NURS13133 *Clinical Nursing Practice 4*
Term 1 - 2018

All details in this unit profile for NURS13133 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

General Information

Overview

Working within the nursing laboratory and a variety of health care settings, you will develop knowledge and abilities in biopsychosocial assessment, planning, delivery and the evaluation of nursing care in meeting the needs of individuals and families adapting to long term alterations in health at all stages of the lifespan. You will be expected to function within the scope of practice of a nursing student in accordance with the Nursing Midwifery Board of Australia (NMBA) competencies during the compulsory three (3) day residential school or timetabled internal nursing laboratories as well as 160 hours of clinical placement, 80 hours sub-acute and 80 hours community care.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *12*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Co-requisite NURS13134 Community Nursing Perspectives Pre-requisites NURS12158 Clinical Nursing Practice 3 BIOH12008 Human Pathophysiology NURS12157 Concepts of Mental Health Nursing NURS12156 Clinical Nusing Practice 2 or NURS11156 Acute Nursing Management NURS12154 Pharmacology for Nursing Practice or NURS12151 Pharmacology for Nurses NURS11158 Evidence Informed Practice or NHLT12001 Evidence Informed Practice Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2018

- Bundaberg
- Cairns
- Distance
- Mackay
- Noosa
- Rockhampton
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Portfolio**
Weighting: Pass/Fail
2. **Practical and Written Assessment**
Weighting: Pass/Fail
3. **Professional Practice Placement**
Weighting: Pass/Fail
4. **Written Assessment**
Weighting: Pass/Fail

Assessment Grading
This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Feedback from Student Evaluations

Feedback

Students commented that they enjoyed the weekly lectures and the resources on Moodle to enhance learning.

Recommendation

I will continue to provide weekly lecture and maintain the level of additional learning resources. Other improvements for the NURS13133 Moodle site for 2018 is the inclusion of: * Moodle activities books in each unit module. * Moodle activity lessons for application theory to practice * Test your knowledge section for self assessment.

Feedback from Feedback from Student Evaluations

Feedback

Many student expressed that summative quiz was a useful tool in assessing student's critical thinking and knowledge of practice.

Recommendation

I will continue to provide a summative critical thinking quiz assessment at end of term unless otherwise advised by the Head of Course.

Feedback from Staff Feedback and self-reflection

Feedback

Students commented that the Residential School was informative, well organised and time was provided to allow students to ask questions.

Recommendation

Residential School learning content will be revised and will now include a simulated patient experience.

Feedback from Feedback from Student Evaluation

Feedback

Students commented that set due dates for assessments are ideal rather than rolling due dates that are linked to their clinical placement allocation.

Recommendation

Assessment task will be revised and written with more clarity and succinctness with set due dates that are not linked to students clinical placement allocation..

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
2. Apply the principles of patient safety and quality to the nursing process to deliver evidenced based, person centred nursing care to individuals, families and carers experiencing long term alterations in health
3. Evaluate health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families and carers
4. Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) competencies when caring for individuals, families and carers experiencing long term alterations in health.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Standards for registered nurses and the Nursing and Midwifery Board of Australia competencies.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	○ Introductory Level	● Intermediate Level	● Graduate Level	○ Professional Level	○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Practical Assessment - 0%	●	●		●
2 - Written Assessment - 0%	●		●	
3 - Professional Practice Placement - 0%	●	●		●
4 - Portfolio - 0%	●	●		●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Communication	●	●	●	●
2 - Problem Solving	●	●	●	●
3 - Critical Thinking	●	●	●	●
4 - Information Literacy	●	●	●	●
5 - Team Work	●	●	●	●
6 - Information Technology Competence	●	●	●	●
7 - Cross Cultural Competence	●	●	●	●
8 - Ethical practice	●	●	●	●
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
1 - Practical Assessment - 0%	●	●	●	●	●	●	●	●		

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
2 - Written Assessment - 0%	•	•	•	•	•	•	•	•		
3 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
4 - Portfolio - 0%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks
NURS13133

Prescribed

Skills in Clinical Nursing
Edition: 1st (2017)
Authors: Berman, A., Snyder, S., Levett-Jones, T., Burton, T & Harvey, N.
Pearson Education Australia
Melbourne , Victoria , Australia
ISBN: 9781486011971
Binding: Other
NURS13133

Supplementary

Pharmacology in Nursing: Australian & New Zealand Edition with Student Resource Access 12 Months
Edition: 2nd (2017)
Authors: Broyles, B., Reiss, B., McKenzie, G., Pleunik, S & Page, R.
Cengage Learning Australia
Melbourne , Victoria , Australia
ISBN: 9780170362030
Binding: Other

Additional Textbook Information
Students may have purchased these books in a previous course.

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Trish Channell Unit Coordinator
t.channell@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Module 1: Preparation for Residential School & Assessment 4	1. Prescribed textbook and resources.	

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Module 2: Effective Communication	Prescribed textbook and resources.	

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Module 3: Health promotion in diverse populations.	Prescribed textbook and resources.	

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Module 4: Healthy Ageing in the Community.	Prescribed textbook and resources.	Assessment 1: Practical and Written Assesment to be completed in the on-campus clinical learning sessions.

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Module 5: Community Health Nursing.	Prescribed textbook and resources.	

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement & self-directed revision for Assessment 4 (opens 21 May 2018 at 00:01 AM (AEST).	Prescribed textbook and resources.	**Portfolio** Due: Monday (16 April 2018) 11:55 PM (AEST) Assessment 1 due: Week 6 Monday (16 Apr 2018) 11:55 pm (AEST). **Professional Portfolio** Due: Week 6 Monday (16 Apr 2018) 11:55 pm AEST

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement & self-directed revision for Assessment 4 (opens 21 May 2018 at 00:01 AM (AEST).	Prescribed textbook and resources.	Formative Assessment of your clinical abilities is due mid-way through the clinical practicum. Summative Assessment is due at the end of the clinical practicum.

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic

Clinical Placement & self-directed revision for Assessment 4 (opens 21 May 2018 at 00:01 AM (AEST).	Prescribed textbook and resources.	**Assessment 2: Reminder** The online Medsafe calculation test certificate must be uploaded within three (3) working days after completion of the on-campus residential school or clinical learning sessions. **NURS13133 Term 1, 2018.** All on-campus learning or residential schools are completed.

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement & self-directed revision for Assessment 4 (opens 21 May 2018 at 00:01 AM (AEST).	Prescribed textbook and resources.	

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement & self-directed revision for Assessment 4 (opens 21 May 2018 at 00:01 AM (AEST).	Prescribed textbook and resources.	

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement & completion of Assessment 4 (opens 21 May 2018 at 00:01 AM (AEST).	Prescribed textbook and resources.	**Summative Quiz** Opens: Monday (21 May 2018) at 00:01 AM (AEST) Closes: Sunday (27 May 2018) at 11:55 PM (AEST) Time Limit: 2 hours Attempts: 1 Minimal Mark: 30 correct answers out of 50 questions (60% pass mark). **NOTE:** Students will not be eligible for a supplementary assessment if the minimal mark is not achieved and therefore, receive a FAIL grade for this unit (NURS13133). If Assessment 4 is missed or not taken, students will receive an automatic FAIL grade (in extenuating circumstances, documentation will be required as per the Assessment Policy and Procedure). Assessment 4 due: Week 11 (27 May 2018) 11:55 PM (AEST).

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	Prescribed textbook and resources.	At the completion of your clinical placement an electronic version of your completed ANSAT tool, and time sheet are to be uploaded into the NURS13133 Clinical Nursing Practice 4 unit Moodle site. Any students completing placement after 3 June 2018, then please email your documents to NURS13133@cqu.edu.au and your unit coordinators will upload and grade your submission manually.

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Lead Coordinator: Marina Cousins
Unit Coordinator: Lucy Rogers
Unit Coordinator: Trish Channell
The generic email address for Clinical Nursing Practice 4: NURS13133@cqu.edu.au

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All students must attend either: Four weekly clinical learning space sessions (internal students) OR one 3-day residential school (24 hours of clinical learning) in order to pass this unit. The clinical learning sessions both internal and the residential schools are offered at Cairns, Townsville, Mackay, Bundaberg, Noosa, and Rockhampton. You will find information about this on your student timetable and you will be able to allocate your preferred campus. The clinical learning sessions cover the practical activities of this unit and the Clinical Learning Manual has been prepared for you to use during these classes.

Assessment Tasks

1 Professional Portfolio

Assessment Type
Portfolio

Task Description
Throughout the Bachelor of Nursing program at CQUniversity, students have been asked to maintain the currency of a professional portfolio. This assessment is intended to assist students in developing a professional curriculum vitae and receive academic feedback prior to providing their professional portfolio to prospective employers.
The professional portfolio consists of five (5) activities, all of which must be completed to a pass level as per the portfolio marking guide before a pass grade can be awarded. The portfolio marking criteria is available on the unit Moodle site. Please include:

- A cover page with student name, student number, unit code, term date and year, the name of unit coordinators, the name of the assignment, and due date for submission.
- Students must include a table of contents page with headings that match the professional portfolio headings and page numbers.
- A reference list correctly formatted to APA referencing style in Arial 11-point font.
- It is recommended that students submit assessment 1 as a PDF document consisting of the cover page, table of contents, completion of activities 1 - 5 and a reference list (if appropriate).
- ***Upload the PDF file named in the following format: Surname_First name_Student number_A1.***

Activity1: Reflection of on-campus learning containing 3 components (max 250 words).
Write a maximum 250-word reflection based on your Residential School or on-campus learning sessions describing:

a) three (3) aspects you have learned from attending your Residential School or the on-campus learning sessions.
b) two (2) aspects that you will take forward into your future clinical practice.
c) one (1) aspect that you found interesting that you would like to learn more about by self-directed study.

Activity 2: Introduction/Cover Letter
Write a concise introduction about yourself to a prospective employer (max 300 words). In the letter highlight what attributes you can bring to the organisation and outline why you wish to work in the facility you have chosen. Please adhere to sentence structure and grammar and ensure this is appropriate.

Activity 3: Responses to 5 Interview reflections

Write a concise reflective response to each of the five (5) points below in preparation for a postgraduate interview (maximum 100 words per point). During the interview, you will be assessed on your ability to demonstrate the following at a graduate level:

- Patient focus - consistently and enthusiastically delivers high levels of patient service to exceed patients' expectations.
- Team focus - supports and respects team members, communicating effectively and demonstrating a commitment to the team.
- Work ethics - demonstrate strong self-management skills, a commitment to nursing and flexibility to adapt to unexpected changes.
- Quality and research focus - knowledge of and a demonstrated commitment to quality processes and evidence-based practices, identifying areas for improvement and contributing to these improvements including nursing research.
- Work values - demonstrates honesty, integrity, and respect for all patients, carers, and staff.

Activity 4: Professional Evidence

Professional Evidence - include 5 to 10 relevant pieces of evidence that highlight your clinical practice as a student nurse. These may include but are not limited to: most recent medication safety certificate of completion (100%); any recent clinical performance review (formative and summative from CNP 3); conferences attended; participation in research; anecdotal notes from staff while on clinical placement; volunteer community service; outward bound nursing trips (Nepal etc.); any relevant in-service attendance; workshop or simulation attendance; or any other relevant evidence. Please **do not include** any mandatory training requirements i.e. hand hygiene, infection control, blood safe, basic life support etc.

Activity 5: Written response to answer the selection criteria for your employment application.

Write a short response (maximum 500 words) describing how your experience, abilities, knowledge and personal qualities are relevant to the role; taking into account the key responsibilities and attributes of a Registered Nurse position. You may want to structure any examples using the 'STAR' methodology:

- Situation - a brief outline of the situation.
- Task - the task that you performed in the particular situation.
- Action - the action/s you undertook to achieve the situation.
- Result - the outcomes from your actions and results of the overall situation.

Assessment Due Date
Week 6 Monday (16 Apr 2018) 11:55 pm AEST
Submit to the unit Moodle site.

Return Date to Students
Week 9 Friday (11 May 2018)
The Portfolio results will be uploaded on Moodle within 21 working days of submission of the documentation to the unit Moodle site.

Weighting
Pass/Fail

Minimum mark or grade
Students must pass this assessment item to be eligible to pass the NURS13133 unit.

Assessment Criteria
This assessment consists of five (5) activities, all of which must be completed to a pass level as per the portfolio marking guide before a Pass grade can be awarded.
A detailed marking guide is available and can be accessed on the unit Moodle site.
You must achieve a Pass grade for Assessment 1 to be eligible to pass the unit.
Please note: only one revert to draft will be allowed as this enables students to resubmit their portfolio for their final attempt to pass this assessment. Should you not pass the final attempt at this assessment you will receive a FAIL for NURS13133.
Important - point 4.62 of the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) states -
"In non-graded (pass/fail) units, all assessment tasks must be submitted by the due date. Students who fail a single assessment task in a pass/fail unit, or who fail a pass/fail component of a graded unit will be deemed to have failed that unit."

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Submission Instructions
An electronic version of your completed clinical portfolio documentation must be uploaded into NURS13133 Clinical Nursing Practice 4 unit Moodle site.

Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Apply the principles of patient safety and quality to the nursing process to deliver evidenced based, person centred nursing care to individuals, families and carers experiencing long term alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) competencies when caring for individuals, families and carers experiencing long term alterations in health.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Residential School Assessments

Assessment Type
Practical and Written Assessment

Task Description
Assessment 2 has two parts:
Part 1: Written Assessment
Before attending your residential school or first clinical learning session, it is highly recommended that you revise and practice previously taught medication calculations undertaken in Clinical Nursing Practice 1, 2 and 3.
IN ADDITION: Self-directed preparation for the Online Calculation Test or Case Study can be achieved by accessing the online Medsafe portal: http://intellilearn.e3learning.com.au/
You will be required to achieve 100% in an online medication administration quiz during your on-campus clinical learning session on the first day of your residential school or internal classes. If you score less than 100% on your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. The second attempt will be before completing your residential school or your final clinical learning session. The third attempt will be required to be completed by the Thursday before your scheduled clinical placement. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and will receive a Fail grade for NURS13133 unit.

Part 2: Practical Assessment of clinical skills.
This assessment will be a simulation assessment activity focusing on your clinical abilities and safe nursing practice. You will be allowed 10 minutes to complete this section of the assessment. You will be required to demonstrate your ability in a number of clinical skills while at the NURS13133 Clinical Nursing Practice 4 on-campus learning sessions. This assessment will take the form of clinical skills assessments within a simulation assessment activity along with a written component about the care you provided.

Important - Point 4.62 of the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) states: "**In non-graded (pass/fail) units, all assessment tasks must be submitted by the due date. Students who fail a single assessment task in a pass/fail unit, or who fail a pass/fail component of a graded unit will be deemed to have failed that unit.**"

Assessment Due Date

The online Medsafe calculation test certificate must be uploaded within three (3) working days after completion of the on-campus residential school or clinical learning sessions.

Return Date to Students

You will be advised immediately following the Clinical Skills Assessment if remediation is required. You will also be advised on the day if you have been successful in your Online Calculation Test. Please see Assessment Criteria below for further information.

Weighting
Pass/Fail

Minimum mark or grade
You must pass this assessment task to be eligible to complete clinical placement. Only three attempts at completing each component of this assessment are permitted. Re-submission can only occur after receiving initial submission feedback.

Assessment Criteria
Assessment 2 consist of two (2) activities which must be completed in accordance with the criteria for a pass on the marking guide before a pass can be awarded.
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Part 1: Written Assessment
Students will sit an invigilated medication safety exam on the first day of their residential school or on-campus clinical learning session. Students may be assessed on any level of medication safety that they have previously covered in the Bachelor of Nursing program at CQUniversity. You will be required to achieve 100% in an online medication administration quiz during your on-campus clinical learning session on the first day of your residential school or internal classes.
If you score less than 100% on your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. The second attempt will be before completing your residential school or your final clinical learning session. The third attempt will be required to be completed by the Thursday before your scheduled clinical placement. If you are not successful on this third attempt, you will not be able to proceed to clinical placement.
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Part 2: Clinical Skills Assessment
Practical assessment of clinical skills will be based on clinical skills previously covered in the Bachelor of Nursing Program at CQUniversity. To achieve a pass you must achieve all the following components of each clinical skill:
* Adherence to the NSQHS standards (2nd ed).
* Effective communication.
* Assessment of the situation and person.
* Safe execution of the procedure.
* Demonstration of promotion of health and prevention of illness of individuals of all ages, families, groups, and communities, sick or well in all settings.
* Accurate, legal and legible documentation.
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A detailed marking criteria is available on the NURS13133 Moodle site. Should you not achieve the required level to pass your first attempt you will be required to develop skills under the direct supervision of an on-campus lecturer, then be reassessed by an on-campus lecturer for a total of three (3) attempts.   **Advice will be given immediately following the completion of the practical assessment item if a support plan is required.** If students **FAIL the 3rd attempt**, you will not be allowed to proceed to clinical placement and will receive a FAIL for the unit. Please refer to the Assessment Policy and Procedure (Higher Education Coursework) Section 4.21.

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Submission Instructions
This is an on-campus activity.

Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Apply the principles of patient safety and quality to the nursing process to deliver evidenced based, person centred nursing care to individuals, families and carers experiencing long term alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with

Nursing Midwifery Board of Australia (NMBA) competencies when caring for individuals, families and carers experiencing long term alterations in health.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Placement

Assessment Type
Professional Practice Placement

Task Description
The Clinical Placement ANSAT Tool requires the completion of clinical components. A total of 160 hours of clinical placement is required for this unit where you will demonstrate your ability to perform the nursing role within your scope of practice as measured against the NMBA Registered Nurse Standards for Practice. You must meet both academic and professional requirements at all times while undertaking your nursing studies.
If your progress is deemed to be unsatisfactory at any time during this clinical placement unit as per Assessment Policy and Procedure (Higher Education Coursework) and the Work Integrated Learning Student Placement Policy and Procedure, you will not be eligible for a supplementary assessment and will receive a **FAIL** grade for NURS13133 Clinical Nursing Practice 4.

Assessment Due Date

You are required to submit your completed Clinical Placement ANSAT Tool and time sheet within seven (7) days of your final placement date.

Return Date to Students

Clinical Placement ANSAT Tool results will be uploaded on Moodle within 21 days of submission of the documentation to the unit Moodle site. In accordance with policy: any marks and/or grades for assessments released to students prior to Certification of Grades are provisional, and are subject to moderation and confirmation through the relevant Program and Divisional Assessment Committees. No examination marks will be released unit after the process of moderation and certification of grades. All confirmed assessments marks, including final assessment and examination marks, will be made available to students after final grades have been published.

Weighting
Pass/Fail

Minimum mark or grade
Students must pass this assessment task to be eligible to pass the Unit. Only one attempt at passing the Clinical Placement ANSAT Tool.

Assessment Criteria
The Clinical Placement ANSAT Tool has been designed to enable you to demonstrate the development of professional attributes required by the Registered Nurse. The criteria in the Clinical Placement ANSAT Tool is based on the NMBA Registered Nurse Standards for Practice. This criterion will be used to evaluate your ability to perform your nursing role within your scope of practice and to determine your ability to meet the NMBA Registered Nurse Standards for Practice as per your current year level. For example, as you are a year 3 student it is expected that you will perform within the scope of practice of a year 3 nursing student and demonstrate critical thinking, problem-solving and clinical skills applicable to a year 3 nursing student.
Assessment criteria and performance standards for the Clinical Placement ANSAT Tool includes:

- completion of the required hours of clinical placement as stipulated by the relevant unit coordinator;

- a self-assessment of your own clinical performance against the NMBA Registered Nurse Standards for Practice at both formative and summative stages of the clinical placement; and

- assessment and recording of your performance by the identified preceptor/clinical facilitator at both formative and summative stages of the clinical placement.

Further information on the assessment criteria is outlined in the Clinical Placement ANSAT tool and is available on the WIL Moodle site.

If you are identified as not achieving the required standards or competency for your year level, the unit coordinator in consultation with the student and clinical facilitator/preceptor will discuss student requirements for further clinical support.

Please see the CQUniversity Suitability for Clinical Placement policy on the Clinical Placement Moodle site for further information.

Students who have failed to maintain satisfactory attendance and/or failed to complete a satisfactory standard in academic or professional components specified for the placement or who have failed to maintain an appropriate standard of conduct will receive a FAIL grade for this assessment. This means that you will be removed from clinical placement and will receive a FAIL grade for NURS13133. Please refer to the Work-Integrated Learning / Student Placement Policy for further information.

NOTE: It is important you refer to the Clinical Placement ANSAT Tool prior to and throughout your clinical placement.

Important - point 4.62 of the CQUniversity Assessment Policy and Procedures (Higher Education Coursework states: "**In non-graded (pass/fail) units, all assessments tasks must be submitted by the due date. Students who fail a single assessment task in a pass/fail unit, or who fail a pass/fail component of a graded unit will be deemed to have failed that unit.**"

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
Scanned hard copy. The Clinical Placement ANSAT Tool is to be submitted in hard copy to the assigned facilitator or your preceptor for assessment rating. This document will be returned to you by your assigned facilitator or your preceptor. At the completion of your clinical placement an electronic version of your completed Clinical Placement ANSAT Tool is to be uploaded into the NURS13133 Clinical Nursing Practice 4 unit Moodle site.

Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Apply the principles of patient safety and quality to the nursing process to deliver evidenced based, person centred nursing care to individuals, families and carers experiencing long term alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) competencies when caring for individuals, families and carers experiencing long term alterations in health.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 Summative Quiz

Assessment Type
Written Assessment

Task Description
This Summative Quiz will assess content from module 1 & 3. The online quiz is composed of 50 critical thinking questions. The online quiz is an individual task which must be completed within one block of 2 hours. Students will only have **one (1) attempt** at undertaking this summative quiz that will remain open for seven (7) days. The minimal mark for this assessment item is 60% (30 correct responses out of 50 questions from the prescribed textbook). Students are to select only one answer if not otherwise stated.

NOTE: Students will not be eligible for a supplementary assessment if the minimal mark is not achieved and therefore, receive a FAIL grade for this unit (NURS13133). If Assessment 4 is missed or not taken, students will receive an automatic FAIL grade (in extenuating circumstances, documentation will be required as per the Assessment Policy and Procedure).

IMPORTANT - point 4.62 of the CQUniversity Assessment Policy and Procedures (Higher Education Coursework) states: **"In non-graded (pass/fail) units, all assessment tasks must be submitted by the due date. Students who fail a single assessment task in a pass/fail unit, or who fail a pass/fail component of a graded unit will be**

deemed to have failed the unit."

Assessment Due Date

Quiz will OPEN 21/05/2018 at 00:01 AM (AEST) and will CLOSE on 27/05/2018 at 11:55 PM (AEST).

Return Date to Students

Results for this assessment will be made available to students after certification of grades.

Weighting
Pass/Fail

Minimum mark or grade
The minimal mark for this assessment task is 60% (30 correct responses out of 50 questions from the prescribed textbook and Module 3 NURS13133 Moodle site.

Assessment Criteria
This summative quiz will **OPEN** 21/05/2018 at 00:01 AM (AEST) and **CLOSE** 27/05/2018 at 11:55 PM (AEST).
The online quiz is composed of 50 critical thinking questions. The online quiz is an individual assessment task which must be completed within one block of 2 hours. Students will only have **one (1) attempt** at undertaking this summative quiz that will remain open for seven (7) days. **The minimal mark for this assessment item is 60%** (30 correct responses out of 50 questions from the prescribed textbook and Module 3 NURS13133 Moodle site. Students are to select only one (1) answer if not otherwise stated.
NOTE: Students will not be eligible for a supplementary assessment if the minimal mark is not achieved and therefore, receive a FAIL grade for this unit (NURS13133). If Assessment 4 is missed or not taken, students will receive an automatic FAIL grade (in extenuating circumstances, documentation will be required as per the Assessment Policy and Procedure).

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Evaluate health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families and carers

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem