.	5 quality journal articles, systematic reviews, or evidence summaries, from 3 separate databases that present research findings are included. The type of study and level of evidence is correctly identified for 4 academic resources that are no older than 5 years. Websites or textbooks are not used.	5 quality journal articles, systematic reviews, or evidence summaries, from 3 separate databases that present research findings are included. The type of study and level of evidence is correctly identified for 3 academic resources that are no older than 5 years. Websites or textbooks are not used.	Less than 5 academic resources included. Many of the resources are greater than 5 years old. Two or less journal articles that present research findings are used. Unable to correctly identify type of study or level of evidence for at least 3 academic resources. Websites or textbooks are used.
Task 2 - Ethics	Ethical approval addressed for all 5 articles/resources. (5%)	Ethical approval addressed for 4 articles/resources.	Ethical approval addressed for 3 articles/resources.	Ethical approval addressed for 2 articles/resources.	Ethical approval addressed for only 1 article/resource or not addressed at all.
Task 2 - Justifications	All 5 selected academic resources are clearly relevant to the topic (Temperature measurement). Provides a clear and in-depth justification for choices using the 5 components of academic credibility. (40%)	All 5 selected academic resources are mostly relevant to the topic (Temperature measurement). Provides appropriate justification for choices using the 5 components of academic credibility.	All 5 selected academic resources are generally relevant to the topic (Temperature measurement). Provides general justification for choices using the 5 components of academic credibility.	All 5 selected academic resources are somewhat relevant to the topic (Temperature measurement). Basic justification Provided for choices using the 5 components of academic credibility.	Selected academic resources are not relevant to the topic Temperature measurement). Minimal or no justification provided as to the selection of resources. All 5 components of academic credibility are not used.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Please ensure your assignment is double spaced and you use 12-point Times New Roman font. Please upload your assignment by the due date using the Assessment 1 link available on the NURS12165 Moodle site.

Learning Outcomes Assessed

- Apply information retrieval and evidence critiquing skills
- Apply a systematic approach to locating evidence to address a specific clinical situation

Graduate Attributes

- Critical Thinking
- Information Literacy
- Information Technology Competence

2 Using Evidence to Support Nursing Practice

Assessment Type

Written Assessment

Task Description

Aim

The aim of the assessment is to analyse the purpose of evidence in nursing practice and apply research evidence to a clinical nursing problem. The learning for this assignment will take place in Weeks 6 to 10. During this time, you will learn how to analyse and appraise research evidence and why nursing clinical decision making should be based on the best available evidence.

Instructions

This assessment consists of two tasks related to the case study below.

Case Study

Your RN buddy is impressed with the information you have collected on temperature measurement via tympanic and non-contact infrared routes. Your RN buddy tells you that the COVID 19 clinic where you are undertaking your clinical placement does not have up-to-date policies on the best method to use when screening for body temperature in adults and children and asks you to assist the nursing staff develop evidence-based recommendations that can be incorporated into the clinic's policy.

Please note: Evidence sources should be no older than 5 years.

Please follow the steps below to complete the assessment task.

Requirements for Task 1

Preparation for the written task: Locate at least one relevant clinical practice guideline, two reputable websites and a selection of credible journal articles related to the clinical problem: Temperature Management. To determine the best resources available for this clinical problem, first select and complete appropriate evidence appraisal tools found in week 7 on the NURS12165 Moodle site. To demonstrate this process add at least three completed appraisal tools as the appendix. Finally, select the best evidence by analysing the appraisal tools. This analysis should focus on the usefulness of the evidence in addressing the clinical nursing problem: Temperature Management.

Step 1.1 Written task (600 words): Identify and summarise three themes from your analysis of one clinical practice guideline, two reputable websites and a selection of credible journal articles related to the clinical problem: Temperature Management. Relate these summaries to the National Safety and Quality Health Service Standards. Use the note-taking template to document your summaries, and use the writing template to structure your assignment.

Step 1.2 Appendix: In an appendix include at least three appraisal tools which show your analysis of the evidence.

Requirements for Task 2 (400 words) You are to write recommendations that align with the best available evidence. Please follow the steps below to complete assessment task 2.

Step 2.1 Provide 3 to 4 clear evidence-based recommendations that align with the best available evidence. These recommendations should be able to be incorporated into ward policies.

Step 2.2 Justify each of your recommendations with intext citations to demonstrate that clinical decision making in nursing is based on the best available evidence.

Submission

- Online.
- Please ensure your assignment is double spaced and you use 12-point Times New Roman font.
- Please upload your assignment by the due date using the Assessment 2 link available on the NURS12165 Moodle site.

Resources

- Please access the Assessment 2 resources and template available below.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).
- We recommend that you access your discipline specific [library guide](#) and the [Nursing Resource Guide](#).
- For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication Moodle](#) page has many helpful resources including information for students with English as a second language.
- ALC online submission is available for students who are studying their first 8 units. You might want to get feedback on your draft assessment via the Academic Learning Centre (ALC). Please allow for three working days for your assessment to be returned. [Draft Review](#)
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

Assessment Due Date

Week 10 Friday (24 Sept 2021) 5:00 pm AEST

Return Date to Students

Review/Exam Week Friday (15 Oct 2021)

Weighting

30%

Assessment Criteria

	HD 100-85%	D 84-75%	C 74-65%	P 64-50%	F 49-0%
Structure 1	Excellent presentation of assignment with the inclusion of all correct components. Double line spaced with 12-point Times New Roman font used. Consistently accurate with spelling, grammar, and paragraph structure. (5%)	Well-presented assignment, with inclusion of required components. Double line spaced with 12-point Times New Roman font used. 1 or 2 errors in spelling, grammar, or paragraph structure.	Organisation and structure of the assignment are appropriate, with the inclusion of most required components. Double line spaced with 12-point Times New Roman font used. 3 or 4 consistent errors with spelling, grammar, or paragraph structure.	Adequate assignment presentation, however, organisation and structure allow misinterpretation of the meaning of the content. Double line spaced with 12-point Times New Roman font used. 5 to 6 consistent errors with spelling, grammar, or paragraph structure.	Poorly presented assignment. Critical components are missing. Organisation and structure detract from the meaning of the content. Double spacing not used. 12-point Times New Roman font not used. Many inaccuracies in spelling, grammar, or paragraph structure.
Structure 2	Content is clearly relevant to the topic. The approach comprehensively addresses the assignment task, and the argument proceeds logically. Supporting literature is clearly integrated throughout the assignment. Adheres to word count. (5%)	Content is relevant to the topic. The approach clearly addresses the assignment task, and the argument proceeds logically. Supporting literature is used appropriately throughout. Adheres to word count.	Content is appropriate and addresses the assignment task and the argument, for the most part, proceeds logically. Minimal omissions in integration to supporting literature throughout assignment. Adheres to word count	Content addresses the assignment task although the argument is at times repetitive or lacks cohesion. Frequent omissions in the integration of supporting literature throughout the assignment. Adheres to word count.	Inadequate description of required content. Assignment task not addressed. Little or no discernible critical thought. Little to no integration of supporting literature in the assignment. Does not adhere to word count.

Task 1	1.1 Skillful summary of three themes within the evidence related to the clinical problem (temperature measurement). Findings are related to the National Safety and Quality Health Service Standards. 1.2 Four completed appraisal tools included in the appendix. (45%)	1.1 Detailed summary of three themes within the evidence related to the clinical problem (temperature measurement). Findings are related to the National Safety and Quality Health Service Standards. 1.2 Three completed appraisal tools included in the appendix.	1.1 Logical summary of three themes within the evidence related to the clinical problem (temperature measurement). Findings are related to the National Safety and Quality Health Service Standards. 1.2 Three completed appraisal tools included in the appendix.	1.1 Appropriate summary of three themes within the evidence related to the clinical problem (temperature measurement). Findings are related to the National Safety and Quality Health Service Standards. 1.2 Two completed appraisal tools included in the appendix.	1.1 Limited summary of two or less themes within the evidence related to the clinical problem (temperature measurement). Findings are not related to the National Safety and Quality Health Service Standards. 1.2 One or no appraisal tools included in the appendix.
Task 2	2.1 Clearly and accurately discusses four recommendations to incorporate evidence in policies and clinical nursing practice. 2.2 Four appropriate justifications that confirm nursing clinical decision making is based on the best available evidence. (30%)	2.1 Discusses four recommendations to incorporate evidence in policies and clinical nursing practice. 2.2 Four sufficient justifications that show nursing clinical decision making to be based on the best available evidence.	2.1 Describes Four recommendations to incorporate evidence in policies and clinical nursing practice. 2.2 Four basic justifications that somewhat indicate nursing clinical decision making is based on the best available evidence.	2.1 Provides three basic recommendations to incorporate evidence in policies and clinical nursing Practice. 2.2 Three basic justifications that show limited nursing clinical decision making based on the best available evidence.	2.1 Less than three recommendations provided to incorporate evidence in policies and clinical nursing practice. 2.2 Less than three justifications. Nursing clinical decision making is not based on the best available evidence.
Intext citations	Consistently accurate with intext citations in APA 7th style to support and reflect all ideas, information and quotations. (5%)	1 or 2 consistent in-text citation errors in APA 7th style identified. Intext citations support and reflect all ideas, information and quotations.	3 or 4 consistent in-text citations errors in APA 7th style identified. Intext citations support and reflect all ideas, information and quotations.	3 or 4 inconsistent in-text citation errors in APA 7th style identified. Intext-citations support and reflect all ideas, information and quotations.	In-text citations are not consistent with APA 7th style. Many inaccuracies with in-text citations. Limited in-text citations used to support ideas, information and quotations.
Referencing	A minimum of 8 current credible references used, including at least 4 journal articles, as well as 1 clinical practice guidelines, 2 relevant websites, and the National Safety and Quality Health Service Standards. (5%)	A minimum of 7 current references used, including at least 3 journal articles, as well as 1 clinical practice guideline, 2 relevant websites, and the National Safety and Quality Health Service Standards.	A minimum of 6 current references used, including at least 3 journal articles, as well as 1 clinical practice guideline, 1 relevant website, and the National Safety and Quality Health Service Standards.	A minimum of 5 current references used, including at least 2 journal articles, as well as 1 clinical practice guideline, 1 relevant website, and the National Safety and Quality Health Service Standards.	4 or less current references used, including journal articles and/or clinical practice guidelines. Relevant web sites not used. Clinical practice guidelines not used. The National Safety and Quality Health Service Standards not used.
Reference List	Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA 7th style. (5%)	Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA 7th style. (1-2 different errors)	Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA 7th style. (3-4 different errors)	Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA 7th style. (5-6 different errors)	Reference list is not in alphabetical order and does not adhere to reference list presentation guidelines for APA 7th style. (7 or more different errors)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Please ensure your assignment is double spaced and you use 12-point Times New Roman font. Please upload your assignment by the due date using the Assessment 2 link available on the NURS12165 Moodle site. Learning outcomes 1 and 4 are assessed only in Assessment 2. As such Assessment 2 must be attempted before a pass grade can be awarded for the unit.

Learning Outcomes Assessed

- Analyse the purpose of evidence in nursing practice and why nursing clinical decision making should be based on the best available evidence
- Apply a systematic approach to locating evidence to address a specific clinical situation
- Employ Evidence-Based Practice (EBP) and critical thinking skills to make decisions in a specific clinical context.

Graduate Attributes

- Critical Thinking
- Information Literacy
- Information Technology Competence

3 Quiz

Assessment Type

Online Quiz(zes)

Task Description

Aim

The aim of assessment 3 is to enable you to demonstrate your knowledge of the key components of the unit. The learning for this assignment will take place in Weeks 1 to 6 and 11 to 12.

Instructions

This is an open book assessment and will assess content from weeks 1, 2, 3, 4, 5, 6 and 11. You are allowed one attempt at the quiz. The quiz consists of 40 questions. You have 60 minutes to complete the quiz. You will be provided with your result after the quiz closes.

Please follow the steps below to complete your assessment task.

Step 1: Please review the learning for NURS12165 from weeks 1 to 6 and week 11. You will find the information in week 12 helpful with this task.

Step 2: Complete the quiz. The quiz will open at 8.00 am on Wednesday October 6, 2021 (AEST), and close at 5.00pm Friday October 8, 2021 (AEST).

Resources

- You will require a copy of the [American Psychological Association](#) (APA 7th Edition) guide.

Submission

- Online
- Please complete the quiz on the NURS12165 Moodle site by the closing date and time.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 12 Friday (8 Oct 2021) 5:00 pm AEST

Please complete the quiz by the due date using the Assessment 3 link available on the NURS12165 Moodle site.

Return Date to Students

You will be provided with your result after the quiz closes.

Weighting

20%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Please complete the quiz by the due date using the Assessment 3 link available on the NURS12165 Moodle site.

Learning Outcomes Assessed

- Apply information retrieval and evidence critiquing skills

Graduate Attributes

- Critical Thinking
- Information Technology Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem