



# NURS13130 *Current and Emerging Trends in Mental Health Nursing*

## Term 1 - 2019

Profile information current as at 04/05/2024 02:56 pm

All details in this unit profile for NURS13130 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## Corrections

### Unit Profile Correction added on 15-03-19

To pass Referencing Component 2 in the assessment rubrics students must use at least 8 references.

## General Information

### Overview

In this unit you will explore historical contributions and current trends to mental health nursing practice. Evidence based practice, cultural awareness and advanced communication are central concepts to the unit. You will be encouraged to focus on the contemporary role of the mental health nurse.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-reqs Pre-requisites Students must have completed 96 credit points and (NURS11163 Recovery Approach to Mental Health or NURS12150 Recovery Approach in Mental Health) and (NURS12157 Concepts of Mental Health Nursing or NURS13129 Mental Health and Mental Health Nursing)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2019

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 50%

#### 2. **Written Assessment**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback

##### Feedback

Clearer explanation of the assessment items

##### Recommendation

More information and examples are to be included in the exemplar to assist assessment construction

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Explore the broader service context of mental health nursing.
2. Evaluate differing models of care in relation to holistic mental health nursing practice.
3. Discuss the importance of evidence based practice for enhancing contemporary mental health nursing practice.
4. Evaluate the principles of cultural awareness and advanced communication to enable effective collaboration with consumers, carers, families and other members of the multidisciplinary health care team to facilitate positive mental health outcomes.

The learning outcomes are linked to the Australian Nursing and Midwifery Accreditation Standards for registered nurses and the Nursing and Midwifery Board of Australia competencies.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 50%	•	•	•	•
2 - Written Assessment - 50%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
4 - Information Literacy	•	•	•	•
5 - Team Work		•	•	
6 - Information Technology Competence				
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice		•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 50%	•	•	•	•	•		•	•		
2 - Written Assessment - 50%	•	•	•	•	•		•	•		

### Textbooks and Resources

#### Textbooks

There are no required textbooks.

#### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

### Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

### Teaching Contacts

**Carmen Barnard** Unit Coordinator  
[c.t.barnard@cqu.edu.au](mailto:c.t.barnard@cqu.edu.au)

## Schedule

### Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
What is Mental Health Nursing?		

### Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Working in Mental Health		

### Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Mental Health Nursing Models and Theories		

### Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Communication and Culture		<b>Contemporary issues in nominated area</b> Due: Week 4 Wednesday (3 Apr 2019) 11:50 pm AEST

### Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Therapeutic Interventions		

### Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

### Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Seclusion and Restraint		

### Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Seclusion and Restraint case study		

### Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Suicide and NSSI		

### Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Suicide and NSSI case study		

### Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Addiction		

### Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Self Care		<b>A Quintet of Questions</b> Due: Week 11 Wednesday (29 May 2019) 11:50 pm AEST

### Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Revision

**Review/Exam Week - 10 Jun 2019**

Module/Topic	Chapter	Events and Submissions/Topic
<b>Exam Week - 17 Jun 2019</b>		
Module/Topic	Chapter	Events and Submissions/Topic

## Term Specific Information

## Assessment Tasks

### 1 Contemporary issues in nominated area

#### Assessment Type

Written Assessment

#### Task Description

##### Assessment Information

Please note that the spelling and grammar will be marked using Australian English. The use of other forms such as American English will be counted as mistakes with spelling. Word is automatically set with American English as the language for proof reading however this can easily be changed in the settings. If your computer does not have Australian English as an option please use UK English.

For the purposes of this assessment academic sources include books, journal articles, legislation, clinical practice guidelines, and published reports that have been peer reviewed or published by a professional association, University, or recognised academic publisher. This can include websites and articles on websites that have been produced by professional associations.

For the purposes of this assignment the definition of a contemporary reference is one published within the past 5 years or that considered a seminal source. A seminal source means work that is highly influential or provides a basis for further development. For example nursing theories may be more than five years old. It would be good if you could find more contemporary references that demonstrate that these works are still considered seminal.

In text citations and final references should meet the American Psychological Association (APA) abridged guide Term 2 2018 which can be found on the library website.

The word count is considered from the first word of the introduction to the last word of the conclusion. It excludes the cover page and reference list. It includes in-text references and direct quotations

##### Task Description

Required word count: 2000 words (+/- 10%)

Investigate the current issues that surrounds Asylum seeker/refugee mental health from a Recovery Model and a person centred care focus. In your response include consideration of cultural, legal, and ethical factors.

#### Assessment Due Date

Week 4 Wednesday (3 Apr 2019) 11:50 pm AEST

#### Return Date to Students

Week 6 Wednesday (24 Apr 2019)

#### Weighting

50%

#### Assessment Criteria

	HD 85-100%	D 75-84%	C - 65-74%	P - 50-64%	F <50%
Structure - 15%					
Structure 1	7.5 Excellent presentation of assignment. Double line spaced, 12-point Times New Roman font. Cover page included. Reference page starts on new page. No inaccuracies with spelling, grammar, punctuation, and paragraph structure.	6 Well-presented assignment. Double line spaced, 12-point Times New Roman font. Cover page included. Reference page starts on new page. 1-2 inaccuracies with spelling, grammar, punctuation, or paragraph structure.	5 Well-presented assignment. Double line spaced. 12-point Times New Roman font. Cover page included. Reference page starts on new page. 3-4 inaccuracies with spelling, grammar, punctuation, or paragraph structure.	4 Adequate presentation of assignment. Double line spaced. 12-point Times New Roman font. Cover page included. Reference page starts on new page. 5-7 inaccuracies with spelling, grammar, punctuation, or paragraph structure.	< 4 Poorly presented assignment. Double line spacing not used. 12-point Times New Roman font not used. Cover page not included. Reference page does not start on a new page. 8 or more inaccuracies with spelling, grammar, punctuation, or paragraph structure.
Structure 2	7.5 Organisation and structure is clear and easy to follow. Supporting literature is clearly integrated. Adheres to prescribed word count.	6 Organisation and structure is mostly clear. Supporting literature is used appropriately. Adheres to prescribed word count.	5 Organisation and structure is appropriate. Minimal omissions in integration to supporting literature. Adheres to prescribed word count.	4 Organisation and structure allows misinterpretation of the meaning of the content. Frequent omissions in integration to supporting literature. Adheres to prescribed word count.	<4 Organisation and structure detracts from the meaning of the content. Little to no integration to supporting literature. Does not adhere to prescribed word count.
Argument and Approach - 70%					

AA1	30-25 Content is clearly relevant to the topic. The approach comprehensively answers the question and the argument proceeds logically. Comprehensively and skillfully summarises relevant evidence about refugee mental health to facilitate informed decision-making	24-22 Content is relevant to the topic, the approach clearly answers the question and the argument proceeds logically. Thoughtfully summarises relevant evidence about refugee mental health to facilitate informed decision-making	21-19 Content is appropriate and answers the question and the argument for the most part proceeds logically. Coherently summarises relevant evidence about refugee mental health to facilitate informed decision-making.	18-15 Content answers the question although the argument is at times repetitive or lacks cohesion. Sufficiently summarises relevant evidence about refugee mental health to facilitate informed decision-making.	<15 Content does not address all aspects of the assessment task. Inadequate description of required content. Little or no discernible critical thought. Little or no summarising of relevant evidence about refugee mental health to facilitate informed decision-making.
AA2	20-17 Clearly and thoughtfully explains ethical, legal, and cultural considerations in current practices.	16-15 Clearly explains ethical, legal, and cultural considerations in current practices.	14-13 Appropriate explanation of the ethical, legal, and cultural considerations in current practices.	12-10 Adequate explanation of the ethical, legal, and cultural considerations in current practices allows for misinterpretation of the meaning.	<10 No explanation of the ethical, legal, and cultural considerations in current practices.
	20-17 Clear and thoughtful incorporation of Recovery Model and person centred care principles into discussion of the evidence.	16-15 Clear incorporation and explanation of Recovery Model and person centred care principles into discussion of the evidence.	14-13 Appropriate incorporation and explanation of Recovery Model and person centred care principles into discussion of the evidence.	12-10 Adequate incorporation of Recovery Model and person centred care principles into discussion of the literature. However the way it has been explained allows for misinterpretation of the meaning.	< 10 No incorporation and explanation of Recovery Model and person centred care principles into discussion of the literature.
Referencing - 15%					
Referencing 1	5 Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations.	4 1 or 2 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations.	3 3 or 4 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations.	2.5 3 or 4 inconsistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations.	<2.5 Referencing is not consistent with APA style. Many inaccuracies with in-text referencing to support and reflect all ideas, factual information and quotations.
Referencing 2	5 A minimum of 15 contemporary academic sources utilised.	4 A minimum of 13 contemporary academic sources utilised.	3 A minimum of 10 contemporary academic sources utilised.	2.5 A minimum of 8 contemporary academic sources utilised.	<2.5 Less than 5 contemporary academic references utilised.
Referencing 3	5 Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA style.	4 Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA style. (1-2 errors)	3 Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA style. (3-4 errors)	2.5 Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA style. (5-6 errors)	<2.5 Reference list appears in no alphabetical order and does not adhere to reference list presentation guidelines APA style. (7 or more)

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Online

## Learning Outcomes Assessed

- Explore the broader service context of mental health nursing.
- Evaluate differing models of care in relation to holistic mental health nursing practice.
- Discuss the importance of evidence based practice for enhancing contemporary mental health nursing practice.
- Evaluate the principles of cultural awareness and advanced communication to enable effective collaboration with consumers, carers, families and other members of the multidisciplinary health care team to facilitate positive mental health outcomes.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

## 2 A Quintet of Questions

### Assessment Type

Written Assessment

### Task Description

Assessment Information

Please note that the spelling and grammar will be marked using Australian English. The use of other forms such as American English will be counted as mistakes with spelling. Word is automatically set with American English as the language for proof reading however this can easily be changed in the settings. If your computer does not have Australian English as an option please use UK English.

For the purposes of this assessment academic sources include books, journal articles, legislation, clinical practice guidelines, and published reports that have been peer reviewed or published by a professional association, University, or recognised academic publisher. This can include websites and articles on websites that have been produced by professional associations.

For the purposes of this assignment the definition of a contemporary reference is one published within the past 5 years or that considered a seminal source. A seminal source means work that is highly influential or provides a basis for further development. For example nursing theories may be more than five years old. It would be good if you could find more contemporary references that demonstrate that these works are still considered seminal.

In text citations and final references should meet the American Psychological Association (APA) abridged guide Term 2 2018 which can be found on the library website.

The word count is considered from the first word of the introduction to the last word of the conclusion. It excludes the cover page, contents page and reference list. It includes in-text references and direct quotations

#### Task Description

A template has been provided asking five questions covering topics from throughout the term.

1. How does a specialist mental health nurse's role in a multidisciplinary team differ to that of a generalist nurse in a medical setting? Present a table outlining ten similarities and differences. References required: At least four Word limit: 500 words (+/- 10%)
2. You are nursing an Indigenous woman in traction. She mentions to you in passing that her mother passed away in the same accident and recently she has begun to hear her mother's voice. What cultural considerations might impact upon your interpretation of this information when conducting a holistic mental state examination? References required: At least four Word limit: 500 words (+/- 10%)
3. A client approaches you saying that they want to see the doctor as they feel the antidepressant medication is no longer working as well as it was initially four weeks ago. They now feel strong enough to continue on their path to wellness. What information would you give them about adjunct treatments that could enhance their wellbeing? References required: At least four Word limit: 500 words (+/- 10%)
4. In all Australian states and territories health care policy is committed to reducing the number of seclusions and restraints in all health care settings. Your job is to find and evaluate one current strategy being utilised in Australia to meet this goal. Your discussion should include consideration of the rationale behind the strategy, ethical and legal issues surrounding this strategy, cultural considerations in relation to this strategy, and how this strategy fits with nursing theory. References required: At least four Word limit: 500 words (+/- 10%)
5. As a registered nurse, you will inevitably encounter people under the influence of substances. A client has just been admitted to the unit who has been vaping alcohol. Please identify four potential concerns relating to this and generate a proposed nursing care plan using the provided table. References required: At least four Word limit: 500 words (+/- 10%)

#### Additional Information

Further information on each task is included in the provided template on Moodle. Information about the tasks is written in blue. Please delete anything written in blue prior to submission.

#### Assessment Due Date

Week 11 Wednesday (29 May 2019) 11:50 pm AEST

#### Return Date to Students

Review/Exam Week Wednesday (12 June 2019)

#### Weighting

50%

#### Assessment Criteria

	HD 85-100%	D 75-84%	C - 65-74%	P - 50-64%	F <50%
Structure - 15%					
Structure 1	7.5 Fully adhered to template provided.	6 Largely adhered to template provided (1-2 changes)	5 Mostly adhered to template provided (3-4 changes)	4 Somewhat adhered to template provided (5 changes)	<4 Little to no adherence to template (more than 5 changes)
Structure 2	7.5 Organisation and structure is clear and easy to follow. Supporting literature is clearly integrated. Adheres to prescribed word count.	6 Organisation and structure is mostly clear. Supporting literature is used appropriately. Adheres to prescribed word count.	5 Organisation and structure is appropriate. Minimal omissions in integration to supporting literature. Adheres to prescribed word count.	4 Organisation and structure allows misinterpretation of the meaning of the content. Frequent omissions in integration to supporting literature. Adheres to prescribed word count.	<4 Organisation and structure detracts from the meaning of the content. Little to no integration to supporting literature. Does not adhere to prescribed word count.
Argument and Approach - 70%					



AA1	30-25 Content is clearly relevant to the topic. The approach comprehensively answers the question and the argument proceeds logically. Comprehensively and skilfully summarises relevant evidence into all five questions	24-22 Content is relevant to the topic, the approach clearly answers the question and the argument proceeds logically. Thoughtfully summarises relevant evidence into all five questions	21-19 Content is appropriate and answers the question and the argument for the most part proceeds logically. Coherently summarises relevant evidence into all five questions	18-15 Content answers the question although the argument is at times repetitive or lacks cohesion. Sufficiently summarises relevant evidence into all five questions.	<15 Content does not address all aspects of the assessment task. Inadequate description of required content. Little or no discernible critical thought. Little or no summarising of relevant evidence.
AA2	20-17 Clearly and thoughtfully explains ethical, legal, and cultural considerations in current practices.	16-15 Clearly explains ethical, legal, and cultural considerations in current practices.	14-13 Appropriate explanation of the ethical, legal, and cultural considerations in current practices.	12-10 Adequate explanation of the ethical, legal, and cultural considerations in current practices allows for misinterpretation of the meaning.	<10 Little to no explanation of the ethical, legal, and cultural considerations in current practices.
	20-17 Clear and thoughtful incorporation of nursing theories, therapeutic interventions, and best practice recommendations.	16-15 Clear incorporation and explanation of nursing theories, therapeutic interventions, and best practice recommendations.	14-13 Appropriate incorporation and explanation of nursing theories, therapeutic interventions, and best practice recommendations.	12-10 Adequate incorporation of nursing theories, therapeutic interventions, and best practice recommendations.	< 10 Little to no incorporation and explanation of nursing theories, therapeutic interventions, and best practice recommendations.
Referencing - 15%					
Referencing 1	5 Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations.	4 1 or 2 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations.	3 3 or 4 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations.	2.5 3 or 4 inconsistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations.	<2.5 Referencing is not consistent with APA style. Many inaccuracies with in-text referencing to support and reflect all ideas, factual information and quotations.
Referencing 2	5 A minimum of 15 contemporary academic sources utilised.	4 A minimum of 13 contemporary academic sources utilised.	3 A minimum of 10 contemporary academic sources utilised.	2.5 A minimum of 8 contemporary academic sources utilised.	<2.5 Less than 5 contemporary academic references utilised.
Referencing 3	5 Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA style.	4 Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA style. (1-2 inaccuracies)	3 Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA style. (3-4 inaccuracies)	2.5 Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA style. (5-6 inaccuracies)	<2.5 Reference list appears in no alphabetical order and does not adhere to reference list presentation guidelines APA style. (7 or more inaccuracies)

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online

### Learning Outcomes Assessed

- Explore the broader service context of mental health nursing.
- Evaluate differing models of care in relation to holistic mental health nursing practice.
- Discuss the importance of evidence based practice for enhancing contemporary mental health nursing practice.
- Evaluate the principles of cultural awareness and advanced communication to enable effective collaboration with consumers, carers, families and other members of the multidisciplinary health care team to facilitate positive mental health outcomes.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### **What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### **Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### **Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### **What can you do to act with integrity?**



**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem