



# **NURS13133 *Clinical Nursing Practice 4***

## **Term 1 - 2019**

Profile information current as at 27/04/2024 06:32 am

All details in this unit profile for NURS13133 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Working within the nursing laboratory and a variety of health care settings, you will develop knowledge and abilities in biopsychosocial assessment, planning, delivery and the evaluation of nursing care in meeting the needs of individuals and families adapting to long term alterations in health at all stages of the lifespan. You will be expected to function within the scope of practice of a nursing student in accordance with the Nursing Midwifery Board of Australia (NMBA) competencies during the compulsory three (3) day residential school or timetabled internal nursing laboratories as well as 160 hours of clinical placement, 80 hours sub-acute and 80 hours community care.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *12*

Student Contribution Band: *7*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Co-requisite NURS13134 Community Nursing Perspectives Pre-requisites NURS12158 Clinical Nursing Practice 3 BIOH12008 Human Pathophysiology NURS12157 Concepts of Mental Health Nursing NURS12156 Clinical Nursing Practice 2 or NURS11156 Acute Nursing Management NURS12154 Pharmacology for Nursing Practice or NURS12151 Pharmacology for Nurses NURS11158 Evidence Informed Practice or NHLT12001 Evidence Informed Practice  
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2019

- Bundaberg
- Cairns
- Mackay
- Mixed Mode
- Noosa
- Rockhampton
- Townsville

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:  
Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Project (research)**

Weighting: Pass/Fail

#### 2. **Portfolio**

Weighting: Pass/Fail

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

#### 4. **Written Assessment**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Staff & Student Evaluations

##### Feedback

Many students expressed that the summative quiz was a useful tool in assessing student's critical thinking and knowledge of practice. However the questions were not clear enough and ambiguous

##### Recommendation

The questions need to be more prescriptive so there is only one clear answer. A recommendation would be to imbed a practice quiz so as there is no confusion prior to opening quiz

#### Feedback from Student Evaluations

##### Feedback

Assessment items and rubric not clear

##### Recommendation

The assessments items need to be much clearer and in line with the marking rubric. Assessment items need to be reviewed with Head of Course and number of assessments for this unit.

#### Feedback from Student Evaluations

##### Feedback

Some residential schools were not organised well - however the content was covered

##### Recommendation

Recommendation would be that more communication with staff so they are well prepared prior to residential school.  
\*Offering recorded sessions for those who are unable to attend \* Personal contact with staff on a regular basis \* 20 min session for each campus to ensure all are clear in what is required

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
2. Apply the principles of patient safety and quality to the nursing process to deliver evidenced based, person centred nursing care to individuals, families and carers experiencing long term alterations in health
3. Evaluate health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families and carers
4. Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) competencies when caring for individuals, families and carers experiencing long term alterations in health.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Standards for registered nurses and the Nursing and Midwifery Board of Australia competencies.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes



## Textbooks and Resources

### Textbooks

NURS13133

#### Prescribed

#### Skills in Clinical Nursing

Edition: 1 (2016)

Authors: Berman, Audrey; Snyder, Shirlee ; Levett-Jones,

Pearson

Australia

ISBN: 9781486011971

Binding: Spiral

#### Additional Textbook Information

You may have purchased this text in a previous unit.

### IT Resources

#### You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Trish Channell** Unit Coordinator

[t.channell@cqu.edu.au](mailto:t.channell@cqu.edu.au)

**Ainslie Monson** Unit Coordinator

[a.monson@cqu.edu.au](mailto:a.monson@cqu.edu.au)

## Schedule

### Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Module 1: Preparation for Residential School & Assessment 1

Prescribed textbook and resources.

**Reminder: Residential School and internal clinical learning sessions.**

The online Medsafe calculation test certificate health assessment tool & progress notes must be uploaded within three (3) working days after completion of the on-campus residential school or clinical learning sessions.

**Reminder: Clinical Placement** At the completion of your clinical placement an electronic version of your completed ANSAT tool, and time sheet are to be uploaded into the NURS13133 Clinical Nursing Practice 4 unit Moodle site.

If any problems with uploading documents, please contact the unit coordinators via NURS13133@cqu.edu.au

**Week 2 - 18 Mar 2019**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Module 2: Effective Communication

Prescribed textbook and resources.

**Week 3 - 25 Mar 2019**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Module 3: Health promotion in diverse populations.

Prescribed textbook and resources.

**Week 4 - 01 Apr 2019**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Module 4: Healthy Ageing in the Community.

Prescribed textbook and resources.

**Week 5 - 08 Apr 2019**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Module 5: Graduation & graduate applications

Prescribed textbook and resources.

**Reminder Assessment 2 due 26th April 1700hrs**

**Vacation Week - 15 Apr 2019**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

**Week 6 - 22 Apr 2019**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Module 6 Community Health Nursing.

Prescribed textbook and resources.

**Professional Portfolio** Due: Week 6 Friday (26 Apr 2019) 5:00 pm AEST

**Week 7 - 29 Apr 2019**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Module 7 Medication & administration & pharmacology

Prescribed textbook and resources.

**Week 8 - 06 May 2019**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

No additional content

**Assessment 4: Reminder-Summative Quiz**  
**(opens 13 May 2019 at 00:01 AM (AEST))**

**Week 9 - 13 May 2019**

Module/Topic	Chapter	Events and Submissions/Topic
<b>Assessment 4 Summative Quiz opens Assessment 4 week 9 (opens 13th May 2019 at 00:01 AM (AEST)) &amp; close 20th May 1700hrs</b>	Prescribed textbook and resources.	<b>Summative Quiz</b> Opens: Monday (13 May 2019) at 00:01 AM (AEST) Closes: Sunday (20 May 2019) at 1700 PM (AEST) Time Limit: 2 hours Attempts: 1 Minimal Mark: 30 correct answers out of 50 questions (60% pass mark). <b>NOTE:</b> Students will not be eligible for a supplementary assessment if the minimal mark is not achieved and therefore, receive a <b>FAIL</b> grade for this unit (NURS13133). If Assessment 4 is missed or not taken, students will receive an automatic FAIL grade (in extenuating circumstances, documentation will be required as per the Assessment Policy and Procedure 4.41). Assessment 4 due: Week 9 (13-20th May 2019) 1700hrs PM (AEST).  <b>Summative Quiz</b> Due: Week 10 Monday (20 May 2019) 5:00 pm AEST

**Week 10 - 20 May 2019**

Module/Topic	Chapter	Events and Submissions/Topic
No additional content		<b>Summative Quiz</b> Due: Week 10 Monday (20 May 2019) 5:00 pm AEST

**Week 11 - 27 May 2019**

Module/Topic	Chapter	Events and Submissions/Topic
No additional content		

**Week 12 - 03 Jun 2019**

Module/Topic	Chapter	Events and Submissions/Topic
No additional content		

**Review/Exam Week - 10 Jun 2019**

Module/Topic	Chapter	Events and Submissions/Topic

**Exam Week - 17 Jun 2019**

Module/Topic	Chapter	Events and Submissions/Topic

## Term Specific Information

Please note that if you are a Recency of Practice student returning to the Bachelor of Nursing after a break of more than 23 months you may be required to attend further clinical learning sessions prior to commencement of NURS13133.



## Assessment Tasks

### 1 Residential School Assessments

#### Assessment Type

Project (research)

#### Task Description

##### Part A - Written Assessment Medsafe Calculations

##### Part B - Practical Assessment of Clinical skills

##### 1. Part A - Written Assessment - On line Medsafe Calculation Test

You will be required to complete an online Medsafe calculation test (that includes a clinical case study) on the first day of the residential school or on-campus clinical learning session.

Minimum mark or grade

- You will be required to achieve 100% in an online Medsafe calculation test (that includes a clinical case study).
- You are required to pass both assessment items part A and Part B prior to commencing clinical placement and achieve an overall pass for assessment one.

##### 2. Part B - Practical Assessment of clinical skills.

You will be required to complete a simulation health assessment on a client in the community health setting focussing on one of three clinical scenarios (asthma, suprapubic catheter, CVAD)  
You will be allowed 20 minutes to complete this section of the assessment

Minimum mark or grade

- You will be required to achieve a pass (safe to practice) during your on-campus clinical learning sessions or at your residential school prior to commencing clinical placement.
- You are required to pass both assessment items part A and Part B prior to commencing clinical placement and achieve an overall pass for assessment one.

#### Assessment Due Date

The online Medsafe calculation test certificate, the clinical skills assessment marking tool and progress notes must be uploaded within three (3) working days after completion of the on-campus residential school or clinical learning sessions.

#### Return Date to Students

You will be advised immediately following the Clinical Skills Assessment if remediation is required. You will also be advised on the day if you have been successful in your Online Calculation Test. Please see Assessment Criteria below for further information.

#### Weighting

Pass/Fail

#### Minimum mark or grade

You must pass this assessment task to be eligible to complete clinical placement. Only three attempts at completing each component of this assessment are permitted. Re-submission can only occur after receiving initial submission feedback.

#### Assessment Criteria

##### Part A Assessment criteria

- Students will be assessed through the online Medsafe calculation test that includes a clinical case study) using Medsafe portal <http://ilearn.e3.learning.com.au/> -

Assessment Outcome

- You will be advised on the day if you have been successful in your online Medsafe calculation test
- You will have three attempts only at completing the online Medsafe calculation test.
- If you score less than 100% on your first attempt, you will be provided with an additional two (2) opportunities to

achieve a Pass

- If you require a third attempt and pass, you will proceed to clinical placement with a learning support plan addressing medication safety
- If you are not successful on your third attempt, you will not be able to proceed to clinical placement and will receive a Fail for the unit

### **Part B Assessment Criteria**

You will be assessed on the performance of your clinical skills and those taught from the NURS13133 Moodle and residential school clinical learning sessions.

1. The clinical skills assessment marking tool will be used to assess your clinical skills against the National Safety & Quality Health Service Standards (NSQHS). To pass this assessment you must adhere to the following criteria:
  - a. Preventing & Controlling Health care associated infection (Standard 3) Hand hygiene and aseptic technique
  - b. Comprehensive Care standard (standard 5) - provide education and health assessment
  - c. Medication Safety (standard 4)- safe administration of medication
  - d. Partnering with Consumers (standard 2) - therapeutic relationships, respectful communication
  - e. Communicating for safety standard (standard 6)- ISBAR handover, documentation & progress notes using SOAPIE framework
2. Your progress notes will be assessed using a marking rubric
3. Guide to Community health standards (2016) and Patient Safety and Competency Framework for nursing students

### **Assessment outcome**

- You will be advised immediately after the assessment if you have been successful in completing the clinical scenario.
- You will have three attempts only at completing the clinical scenario
- If you are deemed unsafe on your first attempt you will be provided with an additional two (2) opportunities to achieve a Pass.
- If you require a third attempt and pass, you will proceed to clinical placement with a learning support plan to further assist you in the clinical nursing skills identified during your residential school assessment.
- If you are not successful on your third attempt, you will not be able to proceed to clinical placement and will receive a Fail for the unit.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

This is an on-campus activity. The assessment documentation should be uploaded to the Moodle site under assessment

1. You are required to upload: (1) the online Medsafe calculation test certificate, (2) the clinical skills assessment marking tool and (3) progress notes

### **Learning Outcomes Assessed**

- Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Apply the principles of patient safety and quality to the nursing process to deliver evidenced based, person centred nursing care to individuals, families and carers experiencing long term alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) competencies when caring for individuals, families and carers experiencing long term alterations in health.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Professional Portfolio

### Assessment Type

Portfolio

### Task Description

- This assessment will assist you in developing a professional curriculum vitae and receive academic feedback prior to providing your professional portfolio to prospective employers.

### Task instructions

The professional portfolio consists of three (3) activities.

- Activity 1. Professional Evidence
- Activity 2. Introduction/Cover Letter
- Activity 3. Written response to answer the selection criteria for your employment application

### Activity 1: Professional Evidence

Your task:

1. Include 3 relevant pieces of evidence that will support your clinical practice as a student nurse.

Please choose only **three (3)** from the following:

- a. Intellilearn Assessment - Clinical Case Studies: Level 2 Assessment #4 (100%);
- b. Principles of infection prevention and control,
- c. Hand hygiene – A Nursing and Midwifery on line learning module
- d. Cultural safety. – Cultural Awareness Passport – First Peoples Health

2. These certificates must have been completed within the last 12 months. If you have completed these within the 12 months, these can be uploaded. If you have NOT completed these certificates within the last 12 months you MUST complete these certificates. Please see link to complete this task.

Intellilearn Assessment - <https://ilearn.kineoportal.com.au/>

Principles of infection prevention and control <http://infectionprevention.e3learning.com.au/>

Hand hygiene - <https://www.hha.org.au/online-learning/learning-module-information>

Cultural Safety - <http://www.cultureawarenessporthealth.com.au/>

### Activity 2: Introduction/Cover Letter

Your task:

1. Write a professional and concise introduction about yourself to a prospective employer that includes,
  - (a) why you are the preferred candidate for the position
  - (b) outline your career aspirations
  - (c) inform your prospective employer that you have included your current CV and that you have addressed the selection criteria.

2. Maximum 300 words in length

### Activity 3: Written response to answer the selection criteria for an employment application

This task is to provide you with the skills to address the criteria that an employer requests in their position advertisement. Each employer may ask you to either address a selection criteria or a summary statement addressing their Key Attributes/Workplace Behaviours.

Your task:

1. Write a short response using the STAR methodology on how your experience, abilities and knowledge and personal qualities enable you to achieve the key attributes and workplace behaviours.
2. 500 maximum word limit for the chosen two (2) key attributes/work place behaviours
3. Please choose two (2) key attributes/work place behaviours from the list below in your response:
  - Patient focus - consistently and enthusiastically delivers high level of patient centred service to exceed patients' expectations.
  - Team focus - supports and respects team members, communicating effectively and demonstrating a commitment to the team.
  - Work ethics - demonstrates strong self-management skills, a commitment to nursing and flexibility to adapt to unexpected changes.
  - Quality and research focus - knowledge of and a demonstrated commitment to evidence- based practice, identifying areas for improvement and contributing to these improvements incorporating nursing research.
  - Work values - demonstrates honesty, integrity, and respect for all patients, carers, and staff.

'STAR' methodology:

- Situation - a brief outline of the situation
- Task - the task that you performed in the particular situation.
- Action - the action/s you undertook to achieve the situation.
- Result - the outcomes from your actions and results of the overall situation

### **Assessment Due Date**

Week 6 Friday (26 Apr 2019) 5:00 pm AEST

Submit to the unit Moodle site.

### **Return Date to Students**

Week 9 Friday (17 May 2019)

The Portfolio results will be uploaded on Moodle within 21 working days of submission of the documentation to the unit Moodle site.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

Students must pass this assessment item to be eligible to pass the NURS13133 unit.

### **Assessment Criteria**

1. All 3 activities must be completed to a pass level as per the portfolio making guide before a pass grade can be awarded for assessment two. Should you not receive a pass in the first submission, you are eligible to resubmit a second attempt. Please note - only two attempts at completing this assessment will be permitted.
2. Should you not pass the final attempt at this assessment you will receive a FAIL for NURS13133.
3. A detailed marking guide is available and can be accessed on the NURS13133 Moodle site under assessment two.

Please note:

- For assessment extension request, please go to the assessment extension request toolbar on the NURS13133 on the Moodle page.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

1. Submission is online under assessment 2 as a MS WORD document only 2. Writing style Arial 11-point font 3. An electronic version of your completed clinical portfolio documentation must be uploaded into NURS13133 Clinical Nursing Practice 4 unit Moodle site under assessment

### **Learning Outcomes Assessed**

- Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Apply the principles of patient safety and quality to the nursing process to deliver evidenced based, person centred nursing care to individuals, families and carers experiencing long term alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) competencies when caring for individuals, families and carers experiencing long term alterations in health.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence

- Ethical practice

## 3 Clinical Placement

### Assessment Type

Professional Practice Placement

### Task Description

1. Total hours of clinical placement:

- A total of 160 hours of clinical placement is required for this unit.
- You will need to demonstrate your ability to perform the nursing role within your scope of practice as measured against the NMBA Registered Nurse Standards for Practice.
- You must meet both academic and professional requirements at all times while undertaking your nursing studies.
- You will be required to complete the ANSAT during your clinical placement
- Download a copy of the ANSAT from WIL Moodle site or clicking this link below.

<https://docs.google.com/document/d/1DzY9a9kja2UYyuOvBDFZZiiiFEewZWWjMPTyvexB8/edit>

Please note the following clause from the CQU WIL Policy and Procedure 4.51 Students who do not formally withdraw or notify their Unit Coordinator and who do not participate in an allocated WIL activity may receive a Fail grade. Students may also be required to pay a WIL activity forfeiture fee as specified in the unit profile or other pre-enrolment course/unit information made available to the student.

<https://staffnet.cqu.edu.au/tools-resources/policies/Documents/Work-Integrated%20Learning%20Policy%20and%20Procedure.pdf>

2. Assessment Due Date

- You are required to submit your completed Clinical Placement ANSAT including signed time sheet within seven (7) working days of your final placement date.
- Return Date to Students - Students will be contacted if the ANSAT is incomplete. Clinical Placement ANSAT results will be uploaded on Moodle within 21 days of submission of the documentation to the unit Moodle site.

### Assessment Due Date

You are required to submit your completed Clinical Placement ANSAT and time sheet within seven (7) working days of your final placement date.

### Return Date to Students

Clinical Placement ANSAT results will be uploaded on Moodle within 21 days of submission of the documentation to the unit Moodle site. In accordance with policy: any marks and/or grades for assessments released to students prior to Certification of Grades are provisional, and are subject to moderation and confirmation through the relevant Program and Divisional Assessment Committees. No examination marks will be released unit after the process of moderation and certification of grades. All confirmed assessments marks, including final assessment and examination marks, will be made available to students after final grades have been published.

### Weighting

Pass/Fail

### Minimum mark or grade

Students must pass this assessment task to be eligible to pass the Unit. Only one attempt at passing the Clinical Placement ANSAT is permitted.

### Assessment Criteria

1. Completion of 160 hours of clinical practicum,
2. A self-assessment of your own clinical performance against the NMBA competency standards at both Formative and Summative stages of the practicum
3. You will receive ongoing feedback during your clinical placement as part of your formative assessment. This is to provide you with an opportunity for further development prior to your summative assessment at the end of your clinical placement.
4. Assessment and recording of your performance by the identified Facilitator/Preceptor at both Formative and Summative stages of the practicum. Further information on the assessment criteria is outlined in the '2018 Competency Performance Assessment' available on the Clinical Moodle site.

5. If you are not meeting satisfactory practice standards at any point of the placement, a support plan will be implemented in an effort to assist you to satisfactorily meet requirements. Unsatisfactory behaviours which jeopardise the safety of people in your care or that do not adhere with the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. If you do not meet each standard at a pass level you will receive a **fail** for the Unit.
6. Please see the CQUniversity Work-Integrated Learning/Student Placements policy and procedures on the Unit Moodle site for further information.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online

### Submission Instructions

1. Submission is online and must be uploaded within 7 working days of completing clinical placement 2. An electronic version of your completed ANSAT must be uploaded into NURS13133 Clinical Nursing Practice 4 unit Moodle site under assessment three (3)

### Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Apply the principles of patient safety and quality to the nursing process to deliver evidenced based, person centred nursing care to individuals, families and carers experiencing long term alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) competencies when caring for individuals, families and carers experiencing long term alterations in health.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 4 Summative Quiz

### Assessment Type

Written Assessment

### Task Description

Students will be required to complete an online summative quiz which is an individual task that must be completed within one block of 2 hours.

### Assessment Due Date

Week 10 Monday (20 May 2019) 5:00 pm AEST

Quiz will OPEN 13/05/2019 at 00:01 AM (AEST) and will CLOSE on 20/05/2018 at 1700 PM (AEST).

### Return Date to Students

Results for this assessment will be made available to students after certification of grades.

### Weighting

Pass/Fail

### Minimum mark or grade

The minimal mark for this assessment task is 60% (30 correct responses out of 50 questions from the prescribed textbook and Module 3 NURS13133 Moodle site.

## Assessment Criteria

- Students will complete 50 critical thinking questions assessed on the content from the Moodle site and the prescribed text book.
- Students will only have **one (1) attempt** at undertaking this summative quiz that will remain open for seven (7) days.
- The minimal mark for this assessment item is 60% (30 correct responses out of 50 questions from the prescribed textbook). Students are to select only one answer if not otherwise stated.

Please note:

For assessment extension request, please go to the assessment extension request toolbar on the NURS13133 on the Moodle page.

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Online

## Submission Instructions

Online. Log into Assessment 4 in the designated time frame to complete the quiz.

## Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Evaluate health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families and carers

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem