



# NURS13127 Wound Care - Principles and Practice

## Term 1 - 2021

Profile information current as at 14/12/2025 10:17 am

All details in this unit profile for NURS13127 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## Corrections

### Unit Profile Correction added on 25-02-21

Current information in the unit profile is below.

### Additional Textbook Information

Both of the above books are eBooks. If you prefer to study with a paper copy, the Wound Care Practical Guide only can be purchased at the CQUni Bookshop here: <http://booskhop.cqu.edu.au>

### Proposed Change

Both textbooks for this unit are paperback and are available to purchase through the CQUniversity Bookshop here <http://booskhop.cqu.edu.au>

### Unit Profile Correction added on 05-03-21

| Key Criteria  | High Distinction<br>84.5 – 100%   | Distinction<br>74.50 – 84.49%   | Credit<br>64.50 – 74.49%  | Pass<br>49.50 – 64.49%  | Fail<br><49.5%  | TOTAL |
|---|---|---|---|---|---|-------|
| <b>Structure 10%</b><br>Ability to write and present effectively (10%)  | Exemplary writing standard. Correct grammar, spelling, and punctuation. Uses appropriate writing and referencing styles. No mistakes evident. (10.00-8.45)  | Quality of writing is of a high standard with only minor grammar, spelling, punctuation and referencing mistakes evident. (8.44-7.45)   | Quality of writing is of a good standard with a few grammar, spelling punctuation and referencing mistakes evident. (7.44-6.45)   | Quality of writing and presentation is of a satisfactory standard with quite a few grammar, punctuation, spelling and referencing mistakes evident. (6.44-4.95)                                     | Quality of writing and presentation is at a poor standard with many mistakes and lack of clarity evident. (4.94-0.0)  |       |
| <b>Workbook Content 40%</b><br>Discussion. (20%)  | Comprehensive discussion for each question (20.00-16.90)  | Detailed discussion for each question (16.89-14.90)   | Clear discussion for each question (14.89-12.90)  | Discussion presented for each question (12.89-9.90)   | Minimal discussion for each question (9.89-0.0)   |       |
| All questions answered. (20%)   | All questions answered as instructed (20.00-16.90)  | 80% of questions answered as instructed (16.89-14.90)   | 60% of questions answered as instructed (14.89-12.90)   | 40% of questions answered as instructed (12.89-9.90)  | 20% of questions answered as instructed (9.89-0.00)   |       |
| <b>Video Presentation 10%</b><br>The use of technology. (10%)   | The video presentation demonstrated a <b>comprehensive consideration</b> of how to make the most of available technology. All timings, transitions, sounds and music contributed to the impact of the video. (10.00-8.45) | The video presentation demonstrated a <b>strong and appropriate consideration</b> of how to make the most of available technology. All timings, transitions, sounds and music contributed to the impact of the video. (8.44-7.45) | Content provides an <b>adequate consideration</b> of how to make the most of available technology. All timings, transitions, sounds and music contributed to the impact of the video. (7.44-6.45) | Content provides <b>some relevant consideration</b> of how to make the most of available technology. All timings, transitions, sounds and music contributed to the impact of the video. (6.44-4.95) | Content provides an <b>inadequate or inappropriate consideration</b> of how to make the most of available technology. All timings, transitions, sounds and music contributed to the impact of the video. (4.94-0.0) |       |
| <b>Video Presentation Approach and Discussion 30%</b><br>Discussion of primary dressing and wound review timing. (7.5%) | Content provides a <b>comprehensive discussion</b> that demonstrates an understanding of the chosen primary dressing and timing. 7.50 - 6.34  | Content provides a <b>strong and appropriate discussion</b> that demonstrates an understanding of the chosen primary dressing and timing. 6.34 - 5.59   | Content provides an <b>adequate discussion</b> that demonstrates an understanding of the chosen primary dressing and timing. 5.59 - 4.84  | Content provides <b>some relevant discussion</b> that demonstrates an understanding of the chosen primary dressing and timing. 4.84 - 3.71  | Content provides an <b>inadequate or inappropriate discussion</b> that demonstrates an understanding of the chosen primary dressing and timing. 3.70 - 0.00   |       |

|   |  |  |  |  |  |
|---|--|--|--|--|--|
| Discussion of secondary dressing. (7.5%)          | Content provides a <b>comprehensive discussion</b> that demonstrates an understanding of the chosen secondary dressing. 7.50 - 6.34        | Content provides a <b>strong and appropriate discussion</b> that demonstrates an understanding of the chosen secondary dressing. 6.34 - 5.59     | Content provides an <b>adequate discussion</b> that demonstrates an understanding of the chosen secondary dressing. 5.59 - 4.84                  | Content provides <b>some relevant discussion</b> that demonstrates an understanding of the chosen secondary dressing. 4.84 - 3.71            | Content provides an <b>inadequate or inappropriate discussion</b> that demonstrates an understanding of the chosen secondary dressing. 3.70 - 0.00 |
| Discussion of cleansing solution. (7.5%)          | Content provides a <b>comprehensive discussion</b> that demonstrates the use of the chosen cleansing solution. 7.50 - 6.34                 | Content provides a <b>strong and appropriate discussion</b> that demonstrates the use of the chosen cleansing solution. 6.34 - 5.59              | Content provides an <b>adequate discussion</b> that demonstrates the use of the chosen cleansing solution. 5.59 - 4.84                           | Content provides <b>some relevant discussion</b> that demonstrates the use of the chosen cleansing solution. 4.84 - 3.71                     | Content provides an <b>inadequate or inappropriate discussion</b> that demonstrates the use of the chosen cleansing solution. 3.70 - 0.00          |
| Discussion of compression therapy. (7.5%)         | Content provides a <b>comprehensive discussion</b> that demonstrates an understanding of compression therapy. 7.50 - 6.34                  | Content provides a <b>strong and appropriate discussion</b> that demonstrates an understanding of compression therapy. 6.34 - 5.59               | Content provides an <b>adequate discussion</b> that demonstrates an understanding of compression therapy. 5.59 - 4.84                            | Content provides <b>some relevant discussion</b> that demonstrates an understanding of compression therapy. 4.84 - 3.71                      | Content provides an <b>inadequate or inappropriate discussion</b> that demonstrates an understanding of compression therapy. 3.70 - 0.00           |
| <b>Reference List and In-text Citations (10%)</b> |  |  |  |  |  |
| Reference list (5%)                               | A minimum of 20 recent, reliable, and relevant (5yrs) references used. 5.00 - 4.23   | A minimum of 15 recent, reliable, and relevant (5yrs) references used. 4.22 - 3.73   | A minimum of 10 recent, reliable, and relevant (5yrs) references used. 3.72 - 3.23   | A minimum of 5 recent, reliable, and relevant (5yrs) references used. 3.22 - 2.48  | Less than 5 recent, reliable, and relevant (5yrs) references used. 2.47 - 0.00   |
| Citations (5%)                                    | Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations. No errors 5.00 - 4.23 | Generally, integrates up to date references to support and reflect ideas, factual information and quotations, with 1 or 2 exceptions 4.22 - 3.73 | Frequently integrates up to date references to support and reflect ideas, factual information and quotations, with 3 to 5 exceptions 3.72 - 3.23 | Occasionally integrates up to date references to support and reflect ideas, factual information and quotations (6-10 exceptions) 3.22 - 2.48 | Fails to or infrequent attempts to integrate up to date references to support and reflect ideas, factual information and quotations 2.47 - 0.00    |
| <b>TOTAL GRADE -</b>                              |  |  |  |  |  |

## General Information

### Overview

The integument is the body's mirror. When alterations occur in skin integrity there is the potential that this will impact on every aspect of the person. Wound management is a complex area with new information being continually generated. You will apply an evidence based approach in exploring the principles and practice of contemporary wound management.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites Students must have completed 96 credit points and NURS12158 Clinical Nursing Practice 3 or NURS13126 Critical Care Nursing

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2021

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 40%

#### 2. **Presentation and Written Assessment**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Evaluate the principles of cultural awareness and communication to enable effective collaboration with individuals, families and other members of the multidisciplinary health care team to facilitate positive outcomes for wound healing.
2. Apply best practice principles and wound management guidelines to the assessment and management of individuals with either acute or chronic wounds.
3. Evaluate the use of alternative wound management strategies to facilitate wound healing.
4. Examine safe and effective person centred nursing care for individuals undergoing diagnostic and therapeutic procedures related to wound healing.

Relate the significance of the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice and specific National Safety and Quality Health Service Standards to nursing practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks                                     | Learning Outcomes |   |   |   |
|--|-------------------|---|---|---|
|  | 1                 | 2 | 3 | 4 |
| <b>1 - Written Assessment - 40%</b>                  | •                 | • | • | • |
| <b>2 - Presentation and Written Assessment - 60%</b> | •                 | • | • | • |

### Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                          | Learning Outcomes |   |   |   |
|--|-------------------|---|---|---|
|  | 1                 | 2 | 3 | 4 |
| <b>1 - Communication</b>                     | •                 | • | • | • |
| <b>2 - Problem Solving</b>                   | •                 | • | • | • |
| <b>3 - Critical Thinking</b>                 | •                 | • | • | • |
| <b>4 - Information Literacy</b>              | •                 | • | • | • |
| <b>5 - Team Work</b>                         |                   |   | • | • |
| <b>6 - Information Technology Competence</b> |                   |   |   | • |
| <b>7 - Cross Cultural Competence</b>         | •                 | • | • | • |
| <b>8 - Ethical practice</b>                  | •                 | • | • | • |
| <b>9 - Social Innovation</b>                 |                   |   |   |   |

| Graduate Attributes                                 | Learning Outcomes |   |   |   |
|---|-------------------|---|---|---|
|   | 1                 | 2 | 3 | 4 |
| 10 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |   |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks                              | Graduate Attributes |   |   |   |   |   |   |   |   |    |
|---|---------------------|---|---|---|---|---|---|---|---|----|
|   | 1                   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Written Assessment - 40%                  | •                   | • | • | • | • | • | • | • |   |    |
| 2 - Presentation and Written Assessment - 60% | •                   | • | • | • | • | • | • | • |   |    |

## Textbooks and Resources

### Textbooks

NURS13127

#### Prescribed

**Wound care: a practical guide to maintaining skin integrity**

(2020)

Authors: Coleman, K. & Neilsen, G.

Elsevier

Chatswood , Australia

Binding: Paperback

NURS13127

#### Supplementary

**Wound Care Manual**

Edition: 7th

Authors: Carville, K.

Silverchain

WA , Australia

ISBN: 978-0-9587369-5-4

Binding: Paperback

#### Additional Textbook Information

Both of the above books are eBooks. If you prefer to study with a paper copy, the Wound Care Practical Guide only can be purchased at the CQUni Bookshop here: <http://booskhop.cqu.edu.au>

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Teams

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Belinda Jensen** Unit Coordinator  
[b.jensen@cqu.edu.au](mailto:b.jensen@cqu.edu.au)

## Schedule

### Week 1 The integumentary system and stages of healing - 08 Mar 2021

| Module/Topic   | Chapter   | Events and Submissions/Topic   |
|--|---|--|
| Principles of Wound Healing including a review of the integumentary system, the stages of healing, dressing selection and the role of infection control in wound healing. Begin covering wound assessment documentation. | Read chapter one of the recommended text Coleman & Neilsen and literature on the Moodle site related to the stages of wound healing and infection control | The zoom session will discuss the principles of wound healing reviewing the layers of the skin, clotting cascade and healing phases. Commence answering the questions within the workbook. This workbook is an assessment item and is compulsory to complete and submit in Assessment two submission link. |

### Week 2 Wound assessment and management principles - 15 Mar 2021

| Module/Topic  | Chapter   | Events and Submissions/Topic  |
|---|---|---|
| Wound assessment and wound management principles - a holistic approach combined with wound management guidelines. | Read the literature on the Moodle site related to wound assessment, wound management and wound management guidelines. | The zoom session will guide students to critically reflect on effective wound assessment. Continue answering the questions within the workbook. This workbook is an assessment item and is compulsory to complete and submit in Assessment two submission link. |

### Week 3 Chronic Wounds Part 1 - 22 Mar 2021

| Module/Topic  | Chapter   | Events and Submissions/Topic  |
|---|---|---|
| Chronic Wounds Part 1<br>1. Arterial lower limb ulceration<br>2. Venous lower limb ulceration<br>3. Mixed lower limb ulceration | Read literature on Moodle site related to lower limb ulceration | The zoom session discusses aetiology, assessment, diagnosis and management of chronic wounds. Continue answering the questions within the workbook. This workbook is an assessment item and is compulsory to complete and submit in Assessment two submission link. |

### Week 4 Chronic Wounds Part 2 - 29 Mar 2021

| Module/Topic  | Chapter   | Events and Submissions/Topic   |
|---|---|--|
| Chronic Wounds Part 2<br>1. Diabetic foot ulcers (DFU)<br>2. Pressure Injuries (PI) | Read the literature on the Moodle site related to the topics. | The zoom session will continue to discuss chronic wounds focusing on DFU's and PI's. Continue answering the questions within the workbook. This workbook is an assessment item and is compulsory to complete and submit in Assessment two submission link. |

### Week 5 Acute Wounds Part 1 - 05 Apr 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Acute Wounds Part 1  
1. Surgical Wounds  
2. Traumatic Wounds

Read the literature on the Moodle site related to topics.

The zoom session discusses the aetiology behind acute wounds following on with assessment, diagnosis, management. Continue answering the questions within the workbook. This workbook is an assessment item and is compulsory to complete and submit in Assessment two submission link.

#### Vacation Week - 12 Apr 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

#### Week 6 Acute Wounds Part 2 - 19 Apr 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Acute Wounds Part 2  
1. Skin Tears  
2. Burns

Read the literature on the Moodle site related to the topics

The zoom session will discuss the stages of skin tears and degrees of burns. Aetiology, assessment and management will be covered. Continue answering the questions within the workbook. This workbook is an assessment item and is compulsory to complete and submit in Assessment two submission link.

#### Week 7 Wound Infection and Identifying Exudate - 26 Apr 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Wound Infection and Identifying Exudate

Read the literature on the Moodle site related to wound infections and wound exudate

**Assessment 1 is due this week.**  
The zoom session will describe and discuss wound infections and wound exudate and build upon acquired knowledge from year 1 and 2 clinical placements and tacit knowledge. Continue answering the questions within the workbook. This workbook is an assessment item and is compulsory to complete and submit in Assessment two submission link.

**Chronic Wounds (WRITTEN ASSESSMENT 40%)** Due: Week 7 Tuesday (27 Apr 2021) 11:59 pm AEST

#### Week 8 Tropical and Exotic Dermatoses and Ulcers - 03 May 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Tropical and Exotic Dermatoses and Ulcers Vasculitis

Read the literature on the Moodle site related topic

The zoom session will identify and discuss tropical ulcers relevant to the Australian context. Continue answering the questions within the workbook. This workbook is an assessment item and is compulsory to complete and submit in Assessment two submission link.

#### Week 9 Unusual Causes of Cutaneous Ulceration - 10 May 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

#### Unusual Causes of Cutaneous Ulceration

1. Cholesterol embolism
2. Calciphylaxis
3. Cryofibrinogenemia and Cryoglobulinemia
4. Necrobiosis Lipoidica Diabeticorum
5. Warfarin Induced Skin Necrosis

Read the literature on the Moodle site related to the topic.

The zoom session will focus on evidence-based management and the student's ability to apply critical thinking in choosing an appropriate product. Continue answering the questions within the workbook. This workbook is an assessment item and is compulsory to complete and submit in Assessment two submission link.

### Week 10 Wound Dressings Part 1 - 17 May 2021

| Module/Topic  | Chapter  | Events and Submissions/Topic   |
|---|--|--|
| Wound dressings part 1<br>An introduction to the wound dressing groups. | Read the literature on the Moodle site related to wound dressings part 1 | The zoom session will focus on evidence-based management and the student's ability to apply critical thinking in choosing an appropriate product.<br><br>Continue answering the questions within the workbook. This workbook is an assessment item and is compulsory to complete and submit in Assessment two submission link. |

### Week 11 Wound Dressings Part 2 - 24 May 2021

| Module/Topic   | Chapter   | Events and Submissions/Topic   |
|--|---|--|
| Wound Dressing Selection Part 2<br>Complex wound management dressing products. | Read the literature on the Moodle site related to the topic | <b>Assessment 2 due this week.</b><br>The zoom session will complete the discussion on wound dressings applying case studies to assess the clinical reasoning of participating students in group work. Complete workbook and submit as instructed on Moodle.<br><br><b>Wound Care Weekly Workbook and Video Presentation (WRITTEN ASSESSMENT &amp; Presentation 60%)</b><br>Due: Week 11 Tuesday (25 May 2021) 11:59 pm AEST |

### Week 12 Wound Care - Principles & Practice Review with Case Studies - 31 May 2021

| Module/Topic   | Chapter   | Events and Submissions/Topic  |
|--|---|---|
| This week will cover what you have learnt over the 11 weeks and apply the principles and best practice to a variety of case studies covering acute and chronic wounds. | Read the case studies provided on the Moodle site for instructions and further details. | The zoom session will focus on best practice principles and guidelines when working through case studies. |

## Term Specific Information

Term teaching hours for Belinda Jensen are:

Monday to Thursday 0800 - 1600

Friday 0800 - 1200

Except for public holidays.

All messages and phone calls will be answered the following business day.

## Assessment Tasks

# 1 Chronic Wounds (WRITTEN ASSESSMENT 40%)

## Assessment Type

Written Assessment

## Task Description

### Aim

The aim of this assessment is to give you the opportunity to discuss chronic wounds, their management, and their impact on the patient and the broader health care system.

### Instructions

This assessment requires you to write an essay focusing on a person and their chronic wounds within the acute and/or community setting. You will be required to apply contemporary research, best practice and wound care guidelines to complete your assessment. Please note that this assessment has two (2) parts, A and B.

Please follow the steps below to complete your assessment task:

### Part A

1. Provide a definition of chronic wounds
1. Provide a brief overview of the effect of chronic wounds on the Australian health care system
1. Provide a brief overview of the effect on the patient who has a chronic wound

### Part B

Choose one (1) of the chronic wound photos provided below.

1. Discuss the aetiology and pathophysiology of the chronic wound you have chosen.
1. Choose a wound care assessment tool (TIME, HEIDI, BATES-JENSEN) and complete the assessment tool using the chronic wound you have chosen.
1. Describe the diagnostic and therapeutic techniques you could apply to assess the chronic wound you have chosen and explain why these are appropriate diagnostic and therapeutic techniques. For example, you may suggest referring to a physiotherapist. Remember to explain **WHY** you are suggesting this referral.
  - Examine treatment options you could utilise to dress the wound and evaluate available alternative strategies that may facilitate wound healing

As wound care is not just about the wound but the patient, your discussion must be patient centred utilising a holistic nursing approach including the multidisciplinary team. Your assessment must include an introduction and conclusion.

## Assessment Due Date

Week 7 Tuesday (27 Apr 2021) 11:59 pm AEST

Please submit via Turnitin in the NURS13127 Moodle site

## Return Date to Students

Week 9 Tuesday (11 May 2021)

Students will be able to access their returned files via the Moodle site

## Weighting

40%

## Assessment Criteria

| Key Criteria  | High Distinction<br>84.5 – 100%   | Distinction<br>74.50 – 84.49%   | Credit<br>64.50 – 74.49%   | Pass<br>49.50 – 64.49%  | Fail<br><49.5%  | Fail (content<br>absent)<br>0%  |
|---|---|---|--|---|---|---|
| <b>Structure 15%</b>  |   |   |  |   |   |   |
| Introduction<br>(5%)  | Clear and succinct introduction that introduces the topic and outlines the paper (5 – 4.23)   | Clear and appropriate introduction that introduces the topic and outlines the paper (4.22 – 3.73)   | Appropriate introduction that introduces the topic and outlines the paper (3.72 – 3.23)  | Introduction is included introducing the topic but does not clearly outline the paper (3.22 – 2.48)   | Introduction is apparent but does not introduce the topic or outlines the paper (2.47 – 0.00)   | No introduction apparent (0)  |
| Ability to write and present effectively<br>(5%)  | Exemplary writing standard. Correct grammar, spelling, and punctuation. Uses appropriate writing and referencing styles. No mistakes evident. (5 – 4.23)      | Quality of writing is of a high standard with only minor grammar, spelling, punctuation and referencing mistakes evident. (4.22 – 3.73)                   | Quality of writing is of a good standard with a few grammar, spelling, punctuation and referencing mistakes evident. (3.72 – 3.23)                         | Quality of writing and presentation is of a satisfactory standard with quite a few grammar, punctuation, spelling and referencing mistakes evident. (3.22 – 2.48) | Quality of writing and presentation is at a poor standard with many mistakes and lack of clarity evident. (2.47 – 0.00)                                   | Little to no meaningful writing. (0)  |
| Conclusion<br>(5%)  | Clear and succinct conclusion that logically summarises all main points within the paper (5 – 4.23)   | Clear and appropriate conclusion that logically summarises the paper (4.22 – 3.73)  | Appropriate conclusion outlining most main points and summarises the paper (3.72 – 3.23)   | Conclusion apparent and outlines one point but does not logically summarise the paper (3.22 – 2.48)   | Conclusion apparent but does not outline the main points summarising the paper (2.47 – 0.00)  | No conclusion apparent (0)  |
| <b>Content 70%</b>  |   |   |  |   |   |   |
| <b>PART A</b><br>Definition of chronic wounds and four categories outlined (10%)                      | Comprehensive definition of chronic wounds and the four categories concisely defined and outlined (10 – 8.45)   | Detailed definition of chronic wounds and the four categories are clearly defined and outlined (8.44 – 7.45)  | Clear definition of chronic wounds and the four categories clearly outlined (7.43 – 6.45)  | Definition of chronic wounds explained, and the four categories outlined (6.43 – 4.95)  | Minimal definition of chronic wounds and the four categories (4.94 – 0.00)  | No definition of chronic wounds or four categories outlined (0)   |
| <b>PART A</b><br>Explanation of the impact of chronic wounds (20%)                                    | Comprehensive explanation of the impacts of chronic wounds. (20.00 – 16.90)   | Detailed explanation of the impacts of chronic wounds. (16.89 – 14.90)  | Clear explanation of the impacts of chronic wounds. (14.89 – 12.90)  | Explanation of the impacts of chronic wounds. (12.89 – 9.90)  | Minimal explanation of the impacts of chronic wounds. (9.89 – 0.00)   | No explanation of the impacts of chronic wounds. (0)  |
| <b>PART B</b><br>Comprehensive of aetiology and pathophysiology (20%)                                 | Comprehensive description of the chosen chronic wound's aetiology and pathophysiology (20.00 – 16.90)   | Detailed description of the chosen chronic wound's aetiology and pathophysiology (16.89 – 14.90)  | Clear description of the chosen chronic wound's aetiology and pathophysiology (14.89 – 12.90)  | Description of the chosen chronic wound's aetiology and pathophysiology explained (12.89 – 9.90)  | Minimal description of the chosen chronic wound's aetiology and pathophysiology (9.89 – 0.00)   | No description of the chosen chronic wound's aetiology and pathophysiology (0)  |
| <b>PART B</b><br>Succinct and concise discussion of assessment techniques and treatment options (20%) | Succinct and concise discussion of assessment techniques and treatment options using a patient-centered, holistic, multidisciplinary approach (20.00 – 16.90) | Detailed discussion of assessment techniques and treatment options using a patient-centered, holistic, multidisciplinary approach (16.89 – 14.90)         | Clear discussion of assessment techniques and treatment options using a patient-centered, holistic, multidisciplinary approach (14.89 – 12.90)             | Discussion of assessment techniques and treatment options using a patient-centered, holistic, multidisciplinary approach (12.89 – 9.90)                           | Minimal discussion of assessment techniques and treatment options using a patient-centered, holistic, multidisciplinary approach (9.89 – 0.00)            | No discussion of assessment techniques and treatment options using a patient-centered, holistic, multidisciplinary approach (0) |
| <b>Referencing and Citations 15%</b>  |   |   |  |   |   |   |
| Reference list<br>(7.5%)  | A minimum of 20 recent, reliable, and relevant references used. (7.5 – 6.34)  | A minimum of 15 recent, reliable, and relevant references used. (6.33 – 5.59)   | A minimum of 10 recent, reliable, and relevant references used. (5.58 – 4.84)  | A minimum of 5 recent, reliable, and relevant references used. (4.83 – 3.71)  | Less than 5 recent, reliable, and relevant references used. (3.70 – 0.00)   | No recent, reliable, and relevant references used. (0)  |
| Citations<br>(7.5%)   | Consistently accurate with in-text referencing to support and reflect all ideas, <u>factual information</u> and quotations. No errors. (7.5 – 6.34)           | Generally integrates up to date references to support and reflect ideas, <u>factual information</u> and quotations, with 1 or 2 exceptions. (6.33 – 5.59) | Frequently integrates up to date references to support and reflect ideas, <u>factual information</u> and quotations, with 3 to 5 exceptions. (5.58 – 4.84) | Occasionally integrates up to date references to support and reflect ideas, <u>factual information</u> and quotations (6-10 exceptions). (4.83 – 3.71)            | Fails to or infrequent attempts to integrate up to date references to support and reflect ideas, <u>factual information</u> and quotations. (3.70 – 0.00) | No attempt to integrate up to date references to support and reflect ideas, <u>factual information</u> and quotations. (0)      |

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

Online

## Submission Instructions

Please submit via Turnitin on the NURS13127 Moodle site

## Learning Outcomes Assessed

- Evaluate the principles of cultural awareness and communication to enable effective collaboration with individuals, families and other members of the multidisciplinary health care team to facilitate positive outcomes for wound healing.
- Apply best practice principles and wound management guidelines to the assessment and management of individuals with either acute or chronic wounds.
- Evaluate the use of alternative wound management strategies to facilitate wound healing.
- Examine safe and effective person centred nursing care for individuals undergoing diagnostic and therapeutic procedures related to wound healing.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Wound Care Weekly Workbook and Video Presentation (WRITTEN ASSESSMENT & Presentation 60%)

### Assessment Type

Presentation and Written Assessment

### Task Description

#### Aim

This assessment has two (2) parts.

The aim of this assessment is to actively engage with the Moodle content and to participate in the weekly ZOOM's to complete the activities within the weekly workbook. This task will familiarise you with the fundamental knowledge required to provide wound care in the acute or community settings.

#### Instructions

Your task is to complete the study guide/workbook provided to you for this unit. The workbook has multiple activities covering the topics from Week 1 to Week 10. This workbook is due Tuesday of week 11. Once you have completed the workbook you will then be presented with a case study where you are required to present a 5-minute presentation on your choice of dressing product and regime.

Part A

#### Your task is to:

1. Read the instructions on how to correctly complete the workbook. A recording will be available on Moodle for further information
2. Include citations adhering with the APA 7th Ed. guidelines
3. Include a reference list
4. Include a title page
5. Answers must be typed using the correct font outlined below.

#### Please follow the steps below to complete your assessment task:

1. Read these instructions on how to correctly complete your workbook. A recording will be available on Moodle in the ZOOM's tile.
2. Each question has requirements to meet to achieve a grade.
3. Include citations adhering to the APA 7th edition
4. Include a reference list at the end of the document. A formatted one is provided at the end of the booklet.
5. Include a title page
6. Answers can be handwritten or typed.

Part B

## Part B.

You are a nurse for a large HHS who assists outlying remote hospitals with wound management. You have received an email and a photo of a lower leg ulcer (venous) and they are requesting that you provide advice on choosing an appropriate dressing product and wound management. The email contains the below message.

"Good morning,

Mrs Jones has presented to the Clinic for change of dressing. She has been self-managing at home but states the ulcer is not healing. Cause of ulcer was a car accident 2 years ago. She has seen a vascular surgeon who has confirmed a venous ulcer. She has a regular GP. She has presented because she states it has become smelly and the amount of exudate has increased. We have conducted a wound assessment. Please see the photo below and the assessment.

Location – Right lateral malleolus

Size – L6.4cm x W4.8cm x D0.8cm

Exudate - Yellow, moderate, malodorous

Pain - 4/10 increases to 6/10 with activity - managed with paracetamol and brufen

Peri wound – dry, red, flaky skin

Wound bed - firm stringy slough with two mounds of friable granulation tissue

Edges - rolled

Patient history – Mrs. Jones is 80. Lives at home by herself. Widowed last year. Three adult children who live away but is close to her children and their families. Non-smoker for the last 30 years. Active within the community. Uses a wheely walker for mobility. Has home care to assist with showering and cleaning her house. Her weight is 112kg, height 167cm. BMI 40.2. Her lower limbs are swollen but not pitting. She currently has no compression.

Diet – no alcohol, receives meals on wheels.

Medical conditions – Type 2 DM, hypertension, blood clot 13 years ago.

Medication – Coumadin, Metoprolol, Frusemide, Paracetamol, Brufen, Vitamin D, Nova rapid, Lantus, gliclazide.

We currently have Iodosorb, Mepilex Ag foam, Biatain, Xeroform and Aquacel. We also have combine, gauze, and Zetuvit. What cleaning solution should we use? We have sterile water, normal saline, chlorhexidine, and betadine. How often should we review the wound? Can you please provide a primary and secondary dressing product and dressing regime for us to implement for Mrs. Jones. Should we also apply compression to her leg? We await your reply”.

**Please follow the steps below to complete your assessment task:**

1. Using a Vimeo or YouTube platform, create a video (no more than 5 minutes long) responding to the nurses email.
2. Choose your cleaning solution.
3. How often should they review the wound?
4. Choose your choice of primary and secondary dressing.
5. Should they apply compression?
6. The link to the video is to be provided at the start of Part B which will be uploaded onto Moodle.
7. Please include your list of references.

### Assessment Due Date

Week 11 Tuesday (25 May 2021) 11:59 pm AEST

Assessment to be submitted via NURS13127 Turnitin

## Return Date to Students

Review/Exam Week Tuesday (8 June 2021)

This assessment will be returned three weeks after the due date. Any marks, grades or comments are provisional upon certification

## Weighting

60%

## Assessment Criteria

|              |                                 |                               |                          |                        |                |                                |
|--------------|---------------------------------|-------------------------------|--------------------------|------------------------|----------------|--------------------------------|
| Key Criteria | High Distinction<br>84.5 – 100% | Distinction<br>74.50 – 84.49% | Credit<br>64.50 – 74.49% | Pass<br>49.50 – 64.49% | Fail<br><49.5% | Fail (content<br>absent)<br>0% |
|--------------|---------------------------------|-------------------------------|--------------------------|------------------------|----------------|--------------------------------|

**Structure 10%**

|  |  |  |  |   |   |  |
|--|--|--|--|---|---|--|
| Ability to write and present effectively (10%) | Exemplary writing standard. Correct grammar, spelling, and punctuation. Uses appropriate writing and referencing styles. No mistakes evident. (10.00-8.45) | Quality of writing is of a high standard with only minor grammar, spelling, punctuation and referencing mistakes evident. (8.44-7.45)            | Quality of writing is of a good standard with a few grammar, spelling punctuation and referencing mistakes evident. (7.44-6.45)                  | Quality of writing and presentation is of a satisfactory standard with quite a few grammar, punctuation, spelling and referencing mistakes evident. (6.44-4.95) | Quality of writing and presentation is at a poor standard with many mistakes and lack of clarity evident. (4.94-0.0)                            | Little to no meaningful writing. (0)   |
| <b>Content 70%</b>                             |  |  |  |   |   |  |
| (40%)  | Comprehensive discussion for each question (40.00-33.80)   | Detailed discussion for each question (33.79-29.80)  | Clear discussion for each question (29.79-25.80)   | Discussion presented for each question (25.79-19.80)  | Minimal discussion for each question (19.79-0.0)  | No discussion for each question (0)  |
| (30%)  | All questions answered as instructed (30.00-25.35)   | 80% of questions answered as instructed (25.34-22.35)  | 60% of questions answered as instructed (22.34-19.35)  | 40% of questions answered as instructed (19.34-14.85)   | 20% of questions answered as instructed (14.84-0.00)  | 0% of questions answered as instructed (0)   |
| <b>Referencing and Citations 20%</b>           |  |  |  |   |   |  |
| Reference list (10%)                           | A minimum of 20 recent, reliable, and relevant references used (10.00-8.45)  | A minimum of 15 recent, reliable, and relevant references used (8.44-7.45)   | A minimum of 10 recent, reliable, and relevant references used (7.44-6.45)   | A minimum of 5 recent, reliable, and relevant references used (6.44-4.95)   | Less than 5 recent, reliable, and relevant references used (4.94-0.00)  | No recent, reliable, and relevant references used (0)  |
| Citations (10%)                                | Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations. No errors (10.00-8.45)                | Generally, integrates up to date references to support and reflect ideas, factual information and quotations, with 1 or 2 exceptions (8.44-7.45) | Frequently integrates up to date references to support and reflect ideas, factual information and quotations, with 3 to 5 exceptions (7.44-6.45) | Occasionally integrates up to date references to support and reflect ideas, factual information and quotations (6-10 exceptions) (6.44-4.95)                    | Fails to or infrequent attempts to integrate up to date references to support and reflect ideas, factual information and quotations (4.94-0.00) | No attempt to integrate up to date references to support and reflect ideas, factual information and quotations (0) |

### Referencing Style

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### Submission

Online

### Submission Instructions

Please submit through the NURS13127 portal on Moodle via Turnitin

### Learning Outcomes Assessed

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### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem